

Visit our data catalog at: http://localhost/nada4/index.php

Overview

Identification

ID NUMBER

DDI-NGA-NBS-CL-2000-v1.1

Version

VERSION DESCRIPTION

v1.1. Edited data

PRODUCTION DATE

2009-02-21

Overview

ABSTRACT

The overall concern of the study was to obtain information, which can be used to profile child labour, prioritize and monitor the worrisome problems of working children.

The first specific concern was to determine the categories of the economic activities of children in rural and urban areas and the sectors in which they work in order to obtain valid profile. The survey was designed to identify categories of child labour including unpaid family workers, paid workers in agricultural sectors, apprentices, as well as nomadic activities and household keeping activities of children.

The second concern was the determination of the conditions under which children work, namely; regularity, time-demand, intensity, periods, problems and hazards of work. Moreover, information was obtained on the physical and social environment of work.

The third concern of the survey was to obtain information on the attributes of children who carried out different categories of work such as age, gender, socio-economic status and other circumstances of their families as well as their ages at commencement of work and their educational and health status.

The fourth concern of the study was to determine why children worked.

Importantly, the questionnaire items, which provided information on household composition and demographic characteristics, yielded rich

information to determine the reasons why children work.

KIND OF DATA

Sample survey data [ssd]

UNITS OF ANALYSIS

Household, children age 5-17

Scope

NOTES

Coverage and scope

The survey, which had a national coverage, included the 36 states of the

federation including the Federal Capital Territory. It was designed to

investigate all aspects of work carried out by children in the 5 to 17 years

age group.

Identification Division

Characteristics of all members of household aged 5 years and over

Children aged 5 - 17 years

Economic activity of Children aged 5 - 17 years old last months

Household production activity of children 5-17 years of age

TOPICS

Topic	Vocabulary	URI
unemployment [3.5]	CESSDA	http://www.nesstar.org/rdf/common
working conditions [3.6]	CESSDA	http://www.nesstar.org/rdf/common
basic skills education [6.1]	CESSDA	http://www.nesstar.org/rdf/common
vocational education [6.7]	CESSDA	http://www.nesstar.org/rdf/common
health care and medical treatment [8.5]	CESSDA	http://www.nesstar.org/rdf/common
children [12.1]	CESSDA	http://www.nesstar.org/rdf/common
youth [12.10]	CESSDA	http://www.nesstar.org/rdf/common

KEYWORDS

child, age, education, work, street children, Child Labour

Coverage

GEOGRAPHIC COVERAGE (1)

National Coverage

GEOGRAPHIC COVERAGE (2)

State

GEOGRAPHIC COVERAGE (3)

Sector

UNIVERSE

Children age 5 to 17 years

Producers and Sponsors

PRIMARY INVESTIGATOR(S)

Name	Affiliation		
National Bureau of Statistics	Fedral Government of Nigeria (FGN)		

OTHER PRODUCER(S)

Name	Affiliation	Role
Federal Ministry of Employment, Labour and Productivity	Fedral Government of Nigeria (FGN)	collaboration
Federal Ministry of Women Affairs and Youth Development	Fedral Government of Nigeria (FGN)	collaboration

FUNDING

Name	Abbreviation	Role
International Labour Organization	ILO	Funding
Statistical Information and Monitoring Programme on Child Labour	SIMPOC	Funding
National Bureau of Statistics	NBS	Technical Support

OTHER ACKNOWLEDGEMENTS

Name	Affiliation	Role
National Advisory Committee	Fedral Government of Nigeria (FGN)	Technical Support

Metadata Production

METADATA PRODUCED BY

Name	Abbreviation	Affiliation	Role	
National Bureau of Statistics (NBS)	NBS	Fedral Government of Nigeria (FGN)	Documentation of Study	

DATE OF METADATA PRODUCTION

2009-02-13

DDI DOCUMENT VERSION

Verson 1.1

DDI DOCUMENT ID

DDI-NGA-NBS-CL-2000-V1.1

Sampling

Sampling Procedure

The sampling designs for this survey facilitated the provision of estimates at national, zonal, and to a reasonable extent, state levels. The sample design of NISH was used for the household based component while area sampling design was used for the street children component of the child labour survey.

For the household based component of the survey, sixty enumeration areas (EAs) were selected and sensitized in each state while thirty enumeration areas were selected at the Federal Capital Territory (FCT), Abuja. Ten housing units (HUs) were selected in each EA. Members of households within the selected housing units were interviewed. An estimated national sample size of 21,900 was anticipated, while a sample size of 600 households was expected in each state, excepting Abuja with 300 households.

Purposive sampling design was used to obtain samples of 200 to 400 street children in three selected cities in each of the thirty- six (36) states of the Federation. Valuable information obtained from members of the National Union of Road Transport Workers (NURTW) and others facilitated the selection of street children in these cities.

Response Rate

There was a very high response rate in all the states. The response rate for the whole country was 99.2 percent. The response rate in individual states was above 90 percent with the exception of Kebbi State, which had 88.7 percent response rate.

Weighting

No weight attached

Questionnaires

Overview

The Household questionnaire: This instrument consists of two sections; the first section obtained information on demographic and socio-economic composition of households whilst the second section obtained direct information from the children in householdson their schooling, non-schooling and work activities. It also obtained information on the social, psychological and health components of children's work. Individual questionnaire: This instrument was specifically designed to collect data on the living and working conditions of children on thestreets.

Data Collection

Data Collection Dates

Start	End	Cycle
2000-12-15	2000-12-31	15 Days

Data Collection Mode

Face-to-face [f2f]

DATA COLLECTION NOTES

Training

Training was organised at the national and zonal levels for the personnel who participated in the main survey.

National training

The trainees at the national level consisted of three categories of officers whose roles were crucial to the successful implementation of the survey, namely: Trainers at the zonal level, Fieldwork monitoring officers and Data processing officers.

Zonal level training

The training was organized in six states, representing the six geopolitical zones of the country. The beneficiaries of the zonal training were field staff and coordinators of the Federal Office of Statistics (FOS) comprising of enumerators, interviewers, supervisors, state officers, zonal controllers and state statistical agencies.

Fieldwork organization and monitoring level officers Data collection (Team Arrangement)

The FOS permanent field staff that were resident in the enumeration areas were responsible for data collection during the survey. For the household component, each household head or a responsible adult in the household gave information about the household in general, while the children supplied information about themselves. For the street children component, the field staff, equipped with information obtained from members of NURTW and others, visited identified vicinities to locate and interview the children.

The field staff consisted of enumerators, interviewers and supervisors. The field coordination team was composed of the State Officers and Zonal Controllers. The State Officer in each state coordinated all field operations, while the Zonal Controllers in each zone supervised and coordinated the states in their zones.

The field staff in each state were constituted into three roving teams. Each team was made of two enumerators and a supervisor. A team covered 20 EAs in 40 days. In other words, 1 EA was covered in 2 days including inter EA travels. The same team of two enumerators and one supervisor also interviewed between 67-134 street children in each state in about 7-14 days. In other words, a team interviewed an average of 10 street children in a day.

Supervision and state quality control

In order to ensure authenticity of collected data, the supervision and monitoring of field operation were carried out at three levels. Firstly, the supervisors of the roving team promptly corrected errors while still within the EA. Secondly, the State Officer visited the field staff occasionally in order to monitor their operations, crosscheck and endorse the completed questionnaires. The Zonal Controller who crosschecked the completed questionnaires submitted to him by the State Officers under his jurisdiction carried out the final level of supervision. To improve the alertness of the field team, the Zonal Controller occasionally visited

some of the states.

Supervision and national monitoring

In order to enhance the quality of data collection, a monitoring strategy was devised for members of the technical team from FOS headquarters and other stakeholders, namely; CBN, FMEL&P, NMB, NpopC and NDE

Data retrieval

The completed and thoroughly edited questionnaires were submitted by the Supervisors to the State Officers who in turn sent them to their Zonal Offices for onward transmission to Lagos Head Office.

Data processing

Manual editing

The subject matter staff at the headquarters office carried out the manual editing of the completed questionnaires retrieved from the 36 states of the federation including FCT, Abuja. The manual editing was carried out in order to effect final corrections on errors detected on the completed questionnaires. Such errors included omission, inconsistencies, double entries, impossibility as well as transcription and calculation ones.

Data entry/analyses

The staff of Computer Management and Information Services (CMIS) carried out the entry of the edited questionnaires, running programmes to further detect inconsistencies and other related errors as part of final editing. Tables were produced from the analyses.

Data Collectors

Name	Abbreviation	Affiliation
National Bureau of Statistics	NBS	Fedral Government of Nigeria (FGN)

SUPERVISION

Each state had a supervisor attached to the interviewers in the state except Lagos state were there were more establishments to be covered hence, 4 supervisors were attached. The fieldwork was also monitored by NBS and EFCC Hqtrs staff. Monitoring exercise was carried out by 45 NBS Headquarter staff between 7th – 16th of September, 2007. At least one staff will monitored field work in a state for 10 days. Monitoring officers to brought completed records to NBS headquarters in Abuja.

State officers monitored the field work in thier various state for 5 days.

Zonal controller monitored the field work in at least two states within the zone for 10 days.

Data Processing

Data Editing

Data processing was done centrally at NBS Headquarters, Abuja. 30 Data entry staff and 15 Editors were engaged Censuses and Surveys Program (CSPRO) was used for data entry. SPSS was used for final analysis

Data Appraisal

No content available

File Description

Variable List

Cover2

Content The Household gives information about members who usally live in the household.

Cases 20830 Variable(s) 47

Structure Type: relational

Type: relational Keys: Id(Identification number)

Version Verson 1.1

Producer National Bureau of Statistics(NBS)

Variables

ID	Name	Label	Туре	Format	Question
V193	Id	Identification number	contin	numeric	IDENTIFICATION NUMBER
V194	Mth	Survey month	contin	numeric	SURVEY MONTH NAME CODE
V195	Yr	Survey year	contin	numeric	SURVEY YEAR NAME CODE
V196	St	State	contin	numeric	STATE NAME CODE
V197	Lga	Local government area	contin	numeric	LOCAL GOVERNMENT AREA NAME CODE
V198	Sec	Sector	contin	numeric	SECTOR NAME CODE
V199	Eac	Enumeration area code	contin	numeric	ENUMERATION AREA CODE NAME CODE
V200	Ear	Enumeration area replicate code	contin	numeric	ENUMERATION AREA REPLICATE CODE NAME CODE
V201	Hul	No. Of housing units listed	contin	numeric	NO. OF HUS LISTED NAME CODE
V202	Hus	No. Of housing units selected	contin	numeric	NO. OF HUS SELECTED NAME CODE
V203	Hun	Housing unit number	contin	numeric	HU NUMBER NAME CODE
V204	Hhn	Household head/hh no.	contin	numeric	HOUSEHOLD HEAD/HH No. NAME CODE
V205	Pers	Total persons present in hh	contin	numeric	TOTAL PERSONS PRESENT IN HH NAME CODE
V206	Chd	Total children 5-17 years	contin	numeric	TOTAL CHILDREN 5-17 YEARS NAME CODE
V207	Cwi	Total children 5-17 years working in hh	contin	numeric	TOTAL CHILDREN 5-17 YEARS WORKING IN HH NAME CODE NAME CODE
V208	Cwo	Total children 5-17 years working outside hh	contin	numeric	TOTAL CHILDREN 5-17 YEARS NAME CODE NAME CODE
V209	Cwa	Outsidehouse hold or working and currently in school cwa	contin	numeric	OUTSIDE HH or WORKING and CURRENTLY IN SCHOOL CWA NAME CODE
V210	Hhw	Household number within housing unit	contin	numeric	HOUSEHOLD NUMBER WITHIN HOUSING UNIT
V211	Hhw1	Household within(of hhw1)	contin	numeric	of HHW1
V212	Qwh	Questionnaire number within household	contin	numeric	QUESTIONNAIRE NUMBER WITHIN HOUSEHOLD
V213	Qwh1	Questionnaire within household(of qwh1)	contin	numeric	of QWH1
V214	Res	Response status:	contin	numeric	RESPONSE STATUS:
V215	Vis	Number of visits:	contin	numeric	NUMBER OF VISITS:
V216	Min	Length of interview (in minutes)	contin	numeric	LENGTH OF INTERVIEW (IN MINUTES)
V217	Ten	Tenure	contin	numeric	1. Tenure
V218	Rent	Monthly rent	contin	numeric	2. Monthly Rent
V219	Туре	Type of dwelling unit	contin	numeric	3. Type of Dwelling Unit

ID	Name	Label	Туре	Format	Question
V220	Rooms	Number of living rooms	contin	numeric	4. Number of living rooms
V221	Toi	Toilet/bathroom	contin	numeric	i. Toilet/Bathroom
V222	Fac	Toilet facilities	contin	numeric	ii. Toilet Facilities
V223	Kit	Kitchen	contin	numeric	iii. Kitchen
V224	Lig	Major source of lighting	contin	numeric	iv. Major Source of Lighting
V225	Dri	Major source of drinking water	contin	numeric	v. Major Source of Drinking water
V226	Fuel	Fuel most commonly used for cooking	contin	numeric	vi. Fuel most commonly used for cooking
V227	Tv	Tv set(s)	contin	numeric	a. TV Set(s)
V228	Rad	Radio(s)	contin	numeric	b. Radio(s)
V229	Fri	Refridgerator(s)	contin	numeric	c. Refridgerator(s)
V230	Car	Car(s)	contin	numeric	d. Car(s)
V231	Pho	Telephone(s)	contin	numeric	e. Telephone(s)
V232	Сус	Cycle(s)	contin	numeric	f. Cycle(s)
V233	Мсус	Motor cycle(s)	contin	numeric	g. Motor Cycle(s)
V234	Oth	Others	contin	numeric	h. Others
V235	Jq71z	(undocumented)	contin	numeric	(undocumented)
V236	Jq72z	(undocumented)	contin	numeric	(undocumented)
V237	Jq73z	(undocumented)	contin	numeric	(undocumented)
V238	Мо	enter 2 for module	contin	numeric	
V239	Mod	3 for module	contin	numeric	

Age2

Content Characteristics of all members of household age 5 years and over

Cases 32354 Variable(s) 160

Structure Type: relational

Type: relational Keys: Id(Identification no:), Persid(Person id no:)

Version Verson 1.1

Producer National Bureau of Statistics(NBS)

Variables

ID	Name	Label	Туре	Format	Question
V1	Id	Identification no:	contin	numeric	IDENTIFICATION NO:
V2	Persid	Person id no:	contin	numeric	PERSON ID NO:
V3	Lno	Line no	contin	numeric	LINE NO
V4	Ag	Age in years 5 - 17 years	contin	numeric	AGE IN YEARS 5 - 17 YEARS
V5	Sexch	Sex of child	contin	numeric	SEX OF CHILD MALE = 1 FEMALE = 2
V6	Rel	Relationship to head	contin	numeric	RELATIONSHIP TO HEAD
V7	Liv	Whom are you living with?	contin	numeric	WHOM ARE YOU LIVING WITH? 1 FATHER & MOTHER 2 FATHER 3 MOTHERS 4 OTHERS(SPECIFY)
V8	Chd	How many children does mother have?	contin	numeric	HOW MANY CHILDREN DOES MOTHER HAVE?
V9	Work	Is your mother working?	contin	numeric	IS YOUR MOTHER WORKING? YES = 1 NO = 2
V10	Sch	Are you currently in school	contin	numeric	ARE YOU CURRENTLY IN SCHOOL YES = 1 SKIP TO Q 20
V11	Dq9z	Were you ever in school?	contin	numeric	WERE YOU EVER IN SCHOOL? YES = 1 NO = 2 SKIP TO Q.12
V12	Dq10z	Why did you stop?	contin	numeric	WHY DID YOU STOP? 1 FAILURE TO PAY FEE 2 POOR PERFORMANCE(DROP OUT) 3 MARRIED 4 TO ASSIST FAMILY 5 GOT PREGNENT 6 POOR HEALTH 7 TERMINATED BY PARENTS/GIARDIAN 8 TO WORK IN OWN BUSINESS 9 AFRAID OF TEACHERS 10 DON'T KNOW 11 OTHERS (SPECIFY)
V13	Dq11z	At what class did you stop?	contin	numeric	AT WHAT CLASS DID YOU STOP? 1 BELOW PRY. 4 2 PRY 4-6 3 BELOW JSS III 4 JSS 111 COMPLETED 5 SSS I OR II 6 SSS III ATTEMPTED BUT NOT PASSED 7 SSS III PASSED 8 DONT KNOW
V14	Dq12z	Were you never in school?	contin	numeric	WERE YOU NEVER IN SCHOOL? IF IT IS CODE 5 SKIP TO Q.16 OTHERWISE CONTINUE 1 PARENTS/GUARDIAN POOR 2 PARENTS NOT INTERESTED 3 PARENTS SICKNESS 4 NO SCHOOL IN THE VICINITY 5 NOT INTERESTED 6 POOR HEALTH 7 UNDER AGE 8 DON'T KNOW 9 OTHERS (SPECIFY)
V15	Dq13z	Given the opportunity now, would like to go to school?	contin	numeric	GIVEN THE OPPORTUNITY NOW, WOULD LIKE TO GO TO SCHOOL? YES = 1 NO = 2, SKIP TO 15
V16	Dq14z	What types of school would you prefer?	contin	numeric	WHAT TYPES OF SCHOOL WOULD YOU PREFER? 1 PRIMARY 2 SECONDARY 3 VOCATIONAL 4 ADULT LITERACY 5 OTHERS (SPECIFY)
V17	Dq15z	Give reasons why you would not want to go to school?	contin	numeric	GIVE REASONS WHY YOU WOULD NOT WANT TO GO TO SCHOOL? IF CODE 2 IN Q.13 1 TOO OLD 2 TO LEARN TRADE 3 USED TO WHAT HE/SHE IS DOING 4 OTHERS (SPECIFY)

ID	Name	Label	Туре	Format	Question
V18	Dq16z	What did you do last week?	contin	numeric	WHAT DID YOU DO LAST WEEK? 1 WORKED FOR PAY IN HH 2 WORKED FOR PAY OUTSIDE HH 3 LOOKED FOR PAID WORK 4 ON SELF-EMPLOYMENT 5 APPRENTICE (PAID) 6 APPRENTICE (UNPAID) 7 WORKED IN FAMILY ENTERPRICESE/FARM 8 DOMESTIC CHORES IN HH ONLY(SKIP TO Q.60) 9 DID NOTHING (SKIP TO Q.63) 10 OTHERS (SPECIFY)
V19	Dq17z	Give name and addrtess of the work place	contin	numeric	IF CODE 2 IN Q.16, GIVE NAME AND ADDRTESS OF THE WORK PLACE (SKIP TO Q.19)
V20	Dq18z	Give the duration of search for paid work	contin	numeric	GIVE THE DURATION OF SEARCH FOR PAID WORK, IF CODE 3 IN Q.16
V21	Dq19a	If working for someone (i.E. Employee) indicate which of the following benifits were provided by your employer	contin	numeric	1 PAID HOLIDAYS
V22	Dq19b	Paid sick leave	contin	numeric	2 PAID SICK LEAVE
V23	Dq19c	Social security insurance(health, pension etc.)	contin	numeric	3 SOCIAL SECURITY INSURANCE(HEALTH, PENSION ETC.)
V24	Dq19d	Bonus (regularly)	contin	numeric	4 BONUS (REGULARLY)
V25	Dq19e	Free uniform	contin	numeric	5 FREE UNIFORM
V26	Dq19f	Subsidised uniform	contin	numeric	6 SUBSIDISED UNIFORM
V27	Dq19g	Free meals	contin	numeric	7 FREE MEALS
V28	Dq19h	Subsidised meals	contin	numeric	8 SUBSIDISED MEALS
V29	Dq19i	Free transport	contin	numeric	9 FREE TRANSPORT
V30	Dq19j	Subsidised transport	contin	numeric	10 SUBSIDISED TRANSPORT
V31	Dq19k	Free lodging	contin	numeric	11 FREE LODGING
V32	Dq19l	Subsidised lodging	contin	numeric	12 SUBSIDISED LODGING
V33	Dq19m	No benefit at all	contin	numeric	13 NO BENEFIT AT ALL
V34	Dq19n	No benefit at all	contin	numeric	14
V35	Dq19o	Others(specify)	contin	numeric	15 OTHERS(SPECIFY)
V36	Dq20z	Were you engaged in any economic activity at any time during the last 12 months?	contin	numeric	WERE YOU ENGAGED IN ANY ECONOMIC ACTIVITY AT ANY TIME DURING THE LAST 12 MONTHS? 1 YES = 1 2 NO = 2(SKIP TO Q.60)
V37	Dq21z	When did you work?	contin	numeric	WHEN DID YOU WORK? BEFORE SCHOOL HOURS = 1 AFTER SCHOOL HOURS = 2 DURING VACATION = 3
V38	Dq22z	What actually did you do?	contin	numeric	WHAT ACTUALLY DID YOU DO? 1 WORKED FOR PAY IN A HH 2 WORKED FOR PAY OUTSIDE HH 3 ON SELF EMPLOYMENT 4 APPRENTICE(PAID) 5 APPRENTICE(UNPAID) 6 WORKED IN FAMILY ENTERPRISES/FARM 7 DOMESTIC CHORES IN HH ONLY(SKIP TO Q.60) 8 OTHER (SPECIFY)
V39	Dq23z	If code 2 in q.22 give the name and address of the work place	contin	numeric	IF CODE 2 IN Q.22 GIVE THE NAME AND ADDRESS OF THE WORK PLACE
V40	Dq24z	What was the total of work in all economic activities?	contin	numeric	WHAT WAS THE TOTAL OF WORK IN ALL ECONOMIC ACTIVITIES? 1 LESS THAN 1 MONTH 2 1-3 MONTHS 3 4-6 MONTHS 4 7-9 MONTHS 5 10-12 MONTHS
V41	Dq25z	Does your work affect your academic performance?	contin	numeric	DOES YOUR WORK AFFECT YOUR ACADEMIC PERFORMANCE? YES = 1 NO = 2
V42	Dq26z	Did you skip school days last week?	contin	numeric	DID YOU SKIP SCHOOL DAYS LAST WEEK? YES = 1 NO = 2
V43	Dq27z	For how many days?	contin	numeric	FOR HOW MANY DAYS? 1 ONE DAY 2 TWO DAYS 3 THREE DAYS 4 FOUR DAYS 5 THROUGHOUT THE WEEK 6 DONT KNOW/CAN'T REMEMBER

ID	Name	Label	Туре	Format	Question
V44	Eq28z	Age at first work	contin	numeric	AGE AT FIRST WORK
V45	Eq29z	How many jobs have you done since you started working?		numeric	How many jobs have you done since you started working?
V46	Eq30z	For how long have you been working?		numeric	FOR HOW LONG HAVE YOU BEEN WORKING?
V47	Eq31a	What type of job do? 1 brick laying labourer	contin	numeric	1 BRICK LAYING LABOURER
V48	Eq31b	Scavenging	contin	numeric	2 SCAVENGING
V49	Eq31c	Water fetching	contin	numeric	3 WATER FETCHING
V50	Eq31d	Domestic sweeping	contin	numeric	4 DOMESTIC SWEEPING
V51	Eq31e	Bus conductor	contin	numeric	5 BUS CONDUCTOR
V52	Eq31f	Load carrying	contin	numeric	6 LOAD CARRYING)
V53	Eq31g	Hawking	contin	numeric	7 HAWKING
V54	Eq31h	Others (specify)	contin	numeric	8 OTHERS (SPECIFY)
V55	Eq32z	Are you required to operate any tools, equipment, machines, etc at your workplace of on your job/occupation?	contin	numeric	ARE YOU REQUIRED TO OPERATE ANY TOOLS, EQUIPMENT, MACHINES, ETC AT YOUR WORKPLACE OF ON YOUR JOB/OCCUPATION? YES = 1 NO = 2
V56	Eq33z	Do you face any problem or difficulty in your present job?	contin	numeric	DO YOU FACE ANY PROBLEM OR DIFFICULTY IN YOUR PRESENT JOB? YES = 1 NO = 2 (SKIP TO Q35)
V57	Eq34z	What type of problem or difficulty do you ?	contin	numeric	WHAT TYPE OF PROBLEM OR DIFFICULTY DO YOU FACE?(PLEASE SPECIFY)
V58	Eq35z	How often do you find your work stressful?	contin	numeric	HOW OFTEN DO YOU FIND YOUR WORK STRESSFUL? 1 ALWAYS/OFTEN 2 SOMETIMES 3 SELDOM 4 NEVER
V59	Eq36z	Are you satisfied with your present job?	contin	numeric	ARE YOU SATISFIED WITH YOUR PRESENT JOB? YES = 1(SKIP TO Q.38) NO = 2
V60	Eq37a	If code 2 in q.36 indicate the reason	contin	numeric	1 WAGES TOO LOW
V61	Eq37b	Work too thing	contin	numeric	2 WORK TOO THING
V62	Eq37c	Work too hazardous	contin	numeric	3 WORK TOO HAZARDOUS
V63	Eq37d	Employer too difficult	contin	numeric	4 EMPLOYER TOO DIFFICULT
V64	Eq37e	Earning from self employment very low	contin	numeric	5 EARNING FROM SELF EMPLOYMENT VERY LOW
V65	Eq37f	Other(specify)	contin	numeric	6 OTHER(SPECIFY)
V66	Eq38z	Do you consider yourself more fortunate than your peers?	contin	numeric	DO YOU CONSIDER YOURSELF MORE FORTUNATE THAN YOUR PEERS? YES = 1 NO = 2 DON'T KNOW = 3
V67	Eq39z	How many days did you actually worked during last week?	contin	numeric	HOW MANY DAYS DID YOU ACTUALLY WORKED DURING LAST WEEK?
V68	Eq40z	How many hours did you actually work during last week?	contin	numeric	HOW MANY HOURS DID YOU ACTUALLY WORK DURING LAST WEEK?
V69	Eq41z	During which time of the day do you actually work?	contin	numeric	DURING WHICH TIME OF THE DAY DO YOU ACTUALLY WORK?
V70	Fq42z	How are you paid (in cash/kind)?	contin	numeric	HOW ARE YOU PAID (IN CASH/KIND)? 1 PIECE RATE 2 HOURLY 3 WEEKLY 4 MONTHLY 5 OTHER (SPECIFY)
V71	Fq43a	What was the amount paid to you for the latest pay period? 1 amount received in cash	contin	numeric	1.1 AMOUNT RECEIVED IN CASH
V72	Fq43b	Period paid for	contin	numeric	1.2 PERIOD PAID FOR
V73	Fq44z	Do you consider yourself receiving equal pay with adult for similar work?	contin	numeric	DO YOU CONSIDER YOURSELF RECEIVING EQUAL PAY WITH ADULT FOR SIMILAR WORK? YES = 1 NO = 2 DON'T KNOW = 3

ID	Name	Label	Туре	Format	Question
V74	Fq45a	How do u disburse ur income?	contin	numeric	1 GIVE EVERYTHING TO PARENTS/GUARDIAN
V75	Fq45b	Give part to parents/guardian		numeric	2 GIVE PART TO PARENTS/GUARDIAN
V76	Fq45c	Save part		numeric	3 SAVE PART
V77	Fq45d	Feeding	contin	numeric	4 FEEDING
V78	Fq45e	Clothing	contin	numeric	5 CLOTHING
V79	Fq45f	Give part to middle men	contin	numeric	6 GIVE PART TO MIDDLE MEN
V80	Fq45g	Others (specify)	contin	numeric	7 OTHERS (SPECIFY)
V81	Fq46z	If code 3 in q.45. Give main reasons.	contin	numeric	1 TO START OWN BUSINESS 2 TO GO TO SCHOOL/TRAINING INSTITUTION 3 OTHER (SPECIFY)
V82	Gq47a	Do the following apply in your place of work? crowded	contin	numeric	1 CROWDED
V83	Gq47b	Poor ventilation	contin	numeric	2 POOR VENTILATION
V84	Gq47c	In-sufficient light	contin	numeric	3 IN-SUFFICIENT LIGHT
V85	Gq47d	Poor sanitation	contin	numeric	4 POOR SANITATION
V86	Gq47e	Poor water supply	contin	numeric	5 POOR WATER SUPPLY
V87	Gq47f	Explosive	contin	numeric	6 EXPLOSIVE
V88	Gq47g	High tension cables	contin	numeric	7 HIGH TENSION CABLES
V89	Gq47h	Other(specify)		numeric	8 OTHER(SPECIFY)
V90	Gq48z	Suffered from illness/injury due to your at any time	contin	numeric	HAVE UYOU EVER BEEN HURT AT WORK/WORK PLACE OR SUFFERED FROM ILLNESS/INJURY DUE TO YOUR AT ANY TIME? YES = 1 NO = 2(SKIP TO Q.55)
V91	Gq49z	How often do you get hurt or suffered from illness or injury	contin	numeric	1 OFTEN/FREQUENT 2 OCCASIONALLY 3 SELDOM/RARELY
V92	Gq50a	What was/were the nature of your illlness/injuries? 1 cold	contin	numeric	1 COLD
V93	Gq50b	Eye affection	contin	numeric	2 EYE AFFECTION
V94	Gq50c	Ear infection	contin	numeric	3 EAR INFECTION
V95	Gq50d	Skin problem	contin	numeric	4 SKIN PROBLEM
V96	Gq50e	Breathing problem	contin	numeric	5 BREATHING PROBLEM
V97	Gq50f	Stiff neck	contin	numeric	6 STIFF NECK
V98	Gq50g	Body pain	contin	numeric	7 BODY PAIN
V99	Gq50h	Tiredness	contin	numeric	8 TIREDNESS
V100	Gq50i	Stomach trouble	contin	numeric	9 STOMACH TROUBLE
V101	Gq50j	Headache	contin	numeric	10 HEADACHE
V102	Gq50k	At work place	contin	numeric	11 OTHERS (SPECIFY)
V103	Gq51z	Refering to most serious accident/illness/injury, how serious was it?	contin	numeric	REFERING TO MOST SERIOUS ACCIDENT/ILLNESS/INJURY, HOW SERIOUS WAS IT? 1 DID NOT NEED ANY MEDICAL TREATMENT 2 EYE INFECTION 3 EAR INFECTION 4 SKIN PROBLEM 5 BREATHING PROBLEM 6 STIFF NECK 7 BODY PAIN 8 TIREDNESS 9 STOMACH PROBLEM 10 HEADACHE 11 OTHER (SPECIFY)
V104	Gq52z	If code 3 or 5 in q.51, give number of days	contin	numeric	IF CODE 3 OR 5 IN Q.51, GIVE NUMBER OF DAYS
V105	Gq53a	Where did you receive treatment? 1 at home	contin	numeric	1 AT HOME
V106	Gq53b	At work place	contin	numeric	2 AT WORK PLACE

ID	Name	Label	Туре	Format	Question
V107	Gq53c	At hospital	contin	numeric	3 AT HOSPITAL
V108	Gq53d	At dispensary		numeric	4 AT DISPENSARY
V109	Gq53e	At clinic		numeric	5 AT CLINIC
V110	Gq53f	At pharmacy/chemist		numeric	6 AT PHARMACY/CHEMIST
V111	Gq53g	Others (specify)	contin	numeric	7 OTHERS (SPECIFY)
V112	Gq54a	Who paid for treatment 1 employer	contin	numeric	1 EMPLOYER
V113	Gq54b	Parent/guardian	contin	numeric	2 PARENT/GUARDIAN
V114	Gq54c	Self	contin	numeric	3 SELF
V115	Gq54d	Free	contin	numeric	4 FREE
V116	Gq54e	Other (specify)	contin	numeric	5 OTHER (SPECIFY)
V117	Gq55z	Health problem in connection with your work	contin	numeric	IF PRESENTLY WORKING, ARE YOU AWARE OF ANY LIKELY HEALTH PROBLEM IN CONNECTION WITH YOUR WORK? YES = 1 NO = 2
V118	Gq56z	If code 1 in q.55 (specify)	contin	numeric	IF CODE 1 IN Q.55 (SPECIFY)
V119	Gq57a	Do you use any of the following protective wear while working? 1 glasses	contin	numeric	1 GLASSES
V120	Gq57b	Helmet	contin	numeric	2 HELMET
V121	Gq57c	Ear plugs	contin	numeric	3 EAR PLUGS
V122	Gq57d	Special shoes	contin	numeric	4 SPECIAL SHOES
V123	Gq57e	Gloves	contin	numeric	5 GLOVES
V124	Gq57f	None	contin	numeric	6 NONE
V125	Gq57g	Other(specify)	contin	numeric	
V126	Gq58z	Proctective wear	contin	numeric	DO OTHER PEOPLE DOING THE SAME WORK USE PROCTECTIVE WEAR? YES = 1 NO = 2 DONT KNOW = 3
V127	Gq59a	If code 1 in q.58 which of the following protective wear do they use while working 1 glasses	contin	numeric	1 GLASSES
V128	Gq59b	Helmet	contin	numeric	2 HELMET
V129	Gq59c	Ear plugs	contin	numeric	3 EAR PLUGS
V130	Gq59d	Special shoes	contin	numeric	4 SPECIAL SHOES
V131	Gq59e	Gloves	contin	numeric	5 GLOVES
V132	Gq59f	None	contin	numeric	6 NONE
V133	Gq59g	Others (specify)	contin	numeric	7 OTHERS (SPECIFY)
V134	Hq60z	Were you engaged in household chores on a regular basis during last week	contin	numeric	WERE YOU ENGAGED IN HOUSEHOLD CHORES ON A REGULAR BASIS DURING LAST WEEK? YES = 1 NO = 2(SKIP TO Q.63)
V135	Hq61a	What are the house keeping activities? cooking	contin	numeric	COOKING
V136	Hq61b	Sweeping	contin	numeric	2 SWEEPING
V137	Hq61c	Fetching water	contin	numeric	3 FETCHING WATER
V138	Hq61d	Fetching firewood	contin	numeric	4 FETCHING FIREWOOD
V139	Hq61e	Laundry	contin	numeric	5 LAUNDRY
V140	Hq61f	Washing plates	contin	numeric	6 WASHING PLATES

ID	Name	Label	Туре	Format	Question
V141	Hq61g	Gardening/weeding	contin	numeric	7 GARDENING/WEEDING
V142	Hq61h	Others(specify)		numeric	8 OTHERS(SPECIFY)
V143	Hq62z	For how long		numeric	FOR HOW LONG? 1 LESS THAN 3 HOURS EACH DAY 2 3-4 HOURS EACH DAY 3 5-6 HOURS EACH DAY 4 7-8 HOURS EACH DAY 5 9 HOURS OR MORE EACH DAY
V144	Hq63z	Give reason for doing nothing/idleness	contin	numeric	(IF CODE 9 IN Q.16 OR CODE 2 IN Q .60)GIVE REASON FOR DOING NOTHING/IDLENESS
V145	lq64a	What does he/she do for fun, when not working? 1 play with friends	contin	numeric	1 PLAY WITH FRIENDS
V146	Iq64b	Play with sisters/brothers	contin	numeric	2 PLAY WITH SISTERS/BROTHERS
V147	lq64c	Studying	contin	numeric	3 STUDYING
V148	Iq64d	Watching tv	contin	numeric	4 WATCHING TV
V149	lq64e	Do nothing	contin	numeric	5 DO NOTHING
V150	lq65z	If he/she is working, what is the main reason for letting him/her work	contin	numeric	1 TO SUPPLEMENT HOUSEHOLD INCOME 2 TO PAY OUTSTANDING DEBT UNDER CONTRACTUAL ARRANGEMENT 3 TO ASSIST/HELP IN HOUSEHOLD ENTERPRISES 4 NO ONE ELSE AVAILABLE FOR HOUSEHOLD CHORES/HOUSE KEEPING(SKIP TO Q.68) 5 EDUCATION/TRAINING PROGRAMME IS NOT SUITABLE 6 EDUCATION/TRAINING INSTITUTIONS ARE TOO FAR 7 OTHERS 9SPECIFY)
V151	lq66z	If he/she stops working, what will happen	contin	numeric	IF HE/SHE STOPS WORKING, WHAT WILL HAPPEN? 1 HOUSEHOLD LIVING STANDARD WOULD DECLINE 2 HOUSEHOLD CANNOT AFFORD TO LIVE 3 HOUSEHOLD ENTERPRISE CANNOT OPERATE FULLY & OTHER LABOUR NOT AFFORDABLE 4 OTHERS (SPECIFY)
V152	lq67z	If given a choice, what would you prefer him/her to do in future	contin	numeric	IF GIVEN A CHOICE, WHAT WOULD YOU PREFER HIM/HER TO DO IN FUTURE? 1 GO TO SCHOOL ON FULL TIME 2 WORK FOR INCOME ON FULL-TIME 3 HELP FULL-TIME IN HOUSEHOLD ENTERPRISES 4 WORK FULL-TIME IN HOUSEHOLD CHORES OR HOUSEKEEPING 5 GO TO SCHOOL PART-TIME AND WORK PART-TIME FOR INCOME 6 WORK PART-TIME IN HOUSEHOLD ENTERPRISE OR BUSINESS 7 WORK PART-TIME IN HOUSEHOLD CHORES OR HOUSEKEEPING 8 COMPLETE EDUCATION/TRAINING AND START TO WORK
V153	Iq68z	At what age did he/she start to wrk for the first time (i.E. In economic or household production activity for the first time)? age(in completed years)	contin	numeric	AT WHAT AGE DID HE/SHE START TO WRK FOR THE FIRST TIME (i.e. IN ECONOMIC OR HOUSEHOLD PRODUCTION ACTIVITY FOR THE FIRST TIME)? AGE(IN COMPLETED YEARS)
V154	lq69z	Do you have any of your children working and living elsewhere	contin	numeric	DO YOU HAVE ANY OF YOUR CHILDREN WORKING AND LIVING ELSEWHERE? YES = 1 NO = 2
V155	lq70z	If code 1 in q.69. Give name and adress	contin	numeric	IF CODE 1 IN Q.69. GIVE NAME AND ADRESS
V156	Kq74z	On the overall, how interested was the respondent in the interview	contin	numeric	1 VERY INTERESTED 2 INTERESTED 3 PATRONIZING 4 INDIFFERENT 5 VERY INDIFFERENT
V157	Kq75z	How would you assess the respondents sincerity in answering questions	contin	numeric	HOW WOULD YOU ASSESS THE RESPONDENTS SINCERITY IN ANSWERING QUESTIONS? 1 SINCERE 2 SOMETIMES SINCERE 3 SOMETIME NOT SINCERE 4 INSINCERE
V158	Kq76z	If any, name the section(s) or question number(s) where there are doubts on the responses of the respondent	contin	numeric	IF ANY, NAME THE SECTION(S) OR QUESTION NUMBER(S) WHERE THERE ARE DOUBTS ON THE RESPONSES OF THE RESPONDENT
V159	Kq77z	If any, name the section(s) or question number(s) where you think the respondent had difficulty in answering	contin	numeric	IF ANY, NAME THE SECTION(S) OR QUESTION NUMBER(S) WHERE YOU THINK THE RESPONDENT HAD DIFFICULTY IN ANSWERING

ID	Name	Label	Туре	Format	Question
V160	Kq78z	If any, name the section(s) or question number(s) where you think the respondent had apprension in answeing	contin	numeric	

Comp2

Content

Cases 100785 Variable(s) 32

Structure Type: relationa

Type: relational Keys: Id(Identification no:), Persid(Person id no:)

Version Verson 1.1

Producer National Bureau of Statistics(NBS)

Variables

ID	Name	Label	Туре	Format	Question
V161	Id	Identification no:	contin	numeric	IDENTIFICATION NO:
V162	Persid	Person id no:	contin	numeric	PERSON ID NO:
V163	Lnu	Line number	contin	numeric	LINE NUMBER
V164	Sex	Sex	contin	numeric	SEX M = 1 F = 2
V165	Age	Age	contin	numeric	AGE (IN COMPLETED YEARS)
V166	Rela	Relationship to head	contin	numeric	RELATIONSHIP TO HEAD
V167	Resd	Residence status	contin	numeric	RESIDENCE STATUS USUALLY RES. IN HH/NOT IN THE HH
V168	Mari	Marital status	contin	numeric	MARITAL STATUS
V169	Edu	Education	contin	numeric	EDUCATION
V170	Lit	Literacy	contin	numeric	LITERACY YES = 1 NO = 2
V171	Bq11z	(undocumented)	contin	numeric	(undocumented)
V172	Bq12z	(undocumented)	contin	numeric	(undocumented)
V173	Bq13z	(undocumented)	contin	numeric	(undocumented)
V174	Bq14z	(undocumented)	contin	numeric	(undocumented)
V175	Bq15z	(undocumented)	contin	numeric	(undocumented)
V176	Bq16z	(undocumented)	contin	numeric	(undocumented)
V177	Bq17z	(undocumented)	contin	numeric	(undocumented)
V178	Bq18z	(undocumented)	contin	numeric	(undocumented)
V179	Bq19z	(undocumented)	contin	numeric	(undocumented)
V180	Bq20z	(undocumented)	contin	numeric	(undocumented)
V181	Bq21z	(undocumented)	contin	numeric	(undocumented)
V182	Bq22z	(undocumented)	contin	numeric	(undocumented)
V183	Bq23z	(undocumented)	contin	numeric	(undocumented)
V184	Bq24z	(undocumented)	contin	numeric	(undocumented)
V185	Bq25z	(undocumented)	contin	numeric	(undocumented)
V186	Bq26z	(undocumented)	contin	numeric	(undocumented)
V187	Bq27z	(undocumented)	contin	numeric	(undocumented)
V188	Bq28z	(undocumented)	contin	numeric	(undocumented)

ID	Name	Label	Туре	Format	Question
V189	Bq29z	(undocumented)	contin	numeric	(undocumented)
V190	Bq30z	(undocumented)	contin	numeric	(undocumented)
V191	Bq31z	(undocumented)	contin	numeric	(undocumented)
V192	Bq32z	(undocumented)	contin	numeric	(undocumented)

Identification number (Id)

File: Cover2

Overview

Type: Continuous

Format: numeric Width: 13 Decimals: 0

Range: 100040409002-3703360307126

Valid cases: 20830

Invalid: 0

Minimum: 100040409002 Maximum: 3703360307126 Mean: 1881826377655.8

Standard deviation: 1048020051235.7

Literal question

IDENTIFICATION NUMBER

Survey month (Mth)

File: Cover2

Overview

Type: Continuous Format: numeric Width: 2 Decimals: 0 Range: 1-22

Valid cases: 20830 Invalid: 0

Minimum: 1 Maximum: 22 Mean: 12

Standard deviation: 0.3

Literal question

SURVEY MONTH NAME CODE

Survey year (Yr)

File: Cover2

Overview

Type: Continuous Format: numeric Width: 4 Decimals: 0 Range: 2000-2001 Valid cases: 20830

Invalid: 0 Minimum: 2000 Maximum: 2001 Mean: 2000

Standard deviation: 0

Literal question

SURVEY YEAR NAME CODE

State (St)

File: Cover2

Overview

Type: Continuous Format: numeric Width: 2 Decimals: 0 Range: 1-37

Valid cases: 20830

Invalid: 0 Minimum: 1 Maximum: 37 Mean: 18.8

Standard deviation: 10.5

Literal question

STATE NAME CODE

Local government area (Lga)

File: Cover2

Overview

Type: Continuous

Format: numeric

Width: 2

Decimals: 0

Range: 1-61

Mean: 14

Standard deviation: 10

Literal question

LOCAL GOVERNMENT AREA NAME CODE

Sector (Sec)

File: Cover2

Overview

Type: Continuous Format: numeric Width: 1 Decimals: 0 Range: 1-2 Valid cases: 20830 Invalid: 0 Minimum: 1 Maximum: 2 Mean: 1.7

Standard deviation: 0.4

Literal question

SECTOR NAME CODE

Enumeration area code (Eac)

File: Cover2

Overview

Type: Continuous Format: numeric Width: 4 Decimals: 0 Range: 1-3938 Valid cases: 20830 Invalid: 0 Minimum: 1 Maximum: 3938 Mean: 305

Standard deviation: 364.9

Literal question

ENUMERATION AREA CODE NAME CODE

Enumeration area replicate code (Ear)

File: Cover2

Overview

Type: Continuous Format: numeric Width: 4 Decimals: 0 Range: 101-5009 Valid cases: 20830 Invalid: 0 Minimum: 101 Maximum: 5009 Mean: 357.5

Standard deviation: 205

Literal question

ENUMERATION AREA REPLICATE CODE NAME CODE

No. Of housing units listed (Hul)

File: Cover2

Overview

Type: Continuous

Format: numeric

Width: 3

Decimals: 0

Range: 1-801

Valid cases: 20830

Invalid: 0

Minimum: 1

Maximum: 801

Mean: 69.2

Standard deviation: 45.4

Literal question

NO. OF HUS LISTED NAME CODE

No. Of housing units selected (Hus)

File: Cover2

Overview

Type: Continuous

Format: numeric

Width: 2

Decimals: 0

Range: 1-20

Valid cases: 20830

Invalid: 0

Minimum: 1

Maximum: 20

Mean: 10

Standard deviation: 0.3

Literal question

NO. OF HUS SELECTED NAME CODE

Housing unit number (Hun)

File: Cover2

Overview

Type: Continuous

Format: numeric

Width: 3

Decimals: 0

Range: 1-910

Valid cases: 20823

Invalid: 7

Minimum: 1

Maximum: 910

Mean: 34.6

Standard deviation: 34.5

Literal question

HU NUMBER NAME CODE

Household head/hh no. (Hhn)

File: Cover2

Overview

Type: Continuous

Format: numeric

Width: 3

Decimals: 0

Range: 1-903

Valid cases: 20830

Invalid: 0

Minimum: 1

Maximum: 903

Mean: 35.3

Standard deviation: 33.9

Literal question

HOUSEHOLD HEAD/HH No. NAME CODE

Total persons present in hh (Pers)

File: Cover2

Overview

Type: Continuous Valid cases: 20761
Format: numeric Invalid: 69
Width: 2 Minimum: 0
Decimals: 0 Maximum: 94
Range: 0-94 Mean: 4.9

Standard deviation: 3.4

Literal question

TOTAL PERSONS PRESENT IN HH NAME CODE

Total children 5-17 years (Chd)

File: Cover2

Overview

Type: Continuous

Format: numeric

Width: 2

Decimals: 0

Range: 0-60

Valid cases: 20607

Invalid: 223

Minimum: 0

Maximum: 60

Mean: 1.6

Standard deviation: 1.9

Literal question

TOTAL CHILDREN 5-17 YEARS NAME CODE

Total children 5-17 years working in hh (Cwi)

File: Cover2

Overview

Type: Continuous

Format: numeric

Width: 2

Decimals: 0

Range: 0-70

Valid cases: 20514

Invalid: 316

Minimum: 0

Maximum: 70

Mean: 0.2

Standard deviation: 1

Literal question

TOTAL CHILDREN 5-17 YEARS WORKING IN HH NAME CODE NAME CODE

Total children 5-17 years working outside hh (Cwo)

File: Cover2

Overview

Type: Continuous

Format: numeric

Width: 2

Decimals: 0

Range: 0-22

Valid cases: 20501

Invalid: 329

Minimum: 0

Maximum: 22

Mean: 0

Standard deviation: 0.3

Literal question

TOTAL CHILDREN 5-17 YEARS NAME CODE NAME CODE

Outsidehouse hold or working and currently in school cwa (Cwa)

File: Cover2

Overview

Type: Continuous

Format: numeric

Width: 2

Decimals: 0

Range: 0-39

Valid cases: 20506

Invalid: 324

Minimum: 0

Maximum: 39

Mean: 0.1

Standard deviation: 0.7

Literal question

OUTSIDE HH or WORKING and CURRENTLY IN SCHOOL CWA NAME CODE

Household number within housing unit (Hhw)

File: Cover2

Overview

Type: Continuous

Format: numeric

Width: 1

Decimals: 0

Range: 0-9

Mean: 1

Standard deviation: 0.1

. . .

HOUSEHOLD NUMBER WITHIN HOUSING UNIT

Literal question

Household within(of hhw1) (Hhw1)

File: Cover2

Overview

Type: Continuous

Format: numeric

Width: 1

Decimals: 0

Range: 0-9

Valid cases: 20705

Invalid: 125

Minimum: 0

Maximum: 9

Mean: 1

Standard deviation: 0.2

Literal question

of HHW1

Questionnaire number within household (Qwh)

File: Cover2

Overview

Type: Continuous

Format: numeric

Width: 1

Decimals: 0

Range: 0-3

Valid cases: 20711

Invalid: 119

Minimum: 0

Maximum: 3

Mean: 1

Standard deviation: 0.1

Literal question

QUESTIONNAIRE NUMBER WITHIN HOUSEHOLD

Questionnaire within household(of qwh1) (Qwh1)

File: Cover2

Overview

Type: Continuous

Format: numeric

Width: 1

Decimals: 0

Range: 0-4

Mean: 1

Standard deviation: 0.2

Literal question

of QWH1

Response status: (Res)

File: Cover2

Overview

Type: Continuous Format: numeric Width: 1 Decimals: 0 Range: 1-7 Valid cases: 20830

Invalid: 0 Minimum: 1 Maximum: 7 Mean: 1.1

Standard deviation: 0.7

Literal question

RESPONSE STATUS:

Number of visits: (Vis)

File: Cover2

Overview

Type: Continuous Format: numeric Width: 1 Decimals: 0 Range: 1-9 Valid cases: 20532 Invalid: 298 Minimum: 1

Maximum: 9 Mean: 1.1

Standard deviation: 0.4

Literal question

NUMBER OF VISITS:

Length of interview (in minutes) (Min)

File: Cover2

Overview

Type: Continuous Format: numeric Width: 2 Decimals: 0 Range: 0-99 Valid cases: 20186 Invalid: 644 Minimum: 0 Maximum: 99 Mean: 28.2

Standard deviation: 15.7

Literal question

LENGTH OF INTERVIEW (IN MINUTES)

Tenure (Ten)

File: Cover2

Overview

Type: Continuous

Format: numeric

Width: 1

Decimals: 0

Range: 0-7

Valid cases: 20549

Invalid: 281

Minimum: 0

Maximum: 7

Mean: 1.8

Literal question

1. Tenure

Monthly rent (Rent)

File: Cover2

Overview

Type: Continuous Format: numeric Width: 6 Decimals: 0 Range: 1-999999 Valid cases: 19486 Invalid: 1344 Minimum: 1 Maximum: 999999 Mean: 2216.4

Standard deviation: 39391.7

Standard deviation: 1.5

Literal question

2. Monthly Rent

Type of dwelling unit (Type)

File: Cover2

Overview

Type: Continuous Format: numeric Width: 1 Decimals: 0 Range: 1-5 Valid cases: 20293 Invalid: 537 Minimum: 1 Maximum: 5 Mean: 1.8

Standard deviation: 1.3

Literal question

3. Type of Dwelling Unit

Number of living rooms (Rooms)

File: Cover2

Overview

Type: Continuous Format: numeric Width: 1 Decimals: 0 Range: 1-4 Valid cases: 20830 Invalid: 0 Minimum: 1 Maximum: 4 Mean: 1.8

Standard deviation: 0.9

Literal question

4. Number of living rooms

Toilet/bathroom (Toi)

File: Cover2

Overview

Type: Continuous Format: numeric Width: 1 Decimals: 0 Range: 1-5 Valid cases: 20830 Invalid: 0 Minimum: 1

Maximum: 5 Mean: 2.1

Standard deviation: 1.2

Literal question

i. Toilet/Bathroom

Toilet facilities (Fac)

File: Cover2

Overview

Type: Continuous Format: numeric Width: 1 Decimals: 0 Range: 1-7 Valid cases: 20830

Invalid: 0 Minimum: 1 Maximum: 7 Mean: 2.9

Standard deviation: 2.2

Literal question

ii. Toilet Facilities

Kitchen (Kit)

File: Cover2

Overview

Type: Continuous Format: numeric Width: 1 Decimals: 0 Range: 1-5 Valid cases: 20830

Invalid: 0 Minimum: 1 Maximum: 5 Mean: 2

Standard deviation: 1

Literal question

iii. Kitchen

Major source of lighting (Lig)

File: Cover2

Overview

Type: Continuous Format: numeric Width: 1 Decimals: 0 Range: 1-4 Valid cases: 20830

Invalid: 0 Minimum: 1 Maximum: 4 Mean: 1.8

Standard deviation: 0.7

Literal question

iv. Major Source of Lighting

Major source of drinking water (Dri)

File: Cover2

Overview

Type: Continuous Format: numeric Width: 1 Decimals: 0 Range: 1-8 Valid cases: 20830

Invalid: 0 Minimum: 1 Maximum: 8 Mean: 4.9

Standard deviation: 2

Literal question

v. Major Source of Drinking water

Fuel most commonly used for cooking (Fuel)

File: Cover2

Overview

Type: Continuous Format: numeric Width: 1 Decimals: 0 Range: 1-6 Valid cases: 20830

Invalid: 0 Minimum: 1 Maximum: 6 Mean: 3.8

Standard deviation: 0.6

Literal question

vi. Fuel most commonly used for cooking

Tv set(s) (Tv)

File: Cover2

Overview

Type: Continuous Format: numeric Width: 1 Decimals: 0 Range: 1-2 Valid cases: 20830

Invalid: 0 Minimum: 1 Maximum: 2 Mean: 1.8

Standard deviation: 0.4

Literal question

a. TV Set(s)

Radio(s) (Rad)

File: Cover2

Overview

Type: Continuous Format: numeric Width: 1 Decimals: 0 Range: 1-2 Valid cases: 20830

Invalid: 0 Minimum: 1 Maximum: 2 Mean: 1.4

Standard deviation: 0.5

Literal question

b. Radio(s)

Refridgerator(s) (Fri)

File: Cover2

Overview

Type: Continuous Format: numeric Width: 1 Decimals: 0 Range: 1-2 Valid cases: 20830 Invalid: 0

Minimum: 1 Maximum: 2 Mean: 1.9

Standard deviation: 0.3

Literal question

c. Refridgerator(s)

Car(s) (Car)

File: Cover2

Overview

Type: Continuous Format: numeric Width: 1 Decimals: 0 Range: 1-2 Valid cases: 20830

Invalid: 0 Minimum: 1 Maximum: 2 Mean: 2

Standard deviation: 0.2

Literal question

d. Car(s)

Telephone(s) (Pho)

File: Cover2

Overview

Type: Continuous Format: numeric Width: 1 Decimals: 0 Range: 1-2 Valid cases: 20830

Invalid: 0 Minimum: 1 Maximum: 2 Mean: 2

Standard deviation: 0.1

Literal question

e. Telephone(s)

Cycle(s) (Cyc)

File: Cover2

Overview

Type: Continuous Format: numeric Width: 1 Decimals: 0 Range: 1-2 Valid cases: 20830

Invalid: 0 Minimum: 1 Maximum: 2 Mean: 1.7

Standard deviation: 0.4

Literal question

f. Cycle(s)

Motor cycle(s) (Mcyc)

File: Cover2

Overview

Type: Continuous Format: numeric Width: 1 Decimals: 0 Range: 1-2 Valid cases: 20830 Invalid: 0 Minimum: 1 Maximum: 2 Mean: 1.9

Standard deviation: 0.3

Literal question

g. Motor Cycle(s)

Others (Oth)

File: Cover2

Overview

Type: Continuous Format: numeric Width: 1 Decimals: 0 Range: 1-2 Valid cases: 20830 Invalid: 0

Minimum: 1 Maximum: 2 Mean: 2

Standard deviation: 0.2

Literal question

h. Others

(undocumented) (Jq71z)

File: Cover2

Overview

Type: Continuous Format: numeric Width: 1 Decimals: 0 Range: 1-5 Valid cases: 20579 Invalid: 251 Minimum: 1 Maximum: 5

Mean: 3.3 Standard deviation: 1.5

Literal question

(undocumented)

(undocumented) (Jq72z)

File: Cover2

Overview

Type: Continuous Format: numeric Width: 1 Decimals: 0 Range: 1-5 Valid cases: 20580 Invalid: 250 Minimum: 1 Maximum: 5 Mean: 2.8

Standard deviation: 1.5

Literal question

(undocumented)

(undocumented) (Jq73z)

File: Cover2

Overview

Type: Continuous Format: numeric Width: 1 Decimals: 0 Range: 1-7 Valid cases: 20585 Invalid: 245 Minimum: 1 Maximum: 7 Mean: 2.1

Standard deviation: 1.7

Literal question

(undocumented)

enter 2 for module (Mo)

File: Cover2

Overview

Type: Continuous Format: numeric Width: 1 Decimals: 0 Range: 1-2 Valid cases: 19499 Invalid: 1331 Minimum: 1 Maximum: 2 Mean: 2

Standard deviation: 0

Pre question

enter 2 for module

3 for module (Mod)

File: Cover2

Overview

Type: Continuous Format: numeric Width: 1 Decimals: 0 Range: 2-3 Valid cases: 19638 Invalid: 1192 Minimum: 2 Maximum: 3 Mean: 3

Standard deviation: 0

Pre question

3 for module

Identification no: (Id)

File: Age2

Overview

Type: Continuous Format: numeric

Width: 13 Decimals: 0

Range: 100040409002-3703360307126

Valid cases: 32354

Invalid: 0

Minimum: 100040409002 Maximum: 3703360307126 Mean: 1823426155745

Standard deviation: 1019152000326.5

Literal question

IDENTIFICATION NO:

Person id no: (Persid)

File: Age2

Overview

Type: Continuous Format: numeric Width: 15

Decimals: 0

Range: 10004040900202-370336030712604

Valid cases: 32354 Invalid: 0

Minimum: 10004040900202 Maximum: 370336030712604 Mean: 182338606379598

Standard deviation: 101911549225770

Literal question

PERSON ID NO:

Line no (Lno)

File: Age2

Overview

Type: Continuous Format: numeric Width: 2 Decimals: 0 Range: 1-36 Valid cases: 32354

Invalid: 0 Minimum: 1 Maximum: 36 Mean: 5.3

Standard deviation: 2.6

Literal question

LINE NO

Age in years 5 - 17 years (Ag)

File: Age2

Overview

Type: Continuous Format: numeric Width: 2 Decimals: 0 Range: 5-17 Valid cases: 32354

Invalid: 0 Minimum: 5 Maximum: 17 Mean: 10.4

Standard deviation: 3.6

Literal question

AGE IN YEARS 5 - 17 YEARS

Sex of child (Sexch)

File: Age2

Overview

Type: Continuous Valid cases: 32354
Format: numeric Invalid: 0
Width: 1 Minimum: 1
Decimals: 0 Maximum: 2
Range: 1-2 Mean: 1.5

Standard deviation: 0.5

Literal question

SEX OF CHILD MALE = 1 FEMALE = 2

Relationship to head (Rel)

File: Age2

Overview

Type: Continuous

Format: numeric

Width: 1

Decimals: 0

Range: 1-6

Mean: 3.6

Standard deviation: 0.7

Literal question

RELATIONSHIP TO HEAD

Whom are you living with? (Liv)

File: Age2

Overview

Type: Continuous

Format: numeric

Width: 1

Decimals: 0

Range: 1-4

Valid cases: 32065

Invalid: 289

Minimum: 1

Maximum: 4

Mean: 1.4

Standard deviation: 0.9

Literal question

WHOM ARE YOU LIVING WITH?

1 FATHER & MOTHER

2 FATHER

3 MOTHERS

4 OTHERS(SPECIFY)

How many children does mother have? (Chd)

File: Age2

Overview

Type: Continuous

Format: numeric

Width: 2

Decimals: 0

Range: 0-99

Valid cases: 32354

Invalid: 0

Minimum: 0

Maximum: 99

Mean: 4.7

Standard deviation: 3.5

Literal question

How many children does mother have? (Chd)

File: Age2

HOW MANY CHILDREN DOES MOTHER HAVE?

Is your mother working? (Work)

File: Age2

Overview

Type: Continuous Format: numeric Width: 1 Decimals: 0 Range: 1-2 Valid cases: 32032 Invalid: 322 Minimum: 1 Maximum: 2 Mean: 1.5

Standard deviation: 0.5

Literal question

IS YOUR MOTHER WORKING?

YES = 1NO = 2

Are you currently in school (Sch)

File: Age2

Overview

Type: Continuous Format: numeric Width: 1 Decimals: 0 Range: 1-2 Valid cases: 32243 Invalid: 111 Minimum: 1 Maximum: 2 Mean: 1.2

Standard deviation: 0.4

Literal question

ARE YOU CURRENTLY IN SCHOOL YES = 1 SKIP TO Q 20

Were you ever in school? (Dq9z)

File: Age2

Overview

Type: Continuous Format: numeric Width: 1 Decimals: 0 Range: 1-2 Valid cases: 6746 Invalid: 25608 Minimum: 1 Maximum: 2 Mean: 1.9

Standard deviation: 0.3

Literal question

WERE YOU EVER IN SCHOOL?

YES = 1

NO = 2 SKIP TO Q.12

Why did you stop? (Dq10z)

File: Age2

Why did you stop? (Dq10z)

File: Age2

Type: Continuous Format: numeric Width: 2 Decimals: 0 Range: 1-11 Valid cases: 751 Invalid: 31603 Minimum: 1 Maximum: 11 Mean: 6

Standard deviation: 4.1

Literal question

WHY DID YOU STOP?

1 FAILURE TO PAY FEE

2 POOR PERFORMANCE(DROP OUT)

3 MARRIED

4 TO ASSIST FAMILY

5 GOT PREGNENT

6 POOR HEALTH

7 TERMINATED BY PARENTS/GIARDIAN

8 TO WORK IN OWN BUSINESS

9 AFRAID OF TEACHERS

10 DON'T KNOW

11 OTHERS (SPECIFY)

At what class did you stop? (Dq11z)

File: Age2

Overview

Type: Continuous Format: numeric Width: 1 Decimals: 0 Range: 1-8 Valid cases: 771 Invalid: 31583 Minimum: 1 Maximum: 8 Mean: 2.5

Standard deviation: 1.7

Literal question

AT WHAT CLASS DID YOU STOP?

1 BELOW PRY. 4

2 PRY 4-6

3 BELOW JSS III

4 JSS 111 COMPLETED

5 SSS I OR II

6 SSS III ATTEMPTED BUT NOT PASSED

7 SSS III PASSED

8 DONT KNOW

Were you never in school? (Dq12z)

File: Age2

Overview

Type: Continuous Format: numeric Width: 1 Decimals: 0 Range: 1-9 Valid cases: 5956 Invalid: 26398 Minimum: 1 Maximum: 9 Mean: 4.2

Standard deviation: 2.4

Literal question

Were you never in school? (Dq12z)

File: Age2

WERE YOU NEVER IN SCHOOL? IF IT IS CODE 5 SKIP TO Q.16 OTHERWISE CONTINUE

1 PARENTS/GUARDIAN POOR

2 PARENTS NOT INTERESTED

3 PARENTS SICKNESS

4 NO SCHOOL IN THE VICINITY

5 NOT INTERESTED

6 POOR HEALTH

7 UNDER AGE

8 DON'T KNOW

9 OTHERS (SPECIFY)

Given the opportunity now, would like to go to school? (Dq13z)

File: Age2

Overview

Type: Continuous Format: numeric Width: 1 Decimals: 0 Range: 1-2 Valid cases: 6066 Invalid: 26288 Minimum: 1 Maximum: 2 Mean: 1.3

Standard deviation: 0.5

Literal question

GIVEN THE OPPORTUNITY NOW, WOULD LIKE TO GO TO SCHOOL?

YES = 1

NO = 2, SKIP TO 15

What types of school would you prefer? (Dq14z)

File: Age2

Overview

Type: Continuous Format: numeric Width: 1 Decimals: 0 Range: 1-5 Valid cases: 4216 Invalid: 28138 Minimum: 1 Maximum: 5 Mean: 1.3

Standard deviation: 0.8

Literal question

WHAT TYPES OF SCHOOL WOULD YOU PREFER?

1 PRIMARY

2 SECONDARY

3 VOCATIONAL

4 ADULT LITERACY

5 OTHERS (SPECIFY)

Give reasons why you would not want to go to school? (Dq15z)

File: Age2

Overview

Type: Continuous Format: numeric Width: 1 Decimals: 0 Range: 1-4 Valid cases: 1854 Invalid: 30500 Minimum: 1 Maximum: 4 Mean: 2.9

Standard deviation: 0.9

Give reasons why you would not want to go to school? (Dq15z)

File: Age2

Literal question

GIVE REASONS WHY YOU WOULD NOT WANT TO GO TO SCHOOL? IF CODE 2 IN Q.13

1 TOO OLD

2 TO LEARN TRADE

3 USED TO WHAT HE/SHE IS DOING

4 OTHERS (SPECIFY)

What did you do last week? (Dq16z)

File: Age2

Overview

Type: Continuous Format: numeric Width: 2 Decimals: 0 Range: 1-10

Valid cases: 6675 Invalid: 25679 Minimum: 1 Maximum: 10 Mean: 7.8

Standard deviation: 1.2

Literal question

WHAT DID YOU DO LAST WEEK?

1 WORKED FOR PAY IN HH

2 WORKED FOR PAY OUTSIDE HH

3 LOOKED FOR PAID WORK

4 ON SELF-EMPLOYMENT

5 APPRENTICE (PAID)

6 APPRENTICE (UNPAID)

7 WORKED IN FAMILY ENTERPRICESE/FARM

8 DOMESTIC CHORES IN HH ONLY(SKIP TO Q.60)

9 DID NOTHING (SKIP TO Q.63)

10 OTHERS (SPECIFY)

Give name and addrtess of the work place (Dq17z)

File: Age2

Overview

Type: Continuous Format: numeric Width: 2 Decimals: 0 Range: 1-99 Valid cases: 5 Invalid: 32349 Minimum: 1 Maximum: 99 Mean: 79.4

Standard deviation: 43.8

Literal question

IF CODE 2 IN Q.16, GIVE NAME AND ADDRTESS OF THE WORK PLACE (SKIP TO Q.19)

Give the duration of search for paid work (Dq18z)

File: Age2

Overview

Type: Continuous Format: numeric Width: 2 Decimals: 0 Range: 0-99 Valid cases: 32354 Invalid: 0 Minimum: 0 Maximum: 99 Mean: 0

Standard deviation: 1

Literal question

Give the duration of search for paid work (Dq18z)

File: Age2

GIVE THE DURATION OF SEARCH FOR PAID WORK, IF CODE 3 IN Q.16

If working for someone (i.E. Employee) indicate which of the following benifits were provided by your employer (Dq19a)

File: Age2

Overview

Type: Continuous Format: numeric Width: 1 Decimals: 0 Range: 1-2 Valid cases: 945 Invalid: 31409 Minimum: 1 Maximum: 2 Mean: 2

Standard deviation: 0.1

Pre question

IF WORKING FOR SOMEONE (i.e. EMPLOYEE) INDICATE WHICH OF THE FOLLOWING BENIFITS WERE PROVIDED BY YOUR EMPLOYER

Literal question

1 PAID HOLIDAYS

Interviewer instructions

(MORE THAN ONE ANSWER IS ACCEPTABLE)

Paid sick leave (Dq19b)

File: Age2

Overview

Type: Continuous Format: numeric Width: 1 Decimals: 0 Range: 1-2 Valid cases: 943 Invalid: 31411 Minimum: 1 Maximum: 2 Mean: 2

Standard deviation: 0.1

Pre question

IF WORKING FOR SOMEONE (i.e. EMPLOYEE) INDICATE WHICH OF THE FOLLOWING BENIFITS WERE PROVIDED BY YOUR EMPLOYER

Literal question

2 PAID SICK LEAVE

Interviewer instructions

(MORE THAN ONE ANSWER IS ACCEPTABLE)

Social security insurance(health, pension etc.) (Dq19c)

File: Age2

Overview

Type: Continuous Format: numeric Width: 1 Decimals: 0 Range: 1-2 Valid cases: 941 Invalid: 31413 Minimum: 1 Maximum: 2 Mean: 2

Standard deviation: 0.1

Pre question

Social security insurance(health, pension etc.) (Dq19c)

File: Age2

IF WORKING FOR SOMEONE (i.e. EMPLOYEE) INDICATE WHICH OF THE FOLLOWING BENIFITS WERE PROVIDED BY YOUR EMPLOYER

Literal question

3 SOCIAL SECURITY INSURANCE(HEALTH, PENSION ETC.)

Interviewer instructions

(MORE THAN ONE ANSWER IS ACCEPTABLE)

Bonus (regularly) (Dq19d)

File: Age2

Overview

Type: Continuous Format: numeric Width: 1 Decimals: 0 Range: 1-2 Valid cases: 940 Invalid: 31414 Minimum: 1 Maximum: 2 Mean: 2

Standard deviation: 0.1

Literal question

4 BONUS (REGULARLY)

Free uniform (Dq19e)

File: Age2

Overview

Type: Continuous Format: numeric Width: 1 Decimals: 0 Range: 1-2 Valid cases: 940 Invalid: 31414 Minimum: 1 Maximum: 2 Mean: 2

Standard deviation: 0.2

Literal question

5 FREE UNIFORM

Subsidised uniform (Dq19f)

File: Age2

Overview

Type: Continuous Format: numeric Width: 1 Decimals: 0 Range: 1-2 Valid cases: 940 Invalid: 31414 Minimum: 1 Maximum: 2 Mean: 2

Standard deviation: 0.1

Literal question

6 SUBSIDISED UNIFORM

Free meals (Dq19g)

File: Age2

Free meals (Dq19g)

File: Age2

Type: Continuous Format: numeric Width: 1 Decimals: 0 Range: 1-2 Valid cases: 940 Invalid: 31414 Minimum: 1 Maximum: 2 Mean: 1.8

Standard deviation: 0.4

Literal question

7 FREE MEALS

Subsidised meals (Dq19h)

File: Age2

Overview

Type: Continuous Format: numeric Width: 1 Decimals: 0 Range: 1-2 Valid cases: 940 Invalid: 31414 Minimum: 1 Maximum: 2 Mean: 2

Standard deviation: 0.1

Literal question

8 SUBSIDISED MEALS

Free transport (Dq19i)

File: Age2

Overview

Type: Continuous Format: numeric Width: 1 Decimals: 0 Range: 1-2 Valid cases: 940 Invalid: 31414 Minimum: 1 Maximum: 2 Mean: 2

Standard deviation: 0.2

Literal question

9 FREE TRANSPORT

Subsidised transport (Dq19j)

File: Age2

Overview

Type: Continuous Format: numeric Width: 1 Decimals: 0 Range: 1-2 Valid cases: 940 Invalid: 31414 Minimum: 1 Maximum: 2 Mean: 2

Standard deviation: 0.1

Literal question

10 SUBSIDISED TRANSPORT

Free lodging (Dq19k)

File: Age2

Free lodging (Dq19k)

File: Age2

Overview

Type: Continuous Format: numeric Width: 1 Decimals: 0 Range: 1-2 Valid cases: 940 Invalid: 31414 Minimum: 1 Maximum: 2 Mean: 1.9

Standard deviation: 0.2

Literal question

11 FREE LODGING

Subsidised lodging (Dq19l)

File: Age2

Overview

Type: Continuous Format: numeric Width: 1 Decimals: 0 Range: 1-2 Valid cases: 939 Invalid: 31415 Minimum: 1 Maximum: 2 Mean: 2

Standard deviation: 0.1

Literal question

12 SUBSIDISED LODGING

No benefit at all (Dq19m)

File: Age2

Overview

Type: Continuous Format: numeric Width: 1 Decimals: 0 Range: 1-2 Valid cases: 939 Invalid: 31415 Minimum: 1 Maximum: 2 Mean: 1.8

Standard deviation: 0.4

Literal question

13 NO BENEFIT AT ALL

No benefit at all (Dq19n)

File: Age2

Overview

Type: Continuous Format: numeric Width: 1 Decimals: 0 Range: 1-2 Valid cases: 938 Invalid: 31416 Minimum: 1 Maximum: 2 Mean: 1.9

Standard deviation: 0.3

Literal question

14

Others(specify) (Dq19o)

File: Age2

Overview

Type: Continuous Format: numeric Width: 1 Decimals: 0 Range: 1-2 Valid cases: 955 Invalid: 31399 Minimum: 1 Maximum: 2 Mean: 1.8

Standard deviation: 0.4

Literal question

15 OTHERS(SPECIFY)

Were you engaged in any economic activity at any time during the last 12 months? (Dq20z)

File: Age2

Overview

Type: Continuous Format: numeric Width: 1 Decimals: 0 Range: 1-2 Valid cases: 25695 Invalid: 6659 Minimum: 1 Maximum: 2 Mean: 1.7

Standard deviation: 0.5

Literal question

WERE YOU ENGAGED IN ANY ECONOMIC ACTIVITY AT ANY TIME DURING THE LAST 12 MONTHS? 1 YES = 1 2 NO = 2(SKIP TO Q.60)

When did you work? (Dq21z)

File: Age2

Overview

Type: Continuous Format: numeric Width: 1 Decimals: 0 Range: 1-3 Valid cases: 8247 Invalid: 24107 Minimum: 1 Maximum: 3 Mean: 2

Standard deviation: 0.5

Literal question

WHEN DID YOU WORK?
BEFORE SCHOOL HOURS = 1
AFTER SCHOOL HOURS = 2
DURING VACATION = 3

What actually did you do? (Dq22z)

File: Age2

Overview

Type: Continuous Format: numeric Width: 1 Decimals: 0 Range: 1-8 Valid cases: 8473 Invalid: 23881 Minimum: 1 Maximum: 8 Mean: 6.5

Standard deviation: 0.9

What actually did you do? (Dq22z)

File: Age2

Literal question

WHAT ACTUALLY DID YOU DO?

1 WORKED FOR PAY IN A HH

2 WORKED FOR PAY OUTSIDE HH

3 ON SELF EMPLOYMENT

4 APPRENTICE(PAID)

5 APPRENTICE(UNPAID)

6 WORKED IN FAMILY
ENTERPRISES/FARM

7 DOMESTIC CHORES IN HH ONLY(SKIP TO Q.60)

If code 2 in q.22 give the name and address of the work place (Dq23z)

File: Age2

8 OTHER (SPECIFY)

Overview

Type: Continuous Format: numeric Width: 2 Decimals: 0 Range: 4-99 Valid cases: 772 Invalid: 31582 Minimum: 4 Maximum: 99 Mean: 98.9

Standard deviation: 3.4

Literal question

IF CODE 2 IN Q.22 GIVE THE NAME AND ADDRESS OF THE WORK PLACE

What was the total of work in all economic activities? (Dq24z)

File: Age2

Overview

Type: Continuous Format: numeric Width: 1 Decimals: 0 Range: 1-5 Valid cases: 2869 Invalid: 29485 Minimum: 1 Maximum: 5 Mean: 2.4

Standard deviation: 1.4

Literal question

WHAT WAS THE TOTAL OF WORK IN ALL ECONOMIC ACTIVITIES?

1 LESS THAN 1 MONTH

2 1-3 MONTHS

3 4-6 MONTHS 4 7-9 MONTHS

5 10-12 MONTHS

Does your work affect your academic performance? (Dq25z)

File: Age2

Does your work affect your academic performance? (Dq25z)

File: Age2

Type: Continuous

Format: numeric

Width: 1

Decimals: 0

Range: 1-2

Valid cases: 2909

Invalid: 29445

Minimum: 1

Maximum: 2

Mean: 1.9

Standard deviation: 0.3

Literal question

DOES YOUR WORK AFFECT YOUR ACADEMIC PERFORMANCE?

YES = 1NO = 2

Interviewer instructions

IF WORKING AND SCHOOLING

Did you skip school days last week? (Dq26z)

File: Age2

Overview

Type: Continuous

Format: numeric

Width: 1

Decimals: 0

Range: 1-2

Valid cases: 2876

Invalid: 29478

Minimum: 1

Maximum: 2

Mean: 1.9

Standard deviation: 0.3

Literal question

DID YOU SKIP SCHOOL DAYS LAST WEEK?

YES = 1NO = 2

For how many days? (Dq27z)

File: Age2

Overview

Type: Continuous

Format: numeric

Width: 1

Decimals: 0

Range: 1-6

Mean: 3

Standard deviation: 1.8

Literal question

FOR HOW MANY DAYS?

1 ONE DAY 2 TWO DAYS 3 THREE DAYS

4 FOUR DAYS 5 THROUGHOUT THE WEEK

6 DONT KNOW/CAN'T REMEMBER

Age at first work (Eq28z)

File: Age2

Age at first work (Eq28z)

File: Age2

Type: Continuous

Format: numeric

Width: 2

Decimals: 0

Maximum: 17

Range: 4-17

Wean: 7.9

Standard deviation: 2.6

Literal question

AGE AT FIRST WORK

How many jobs have you done since you started working? (Eq29z)

File: Age2

Overview

Type: Continuous

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 3797

Invalid: 28557

Minimum: 1

Maximum: 9

Mean: 1.3

Standard deviation: 0.9

Literal question

How many jobs have you done since you started working?

For how long have you been working? (Eq30z)

File: Age2

Overview

Type: Continuous

Format: numeric

Width: 2

Decimals: 0

Range: 1-99

Mean: 5.3

Standard deviation: 10.2

Literal question

FOR HOW LONG HAVE YOU BEEN WORKING?

What type of job do? 1 brick laying labourer (Eq31a)

File: Age2

Overview

Type: Continuous

Format: numeric

Width: 1

Decimals: 0

Range: 1-2

Valid cases: 4023

Invalid: 28331

Minimum: 1

Maximum: 2

Mean: 2

Standard deviation: 0.1

Pre question

WHAT TYPE OF JOB DO? **Literal question**

1 BRICK LAYING LABOURER

Interviewer instructions

MORE THAN ONE ANSWER IS ACCEPTABLE

50

Scavenging (Eq31b)

File: Age2

Overview

Type: Continuous Valid cases: 4030
Format: numeric Invalid: 28324
Width: 1 Minimum: 1
Decimals: 0 Maximum: 2
Range: 1-2 Mean: 2

Standard deviation: 0.1

Literal question

2 SCAVENGING

Interviewer instructions

MORE THAN ONE ANSWER IS ACCEPTABLE

Water fetching (Eq31c)

File: Age2

Overview

Type: Continuous

Format: numeric

Width: 1

Decimals: 0

Range: 1-2

Valid cases: 4057

Invalid: 28297

Minimum: 1

Maximum: 2

Mean: 1.6

Standard deviation: 0.5

Literal question

3 WATER FETCHING

Interviewer instructions

MORE THAN ONE ANSWER IS ACCEPTABLE

Domestic sweeping (Eq31d)

File: Age2

Overview

Type: Continuous Valid cases: 4058
Format: numeric Invalid: 28296
Width: 1 Minimum: 1
Decimals: 0 Maximum: 2
Range: 1-2 Mean: 1.7

Standard deviation: 0.5

Literal question

4 DOMESTIC SWEEPING

Interviewer instructions

MORE THAN ONE ANSWER IS ACCEPTABLE

Bus conductor (Eq31e)

File: Age2

Bus conductor (Eq31e)

File: Age2

Type: Continuous Format: numeric Width: 1 Decimals: 0 Range: 1-2

Valid cases: 4028 Invalid: 28326 Minimum: 1 Maximum: 2 Mean: 2

Standard deviation: 0.1

Literal question

5 BUS CONDUCTOR

Interviewer instructions

MORE THAN ONE ANSWER IS ACCEPTABLE

Load carrying (Eq31f)

File: Age2

Overview

Type: Continuous Format: numeric Width: 1 Decimals: 0 Range: 1-2

Valid cases: 4029 Invalid: 28325 Minimum: 1 Maximum: 2 Mean: 1.9

Standard deviation: 0.3

Literal question

6 LOAD CARRYING

Interviewer instructions

MORE THAN ONE ANSWER IS ACCEPTABLE

Hawking (Eq31g)

File: Age2

Overview

Type: Continuous Format: numeric Width: 1 Decimals: 0 Range: 1-2

Valid cases: 4029 Invalid: 28325 Minimum: 1 Maximum: 2 Mean: 1.8

Standard deviation: 0.4

Literal question

7 HAWKING

Interviewer instructions

MORE THAN ONE ANSWER IS ACCEPTABLE

Others (specify) (Eq31h)

File: Age2

Overview

Type: Continuous Format: numeric Width: 1 Decimals: 0 Range: 1-2

Valid cases: 3940 Invalid: 28414 Minimum: 1 Maximum: 2 Mean: 1.5

Standard deviation: 0.5

Others (specify) (Eq31h)

File: Age2

Literal question

8 OTHERS (SPECIFY)

Interviewer instructions

MORE THAN ONE ANSWER IS ACCEPTABLE

Are you required to operate any tools, equipment, machines, etc at your workplace of on your job/occupation? (Eq32z)

File: Age2

Overview

Type: Continuous Format: numeric Width: 1 Decimals: 0 Range: 1-2 Valid cases: 4122 Invalid: 28232 Minimum: 1 Maximum: 2 Mean: 1.7

Standard deviation: 0.5

Literal question

ARE YOU REQUIRED TO OPERATE ANY TOOLS, EQUIPMENT, MACHINES, ETC AT YOUR WORKPLACE OF ON YOUR JOB/OCCUPATION?

YES = 1NO = 2

Do you face any problem or difficulty in your present job? (Eq33z)

File: Age2

Overview

Type: Continuous Format: numeric Width: 1 Decimals: 0 Range: 1-2 Valid cases: 4166 Invalid: 28188 Minimum: 1 Maximum: 2 Mean: 1.9

Standard deviation: 0.3

Literal question

DO YOU FACE ANY PROBLEM OR DIFFICULTY IN YOUR PRESENT JOB?

YES = 1

NO = 2 (SKIP TO Q35)

What type of problem or difficulty do you? (Eq34z)

File: Age2

Overview

Type: Continuous Format: numeric Width: 2 Decimals: 0 Range: 99-99 Valid cases: 223 Invalid: 32131 Minimum: 99 Maximum: 99 Mean: 99

Standard deviation: 0

Literal question

WHAT TYPE OF PROBLEM OR DIFFICULTY DO YOU FACE? (PLEASE SPECIFY)

How often do you find your work stressful? (Eq35z)

File: Age2

Overview

Type: Continuous Format: numeric Width: 1 Decimals: 0 Range: 1-4 Valid cases: 4055 Invalid: 28299 Minimum: 1 Maximum: 4 Mean: 2.5

Standard deviation: 1

Literal question

HOW OFTEN DO YOU FIND YOUR WORK STRESSFUL?

1 ALWAYS/OFTEN

2 SOMETIMES

3 SELDOM

4 NEVER

Are you satisfied with your present job? (Eq36z)

File: Age2

Overview

Type: Continuous Format: numeric Width: 1 Decimals: 0 Range: 1-2 Valid cases: 4140 Invalid: 28214 Minimum: 1 Maximum: 2 Mean: 1.3

Standard deviation: 0.4

Literal question

ARE YOU SATISFIED WITH YOUR PRESENT JOB?

YES = 1(SKIP TO Q.38)

NO = 2

If code 2 in q.36 indicate the reason (Eq37a)

File: Age2

Overview

Type: Continuous Format: numeric Width: 1 Decimals: 0 Range: 1-2 Valid cases: 1143 Invalid: 31211 Minimum: 1 Maximum: 2 Mean: 1.9

Standard deviation: 0.3

Pre question

IF CODE 2 IN Q.36 INDICATE THE REASON

Literal question

1 WAGES TOO LOW

Interviewer instructions

MORE THAN ONE ANSWER IS ACCEPTABLE

Work too thing (Eq37b)

File: Age2

Work too thing (Eq37b)

File: Age2

Type: Continuous

Format: numeric

Width: 1

Decimals: 0

Range: 1-2

Valid cases: 1142

Invalid: 31212

Minimum: 1

Maximum: 2

Mean: 1.6

Standard deviation: 0.5

Literal question

2 WORK TOO THING

Interviewer instructions

MORE THAN ONE ANSWER IS ACCEPTABLE

Work too hazardous (Eq37c)

File: Age2

Overview

Type: Continuous

Format: numeric

Width: 1

Decimals: 0

Range: 1-2

Valid cases: 1129

Invalid: 31225

Minimum: 1

Maximum: 2

Mean: 1.8

Standard deviation: 0.4

Literal question

3 WORK TOO HAZARDOUS

Interviewer instructions

MORE THAN ONE ANSWER IS ACCEPTABLE

Employer too difficult (Eq37d)

File: Age2

Overview

Type: Continuous

Format: numeric

Width: 1

Decimals: 0

Range: 1-2

Valid cases: 1127

Invalid: 31227

Minimum: 1

Maximum: 2

Mean: 2

Standard deviation: 0.2

Literal question

4 EMPLOYER TOO DIFFICULT Interviewer instructions

MORE THAN ONE ANSWER IS ACCEPTABLE

Earning from self employment very low (Eq37e)

File: Age2

Overview

Type: Continuous

Format: numeric

Width: 1

Decimals: 0

Range: 1-2

Valid cases: 1126

Invalid: 31228

Minimum: 1

Maximum: 2

Mean: 1.9

Standard deviation: 0.3

Literal question

Earning from self employment very low (Eq37e)

File: Age2

5 EARNING FROM SELF EMPLOYMENT VERY LOW

Interviewer instructions

MORE THAN ONE ANSWER IS ACCEPTABLE

Other(specify) (Eq37f)

File: Age2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 1122 Invalid: 31232 Minimum: 1 Maximum: 2 Mean: 1.8

Standard deviation: 0.4

Literal question

6 OTHER(SPECIFY)

Interviewer instructions

MORE THAN ONE ANSWER IS ACCEPTABLE

Do you consider yourself more fortunate than your peers? (Eq38z)

File: Age2

Overview

Type: Continuous Format: numeric Width: 1 Decimals: 0 Range: 1-3 Valid cases: 4126 Invalid: 28228 Minimum: 1 Maximum: 3 Mean: 2

Standard deviation: 0.8

Literal question

DO YOU CONSIDER YOURSELF MORE FORTUNATE THAN YOUR PEERS?

YES = 1NO = 2

DON'T KNOW = 3

How many days did you actually worked during last week? (Eq39z)

File: Age2

Overview

Type: Continuous Format: numeric Width: 1 Decimals: 0 Range: 0-7 Valid cases: 3960 Invalid: 28394 Minimum: 0 Maximum: 7 Mean: 4.8

Standard deviation: 2

Literal question

HOW MANY DAYS DID YOU ACTUALLY WORKED DURING LAST WEEK?

How many hours did you actually work during last week? (Eq40z)

File: Age2

How many hours did you actually work during last week? (Eq40z)

File: Age2

Overview

Type: Continuous

Format: numeric

Width: 3

Decimals: 0

Range: 0-168

Valid cases: 3969

Invalid: 28385

Minimum: 0

Maximum: 168

Mean: 21.5

Standard deviation: 19

Literal question

HOW MANY HOURS DID YOU ACTUALLY WORK DURING LAST WEEK?

During which time of the day do you actually work? (Eq41z)

File: Age2

Overview

Type: Continuous Format: numeric Width: 2 Decimals: 0 Range: 0-7 Valid cases: 3762 Invalid: 28592 Minimum: 0 Maximum: 7 Mean: 2.7

Standard deviation: 1.7

Literal question

DURING WHICH TIME OF THE DAY DO YOU ACTUALLY WORK?

How are you paid (in cash/kind)? (Fq42z)

File: Age2

Overview

Type: Continuous Format: numeric Width: 1 Decimals: 0 Range: 1-5 Valid cases: 2418 Invalid: 29936 Minimum: 1 Maximum: 5 Mean: 4.2

Standard deviation: 1.5

Literal question

HOW ARE YOU PAID (IN CASH/KIND)?

1 PIECE RATE
2 HOURLY
3 WEEKLY
4 MONTHLY
5 OTHER (SPECIFY)

What was the amount paid to you for the latest pay period? 1 amount received in cash (Fq43a)

File: Age2

Overview

Type: Continuous Format: numeric Width: 6 Decimals: 0 Range: 2-999999 Valid cases: 852 Invalid: 31502 Minimum: 2 Maximum: 999999 Mean: 3921.7

Standard deviation: 59250.4

What was the amount paid to you for the latest pay period? 1 amount received in cash (Fq43a)

File: Age2
Pre question

WHAT WAS THE AMOUNT PAID TO YOU FOR THE LATEST PAY PERIOD?

Literal question

1.1 AMOUNT RECEIVED IN CASH

Period paid for (Fq43b)

File: Age2

Overview

Type: Continuous Format: numeric Width: 2 Decimals: 0 Range: 1-99 Valid cases: 411 Invalid: 31943 Minimum: 1 Maximum: 99 Mean: 43.2

Standard deviation: 46.5

Literal question

1.2 PERIOD PAID FOR......

Do you consider yourself receiving equal pay with adult for similar work? (Fq44z)

File: Age2

Overview

Type: Continuous Format: numeric Width: 1 Decimals: 0 Range: 1-3 Valid cases: 1627 Invalid: 30727 Minimum: 1 Maximum: 3 Mean: 2.4

Standard deviation: 0.6

Literal question

DO YOU CONSIDER YOURSELF RECEIVING EQUAL PAY WITH ADULT FOR SIMILAR WORK?

YES = 1NO = 2

DON'T KNOW = 3

How do u disburse ur income? (Fq45a)

File: Age2

Overview

Type: Continuous Format: numeric Width: 1 Decimals: 0 Range: 1-2 Valid cases: 1871 Invalid: 30483 Minimum: 1 Maximum: 2 Mean: 1.8

Standard deviation: 0.4

Pre question

HOW DO U DISBURSE UR INCOME?

Literal question

1 GIVE EVERYTHING TO PARENTS/GUARDIAN

Interviewer instructions

How do u disburse ur income? (Fq45a)

File: Age2

MORE THAN ONE ANSWER IS ACCEPTABLE

Give part to parents/guardian (Fq45b)

File: Age2

Overview

Type: Continuous Format: numeric Width: 1 Decimals: 0 Range: 1-2 Valid cases: 1867 Invalid: 30487 Minimum: 1 Maximum: 2 Mean: 1.9

Standard deviation: 0.4

Literal question

2 GIVE PART TO PARENTS/GUARDIAN

Save part (Fq45c)

File: Age2

Overview

Type: Continuous Format: numeric Width: 1 Decimals: 0 Range: 1-2 Valid cases: 1870 Invalid: 30484 Minimum: 1 Maximum: 2 Mean: 1.9

Standard deviation: 0.4

Literal question

3 SAVE PART

Feeding (Fq45d)

File: Age2

Overview

Type: Continuous Format: numeric Width: 1 Decimals: 0 Range: 1-2 Valid cases: 1875 Invalid: 30479 Minimum: 1 Maximum: 2 Mean: 1.8

Standard deviation: 0.4

Literal question

4 FEEDING

Clothing (Fq45e)

File: Age2

Overview

Type: Continuous Format: numeric Width: 1 Decimals: 0 Range: 1-2 Valid cases: 1874 Invalid: 30480 Minimum: 1 Maximum: 2 Mean: 1.8

Standard deviation: 0.4

Clothing (Fq45e)

File: Age2
Literal question

5 CLOTHING

Give part to middle men (Fq45f)

File: Age2

Overview

Type: Continuous Format: numeric Width: 1 Decimals: 0 Range: 1-2 Valid cases: 1872 Invalid: 30482 Minimum: 1 Maximum: 2 Mean: 2

Standard deviation: 0.1

Literal question

6 GIVE PART TO MIDDLE MEN

Others (specify) (Fq45g)

File: Age2

Overview

Type: Continuous Format: numeric Width: 1 Decimals: 0 Range: 1-2 Valid cases: 1826 Invalid: 30528 Minimum: 1 Maximum: 2 Mean: 1.7

Standard deviation: 0.4

Literal question

7 OTHERS (SPECIFY)

If code 3 in q.45. Give main reasons. (Fq46z)

File: Age2

Overview

Type: Continuous Format: numeric Width: 1 Decimals: 0 Range: 1-3 Valid cases: 524 Invalid: 31830 Minimum: 1 Maximum: 3 Mean: 2

Standard deviation: 0.7

Pre question

IF CODE 3 IN Q.45. GIVE MAIN REASONS

Literal question

1 TO START OWN BUSINESS 2 TO GO TO SCHOOL/TRAINING INSTITUTION 3 OTHER (SPECIFY)

Do the following apply in your place of work? crowded (Gq47a)

File: Age2

Do the following apply in your place of work? crowded (Gq47a)

File: Age2

Type: Continuous

Format: numeric

Width: 1

Decimals: 0

Range: 1-2

Valid cases: 3863

Invalid: 28491

Minimum: 1

Minimum: 1

Maximum: 2

Mean: 1.9

Standard deviation: 0.3

Pre question

DO THE FOLLOWING APPLY IN YOUR PLACE OF WORK?

Literal question

1 CROWDED

Interviewer instructions

MORE THAN ONE OPTION APPLICABLE

Poor ventilation (Gq47b)

File: Age2

Overview

Type: Continuous Valid cases: 3868
Format: numeric Invalid: 28486
Width: 1 Minimum: 1
Decimals: 0 Maximum: 2
Range: 1-2 Mean: 2

Standard deviation: 0.2

Literal question

2 POOR VENTILATION

In-sufficient light (Gq47c)

File: Age2

Overview

Type: Continuous Valid cases: 3865
Format: numeric Invalid: 28489
Width: 1 Minimum: 1
Decimals: 0 Maximum: 2
Range: 1-2 Mean: 1.9

Standard deviation: 0.3

Literal question

3 IN-SUFFICIENT LIGHT

Poor sanitation (Gq47d)

File: Age2

Overview

Type: Continuous

Format: numeric

Width: 1

Decimals: 0

Range: 1-2

Valid cases: 3870

Invalid: 28484

Minimum: 1

Maximum: 2

Mean: 1.8

Standard deviation: 0.4

Literal question

4 POOR SANITATION

Poor water supply (Gq47e)

File: Age2

Overview

Type: Continuous Format: numeric Width: 1 Decimals: 0 Range: 1-2 Valid cases: 3862 Invalid: 28492 Minimum: 1 Maximum: 2 Mean: 1.8

Standard deviation: 0.4

Literal question

5 POOR WATER SUPPLY

Explosive (Gq47f)

File: Age2

Overview

Type: Continuous Format: numeric Width: 1 Decimals: 0 Range: 1-2 Valid cases: 3862 Invalid: 28492 Minimum: 1 Maximum: 2 Mean: 2

Standard deviation: 0.2

Literal question

6 EXPLOSIVE

High tension cables (Gq47g)

File: Age2

Overview

Type: Continuous Format: numeric Width: 1 Decimals: 0 Range: 1-2 Valid cases: 3860 Invalid: 28494 Minimum: 1 Maximum: 2 Mean: 2

Standard deviation: 0.2

Literal question

7 HIGH TENSION CABLES

Other(specify) (Gq47h)

File: Age2

Overview

Type: Continuous Format: numeric Width: 1 Decimals: 0 Range: 1-2 Valid cases: 3716 Invalid: 28638 Minimum: 1 Maximum: 2 Mean: 1.9

Standard deviation: 0.2

Literal question

8 OTHER(SPECIFY)

Suffered from illness/injury due to your at any time (Gq48z)

File: Age2

Overview

Type: Continuous

Format: numeric

Width: 1

Decimals: 0

Range: 1-2

Mean: 1.7

Standard deviation: 0.5

Literal question

HAVE UYOU EVER BEEN HURT AT WORK/WORK PLACE OR SUFFERED FROM ILLNESS/INJURY DUE TO YOUR AT ANY TIME?

YES = 1

NO = 2(SKIP TO Q.55)

How often do you get hurt or suffered from illness or injury (Gq49z)

File: Age2

Overview

Type: Continuous

Format: numeric

Width: 1

Decimals: 0

Range: 1-3

Valid cases: 1162

Invalid: 31192

Minimum: 1

Maximum: 3

Mean: 2.3

Standard deviation: 0.5

Pre question

HOW OFTEN DO YOU GET HURT OR SUFFERED FROM ILLNESS OR INJURY?

Literal question

1 OFTEN/FREQUENT 2 OCCASIONALLY 3 SELDOM/RARELY

What was/were the nature of your illlness/injuries? 1 cold (Gq50a)

File: Age2

Overview

Type: Continuous

Format: numeric

Width: 1

Decimals: 0

Range: 1-2

Valid cases: 1169

Invalid: 31185

Minimum: 1

Maximum: 2

Mean: 1.9

Standard deviation: 0.3

Pre question

WHAT WAS/WERE THE NATURE OF YOUR ILLLNESS/INJURIES?

Literal question

1 COLD

Interviewer instructions

MORE THAN ONE ANSWER IS ACCEPTABLE

Eye affection (Gq50b)

File: Age2

Eye affection (Gq50b)

File: Age2

Type: Continuous Format: numeric Width: 1 Decimals: 0 Range: 1-2 Valid cases: 1169 Invalid: 31185 Minimum: 1 Maximum: 2 Mean: 2

Standard deviation: 0.1

Literal question

2 EYE AFFECTION

Ear infection (Gq50c)

File: Age2

Overview

Type: Continuous Format: numeric Width: 1 Decimals: 0 Range: 1-2 Valid cases: 1169 Invalid: 31185 Minimum: 1 Maximum: 2 Mean: 2

Standard deviation: 0.1

Literal question

3 EAR INFECTION

Skin problem (Gq50d)

File: Age2

Overview

Type: Continuous Format: numeric Width: 1 Decimals: 0 Range: 1-2 Valid cases: 1169 Invalid: 31185 Minimum: 1 Maximum: 2 Mean: 2

Standard deviation: 0.2

Literal question

4 SKIN PROBLEM

Breathing problem (Gq50e)

File: Age2

Overview

Type: Continuous Format: numeric Width: 1 Decimals: 0 Range: 1-2 Valid cases: 1168 Invalid: 31186 Minimum: 1 Maximum: 2 Mean: 2

Standard deviation: 0.1

Literal question

5 BREATHING PROBLEM

Stiff neck (Gq50f)

File: Age2

Stiff neck (Gq50f)

File: Age2

Overview

Type: Continuous Format: numeric Width: 1 Decimals: 0 Range: 1-2 Valid cases: 1168 Invalid: 31186 Minimum: 1 Maximum: 2 Mean: 2

Standard deviation: 0.2

Literal question

6 STIFF NECK

Body pain (Gq50g)

File: Age2

Overview

Type: Continuous Format: numeric Width: 1 Decimals: 0 Range: 1-2 Valid cases: 1169 Invalid: 31185 Minimum: 1 Maximum: 2 Mean: 1.5

Standard deviation: 0.5

Literal question

7 BODY PAIN

Tiredness (Gq50h)

File: Age2

Overview

Type: Continuous Format: numeric Width: 1 Decimals: 0 Range: 1-2 Valid cases: 1171 Invalid: 31183 Minimum: 1 Maximum: 2 Mean: 1.6

Standard deviation: 0.5

Literal question

8 TIREDNESS

Stomach trouble (Gq50i)

File: Age2

Overview

Type: Continuous Format: numeric Width: 1 Decimals: 0 Range: 1-2 Valid cases: 1171 Invalid: 31183 Minimum: 1 Maximum: 2 Mean: 1.8

Standard deviation: 0.4

Literal question

9 STOMACH TROUBLE

Headache (Gq50j)

File: Age2

Overview

Type: Continuous Format: numeric Width: 1 Decimals: 0 Range: 1-2 Valid cases: 1169 Invalid: 31185 Minimum: 1 Maximum: 2 Mean: 1.7

Standard deviation: 0.5

Literal question

10 HEADACHE

At work place (Gq50k)

File: Age2

Overview

Type: Continuous Format: numeric Width: 1 Decimals: 0 Range: 1-2 Valid cases: 1125 Invalid: 31229 Minimum: 1 Maximum: 2 Mean: 1.7

Standard deviation: 0.4

Literal question

11 OTHERS (SPECIFY)

Referring to most serious accident/illness/injury, how serious was it? (Gq51z)

File: Age2

Overview

Type: Continuous Format: numeric Width: 1 Decimals: 0 Range: 1-6 Valid cases: 1144 Invalid: 31210 Minimum: 1 Maximum: 6 Mean: 2.1

Standard deviation: 1.3

Literal question

REFERING TO MOST SERIOUS ACCIDENT/ILLNESS/INJURY, HOW SERIOUS WAS IT?

1 DID NOT NEED ANY MEDICAL TREATMENT

2 EYE INFECTION

3 EAR INFECTION

4 SKIN PROBLEM

5 BREATHING PROBLEM

6 STIFF NECK

7 BODY PAIN

8 TIREDNESS

9 STOMACH PROBLEM

10 HEADACHE

11 OTHER (SPECIFY)

If code 3 or 5 in q.51, give number of days (Gq52z)

File: Age2

If code 3 or 5 in q.51, give number of days (Gq52z)

File: Age2

Type: Continuous Valid cases: 163 Format: numeric Invalid: 32191 Width: 2 Minimum: 0 Decimals: 0 Maximum: 99 Range: 0-99 Mean: 30.2

Standard deviation: 43.3

Literal question

IF CODE 3 OR 5 IN Q.51, GIVE NUMBER OF DAYS

Where did you receive treatment? 1 at home (Gq53a)

File: Age2

Overview

Type: Continuous Valid cases: 1064 Format: numeric Invalid: 31290 Width: 1 Minimum: 1 Decimals: 0 Maximum: 2 Range: 1-2 Mean: 1.6

Standard deviation: 0.5

Pre question

WHERE DID YOU RECEIVE TREATMENT?

Literal question

1 AT HOME

Interviewer instructions

(MORE THAN ONE ANSWER IS ACCEPTABLE)

At work place (Gq53b)

File: Age2

Overview

Type: Continuous Valid cases: 1073 Format: numeric Invalid: 31281 Width: 1 Minimum: 1 Decimals: 0 Maximum: 2 Range: 1-2 Mean: 2

Standard deviation: 0.2

Literal question

2 AT WORK PLACE

At hospital (Gq53c)

File: Age2

Overview

Type: Continuous Valid cases: 1076 Invalid: 31278 Format: numeric Width: 1 Minimum: 1 Decimals: 0 Maximum: 2 Mean: 1.9 Range: 1-2

Standard deviation: 0.3

Literal question

3 AT HOSPITAL

At dispensary (Gq53d)

File: Age2

Overview

Type: Continuous Format: numeric Width: 1 Decimals: 0 Range: 1-2 Valid cases: 1075 Invalid: 31279 Minimum: 1 Maximum: 2 Mean: 1.9

Standard deviation: 0.3

Literal question

4 AT DISPENSARY

At clinic (Gq53e)

File: Age2

Overview

Type: Continuous Format: numeric Width: 1 Decimals: 0 Range: 1-2 Valid cases: 1072 Invalid: 31282 Minimum: 1 Maximum: 2 Mean: 1.9

Standard deviation: 0.3

Literal question

5 AT CLINIC

At pharmacy/chemist (Gq53f)

File: Age2

Overview

Type: Continuous Format: numeric Width: 1 Decimals: 0 Range: 1-2 Valid cases: 1071 Invalid: 31283 Minimum: 1 Maximum: 2 Mean: 1.7

Standard deviation: 0.5

Literal question

6 AT PHARMACY/CHEMIST

Others (specify) (Gq53g)

File: Age2

Overview

Type: Continuous Format: numeric Width: 1 Decimals: 0 Range: 1-2 Valid cases: 1042 Invalid: 31312 Minimum: 1 Maximum: 2 Mean: 1.9

Standard deviation: 0.2

Literal question

7 OTHERS (SPECIFY)

Who paid for treatment 1 employer (Gq54a)

File: Age2

Overview

Type: Continuous Format: numeric Width: 1 Decimals: 0 Range: 1-2 Valid cases: 1069 Invalid: 31285 Minimum: 1 Maximum: 2 Mean: 2

Standard deviation: 0.2

Pre question

WHO PAID FOR TREATMENT?

Literal question

1 EMPLOYER

Interviewer instructions

MORE THAN ONE ANSWER IS ACCEPTABLE

Parent/guardian (Gq54b)

File: Age2

Overview

Type: Continuous Format: numeric Width: 1 Decimals: 0 Range: 1-2 Valid cases: 1068 Invalid: 31286 Minimum: 1 Maximum: 2 Mean: 1.3

Standard deviation: 0.4

Literal question

2 PARENT/GUARDIAN

Self (Gq54c)

File: Age2

Overview

Type: Continuous Format: numeric Width: 1 Decimals: 0 Range: 1-2 Valid cases: 1058 Invalid: 31296 Minimum: 1 Maximum: 2 Mean: 1.9

Standard deviation: 0.3

Literal question

3 SELF

Free (Gq54d)

File: Age2

Overview

Type: Continuous Format: numeric Width: 1 Decimals: 0 Range: 1-2 Valid cases: 1059 Invalid: 31295 Minimum: 1 Maximum: 2 Mean: 1.9

Standard deviation: 0.2

Literal question

Free (Gq54d)

File: Age2

4 FREE

Other (specify)... (Gq54e)

File: Age2

Overview

Type: Continuous Format: numeric Width: 1 Decimals: 0 Range: 1-2

Valid cases: 1036 Invalid: 31318 Minimum: 1 Maximum: 2 Mean: 2

Standard deviation: 0.2

Literal question

5 OTHER (SPECIFY)...

Health problem in connection with your work (Gq55z)

File: Age2

Overview

Type: Continuous Format: numeric Width: 1 Decimals: 0 Range: 1-2 Valid cases: 3983 Invalid: 28371 Minimum: 1 Maximum: 2 Mean: 1.8

Standard deviation: 0.4

Literal question

IF PRESENTLY WORKING, ARE YOU AWARE OF ANY LIKELY HEALTH PROBLEM IN CONNECTION WITH YOUR WORK? YES = 1 NO = 2 $\,$

If code 1 in q.55 (specify) (Gq56z)

File: Age2

Overview

Type: Continuous Format: numeric Width: 2 Decimals: 0 Range: 2-99 Valid cases: 936 Invalid: 31418 Minimum: 2 Maximum: 99 Mean: 98.5

Standard deviation: 7.1

Literal question

IF CODE 1 IN Q.55 (SPECIFY)

Do you use any of the following protective wear while working? 1 glasses (Gq57a)

File: Age2

Do you use any of the following protective wear while working? 1 glasses (Gq57a)

File: Age2
Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 3776 Invalid: 28578 Minimum: 1 Maximum: 2 Mean: 2

Standard deviation: 0.1

Pre question

DO YOU USE ANY OF THE FOLLOWING PROTECTIVE WEAR WHILE WORKING?

Literal question

1 GLASSES

Interviewer instructions

MORE THAN ONE ANSWER IS ACCEPTABLE

Helmet (Gq57b)

File: Age2

Overview

Type: Continuous Format: numeric Width: 1 Decimals: 0 Range: 1-2 Valid cases: 3777 Invalid: 28577 Minimum: 1 Maximum: 2 Mean: 2

Standard deviation: 0.1

Literal question

2 HELMET

Ear plugs (Gq57c)

File: Age2

Overview

Type: Continuous Format: numeric Width: 1 Decimals: 0 Range: 1-2 Valid cases: 3773 Invalid: 28581 Minimum: 1 Maximum: 2 Mean: 2

Standard deviation: 0.1

Literal question

3 EAR PLUGS

Special shoes (Gq57d)

File: Age2

Overview

Type: Continuous Format: numeric Width: 1 Decimals: 0 Range: 1-2 Valid cases: 3777 Invalid: 28577 Minimum: 1 Maximum: 2 Mean: 2

Standard deviation: 0.2

Literal question

Special shoes (Gq57d)

File: Age2
4 SPECIAL SHOES

Gloves (Gq57e)

File: Age2

Overview

Type: Continuous Format: numeric Width: 1 Decimals: 0 Range: 1-2 Valid cases: 3773 Invalid: 28581 Minimum: 1 Maximum: 2 Mean: 2

Standard deviation: 0.1

Literal question

5 GLOVES

None (Gq57f)

File: Age2

Overview

Type: Continuous Format: numeric Width: 1 Decimals: 0 Range: 1-2 Valid cases: 3841 Invalid: 28513 Minimum: 1 Maximum: 2 Mean: 1.2

Standard deviation: 0.4

Literal question

6 NONE

Other(specify) (Gq57g)

File: Age2

Overview

Type: Continuous Format: numeric Width: 1 Decimals: 0 Range: 1-2 Valid cases: 3774 Invalid: 28580 Minimum: 1 Maximum: 2 Mean: 2

Standard deviation: 0.2

Proctective wear (Gq58z)

File: Age2

Overview

Type: Continuous Format: numeric Width: 1 Decimals: 0 Range: 1-3 Valid cases: 3698 Invalid: 28656 Minimum: 1 Maximum: 3 Mean: 2.4

Standard deviation: 0.7

Literal question

Proctective wear (Gq58z)

File: Age2

DO OTHER PEOPLE DOING THE SAME WORK USE PROCTECTIVE WEAR?

YES = 1 NO = 2

DONT KNOW = 3

If code 1 in q.58 which of the following protective wear do they use while working 1 glasses (Gq59a)

File: Age2

Overview

Type: Continuous Format: numeric Width: 1 Decimals: 0 Range: 1-2 Valid cases: 2222 Invalid: 30132 Minimum: 1 Maximum: 2 Mean: 2

Standard deviation: 0.1

Pre question

IF CODE 1 IN Q.58 WHICH OF THE FOLLOWING PROTECTIVE WEAR DO THEY USE WHILE WORKING

Literal question

1 GLASSES

Interviewer instructions

MORE THAN ONE ANSWER IS ACCEPTABLE

Helmet (Gq59b)

File: Age2

Overview

Type: Continuous Format: numeric Width: 1 Decimals: 0 Range: 1-2 Valid cases: 2227 Invalid: 30127 Minimum: 1 Maximum: 2 Mean: 2

Standard deviation: 0.2

Literal question

2 HELMET

Ear plugs (Gq59c)

File: Age2

Overview

Type: Continuous Format: numeric Width: 1 Decimals: 0 Range: 1-2 Valid cases: 2220 Invalid: 30134 Minimum: 1 Maximum: 2 Mean: 2

Standard deviation: 0.1

Literal question

3 EAR PLUGS

Special shoes (Gq59d)

File: Age2

Overview

Type: Continuous Format: numeric Width: 1 Decimals: 0 Range: 1-2 Valid cases: 2231 Invalid: 30123 Minimum: 1 Maximum: 2 Mean: 1.9

Standard deviation: 0.3

Literal question

4 SPECIAL SHOES

Gloves (Gq59e)

File: Age2

Overview

Type: Continuous Format: numeric Width: 1 Decimals: 0 Range: 1-2 Valid cases: 2224 Invalid: 30130 Minimum: 1 Maximum: 2 Mean: 1.9

Standard deviation: 0.2

Literal question

5 GLOVES

None (Gq59f)

File: Age2

Overview

Type: Continuous Format: numeric Width: 1 Decimals: 0 Range: 1-2 Valid cases: 2220 Invalid: 30134 Minimum: 1 Maximum: 2 Mean: 1.7

Standard deviation: 0.5

Literal question

6 NONE

Others (specify) (Gq59g)

File: Age2

Overview

Type: Continuous Format: numeric Width: 1 Decimals: 0 Range: 1-2 Valid cases: 2188 Invalid: 30166 Minimum: 1 Maximum: 2 Mean: 1.9

Standard deviation: 0.3

Literal question

7 OTHERS (SPECIFY)

Were you engaged in household chores on a regular basis during last week (Hq60z)

File: Age2

Overview

Type: Continuous Format: numeric Width: 1 Decimals: 0 Range: 1-2 Valid cases: 30850 Invalid: 1504 Minimum: 1 Maximum: 2 Mean: 1.1

Standard deviation: 0.3

Literal question

WERE YOU ENGAGED IN HOUSEHOLD CHORES ON A REGULAR BASIS DURING LAST WEEK?

YES = 1

NO = 2(SKIP TO Q.63)

What are the house keeping activities? cooking (Hq61a)

File: Age2

Overview

Type: Continuous Format: numeric Width: 1 Decimals: 0 Range: 1-2 Valid cases: 27887 Invalid: 4467 Minimum: 1 Maximum: 2 Mean: 1.6

Standard deviation: 0.5

Pre question

WHAT ARE THE HOUSE KEEPING ACTIVITIES?

Literal question

COOKING

Interviewer instructions

MORE THAN ONE ANSWER IS ACCEPTABLE

Sweeping (Hq61b)

File: Age2

Overview

Type: Continuous Format: numeric Width: 1 Decimals: 0 Range: 1-2 Valid cases: 28046 Invalid: 4308 Minimum: 1 Maximum: 2 Mean: 1.3

Standard deviation: 0.4

Literal question

2 SWEEPING

Fetching water (Hq61c)

File: Age2

Fetching water (Hq61c)

File: Age2

Type: Continuous

Format: numeric

Width: 1

Decimals: 0

Range: 1-2

Valid cases: 28037

Invalid: 4317

Minimum: 1

Maximum: 2

Mean: 1.2

Standard deviation: 0.4

Literal question

3 FETCHING WATER

Fetching firewood (Hq61d)

File: Age2

Overview

Type: Continuous

Format: numeric

Width: 1

Decimals: 0

Range: 1-2

Valid cases: 27905

Invalid: 4449

Minimum: 1

Maximum: 2

Mean: 1.6

Standard deviation: 0.5

Literal question

4 FETCHING FIREWOOD

Laundry (Hq61e)

File: Age2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 27854 Invalid: 4500 Minimum: 1 Maximum: 2 Mean: 1.7

Standard deviation: 0.5

Literal question

5 LAUNDRY

Washing plates (Hq61f)

File: Age2

Overview

Type: Continuous

Format: numeric

Width: 1

Decimals: 0

Range: 1-2

Valid cases: 27991

Invalid: 4363

Minimum: 1

Minimum: 1

Maximum: 2

Mean: 1.4

Standard deviation: 0.5

Literal question

6 WASHING PLATES

Gardening/weeding (Hq61g)

File: Age2

Gardening/weeding (Hq61g)

File: Age2

Overview

Type: Continuous Format: numeric Width: 1 Decimals: 0 Range: 1-2 Valid cases: 27861 Invalid: 4493 Minimum: 1 Maximum: 2 Mean: 1.8

Standard deviation: 0.4

Literal question

7 GARDENING/WEEDING

Others(specify) (Hq61h)

File: Age2

Overview

Type: Continuous Format: numeric Width: 1 Decimals: 0 Range: 1-2 Valid cases: 27757 Invalid: 4597 Minimum: 1 Maximum: 2 Mean: 2

Standard deviation: 0.2

Literal question

8 OTHERS(SPECIFY)

For how long (Hq62z)

File: Age2

Overview

Type: Continuous Format: numeric Width: 1 Decimals: 0 Range: 0-5 Valid cases: 27079 Invalid: 5275 Minimum: 0 Maximum: 5 Mean: 1.3

Standard deviation: 0.6

Literal question

FOR HOW LONG?

1 LESS THAN 3 HOURS EACH DAY

2 3-4 HOURS EACH DAY

3 5-6 HOURS EACH DAY

4 7-8 HOURS EACH DAY

5 9 HOURS OR MORE EACH DAY

Give reason for doing nothing/idleness (Hq63z)

File: Age2

Overview

Type: Continuous Format: numeric Width: 2 Decimals: 0 Range: 1-99 Valid cases: 7887 Invalid: 24467 Minimum: 1 Maximum: 99 Mean: 98.8

Standard deviation: 4.1

Literal question

Give reason for doing nothing/idleness (Hq63z)

File: Age2

(IF CODE 9 IN Q.16 OR CODE 2 IN Q.60) GIVE REASON FOR DOING NOTHING/IDLENESS

What does he/she do for fun, when not working? 1 play with friends (Iq64a)

File: Age2

Overview

Type: Continuous Format: numeric Width: 1 Decimals: 0 Range: 1-2 Valid cases: 31540 Invalid: 814 Minimum: 1 Maximum: 2 Mean: 1.2

Standard deviation: 0.4

Pre question

WHAT DOES HE/SHE DO FOR FUN, WHEN NOT WORKING?

Literal question

1 PLAY WITH FRIENDS

Play with sisters/brothers (Iq64b)

File: Age2

Overview

Type: Continuous Format: numeric Width: 1 Decimals: 0 Range: 1-2

Valid cases: 31469 Invalid: 885 Minimum: 1 Maximum: 2 Mean: 1.4

Standard deviation: 0.5

Literal question

2 PLAY WITH SISTERS/BROTHERS

Studying (Iq64c)

File: Age2

Overview

Type: Continuous Format: numeric Width: 1 Decimals: 0 Range: 1-2 Valid cases: 31257 Invalid: 1097 Minimum: 1 Maximum: 2 Mean: 1.5

Standard deviation: 0.5

Literal question

3 STUDYING

Watching tv (Iq64d)

File: Age2

Watching tv (Iq64d)

File: Age2

Type: Continuous

Format: numeric

Width: 1

Decimals: 0

Range: 1-2

Valid cases: 31099

Invalid: 1255

Minimum: 1

Minimum: 2

Mean: 1.8

Standard deviation: 0.4

Literal question

4 WATCHING TV

Do nothing (Iq64e)

File: Age2

Overview

Type: Continuous Format: numeric Width: 1 Decimals: 0 Range: 0-2 Valid cases: 31029 Invalid: 1325 Minimum: 0 Maximum: 2 Mean: 1.9

Standard deviation: 0.2

Literal question

5 DO NOTHING

If he/she is working, what is the main reason for letting him/her work (Iq65z)

File: Age2

Overview

Type: Continuous Format: numeric Width: 1 Decimals: 0 Range: 0-7 Valid cases: 27067 Invalid: 5287 Minimum: 0 Maximum: 7 Mean: 3.7

Standard deviation: 1.2

Pre question

IF HE/SHE IS WORKING, WHAT IS THE MAIN REASON FOR LETTING HIM/HER WORK?

Literal question

- 1 TO SUPPLEMENT HOUSEHOLD INCOME
- 2 TO PAY OUTSTANDING DEBT UNDER CONTRACTUAL ARRANGEMENT
- 3 TO ASSIST/HELP IN HOUSEHOLD ENTERPRISES
- 4 NO ONE ELSE AVAILABLE FOR HOUSEHOLD CHORES/HOUSE KEEPING(SKIP TO Q.68)
- 5 EDUCATION/TRAINING PROGRAMME IS NOT SUITABLE
- 6 EDUCATION/TRAINING INSTITUTIONS ARE TOO FAR
- 7 OTHERS 9SPECIFY)....

If he/she stops working, what will happen (Iq66z)

File: Age2

If he/she stops working, what will happen (Iq66z)

File: Age2

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-4

Valid cases: 8670 Invalid: 23684 Minimum: 0 Maximum: 4 Mean: 2.5

Standard deviation: 1.3

Literal guestion

IF HE/SHE STOPS WORKING, WHAT WILL HAPPEN?

1 HOUSEHOLD LIVING STANDARD WOULD DECLINE

2 HOUSEHOLD CANNOT AFFORD TO LIVE

3 HOUSEHOLD ENTERPRISE CANNOT OPERATE FULLY & OTHER LABOUR NOT AFFORDABLE

4 OTHERS (SPECIFY)...

If given a choice, what would you prefer him/her to do in future (Iq67z)

File: Age2

Overview

Type: Continuous Format: numeric Width: 2 Decimals: 0 Range: 0-10 Valid cases: 11470 Invalid: 20884 Minimum: 0 Maximum: 10 Mean: 4.5

Standard deviation: 3.4

Literal question

IF GIVEN A CHOICE, WHAT WOULD YOU PREFER HIM/HER TO DO IN FUTURE?

- 1 GO TO SCHOOL ON FULL TIME
- 2 WORK FOR INCOME ON FULL-TIME
- 3 HELP FULL-TIME IN HOUSEHOLD ENTERPRISES
- 4 WORK FULL-TIME IN HOUSEHOLD CHORES OR HOUSEKEEPING
- 5 GO TO SCHOOL PART-TIME AND WORK PART-TIME FOR INCOME
- 6 WORK PART-TIME IN HOUSEHOLD ENTERPRISE OR BUSINESS
- 7 WORK PART-TIME IN HOUSEHOLD CHORES OR HOUSEKEEPING
- 8 COMPLETE EDUCATION/TRAINING AND START TO WORK

At what age did he/she start to wrk for the first time (i.E. In economic or household production activity for the first time)? age(in completed years) (Iq68z)

File: Age2

Overview

Type: Continuous Format: numeric Width: 2 Decimals: 0 Range: 0-99 Valid cases: 27479 Invalid: 4875 Minimum: 0 Maximum: 99 Mean: 7.6

Standard deviation: 9.7

Literal question

AT WHAT AGE DID HE/SHE START TO WRK FOR THE FIRST TIME (i.e. IN ECONOMIC OR HOUSEHOLD PRODUCTION ACTIVITY FOR THE FIRST TIME)? AGE(IN COMPLETED YEARS)

Do you have any of your children working and living elsewhere (Iq69z)

File: Age2

Overview

Type: Continuous

Format: numeric

Width: 1

Decimals: 0

Range: 0-2

Mean: 1.9

Standard deviation: 0.3

Literal question

DO YOU HAVE ANY OF YOUR CHILDREN WORKING AND LIVING ELSEWHERE?

YES = 1 NO = 2

If code 1 in q.69. Give name and adress (Iq70z)

File: Age2

Overview

Type: Continuous

Format: numeric

Width: 2

Decimals: 0

Range: 0-99

Valid cases: 7801

Invalid: 24553

Minimum: 0

Maximum: 99

Mean: 98.8

Standard deviation: 4.8

Literal question

IF CODE 1 IN Q.69. GIVE NAME AND ADRESS

On the overall, how interested was the respondent in the interview (Kq74z)

File: Age2

Overview

Type: Continuous

Format: numeric

Width: 2

Decimals: 0

Range: 0-5

Mean: 1.4

Standard deviation: 0.6

Literal question

1 VERY INTERESTED

2 INTERESTED

3 PATRONIZING

4 INDIFFERENT

5 VERY INDIFFERENT

Interviewer instructions

ON THE OVERALL. HOW INTERESTED WAS THE RESPONDENT IN THE INTERVIEW

How would you assess the respondents sincerity in answering questions (Kq75z)

File: Age2

How would you assess the respondents sincerity in answering questions (Kq75z)

File: Age2

Type: Continuous

Format: numeric

Width: 2

Decimals: 0

Range: 0-4

Valid cases: 31810

Invalid: 544

Minimum: 0

Maximum: 4

Mean: 1.3

Standard deviation: 0.7

Literal question

HOW WOULD YOU ASSESS THE RESPONDENTS SINCERITY IN ANSWERING QUESTIONS?

- 1 SINCERE
- 2 SOMETIMES SINCERE
- 3 SOMETIME NOT SINCERE
- 4 INSINCERE

If any, name the section(s) or question number(s) where there are doubts on the responses of the respondent...... (Kq76z)

File: Age2

Overview

Type: Continuous Format: numeric Width: 2 Decimals: 0 Range: 0-99 Valid cases: 13183 Invalid: 19171 Minimum: 0 Maximum: 99 Mean: 12.2

Standard deviation: 31.1

Literal question

IF ANY, NAME THE SECTION(S) OR QUESTION NUMBER(S) WHERE THERE ARE DOUBTS ON THE RESPONSES OF THE RESPONDENT......

If any, name the section(s) or question number(s) where you think the respondent had difficulty in answering...... (Kq77z)

File: Age2

Overview

Type: Continuous Format: numeric Width: 2 Decimals: 0 Range: 0-99 Valid cases: 13008 Invalid: 19346 Minimum: 0 Maximum: 99 Mean: 12.7

Standard deviation: 31.6

Literal question

IF ANY, NAME THE SECTION(S) OR QUESTION NUMBER(S) WHERE YOU THINK THE RESPONDENT HAD DIFFICULTY IN ANSWERING......

If any, name the section(s) or question number(s) where you think the respondent had apprension in answeing...... (Kq78z)

File: Age2

If any, name the section(s) or question number(s) where you think the respondent had apprension in answeing...... (Kq78z)

File: Age2

Type: Continuous Format: numeric Width: 2 Decimals: 0 Range: 0-99 Valid cases: 12863 Invalid: 19491 Minimum: 0 Maximum: 99 Mean: 12

Standard deviation: 31.4

Interviewer instructions

IF ANY, NAME THE SECTION(S) OR QUESTION NUMBER(S) WHERE YOU THINK THE RESPONDENT HAD APPRENSION IN ANSWEING......

Identification no: (Id)

File: Comp2

Overview

Type: Continuous Format: numeric

Width: 13 Decimals: 0

Range: 100040409002-3703360307126

Valid cases: 100785

Invalid: 0

Minimum: 100040409002 Maximum: 3703360307126 Mean: 1850446674374.1

Standard deviation: 1030454015271.9

Literal question

IDENTIFICATION NO:

Person id no: (Persid)

File: Comp2

Overview

Type: Continuous Format: numeric Width: 15

Width: 15 Decimals: 0

Range: 10004040900201-370336030712606

Valid cases: 100785

Invalid: 0

Minimum: 10004040900201 Maximum: 370336030712606 Mean: 185044218176188

Standard deviation: 103045648414777

Literal question

PERSON ID NO:

Line number (Lnu)

File: Comp2

Overview

Type: Continuous Format: numeric Width: 2 Decimals: 0 Range: 1-41 Valid cases: 100785

Invalid: 0 Minimum: 1 Maximum: 41 Mean: 4

Standard deviation: 2.9

Literal question

LINE NUMBER

Sex (Sex)

File: Comp2

Overview

Type: Continuous Format: numeric Width: 1 Decimals: 0 Range: 1-2 Valid cases: 100784

Invalid: 1 Minimum: 1 Maximum: 2 Mean: 1.5

Standard deviation: 0.5

Literal question

SEX M = 1 F = 2

Age (Age)

File: Comp2

Overview

Type: Continuous Valid cases: 100729
Format: numeric Invalid: 56
Width: 2 Minimum: 0
Decimals: 0 Maximum: 99
Range: 0-99 Mean: 22.9

Standard deviation: 18.5

Literal question

AGE (IN COMPLETED YEARS)

Relationship to head (Rela)

File: Comp2

Overview

Type: Continuous Format: numeric Width: 1 Decimals: 0 Range: 1-6 Valid cases: 100785

Invalid: 0 Minimum: 1 Maximum: 6 Mean: 2.8

Standard deviation: 1.2

Literal question

RELATIONSHIP TO HEAD

Residence status (Resd)

File: Comp2

Overview

Type: Continuous Format: numeric Width: 1 Decimals: 0 Range: 1-2 Valid cases: 100627

Invalid: 158 Minimum: 1 Maximum: 2 Mean: 1

Standard deviation: 0.1

Literal question

RESIDENCE STATUS USUALLY RES. IN HH/NOT IN THE HH

Marital status (Mari)

File: Comp2

Overview

Type: Continuous

Format: numeric

Width: 1

Decimals: 0

Range: 1-5

Valid cases: 100669

Invalid: 116

Minimum: 1

Maximum: 5

Mean: 3.5

Standard deviation: 1.9

Literal question

MARITAL STATUS

Education (Edu)

File: Comp2

Overview

Type: Continuous Format: numeric Width: 1 Decimals: 0 Range: 1-6 Valid cases: 100657 Invalid: 128 Minimum: 1 Maximum: 6

Mean: 1.8

Standard deviation: 0.9

Literal question

EDUCATION

Literacy (Lit)

File: Comp2

Overview

Type: Continuous Format: numeric Width: 1 Decimals: 0 Range: 1-2 Valid cases: 100679 Invalid: 106 Minimum: 1 Maximum: 2 Mean: 1.5

Standard deviation: 0.5

Literal question

LITERACY YES = 1 NO = 2

(undocumented) (Bq11z)

File: Comp2

Overview

Type: Continuous Format: numeric Width: 1 Decimals: 0 Range: 1-9 Valid cases: 88674 Invalid: 12111 Minimum: 1 Maximum: 9 Mean: 5.7

Standard deviation: 2.5

Literal question

(undocumented)

(undocumented) (Bq12z)

File: Comp2

Overview

Type: Continuous Format: numeric Width: 1 Decimals: 0 Range: 1-8 Valid cases: 5522 Invalid: 95263 Minimum: 1 Maximum: 8 Mean: 6.8

Standard deviation: 2.2

Literal question

(undocumented) (Bq13z)

File: Comp2

Overview

Type: Continuous Format: numeric Width: 1 Decimals: 0 Range: 1-9 Valid cases: 4145 Invalid: 96640 Minimum: 1 Maximum: 9 Mean: 8.3

Standard deviation: 1.9

Literal question

(undocumented)

(undocumented) (Bq14z)

File: Comp2

Overview

Type: Continuous Format: numeric Width: 1 Decimals: 0 Range: 1-8 Valid cases: 3732 Invalid: 97053 Minimum: 1 Maximum: 8 Mean: 6.5

Standard deviation: 2.4

Literal question

(undocumented)

(undocumented) (Bq15z)

File: Comp2

Overview

Type: Continuous Format: numeric Width: 1 Decimals: 0 Range: 1-6 Valid cases: 599 Invalid: 100186 Minimum: 1 Maximum: 6 Mean: 4.8

Standard deviation: 1.6

Literal question

(undocumented)

(undocumented) (Bq16z)

File: Comp2

Overview

Type: Continuous Format: numeric Width: 1 Decimals: 0 Range: 1-2 Valid cases: 1600 Invalid: 99185 Minimum: 1 Maximum: 2 Mean: 1.8

Standard deviation: 0.4

Literal question

(undocumented) (Bq17z)

File: Comp2

Overview

Type: Continuous Format: numeric Width: 2 Decimals: 0 Range: 1-11 Valid cases: 58 Invalid: 100727 Minimum: 1 Maximum: 11 Mean: 6.1

Standard deviation: 2.8

Literal question

(undocumented)

(undocumented) (Bq18z)

File: Comp2

Overview

Type: Continuous Format: numeric Width: 1 Decimals: 0 Range: 1-5 Valid cases: 274 Invalid: 100511 Minimum: 1 Maximum: 5 Mean: 4.4

Standard deviation: 1.2

Literal question

(undocumented)

(undocumented) (Bq19z)

File: Comp2

Overview

Type: Continuous Format: numeric Width: 1 Decimals: 0 Range: 1-2 Valid cases: 34422 Invalid: 66363 Minimum: 1 Maximum: 2 Mean: 1.9

Standard deviation: 0.3

Literal question

(undocumented)

(undocumented) (Bq20z)

File: Comp2

Overview

Type: Continuous Format: numeric Width: 2 Decimals: 0 Range: 1-12 Valid cases: 3252 Invalid: 97533 Minimum: 1 Maximum: 12 Mean: 4.8

Standard deviation: 4.7

Literal question

(undocumented) (Bq21z)

File: Comp2

Overview

Type: Continuous Format: numeric Width: 2 Decimals: 0 Range: 1-11 Valid cases: 34853 Invalid: 65932 Minimum: 1 Maximum: 11 Mean: 5.6

Standard deviation: 1.4

Literal question

(undocumented)

(undocumented) (Bq22z)

File: Comp2

Overview

Type: Continuous Format: numeric Width: 2 Decimals: 0 Range: 1-18 Valid cases: 34866 Invalid: 65919 Minimum: 1 Maximum: 18 Mean: 4.1

Standard deviation: 4.4

Literal question

(undocumented)

(undocumented) (Bq23z)

File: Comp2

Overview

Type: Continuous Format: numeric Width: 1 Decimals: 0 Range: 1-6 Valid cases: 34752 Invalid: 66033 Minimum: 1 Maximum: 6 Mean: 3.3

Standard deviation: 0.9

Literal question

(undocumented)

(undocumented) (Bq24z)

File: Comp2

Overview

Type: Continuous Format: numeric Width: 3 Decimals: 0 Range: 0-999 Valid cases: 100785 Invalid: 0 Minimum: 0 Maximum: 999

Mean: 15

Standard deviation: 22.2

Literal question

(undocumented) (Bq25z)

File: Comp2

Overview

Type: Continuous Format: numeric Width: 1 Decimals: 0 Range: 1-5 Valid cases: 27216 Invalid: 73569 Minimum: 1 Maximum: 5 Mean: 4.5

Standard deviation: 1.2

Literal question

(undocumented)

(undocumented) (Bq26z)

File: Comp2

Overview

Type: Continuous Format: numeric Width: 2 Decimals: 0 Range: 1-11

Valid cases: 3161 Invalid: 97624 Minimum: 1 Maximum: 11 Mean: 5.7

Standard deviation: 1.3

Literal question

(undocumented)

(undocumented) (Bq27z)

File: Comp2

Overview

Type: Continuous Format: numeric Width: 2 Decimals: 0 Range: 0-87 Valid cases: 100785

Invalid: 0 Minimum: 0 Maximum: 87 Mean: 1

Standard deviation: 5.3

Literal question

(undocumented)

(undocumented) (Bq28z)

File: Comp2

Overview

Type: Continuous Format: numeric Width: 1 Decimals: 0 Range: 1-6 Valid cases: 3350 Invalid: 97435 Minimum: 1 Maximum: 6 Mean: 3.2

Standard deviation: 0.8

Literal question

(undocumented) (Bq29z)

File: Comp2

Overview

Type: Continuous Format: numeric Width: 2 Decimals: 0 Range: 1-18 Valid cases: 3239 Invalid: 97546 Minimum: 1 Maximum: 18 Mean: 4.2

Standard deviation: 4

Literal question

(undocumented)

(undocumented) (Bq30z)

File: Comp2

Overview

Type: Continuous Format: numeric Width: 1 Decimals: 0 Range: 1-2 Valid cases: 14484 Invalid: 86301 Minimum: 1 Maximum: 2 Mean: 1.9

Standard deviation: 0.3

Literal question

(undocumented)

(undocumented) (Bq31z)

File: Comp2

Overview

Type: Continuous Format: numeric Width: 6 Decimals: 0 Range: 0-999999 Valid cases: 100785

Invalid: 0 Minimum: 0 Maximum: 999999 Mean: 1801.4

Standard deviation: 6107.8

Literal question

(undocumented)

(undocumented) (Bq32z)

File: Comp2

Overview

Type: Continuous Format: numeric Width: 1 Decimals: 0 Range: 1-2 Valid cases: 99703 Invalid: 1082 Minimum: 1 Maximum: 2 Mean: 1.7

Standard deviation: 0.5

Literal question

Related Materials

Questionnaires

Child Labour Questionnaire-2000

Title Child Labour Questionnaire-2000

subtitle CL-Questionnaire

Author(s) National Bureau of Statistics (NBS)

Date 2009-02-21T14:10

Country Nigeria Language **English**

Federal Ministry of Employment, Labour and Productivity Federal Ministry of Women Affairs and Youth Contributor(s)

Development

Publisher(s) National Bureau of Statistics (NBS)

Description The section contains Child Labour Questionnaire use in the feild

PART A:Identification Division

PART B:Characteristics of all members of household aged 5 years and over

Table of contents PART C:Children aged 5 - 17 years

PART D:Economic activity of Children aged 5 - 17 years old last months PART H:Household production activity of children 5-17 years of age

Filename doc/Child Labour Questionnaire.pdf

Reports

Child Labour Main Report

```
Pages
Preface ...... i
Table of contents ..... ii-vii
List of tables ..... viii-xii
List of figures ..... xiv-xvi
Executive summary ..... xvii
                     4.3.3 heccurage distribution of baseled mostify income 4.5.3 of 1.3.1 heccurage distribution of houseasted protein of houseasted Chapter In: The working children — 38
2.3.1 heccurage distribution of houseasted protein of houseasted chapter In: The working children — 38
2.3.1 heccurage distribution of houseasted protein of houseasted protein of houseasted part of houseaste
                     5.4.1 Children disbersion all their monthly scores to prevent special participations (Little State of Little S
                               A compared to the control of the con
          6.1.3 Processage distribution of earling children land standing chil
                                          Chapter Eight Existing child labour intervention programmes 123
8.0 Response by Nigerian government to combating child labour 123-134
```

Other materials

Child Labour Slide Presentation

Title Child Labour Slide Presentation

subtitle CL Slide Presentation

Author(s) National Bureau of Statistics (NBS)

Date 2009-02-21T14:20

Country Nigeria Language English

Contributor(s) National Bureau of Statistics (NBS)
Publisher(s) National Bureau of Statistics (NBS)

Description The section contains Child Labour Slide Presentation

3.1 Types of dwelling

3.2 Toilet facility

Table of contents 3.3 Source of drinking water

3.4 Source of lighting3.5 Fuel used for cooking

Filename doc/SLIDE PRESENTATION CHILD LABOUR.pdf

Child Labour Streetchildren Tables

Title Child Labour Streetchildren Tables

subtitle CL Streetchildren Tables

Author(s) National Bureau of Statistics (NBS)

Date 2009-02-21T14:25

Country Nigeria Language English

Contributor(s) National Bureau of Statistics (NBS)
Publisher(s) National Bureau of Statistics (NBS)

Description The section contains Child Labour Streetchildren Tables

Table 1.2: Distribution of responses status by state

Table 51: Working street children by State, Zone, Age groups Gender attending school Table 52: Working street children by State, Zone, Age groups Gender not attending school

Table 53: Working children by State, Zone, Age groups Gender idleness only

Table 54: Working children by State, Zone, Age groups Gender attending school only

Table of contents Table 55: Working street children by State, Zone, Age groups Gender

Table 56: Working street children by State, Zone, Age groups Gender not attending school

Table 57: Working street children by State, Zone, Age groups Gender attending school

Table 58: Working street children by State, Zone, Age groups Gender attending school and economic

activity

Table 59: Working street children by State, Zone, Age groups Gender attending school and economic

activity

Filename doc/Streetchildren.pdf

Child Labour Household Component Statistical Tables

Title Child Labour Household Component Statistical Tables

subtitle CL Household Component Statistical Tables

Author(s) National Bureau of Statistics (NBS)

Date 2009-02-21T00:35

Country Nigeria Language English

Contributor(s) National Bureau of Statistics (NBS)

Publisher(s) National Bureau of Statistics (NBS)

Description The section contains Child Labour Household Component Statistical Tables

> Table 4.3.1: Percentage Distribution of children 5-17 years old by Zone, Age groups, Sector, Hour worked (15 hours and above) and Monthly Family Income groups ATTENDING SCHOOL AND ECONOMIC ACTIVITY Table 4.4: Distribution of children 5-17 years old by Zone, Age groups, Sector, Hour worked (15 hours and

above) and Monthly Family Income groups NOT ATTENDING SCHOOL AND ECONOMIC ACTIVITY

Table 4.4.1: Percentage Distribution of children 5-17 years old by Zone, Age groups, Sector, Hour worked (15 hours and above) and Monthly Family Income groups NOT ATTENDING SCHOOL AND ECONOMIC

Table of contents ACTIVITY
Table 4.5: Distribution of children 5-17 years old by Zone, Age groups, Sector, Hour worked (15 hours and

above) and Monthly Family Expenditure groups ATTENDING SCHOOL AND ECONOMIC ACTIVITY

Table 4.5.1: Percentage Distribution of children 5-17 years old by Zone, Age groups, Sector, Hour worked (15 hours and above) and Monthly Family Expenditure groups ATTENDING SCHOOL AND ECONOMIC

Table 4.6: Distribution of children 5-17 years old by Zone, Age groups, Sector, Hour worked (15 hours and above) and Monthly Family Expenditure groups NOT ATTENDING SCHOOL AND ECONOMIC ACTIVITY

Filename doc/Household Component Statistical Tables.pdf

Study Documentation

Title Study Documentation

subtitle Child Labour-2000 Metadata Toolkit documenentation

Author(s) NBS ICT Documentation and Archiving team

Date 2008-07-30T18:50

Description Documentation of Child Labour metadata using Microdata Management Toolkit

Filename doc/child-labourstudydoc.pdf