NIGERIA 2015 Nigeria Education Data Survey (NEDS)



State Report: Anambra

National Population Commission Abuja, Nigeria

Table of Contents

I. Introduction	a. Introductionb. Summary Responsesc. How to Read This Report	p. l p. 2 p. 3
2. Parents/Guardians	a. Demographics b. Literacy and Education Attainment	p. 4 p. 5
3. Children	a. Demographics b. Literacy c. Numeracy	р. 6 р. 7 р. 8
4. School Attendance Ratios	 a. Net and Gross Attendance Ratios–Primary b. Net and Gross Attendance Ratios–JSS c. Schooling Status d. Under-Age, On-Time, and Over-Age Pupils e. Age-Specific Schooling Status 	p. 9 p. 11 p. 13 p. 14 p. 15
5. Proximity to Schools	a. Primary and Junior Secondary School	p. 16
6. Attendance	 a. Primary School Selection and Reasons b. Junior Secondary School Selection and Reasons c. Age at First Primary School Attendance d. Never Attended School e. Primary School Dropouts 	p. 17 p. 18 p. 19 p. 20 p. 21
7. Household Expenditures on Schooling	a. Primary School b. Junior Secondary School	р. 22 р. 23
8. Other Contributions	a. Time Spent on School Activities—Primary Schoolb. Time Spent on School Activities—JSSc. Homework	р. 24 р. 25 р. 26
9. School Quality Perceptions	a. Primary School	р. 27
10. Absenteeism	a. Percent of Children Who Missed One or More Days	р. 29

The 2015 Nigeria Education Data Survey (NEDS) is a nationally representative sample survey implemented by the National Population Commission (NPC) in collaboration with the Federal Ministry Of Education (FME), the Universal Basic Education Commission (UBEC), and the National Bureau of Statistics (NBS).

The 2015 NEDS has the following specific objectives:

- Provide data on the schooling status of Nigerian children of basic education age, including factors influencing whether children ever enroll in school and why students drop out of school
- Quantify household expenditures on children's schooling by examining different patterns of expenditure by various background characteristics
- Measure parents' attitudes to schooling, including the quality of schooling and provide an understanding of attitudes that shape their willingness to send their children to school
- Measure the frequency of student absenteeism and reasons for missing school in order to suggest possible approaches to maximizing attendance
- Provide data that allows for trend analysis and State comparisons
- To serve as reference material to basic education managers and administrators at the National, State and the Local Education Authorities in providing useful information that will affect better planning and decision-making for greater efficiency in the basic education sub-sector.

QUESTIONNAIRE DEVELOPMENT

The NEDS 2015 was based on the instruments used in NEDS 2010, to ensure as much comparability as possible over time. NEDS 2010 Questionnaires were reviewed at a 3-day workshop with representatives from Government, civil society and international development partners. The most significant changes were the removal of questions on HIV/AIDS curriculum in schools and the expansion of the literacy assessment to include comprehension questions. The questionnaires were translated into Hausa, Igbo and Yoruba. They were then programmed into Mobile Field Surveys software for use on tablets. The software and questionnaires were pilot tested, and changes made to skip patterns and language.

TRAINING

Two hundred and fifty staff were trained, of whom, 185 were selected as main field interviewers. Training, conducted over 14 days was facilitated by NPC State Coordinators and included lecture presentations, daily reviews, mock interviews, class exercises, and a written test at the end of every module. After classroom training, trainees practiced 3 days of field interviews in local languages in selected households near the training venue. A refresher training of 4 days was also conducted immediately before commencement of data collection.

DATA COLLECTION

The fieldwork took place between May and August 2015. Data was collected on tablets using computer assisted interview techniques. Teams composing of 4 field interviewers, a supervisor and a driver were supported by a quality control interviewer who reinterviewed 10% of households. In addition, quality assurance visits were conducted by international and national staff and feedback provided at monthly coordinator review meetings. Weekly progress on household disposition was electronically generat- ed and provided to team supervisors.

Significant challenges included insecurity related to Boko Haram, communal clashes and flooding. In Borno, Yobe, Taraba, Adamawa, Nasarawa, Imo and Bayelsa states, household clusters needed to be replaced. Replacement cluster and households were selected following the process used under NDHS 2013. In Borno, Yobe, and Adamawa states, some selected households were identified and interviewed in the Internally Displaced Persons (IDPs) Camps established by the federal and state governments.

COLLECTION SAMPLE

HOUSEHOLDS

			TOTAL
Household interviews complete	142	679	821
No eligible children in household	1	8	9
Household schedule not completed	0	1	I
Household refused to participate	#	#	#
Household unoccupied/demolished	#	#	#
Unable to contact household head	#	#	#
Other reasons for non-completion	#	#	#
Total	18245	12682	30927

ELIGIBLE PARENTS/GUARDIANS

			TOTAL
Completed interviews	151	700	851
Household member not at home	*	*	*
Incomplete interviews	0	1	1
Other reasons for no interview	I	1	2
Refused interviews	*	*	*
Total	152	702	854

ELIGIBLE CHILDREN

	RURAL	URBAN	TOTAL
Completed interviews	342	,7	2,053
Household member not at home	*	*	*
Incomplete interviews	*	*	*
Other reasons for no interview	2	3	5
Refused interviews	*	*	*
Total	344	1,716	2,060

PARENT/GUARDIAN

	RURAL	URBAN	TOTAL
PARENTS/GUARDIANS	127	572	699
Completed interviews	*	*	*
Household member not at home	*	*	*
Incomplete interviews	I	I	2
Other reasons for no interview	*	*	*
Refused interviews		10	21
OTHER HOUSEHOLD MEMBER			
Completed interviews	*	*	*
Household member not at home	*	*	*
Incomplete interviews	2	I	3
Other reasons for no interview	*	*	*
Refused interviews	7	17	24
ELIGIBLE CHILD			
Completed interviews	*	*	*
Household member not at home	*	*	*
Incomplete interviews	2	I	3
Other reasons for no interview	*	*	*
Refused interviews	3	12	15

ICONS & SYMBOLS



DEFINITIONS

PRE-PRIMARY EDUCATION covers ages 3–5 years. Education at this level is offered by both government and private providers. Pre-primary education aims to promote a smooth transition from home to school, prepare children for primary education, and provide adequate care and supervision for children while their parents work. This report covers preprimary children ages 4-5.

PRIMARY EDUCATION covers children ages 6–11 years. The curriculum aims to inculcate permanent literacy, laying a sound basis for scientific, critical, and reflective thinking, and equipping the child with core life skills for effective functioning in the society. Primary education is free and compulsory.

JUNIOR SECONDARY (Also displayed as JSS) EDUCATION

covers children between the ages of 12–14 years. It completes the basic education segment of the education structure. The curriculum at this level is both academic and pre-vocational. Its major thrust is to provide the child with diverse knowledge and skills for entrepreneurship and educational advancement. As part of the UBE (Universal Basic Education Program), it is free and compulsory.

NET ATTENDANCE RATIO =

All children of school going age in school

All children of school going age in the population

GROSS ATTENDANCE RATIO =

All children regardless of age

All children of school going age in the population

ECONOMIC QUINTILES represent a family's level of wealth. This measure is divided into five categories describing the lowest wealth to the highest wealth. Wealth includes factors such as housing and household goods.

SCHOOLING in the context of this report means public or private institutions that offer a full UBEC-approved curriculum. It excludes non-formal education, literacy centers and institutions offering only a part of the UBEC-approved curriculum.

NOTES

- Percentages may not add to 100 due to one of the following reasons:
 - I. Rounding
 - 2. Categories were omitted
- Economic quintiles are generated using imputed data.
- An asterisk denotes insufficient data on which to report
- Absolute sample response numbers can be found in the Annexes
- Data for the zone and Nigeria as a whole includes the state data
- Comparisons with previous years use National Education Data Survey 2010 and Nigeria DHS EdData Survey 2004 as data sources.

CHARACTERISTICS OF PARENT/GUARDIAN RESPONDENTS

		MALE	FEMALE	URBAN	RURAL
ANAMBRA	2015 2010	2% 37%	88% 63%	84% 78%	16% 22%
NIGERIA		34%	66%	41%	59%

IN ANAMBRA

Highest Level of Education Completed by Age						
	15-19	20-40	41-60	6 +		
No Schooling	*	2%	8%	21%		
Completed Primary	*	15%	24%	33%		
Completed Secondary	*	47%	26%	8%		
More than Secondary	*	17%	21%	23%		

Highest Level of Education Completed by Gender and Residence

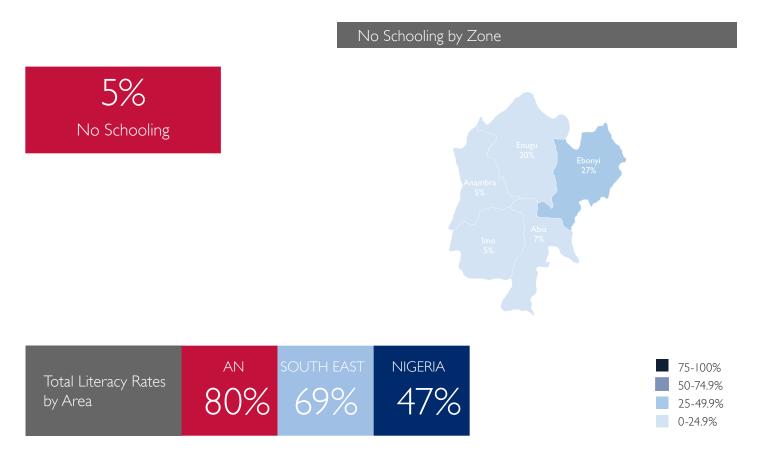
- No Schooling
- Completed Primary
- Completed Secondary
- More than Secondary



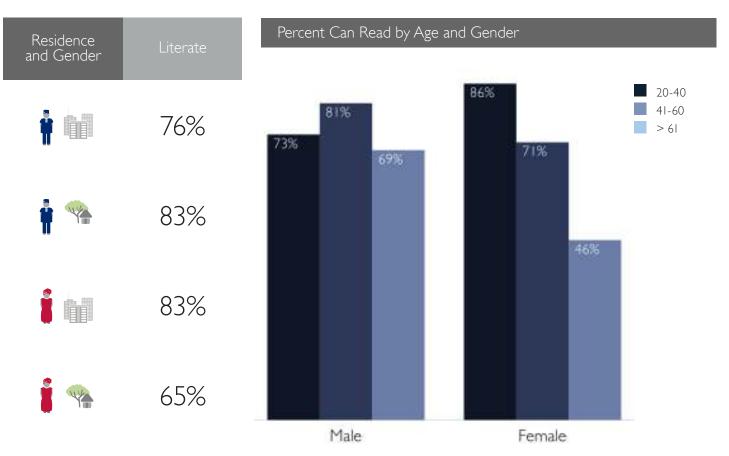
Urban Male

Urban Female

Rural Female

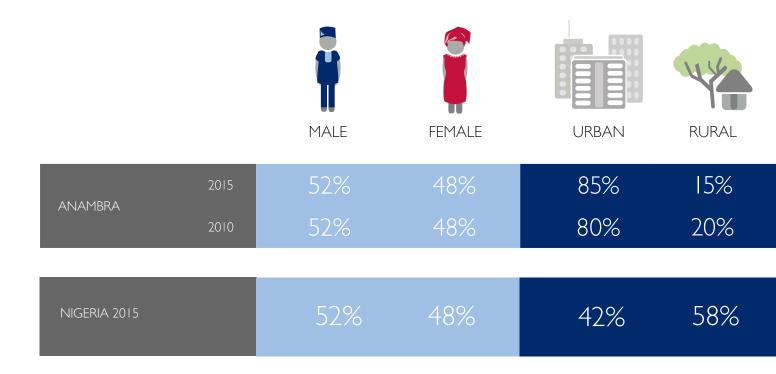


IN ANAMBRA

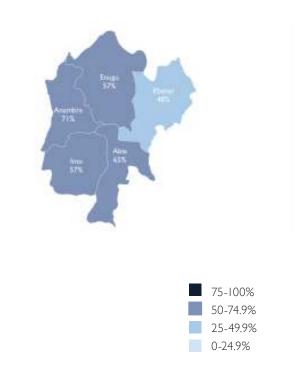


NOTE : Zero percent indicates that no respondents met the criterion, while 100% means that all the respondents in the category met the criterion.

DISTRIBUTION OF CHILDREN AGES 5-16



Percent Literate by State



Percent Numerate by State

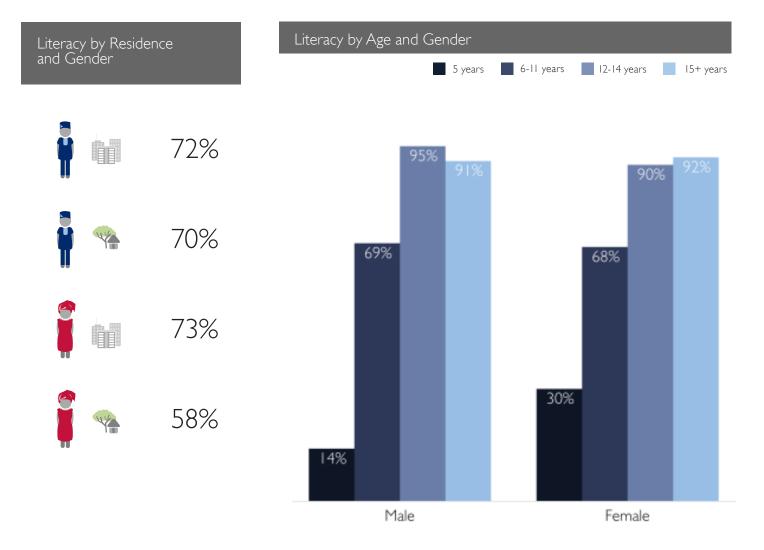




CHILDREN AGES 5-16 WHO WERE ABLE TO READ

Children were considered literate if they could read at least one of three words in either English or one of three national languages on a presented flashcard.

Literacy by Economic Quintile	2015	2010
Lowest	20%	77%
Second	52%	76%
Middle	65%	72%
Fourth	70%	84%
Highest	78%	90%



Literacy by Education Level	2015	2010
No Schooling	28%	65%
Pre-primary	21%	45%
Primary	74%	86%
Secondary and Higher	97%	99%

CHILDREN AGES 5-16 WHO WERE ABLE TO SUM A SINGLE DIGIT ADDITION PROBLEM

			Numeracy by Economic Quintile	e 2015	2010
			Lowest	48%	59%
			Second	57%	62%
			Middle	75%	55%
			Fourth	81%	70%
			Highest	80%	74%
Jumera	acy by Re nder	sidence	Percent who Summed Correctly	y By Schooling Level and	Gender
nd Gei	nder		5 years	6-11 years 12-14 years	s 15+ years
		78%	96%	97%	97%
	W.	71%	72%	78%	
		81%			
	W.	69%	31%	37%	
			Male	Female	

Numeracy by Education Level	2015	2010
No Schooling	50%	63%
Pre-primary	32%	13%
Primary	81%	66%
Secondary and Higher	99%	99%

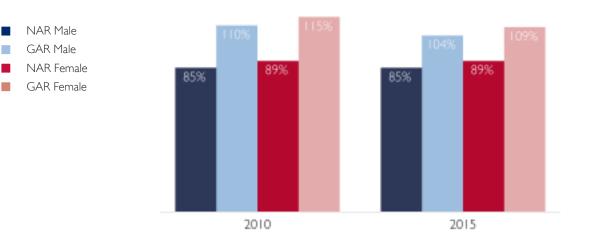
Ni an

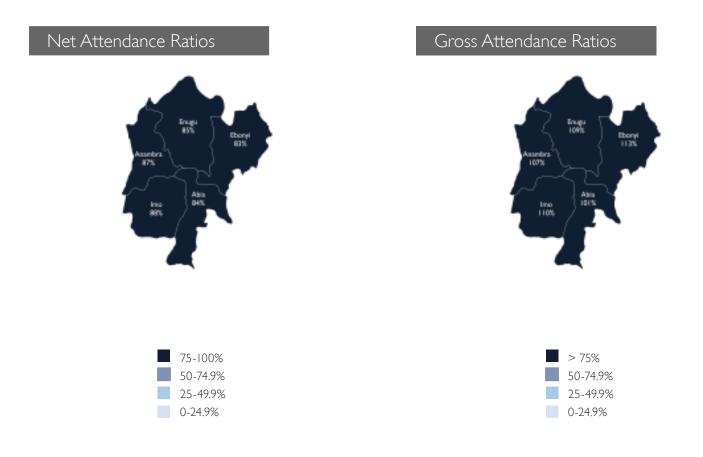
ATTENDING PRIMARY SCHOOL

By Net Attendance Ratio (NAR) and Gross Attendance Ratios (GAR)

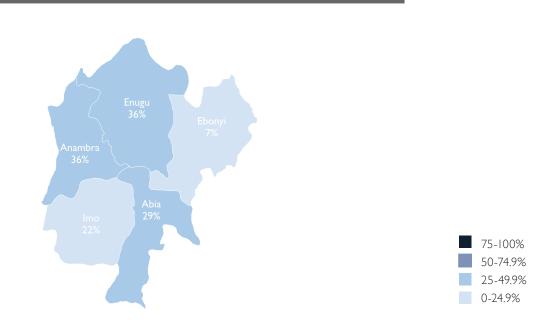
By Gender &	Residence in A	N	NAR		GAR	
,	NAR	GAR				
	86%	104%	87% 87%	67% 63%	107% ^{113%}	87% 86%
•	78%	108%	Anambra	Nigeria	Anambra 2015	Nigeria 2010
			By Economic Q	uintile	_	
	91%	112%			NAR	GAR
	7170	11270	Lowest		78%	110%
			Second		68%	111%
			Middle		89%	116%
114A	75%	95%	Fourth		88%	107%
	7 370	/]/0	Highest		88%	104%

By Gender





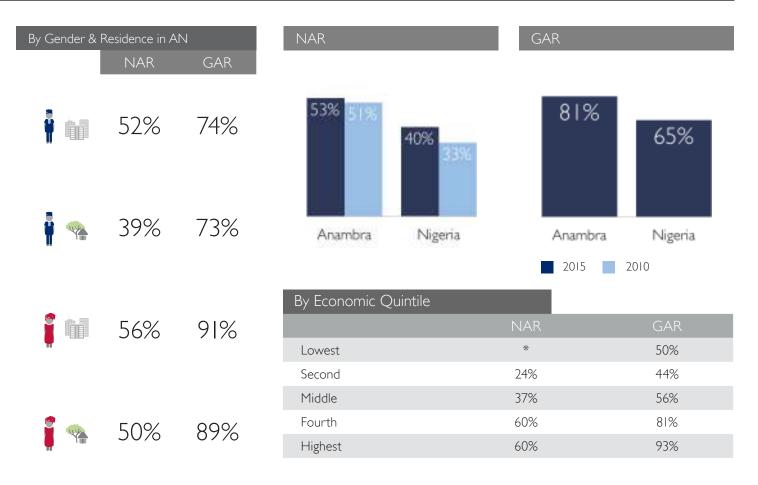
Percent of Primary Attendance in Private Schools



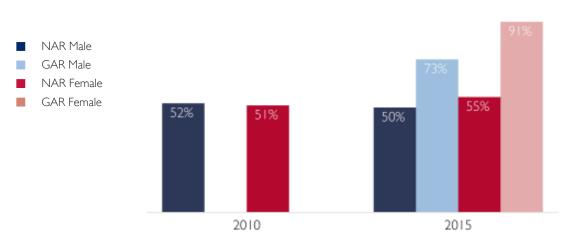


ATTENDING JUNIOR SECONDARY SCHOOL

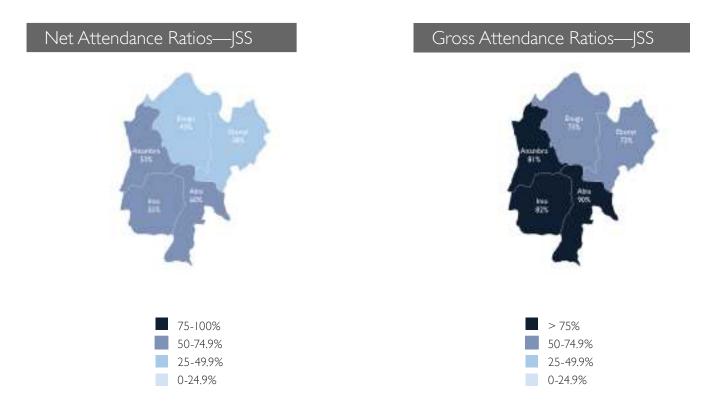
By Net Attendance Ratio (NAR) and Gross Attendance Ratios (GAR)



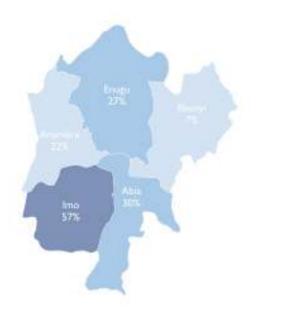
By Gender



Note: GAR is not available for JSS in 2010



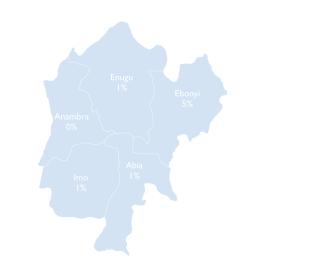
Percent of JSS Attendance in Private Schools



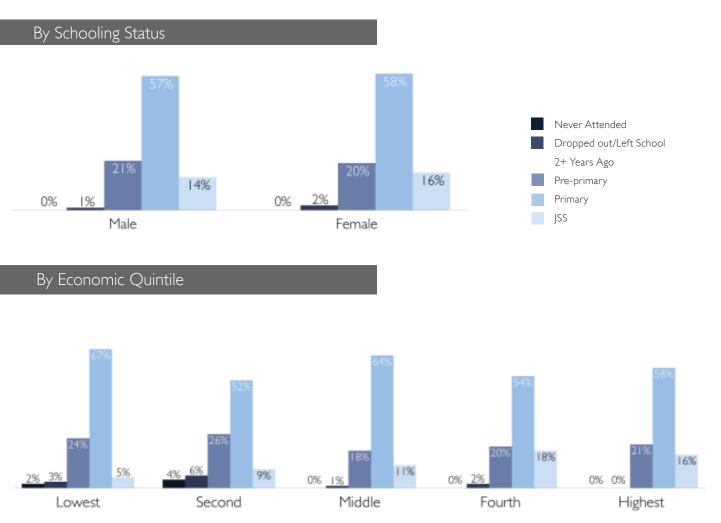


FORMAL SCHOOLING STATUS FOR CHILDREN AGES 4-16

Percent Never Attended in South East



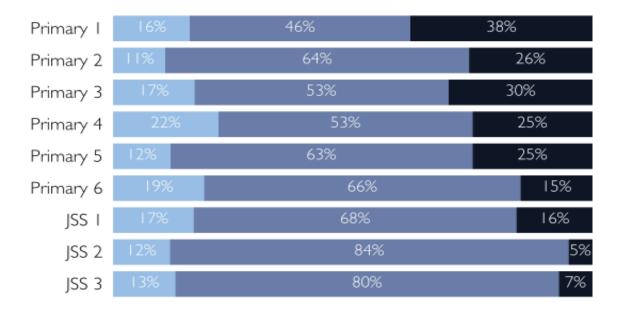




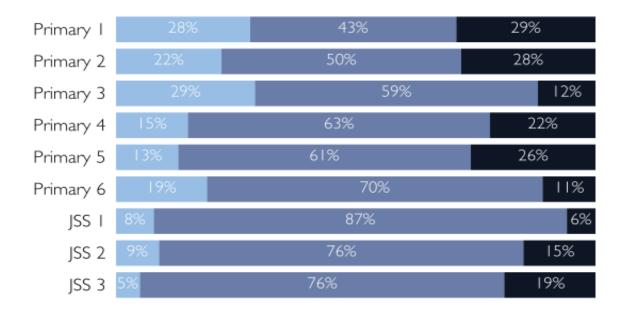
- UNDER-AGE pupils are one or more years younger than the official age for their class.
- ON-TIME PUPILS are the official age or one year older than the official age for their class.

OVER-AGE pupils are two or more years older than the official age for their class.

Male



Female

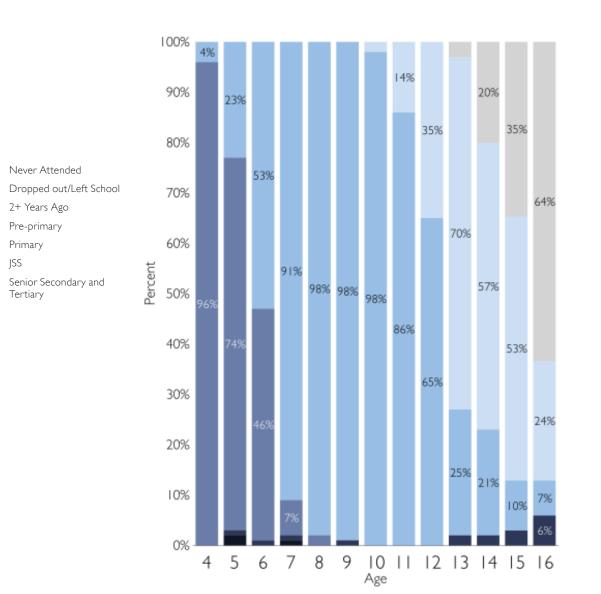


As the official age of entry into Primary 1 is age 6, a Primary 1 pupil who is age 6 or 7 years is considered to be on-time; a pupil age 8 or older is over-age, and a pupil age 5 or younger is under-age.

14

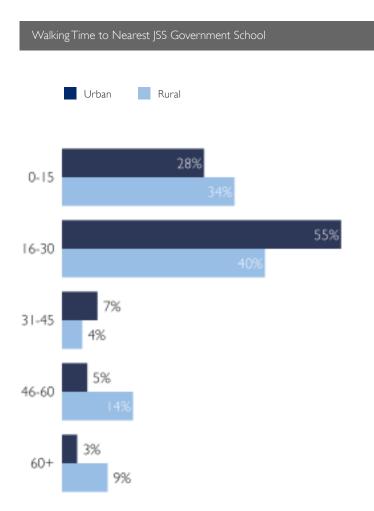
SCHOOLING STATUS BY AGE

By Age



IN ANAMBRA

Walking Time to Neare	est Primary Gover	rnment School (P	ercent of Students	by Minutes Walke	ed)
\bigcirc	0-15 >	16-30 >	· 31-45 >	46-60 >	· 60+
	54%	34%	3%	4%	3%
H.	41%	44%	6%	8%	1%

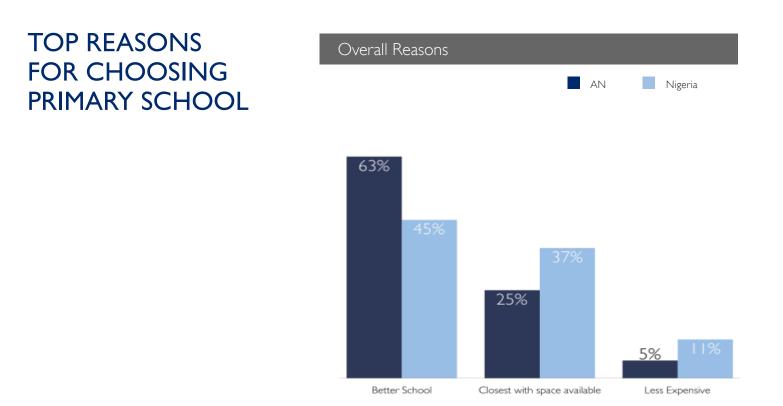


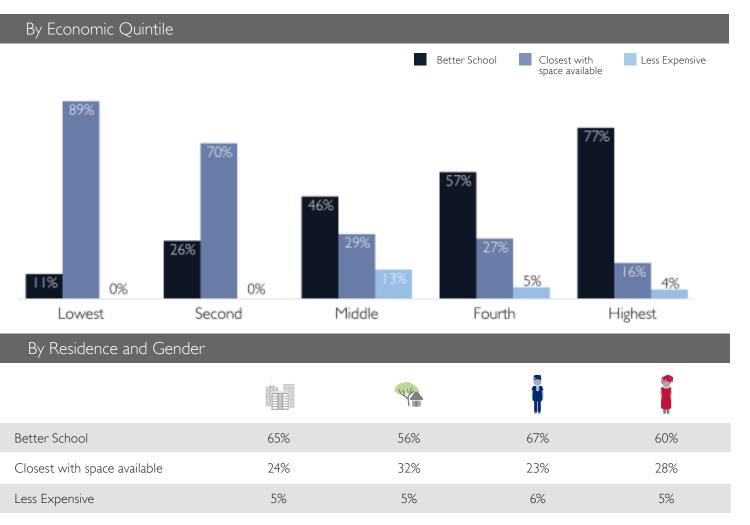
Mean Walking Time to Nearest Government School (in Minutes)							
	Primary	JSS					
	21	26					
WY	22	33					

Mean Walking Time to Nearest Government School (Primary and JSS combined)

	2015	2010
	31	17
W.	28	27
Primary	22	17
JSS	27	25

16



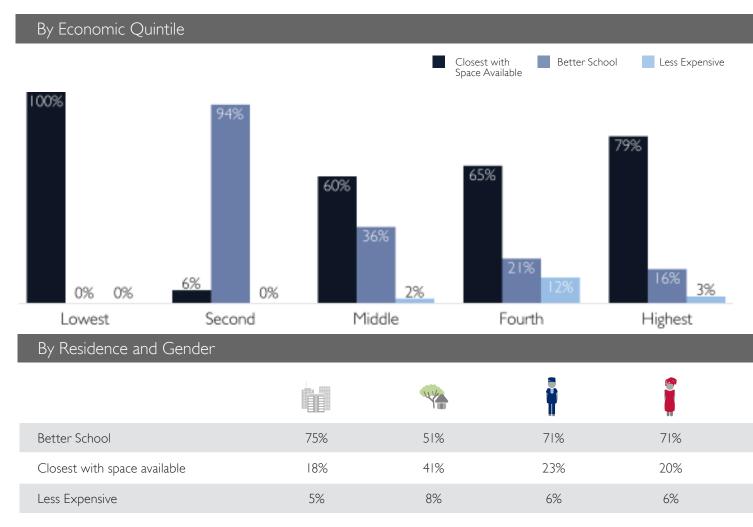


Better School Closest with space available

Less Expensive

6%

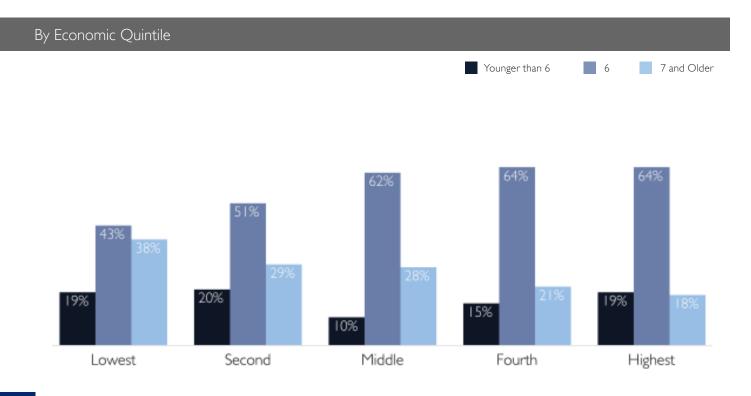
6

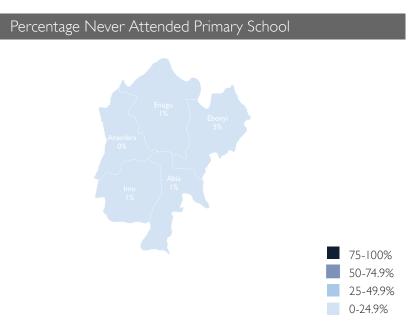


Percent Starting at the Official Age (6)						
AN	south east	NIGERIA				
63%	62%	64%				

Top Reasons for Starting at Age 7 and Older							
Factor	AN	south east	NIGERIA				
Too Expensive	40%	44%	33%				
Too Young	33%	21%	17%				
Labor Needed	8%	8%	8%				
Too Far	4%	8%	9%				
Safety Concerns	3%	2%	2%				

By Gender, Age, and Residence							
	Ŷ	Ĩ		-			
Younger than 6	16%	18%	18%	10%			
6	62%	63%	63%	62%			
7 and Older	22%	19%	20%	28%			





Top Reasons for Having Never Attended School ANAM-SOUTH EAST Monetary Cost 100% 60% 18% Labor Needed 0% 10% 21% No Interest 0% 1% 10% Too Young 0% 31% 9% 0% Very Sick 2% 0%

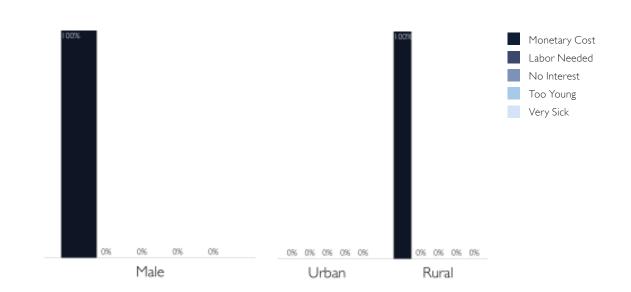
IN ANAMBRA

Never Attended School

2015 0%

2010 1%

Reasons by Gender and Residence



National Dropout Rate	Mean Age for Dropouts					
2%	an 	south east				

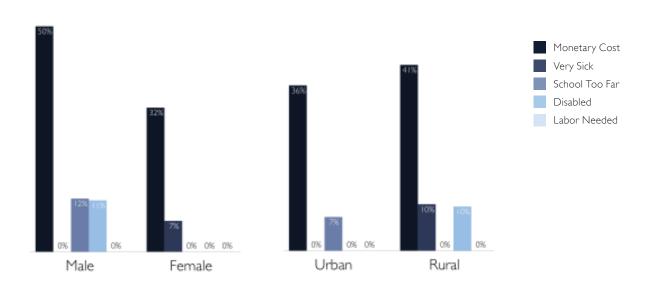
Class Completed at Time of Dropout by Gender (As a Percent of All Dropouts)										
	Did Not Complete Primary I	Primary I	Primary 2	Primary 3	Primary 4	Primary 5	Primary 6	JSSI	JSS2	JSS3
	11%	%	0%	9%	10%	7%	27%	0%	17%	7%
	28%	5%	10%	10%	0%	14%	6%	27%	0%	0%

Top Reasons for Dropping Out of Primary

ANGOVERNMENT SCHOOLPRVATE SCHOOLSOUTH EASTNIGERIAMonetary Cost38%35%100%45%26%Very Sick4%5%0%5%3%School Too Far4%0%59%2%6%Disabled4%5%0%6%4%Labor Needed0%0%6%15%		•				
Very Sick 4% 5% 0% 5% 3% School Too Far 4% 0% 59% 2% 6% Disabled 4% 5% 0% 6% 4%		AN		PRIVATE SCHOOL	south east	NIGERIA
School Too Far 4% 0% 59% 2% 6% Disabled 4% 5% 0% 6% 4%	Monetary Cost	38%	35%	100%	45%	26%
Disabled 4% 5% 0% 6% 4%	Very Sick	4%	5%	0%	5%	3%
	School Too Far	4%	0%	59%	2%	6%
Labor Needed 0% 0% 0% 8% 15%	Disabled	4%	5%	0%	6%	4%
	Labor Needed	0%	0%	0%	8%	15%

IN ANAMBRA

Reasons by Gender and Residence



PRIMARY SCHOOL EDUCATION EXPENDITURES

Most Frequent Cost Items Spent by Family									
	AN	AN GOVERNMENT	AN PRIVATE	south east	NIGERIA				
Books and Supplies	99%	99%	100%	100%	97%				
Uniforms and Clothing	88%	87%	89%	94%	91%				
PTA Fees	86%	87%	86%	74%	73%				
Extra lessons	82%	66%	92%	51%	30%				
School Levies	82%	57%	98%	55%	45%				

Mean Cost of Most Frequent Cost Items Spent by Family								
	AN	AN GOVERNMENT	AN PRIVATE	south east	NIGERIA			
Books and Supplies	5,075	3,492	6,140	3,822	3,101			
Uniforms and Clothing	2,441	1,790	2,885	2,101	1,958			
PTA Fees	TA Fees 817	678	916	762	451			
Extra lessons	2,033	1,647	2,272	1,874	4,493			
School Levies	7,835	1,877	13,498	4,453	3,805			

Annual Average Total Expenditure Per Pupil by Gender, Residence, and Type of School

			W.C.		GOVERNMENT SCHOOL	PRIVATE SCHOOL
Anambra	5,787	7,189	6,884	3,937	2,077	9,472
South East	3,726	3,760	4, 2	3,087	764	7,893
Nigeria	8,146	8,793	14,551	2,940	I,687	22,340

Average Total Expenditure by State Annually



By Economic Quintile in AN

	Mean Expenditure
Lowest	1,029
Second	2,737
Middle	4,204
Fourth	6,987
Highest	7,301

Note:s

Expenditures in

Includes only expenditures made by members of the household.

Some expenditures were included in a "lump sum" payment and may not appear in item cost calculations

22

JSS EDUCATION EXPENDITURES

/

Most Frequent Cost Items Spent by Family					
	AN	AN GOVERNMENT	AN PRIVATE	SOUTH EAST	NIGERIA
Books and Supplies	100%	100%	100%	100%	99%
School Levies	96%	94%	100%	65%	56%
Uniforms and Clothing	89%	92%	82%	94%	96%
PTA Fees	83%	86%	77%	79%	76%
Exam Fees	78%	78%	79%	78%	70%

Mean Cost of Most Frequent Cost Items Spent by Family

	AN	AN GOVERNMENT	AN PRIVATE	south east	NIGERIA
Books and Supplies	6,929	5,935	8,800	6,910	5,765
School Levies	10,694	7,506	20,101	9,533	7,966
Uniforms and Clothing	2,646	2,549	2,839	2,817	2,893
PTA Fees	1,164	1,150	1,193	1,284	884
Exam Fees	647	619	718	1,011	764

Per-Pupil Average Total Annual Expenditure by Gender, Residence, and Type of School

	Ĩ		14-56		government school	private school
Anambra	12,561	9,232	3,885	11,901	4,021	23,294
South East	9,366	8,456	7,500	9,812	3,021	18,032
Nigeria	15,837	15,541	7,407	21,866	5,680	40,167

By Economic Quintile in AN

	Average Expenditure
Lowest	6,797
Second	771
Middle	3,261
Fourth	8,579
Highest	3,666

Expenditures in Notes:



Some expenditures were included in a "lump sum" payment and may not appear in item cost calculations

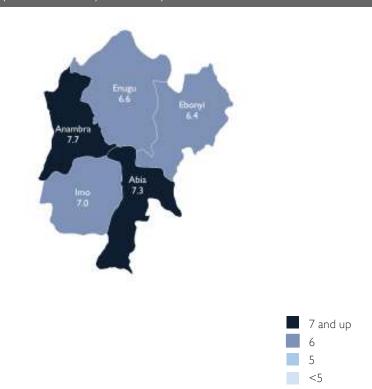
Average Total Expenditure by State



EDUCATION & ENRICHMENT TIME

Official school hours are 8am to 1pm, allowing 5 hours of class time.

Time Pupils Spent at Primary School by Zone



Average Number of Hours Spent in School 2015 7.7 2010 7.0

IN ANAMBRA

By Residence				
	Less than 5 Hours	5 Hours	6 Hours	7 and Up
	3%	2%	14%	82%
WY CONTRACTOR	0%	4%	26%	70%
By School Type				
	Less than 5 Hours	5 Hours	6 Hours	7 and Up
Government School	3%	3%	25%	69%
Private School	2%	1%	9%	88%
By Economic Quintile				
	Less than 5 Hours	5 Hours	6 Hours	7 and Up
Lowest	23%	15%	29%	34%
Second	4%	4%	26%	66%
Middle	1%	4%	25%	70%
Fourth	2%	2%	22%	75%
Highest	2%	1%	9%	89%

24

Time Pupils Spent at JSS by Zone

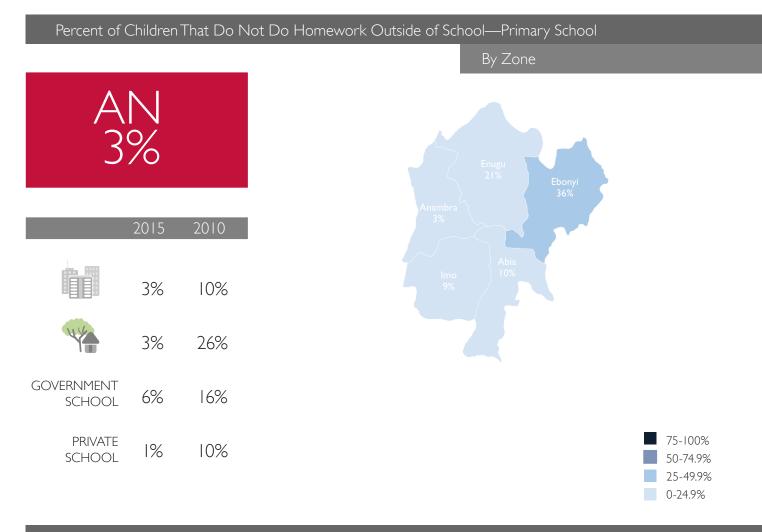
Official school hours are 8am to 2pm, allowing 6 hours of class time.

7 and up
6
5
5
5
5
Course of Hours Spent in School

2015 7.7 2010 7.9

By Residence				
	Less than 5 Hours	5 Hours	6 Hours	7 and Up
	1%	1%	5%	93%
W.W	0%	0%	1%	99%

By Economic Quintile				
	Less than 5 Hours	5 Hours	6 Hours	7 and Up
Lowest	0%	0%	0%	100%
Second	0%	0%	0%	100%
Middle	0%	2%	7%	91%
Fourth	1%	0%	6%	93%
Highest	1%	1%	4%	95%

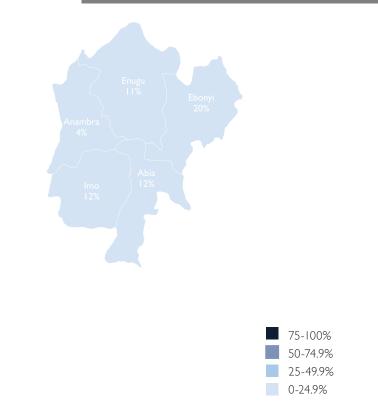


Percent of Children That Do Not Do Homework Outside of School—JSS



	2015	2010
	4%	1%
W.C.	6%	7%
GOVERNMENT SCHOOL	6%	2%
PRIVATE SCHOOL	0%	2%

By Zone



PERCENT OF PARENTS/GUARDIANS THAT PERCEIVE A PROBLEM WITH THE FOLLOWING ASPECTS OF PRIMARY SCHOOL IN ANAMBRA

	Physical condition of the classroom	Classroom overcrowding	Pupil safety	Head Teacher performance	Teacher performance
	12%	10%	6%	8%	8%
44	6%	11%	2%	14%	17%
GOVERNMENT SCHOOL	11%	11%	6%	11%	12%
PRIVATE SCHOOL	10%	8%	3%	5%	3%

Physical Condition of the Classroom



Teacher Performance



II% AN



9% AN

PERCENTAGE OF CHILDREN WHO MISSED ONE OR MORE DAYS



	Primary	JSS	Primary	JSS	
Anambra	5%	6%	6%	7%	
South East	18%	24%	16%	25%	
Nigeria	17%	17%	16%	15%	



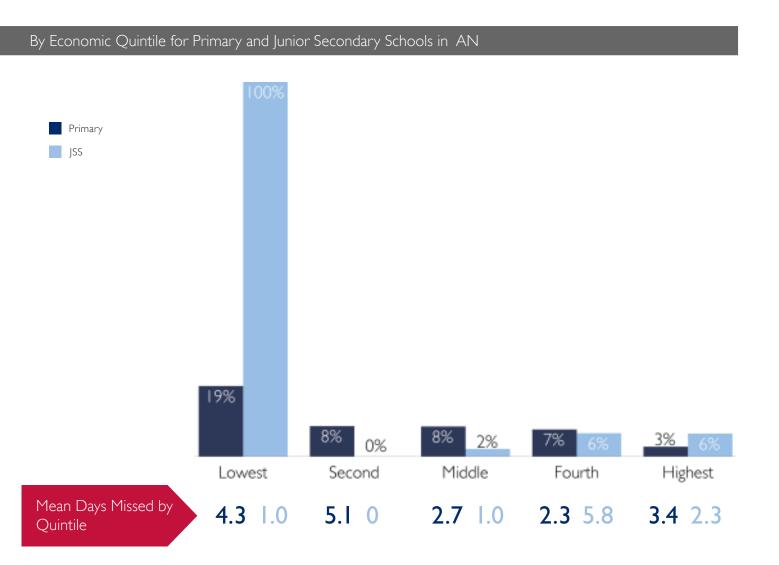


	Primary	JSS	Primary	JSS
Anambra	5%	6%	7%	9%
South East	13%	21%	25%	29%
Nigeria	14%	15%	19%	16%

2015

2010

	Primary	JSS	Primary	JSS
Anambra	5%	6%	16%	14%
South East	8%	24%	22%	20%
Nigeria	16%	16%	19%	17%



Top Reasons for Missing School a Day or More					
Reason	A٢	1	South	East	2010
	Primary	JSS	Primary	JSS	Primary
Illness	39%	17%	33%	16%	51%
Child Did Not Want to Go	23%	44%	%	%	13%
School Fees Due	18%	3%	12%	10%	5%
Funeral/Naming Ceremony or Wedding	6%	3%	4%	2%	18%

4%

4%

2%

Note: 2010 and 2004 data include Senior Secondary School.

9%

57%

9%

8%

15%

2%

Clothes were Dirty

0%

MEMBERS OF TECHNICAL WORKING GROUP

NATIONAL POPULATION COMMISSION	
Dr Samson Olaanipekun	Director Planning & Research
Ezenwa Nwamaka L.	Project Director
Inuwa B. Jalingo	Project Coordinator
Akinsibo Lydia Olayinka	State Coordinator
Ogu Gloria	State Coordinator
Muhammad Abdullah	State Coordinator
Winifred Ittah	State Coordinator
Datsu Kalep Harris	State Coordinator
Yemisi Ogunmola Daomi	State Coordinator
Hinna Abubakar M.	State Coordinator
Manuagwu John	State Coordinator
Raliya Sambo	State Coordinator
Ugwuanyi Charles Okafor	State Coordinator
Makinwa O. Martin	State Coordinator
Abdulrahman Issa A.	State Coordinator
Ahmed Kumo Abubakar	State Coordinator
Adekunle Fasiku	State Coordinator
Onuorah Innocent	State Coordinator
Sanni S. Peter	State Coordinator
Amakwe Helen O	State Coordinator
Amarachukwu Onwuzurumba	State Coordinator
UNIVERSAL BASIC OF EDUCATION	
Akpanossom Essien Udoh	State Coordinator
FEDERAL MINISTRY OF EDUCATION	
Nganjiozor Matthews	State Coordinator
Zubairu Muhammed	State Coordinator
Ofuani Ndubuisi Christopher	State Coordinator
NATIONAL BUREAU OF STATISTICS	
Obiofuma Christopher	State Coordinator

TECHNICAL SUPPORT

USAID	
Croshelle Harris-Hussein	Education Office Director
Sunny Fwogos	Education Program Assistant and NEDS 2015 COR
Tim Curtin	Deputy Education Office Director and Alternate NEDS 2015 COR
Wale Samuel	Education Program Manager
Yahaya Momoh	USAID Financial Analyst
RTI INTERNATIONAL	
Alastair Rodd	Project Manager
Karol Krotki	Senior Research Statistician/Director
Lisa Thalji	Senior Survey Research Specialist/Director
Charles Lau	Survey Methodologist
Annette Green	Research Statistician
Stirling Cummings	Research Statistician
lason Boyte	SeniorVisual Designer
Patrick Brown	Senior Web Developer
Alexander Smith	Senior Web Developer
Megan McCune	Project Coordinator
Lucy Johnson	Country Liaison

FIELD TEAMS

ABIA	
Onwunka Patrick.a	Supervisor
Onwughalu Anthony C	Quality Control
Njoku Akudo Chinonye	Interviewer
Ogbujih Veronica .O.c	Interviewer
Ahuchogu Ugochukwu	Interviewer
Ikenna Patrick Okereke	Interviewer
ADAMAWA	
Neros F. Wonakpalukai	Supervisor
Biyama Zubema	Quality Control
Sunday Yusuf	Interviewer
Glory Charles	Interviewer
Hadiza Ibrahim	Interviewer
Safiya Abubakar Marafa	Interviewer
AKWA IBOM	
Ekpenyong Afia J.u	Supervisor
Ekaumoh Sylvanus Umoh	Quality Control
Caroline Modupe Ojesanmi	Interviewer
Udoh Henry Saviour	Interviewer
Efe Ukiri	Interviewer
Samuel B. Udoudo Akpan	Interviewer
ANAMBRA	
Igboanusi Chibuzor Jay	Supervisor
Uzoigwe Chinedu	Quality Control
Okafor Chukwudi U	Interviewer
Okpala Ebere Anthonia	Interviewer
Uchenna Josephine U	Interviewer
Anyakora Chinonye	Interviewer
BAUCHI	
Salami Patrick	Supervisor
Talatu Jonathan	Quality Control
Taimada Dzarmah	Interviewer
Esther Gagara	Interviewer
Bashir Muhammad Yau	Interviewer
Amina Garba Jibrin	Interviewer
BAYELSA	
Ineife Ayibaemi	Supervisor
Amakirisou Micheal Peresine	Quality Control
Thomas Elizabeth	Interviewer
	Interviewer Interviewer
Frank Inatari	
Frank Inatari Tamarakoro Austen Pabor	Interviewer
Frank Inatari Tamarakoro Austen Pabor Ogbonna Chimezie P	Interviewer
Frank Inatari Tamarakoro Austen Pabor Ogbonna Chimezie P BENUE	Interviewer
Frank Inatari Tamarakoro Austen Pabor Ogbonna Chimezie P BENUE Onuminya Ojobi Sheena	Interviewer Interviewer Interviewer Supervisor
Frank Inatari Tamarakoro Austen Pabor Ogbonna Chimezie P BENUE Onuminya Ojobi Sheena Oodo Augustine Ekere .A	Interviewer Interviewer Interviewer Supervisor Quality Control
Frank Inatari Tamarakoro Austen Pabor Ogbonna Chimezie P BENUE Onuminya Ojobi Sheena Oodo Augustine Ekere "A Moses Agada Emmanuel	Interviewer Interviewer Interviewer Supervisor Quality Control Interviewer
Thomas Elizabeth Frank Inatari Tamarakoro Austen Pabor Ogbonna Chimezie P BENUE Onuminya Ojobi Sheena Oodo Augustine Ekere .A Moses Agada Emmanuel Uzungwe Henry Amuche Anthonia	Interviewer Interviewer Interviewer Supervisor Quality Control

BORNO	
Saleh Garba	Supervisor
Abubakar Suleiman Madaki	Quality Control
Mohammed Musa	Interviewer
Habiba Bulama	Interviewer
Fati Yusuf Mirnga	Interviewer
Usman Aliyu	Interviewer
CROSS RIVER	
Abam Uket Ofem	Supervisor
Justina Sylvester Eteng	Quality Control
Eunice K.m.a .Ittah	Interviewer
Egbe Margaret Jonah	Interviewer
Uyoma Franklin .M	Interviewer
Nwoke Victor	Interviewer
DELTA	
Iyaji Samuel .C	Quality Control
Elo-Odikaesieme Angela	Interviewer
Opara Kenneth .I	Interviewer
Akhidenor .P Ekeleoseye	Interviewer
Nwogu Chinedu Goodluck	Interviewer
EBONYI	
Nwachukwu Nwakaego C.	Supervisor
Nwosu Lucia	Quality Control
lgwe Cletus N	Interviewer
Igboke Amaka I.	Interviewer
Ojukwu Paulus Chukwu	Interviewer
Ezenwa Okechukwu U.	Interviewer
EDO	
Aibuedefe Elvis .U	Supervisor
Akpaja Ernest	Quality Control
Nwosu Stanley Onyeka	Interviewer
Aghama Efeke Magdalene	Interviewer
Osifo .O. Julie	Interviewer
Lakoju Kehinde Lomeh	Interviewer
EKITI	
Opaleke Demilade Samuel	Supervisor
Bello Mary Adenike	Quality Control
,	Interviewer
Akomolafe Folashade	
Adebayo Oluremi David	Interviewer
Oyerinde Idowu Stephen	Interviewer
Ipinlaye Yemisi Rafat	Interviewer
ENUGU	
	Cup on icon
Nwobodo Ngozi Lovelyn	Supervisor
Nwobodo Ngozi Lovelyn Elibe Charity Ekwutosi	Quality Control
- ,	
Elibe Charity Ekwutosi	Quality Control
Elibe Charity Ekwutosi Ezeifedi Ursula Chioma	Quality Control Interviewer

13 Team

FIELD TEAMS (cont.)

ANAMBRA	
Okoro Joy Adanma	Supervisor
Nnochiri Bianca Chioma	Quality Control
Ukanwa Juliet	Interviewer
Anaetoh Obianuju	Interviewer
Duru Stephen Nonso	Interviewer
Solagbade Peter Oluwole	Interviewer
GOMBE	
Adamu Mohd Hamisu	Supervisor
Dahiru Bello Ribadu	Quality Control
Ahijo Adamu Sabuda	Interviewer
Roseline S.danladi	Interviewer
Sa'adatu Abubakar	Interviewer
Mahammed Ayuba	Interviewer
IMO	
Nnadi Vitaleen	Supervisor
Okere Chijioke Bruno	Quality Control
Oparah Ahunna Julianne	Interviewer
Okoh Stella Onyinyechi	Interviewer
Orji Chinenye	Interviewer
Ogubuike Chinasa.v	Interviewer
JIGAWA	
Umar Mahmud Jingino	Supervisor
Ibrahim Ubani	Quality Control
Zainab Ayobami Bello	Interviewer
Kucheli Hassan	Interviewer
Aisha Abubakar Bello	Interviewer
Aminu Aliyu	Interviewer
KADUNA	
Hamza Muhammad .Y	Supervisor
Akok Barnabas Kambai	Quality Control
Akok Stephen	Interviewer
Rahila .T Dickson	Interviewer
Hauwa Moh'd Musa	Interviewer
Helen David	Interviewer
KANO	
Abubakar Ibrahim Umara	Supervisor
	Supervisor Quality Control
Yunusa Yahuza	
Yunusa Yahuza Abdullahi Aisha	Quality Control
Yunusa Yahuza Abdullahi Aisha Baraatu Ismail Usman	Quality Control Interviewer
Yunusa Yahuza Abdullahi Aisha Baraatu Ismail Usman Khadija Bilal	Quality Control Interviewer Interviewer
Yunusa Yahuza Abdullahi Aisha Baraatu Ismail Usman Khadija Bilal Ismaila ,A Waru	Quality Control Interviewer Interviewer Interviewer
Yunusa Yahuza Abdullahi Aisha Baraatu Ismail Usman Khadija Bilal Ismaila .A Waru Maijidda Baba Gimba	Quality Control Interviewer Interviewer Interviewer Interviewer
Yunusa Yahuza Abdullahi Aisha Baraatu Ismail Usman Khadija Bilal Ismaila ,A Waru Maijidda Baba Gimba KATSINA	Quality Control Interviewer Interviewer Interviewer Interviewer
Abubakar Ibrahim Umara Yunusa Yahuza Abdullahi Aisha Baraatu Ismail Usman Khadija Bilal Ismaila .A Waru Maijidda Baba Gimba KATSINA Lawal M.kurfi Sani Saidu	Quality Control Interviewer Interviewer Interviewer Interviewer Interviewer
Yunusa Yahuza Abdullahi Aisha Baraatu Ismail Usman Khadija Bilal Ismaila .A Waru Maijidda Baba Gimba KATSINA Lawal M.kurfi	Quality Control Interviewer Interviewer Interviewer Interviewer Interviewer Supervisor
Yunusa Yahuza Abdullahi Aisha Baraatu Ismail Usman Khadija Bilal Ismaila .A Waru Maijidda Baba Gimba KATSINA Lawal M.kurfi Sani Saidu	Quality Control Interviewer Interviewer Interviewer Interviewer Interviewer Supervisor Quality Control
Yunusa Yahuza Abdullahi Aisha Baraatu Ismail Usman Khadija Bilal Ismaila ,A Waru Maijidda Baba Gimba KATSINA Lawal M.kurfi Sani Saidu Fatima Bashir Kaita	Quality Control Interviewer Interviewer Interviewer Interviewer Supervisor Quality Control Interviewer

KEBBI	
Idris Abubakar.s	Supervisor
Umar Muhd .A	Quality Control
Abubakar Aliyu Sambawa	Interviewer
Rukayya Muhammed	Interviewer
Aishatu Lawal	Interviewer
Habiba Abubakar	Interviewer
KOGI	
Yaba Zakari-Yau	Supervisor
Ibechone Uchola	Quality Control
Jimoh Opisah Aliu	Interviewer
Aiyenigba Mercy	Interviewer
Usman M. Hajara	Interviewer
Otene Enemi Josaphat	Interviewer
KWARA	
Aremu Khadijat	Supervisor
Adewunmi Adebola Ibironke	Quality Control
Bello Abdullahi	Interviewer
Ahmed Mistura Mojirayo	Interviewer
Abdulrauph A. Abdullahi	Interviewer
Otunola Abdulgafar	Interviewer
LAGOS	
Adebakin Jaiyeola J	Supervisor
Odunaike George .T	Quality Control
Okezie Obianuju .E	Interviewer
Olanipekun Abiola O	Interviewer
Adekola Kazeem .A	Interviewer
Adekeye Folashade .O	Interviewer
Okoro Nchedochukwuka	Interviewer
NASARAWA	
Dasplang P Sunday	Supervisor
Aishatu Muhammad Adih	Quality Control
Abdullahi Ali Eka	Interviewer
Jacob Titus Abeku	Interviewer
Odela Joan Ame	Interviewer
Covenant Daniel	Interviewer
NIGER	
Usman Sani Akoyi	Supervisor
Umaru Abubakar Laga	Quality Control
Lynda Mshela James	Interviewer
Aisha Sani Barde	Interviewer
Sunday Goyinze	Interviewer
Layla Abubakar Azozo	Interviewer
OGUN	
Kuye Rasaq Adesina	Supervisor
Oluyomi Olumide A.	Quality Control
Okunade Olubunmi A.	Interviewer
Babatunde Olufunmilayo A.	Interviewer
Oji Chinonso Cynthia	Interviewer
Akinola Adefunke B.	Interviewer

ONDO	
Apanisile Moses O.	Supervisor
Osungbohun Samsunneo Abiodun.o	Quality Control
Oyinkolade Damilola M.	Interviewer
Ifelola Abiola I.	Interviewer
Ale Taiwo Solomon	Interviewer
Ayeyo Funso Tosin	Interviewer
OSUN	
Adeboye Tinuola M.	Supervisor
Adeleke Tayo Taiwo	Quality Control
Adejobi Elijah Akinbayo	Interviewer
Adeyeye Olayanju	Interviewer
Lawal O. Nofisat	Interviewer
Akinkurolere Samuel	Interviewer
OYO	
Esuola Lukuman O.	Supervisor
Adegbite Abiodun Adedeji	Quality Control
Adeola Olubunmi T.	Interviewer
Giwa Olabisi B.	Interviewer
Fakorede Quadri	Interviewer
Adepoju Damilola E.	Interviewer
PLATEAU	
Oyibo Onimisi Ozigi	Interviewer
Augustine Iliya	Supervisor
Pam Joshua Wang	Quality Control
Yaktor Irmiya Inusa	Interviewer
Philomena Azumi Zamfara	Interviewer
Abraham Nanna Mamdam	Interviewer
RIVERS	
Miamon Nyeke	Supervisor
Koko Christain Iyerikabo	Quality Control
Ayibia Selema	Interviewer
Praise Elizabeth Chideraa	Interviewer
Chioma Mezue	Interviewer
David Efe Egbare	Interviewer
SOKOTO	
Sani Ladan	Supervisor
Yahaya Yunusa .K.	Quality Control
Abba Rufai	Interviewer
Saadatu A. Anka I	Interviewer
Ramatu Suleiman	
	Interviewer
Madaki Adamu Ali	Interviewer
TARABA	
Murtala Mohammed Lau	Supervisor
Abdulkarim Yakubu	Quality Control
Shinggu Billy	Interviewer
Nancy .D Kassa	Interviewer
Hauwa Abba Yidi	Interviewer
Isa Mohammad	Interviewer

YOBE	
Thlama Ndirmbula	Supervisor
ALIYU JIBRIL VWA	Quality Control
Mohammed Abdulhamid	Interviewer
Ya Gumsu Shehu Mustapha	Interviewer
Suleiman Saleh	Interviewer
Fatime Wakil Ibrahim	Interviewer
ZAMFARA	
Garba Salisu Musa	Supervisor
Abdurrahman Azeez	Quality Control
Bello Muhammad	Interviewer
Saratu Wakili	Interviewer
Halima Abdullahi Magaji	Interviewer
Ado Mamman	Interviewer
GENERAL	
Sadiq Hadiza Abubakar	Reserve
Nwohu Obike	Reserve
Mordi Vero	Reserve
Ezeh Akudo Caroline	Reserve
Ogbonna David Ugochukwu	Reserve
Ahmed Yahaya Doma	Reserve
Paul Daniel	Reserve
Ebierebo Guembe	Reserve
Ernestine Bassey Ndem	Reserve
Obidinma Onyeka .E	Reserve
Dauda Aishatu Gadzama	Reserve
Egbe Bassey Gladys	Reserve
Onovughakpo A. O. Ufuoma	Reserve
Nwoga Anayochi	Reserve
Alilionwu Ebere Sandra	Reserve
Ufondu Doris Ifeoma	Reserve
Maduakor Alvan .C	Reserve
Onyia Ifeanyichukwu	Reserve
Awual Suleiman	Reserve
Obanoyen Adekunle Abdul Rahman	Reserve
Grace Uchechi Chibuife	Reserve
Egbu Innocent Chinwendu	Reserve
Emeh Tochi Obioma	Reserve
Basheer Muhammad Danbazau	Reserve
Alfa Michael	Reserve
Onucheta Linda	Reserve
Mbah Anulika Catherine	Reserve
Madukairo Uju Lilan	Reserve
Hassana K.emmanuel	Reserve
Adedoyin Adetayo O.	Reserve
Akindiya Mary Funke	Reserve
Emeya Martina	Reserve
Nwineh Barika Glory	Reserve





1.1: Background characteristics of parent/guardian respondents in Anambra

0		
	Weighted percent	Weighted number
Age		
15 to 19	0.1	1
20 to 40	60.9	501
41 to 60	33.3	274
6 +	5.7	47
Sex		
Male	12.4	102
Female	87.6	721
Residence		
Urban	84. I	692
Rural	15.9	131
Region		
Total	100.0	823

1.2: Educational attainment of parent/guardian respondents (all) in Anambra

	No Schooling	Some Primary	Completed Primary	Some Secondary	Completed Secondary	More than Secondary	Weighted number	Mean years schooling
Age								
15 to 19	0	0	100.0	0	0	0		6.0
20 to 40	1.8	4.4	14.6	14.9	47.1	17.2	501	10.3
41 to 60	7.8	8.7	23.7	13.5	25.6	20.7	274	8.8
61+	21.0	12.7	33.2	2.4	7.6	23.1	47	6.5
Sex								
Male	7.2	5.3	32.8	9.3	28.7	l 6.8	102	8.7
Female	4.6	6.4	16.8	14.3	38.9	18.9	721	9.7
Residence								
Urban	3.7	5.4	17.2	14.0	39.5	20.2	692	9.9
Rural	11.4	10.8	27.0	12.2	27.8	10.8	131	7.7
South East								
Abia	6.6	9.1	21.9	13.8	33.4	15.1	862	8.9
Anambra	4.9	6.3	18.8	13.7	37.7	18.7	823	9.6
Ebonyi	27.1	17.0	28.4	6.2	13.5	7.8	787	5.5
Enugu	19.6	11.4	32.5	7.8	19.2	9.4	875	6.6
Imo	4.6	7.7	19.5	19.5	36.2	12.6	1,139	9.2
Total								
Total	4.9	6.3	18.8	13.7	37.7	18.7	823	9.6

I.2.a: Educational attainment of parent/guardian respondents (male) in Anambra

	No Schooling	Some Primary	Completed Primary	Some Secondary	Completed Secondary	More than Secondary	Weighted number	Mean years schooling
Age								
20 to 40	0	3.9	35.2	3.0	54.2	3.7	18	9.5
41 to 60	5.0	3.8	34.0	12.1	26.9	18.3	65	9.0
61+	20.8	.4	26.8	5.6	12.0	23.4	20	7.0
Residence								
Urban	5.3	6.7	31.0	9.7	30.4	16.9	81	8.9
Rural	14.3	0	39.4	7.5	22.4	16.3	21	7.9
Region								
Total	7.2	5.3	32.8	9.3	28.7	16.8	102	8.7

1.2.b: Educational attainment of parent/guardian respondents (female) in Anambra

	No Schooling	Some Primary	Completed Primary	Some Secondary	Completed Secondary	More than Secondary	Weighted number	Mean years schooling
Age								
15 to 19	0	0	100.0	0	0	0		6.0
20 to 40	1.9	4.4	13.9	15.3	46.9	17.6	484	10.3
41 to 60	8.7	10.1	20.5	13.9	25.2	21.5	209	8.7
61+	21.1	13.6	37.9	0	4.3	23.0	27	6.2
Residence								
Urban	3.4	5.3	15.4	14.5	40.8	20.6	611	10.0
Rural	10.8	12.9	24.6	13.1	28.9	9.8	109	7.7
Region								
Total	4.6	6.4	16.8	14.3	38.9	18.9	721	9.7

2.1: Literacy among parent/guardian respondents (all) in Anambra*

	Could read all	Could read some	Could not read any	Weighted number	Percent Literate
Age					
15 to 19	0	0	100.0		0.0
20 to 40	74.9	10.3	14.8	411	85.2
41 to 60	61.3	12.2	26.4	208	73.6
6 +	45.6	10.3	44.1	34	55.9
Sex					
Male	63.1	14.2	22.7	84	77.3
Female	69.9	10.4	19.7	571	80.3
Residence					
Urban	73.1	9.3	17.6	543	82.4
Rural	49.1	18.6	32.4	112	67.6
South East					
Abia	54.6	16.5	28.9	724	71.1
Anambra	69.0	10.9	20.1	655	79.9
Ebonyi	35.8	16.6	47.6	719	52.4
Enugu	51.2	8.4	40.4	712	59.6
Imo	53.1	24.2	22.7	957	77.3
Total					
Total	69.0	10.9	20.1	655	79.9
* Able to read one or mor	re words at pre-school level in	English or one of Hausa, Yon	uba, Igbo or Arabic.		

2. I.a: Literacy among parent/guardian respondents (male) in Anambra

	Could read all	Could read some	Could not read any	Weighted number	Percent Literate
Age					
20 to 40	65.3	7.7	27.0	17	73.0
41 to 60	66.3	14.8	18.9	52	81.1
61+	49.2	19.5	31.3	15	68.7
Residence					
Urban	65.0	10.7	24.3	66	75.7
Rural	56.2	27.1	16.7	18	83.3
Region					
Total	63.1	14.2	22.7	84	77.3

2.1.b: Literacy among parent/guardian respondents (female) in Anambra

	Could read all	Could read some	Could not read any	Weighted number	Percent Literate
Age					
15 to 19	0	0	100.0		0.0
20 to 40	75.4	10.4	14.2	394	85.8
41 to 60	59.6	11.4	29.0	156	71.0
61+	43.0	3.3	53.7	20	46.3
Residence					
Urban	74.2	9.1	16.6	477	83.4
Rural	47.7	16.9	35.4	94	64.6
Region					
Total	69.9	10.4	19.7	571	80.3

2.2: English Literacy among parent/guardian respondents (all) in Anambra

Ŭ	, 01					
	Refused	Could read all	Could read some	Could not read any	Weighted number	Percent Literate English
Age						
15 to 19	0	0	0	100.0		0.0
20 to 40	1.0	65.7	3.9	29.4	415	70.3
41 to 60	4.8	49.1	2.5	43.5	217	54.3
6 +	5.5	36.9	5.5	52.1	36	44.9
Sex						
Male	1.3	50.6	0.9	47.3	85	52.1
Female	2.7	59.9	3.9	33.5	584	65.6
Residence						
Urban	2.2	62.8	2.8	32.2	553	67.1
Rural	4.1	38.9	7.3	49.7	116	48.2
Region						
Total	2.5	58.7	3.5	35.3	669	63.8

2.2.a: English Literacy among parent/guardian respondents (male) in Anambra

	Refused	Could read all	Could read some	Could not read any	Weighted number	Percent Literate English
Age						
20 to 40	0	55.6	4.3	40.1	17	59.9
41 to 60	0.8	51.7	0	47.4	53	52.2
6 +	4.2	41.1	0	54.6	15	43.0
Residence						
Urban	1.6	51.8	1.1	45.5	67	53.7
Rural	0	46.2	0	53.8	18	46.2
Region						
Total	1.3	50.6	0.9	47.3	85	52.1

2.2.b: English Literacy among parent/guardian respondents (female) in Anambra

	Refused	Could read all	Could read some	Could not read any	Weighted number	Percent Literate English
Age						
15 to 19	0	0	0	100.0		0.0
20 to 40	1.1	66.1	3.9	28.9	398	70.8
41 to 60	6.1	48.3	3.4	42.2	164	55.0
6 +	6.5	33.7	9.5	50.2	21	46.3
Residence						
Urban	2.2	64.4	3.0	30.4	486	68.9
Rural	4.9	37.6	8.6	48.9	98	48.5
Region						
Total	2.7	59.9	3.9	33.5	584	65.6

2.3: Local Language Literacy among parent/guardian respondents (all) in Anambra

	0 0 /	01 0	1			
	Refused	Could read all	Could read some	Could not read any	Weighted number	Percent Literate Native
Age						
15 to 19	0	0	0	100.0	I	0.0
20 to 40	1.7	52.1	3.9	42.3	392	57.0
41 to 60	0.2	55.0	2.3	42.5	199	57.4
6 +	0	38.3	1.4	60.3	32	39.7
Sex						
Male	0	57.0	0.9	42.1	79	57.9
Female	1.3	51.5	3.6	43.6	545	55.9
Residence						
Urban	1.0	54.4	3.4	41.2	514	58.4
Rural	1.6	42.1	2.8	53.5	110	45.7
Region						
Total	1.1	52.2	3.3	43.4	624	56.1

2.3.a: Local Language Literacy among parent/guardian respondents (male) in Anambra

	Could read all	Could read some	Could not read any	Weighted number	Percent Literate Native
Age					
20 to 40	48.4	4.8	46.8	15	53.2
41 to 60	65.1	0	34.9	51	65.I
6 +	34.8	0	65.2	13	34.8
Residence					
Urban	57.2	1.2	41.6	61	58.4
Rural	56.2	0	43.8	18	56.2
Region					
Total	57.0	0.9	42.1	79	57.9

2.3.b: Local Language Literacy among parent/guardian respondents (female) in Anambra

	Refused	Could read all	Could read some	Could not read any	Weighted number	Percent Literate Native
Age						
15 to 19	0	0	0	100.0		0.0
20 to 40	1.8	52.2	3.9	42.1	377	57.1
41 to 60	0.3	51.5	3.1	45.1	148	54.7
6 +	0	40.6	2.4	57.0	20	43.0
Residence						
Urban	1.2	54.0	3.7	41.2	453	58.4
Rural	1.9	39.4	3.4	55.4	92	43.6
Region						
Total	1.3	51.5	3.6	43.6	545	55.9

3.0: Background characteristics of children in the 2015 NEDS in Anambra

	Weighted percent	Weighted number
UBE Age		
5	9.9	229
6 to 11	59.2	1,371
12 to 14	20.2	467
15 to 16	10.8	250
Sex		
Male	51.9	1,203
Female	48.1	1,114
Child Disability		
I or More Disabilities	0.6	13
No Disabilities	99.4	2,304
Residence		
Urban	85.2	1,973
Rural	14.8	344
Region		
Total	100.0	2,317

3.1: Literacy among children (all) in Anambra

	Could read all	Could read some	Could not read any	Percent Literate	Number of Children
UBE Age					
5	10.5	12.0	77.5	22.5	220
6 to 11	47.2	21.2	31.6	68.4	1,366
12 to 14	83.6	9.1	7.4	92.6	467
15 to 16	83.3	8.2	8.6	91.4	247
Residence					
Urban	56.6	16.1	27.3	72.7	1,960
Rural	45.6	18.4	36.0	64.0	341
South East					
Abia	39.1	25.4	35.5	64.5	1,560
Anambra	54.9	16.5	28.6	71.4	2,301
Ebonyi	26.2	22.2	51.7	48.3	1,282
Enugu	41.8	14.7	43.5	56.5	1,733
Imo	34.6	22.4	42.9	57.1	2,105
Total					
Total	54.9	16.5	28.6	71.4	2,301
	Could read all	Could read some	Could not read any	Percent Literate	Number of Children

	oodid read all	Codia read Sonio	could not read any	i di conte Entorato	
Education					
No Schooling	19.0	9.3	71.7	28.3	34
Pre-primary	8.5	12.9	78.6	21.4	298
Primary	52.6	20.9	26.5	73.5	I,446
Secondary and Higher	90.2	6.7	3.1	96.9	522
Total	54.9	6.5	28.6	71,4	2.301

	Could read all	Could read some	Could not read any	Percent Literate	Number of Children
Economic status quintile*					
Lowest	3.8	5.8	80.4	19.6	62
Second	36.1	15.8	48.1	51.9	109
Middle	42.9	21.6	35.4	64.6	248
Fourth	54.7	15.0	30.3	69.7	650
Highest	61.2	l 6.8	22.0	78.0	1,232
Total	54.9	16.5	28.6	71.4	2,301
	Could read all	Could read some	Could not read any	Percent Literate	Number of Children
Gov/Private					
Government	57.1	4.4	28.5	71.5	1,014
Private	54.2	18.3	27.5	72.5	1,253
Total	55.5	6.6	27.9	72.1	2,267

3. I.a: Literacy among children (male) in Anambra

	Could read all	Could read some	Could not read any	Percent Literate	Number of Children
UBE Age					
5	4.6	9.0	86.4	13.6	99
6 to	46.4	22.2	31.4	68.6	726
12 to 14	83.6	11.4	5.0	95.0	255
15 to 16	84.2	7.2	8.6	91.4	120
Residence					
Urban	56.3	16.1	27.6	72.4	1,020
Rural	45.4	24.4	30.3	69.7	179
Region					
Total	54.6	17.3	28.0	72.0	1,200
	Could read all	Could read some	Could not read any	Percent Literate	Number of Children
Education					
No Schooling	27.4	23.6	49.0	51.0	4
Pre-primary	6.8	9.8	83.4	16.6	172
Primary	54.0	22.4	23.5	76.5	748
Secondary and Higher	88.6	7.7	3.7	96.3	266
Total	54.6	17.3	28.0	72.0	1,200

	Could read all	Could read some	Could not read any	Percent Literate	Number of Children
Economic status quintile*					
Lowest	13.1	5.8	81.1	18.9	33
Second	42.6	20.3	37.1	62.9	59
Middle	38.0	27.3	34.7	65.3	130
Fourth	56.8	15.4	27.8	72.2	336
Highest	60.2	16.7	23.2	76.8	641
Total	54.6	17.3	28.0	72.0	1,200
	Could read all	Could read some	Could not read any	Percent Literate	Number of Children
Gov/Private					
Government	53.8	17.2	29.0	71.0	546
Private	55.9	17.3	26.7	73.3	640
Total	55.0	17.3	27.8	72.2	1,186

3.1.b: Literacy among children (female) in Anambra

,	Could read all	Could read some	Could not read any	Percent Literate	Number of Children
UBE Age					
5	15.4	14.5	70.2	29.8	2
6 to 11	48.1	20.1	31.8	68.2	641
12 to 14	83.5	6.2	10.3	89.7	212
15 to 16	82.3	9.2	8.5	91.5	127
Residence					
Jrban	56.9	16.2	27.0	73.0	940
Rural	45.9	11.7	42.3	57.7	161
Region					
Total	55.3	15.5	29.2	70.8	1,101
	Could read all	Could read some	Could not read any	Percent Literate	Number of Children
Education					
No Schooling	3.4	0	86.6	3.4	21
Pre-primary	10.9	17.1	72.0	28.0	126
Primary	51.1	19.3	29.6	70.4	698
Secondary and Higher	91.9	5.7	2.5	97.5	256
Total	55.3	15.5	29.2	70.8	1,101
	Could read all	Could read some	Could not read any	Percent Literate	Number of Children
Economic status quintile*					
owest	14.5	5.8	79.7	20.3	29
Second	28.2	10.5	61.3	38.7	50
Middle	48.3	15.5	36.2	63.8	8
Fourth	52.4	14.6	33.0	67.0	314
Highest	62.4	16.9	20.6	79.4	590
Total	55.3	15.5	29.2	70.8	1,101
	Could read all	Could read some	Could not read any	Percent Literate	Number of Childrer
Gov/Private					
Government	61.0	11.1	27.9	72.1	468
Private	52.3	19.4	28.3	71.7	613
Total	56.1	15.8	28.1	71.9	1,081

3.2: Numeracy among children (all) in Anambra

	Could solve all	Could solve some	Could not solve any	Percent Numerate	Number of Children
UBE Age					
5	18.6	16.0	65.4	34.6	219
6 to 11	55.9	19.0	25.1	74.9	1,362
12 to 14	90.6	5.8	3.6	96.4	466
15 to 16	87.6	10.4	2.0	98	244
Residence					
Urban	64.8	14.4	20.8	79.2	1,956
Rural	51.1	19.0	29.9	70.1	335
South East					
Abia	52.5	22.8	24.7	75.3	1,560
Anambra	62.8	15.1	22.1	77.9	2,291
Ebonyi	47.9	23.5	28.7	71.4	1,282
Enugu	59.5	13.7	26.8	73.2	1,726
Imo	58.6	14.5	26.9	73.1	2,102
Total					
Total	62.8	15.1	22.1	77.9	2,291

	Could solve all	Could solve some	Could not solve any	Percent Numerate	Number of Children
Education					
No Schooling	42.7	6.9	50.3	49.6	34
Pre-primary	11.9	19.9	68.2	31.8	296
Primary	62.6	17.8	19.6	80.4	1,442
Secondary and Higher	93.5	5.4	1.0	98.9	519
Total	62.8	15.1	22.1	77.9	2,291

	Could solve all	Could solve some	Could not solve any	Percent Numerate	Number of Children
Economic status quintile*					
Lowest	22.8	24.9	52.2	47.7	62
Second	38.1	18.5	43.4	56.6	108
Middle	53.1	21.6	25.3	74.7	248
Fourth	65.9	15.4	18.7	81.3	645
Highest	67.2	12.8	19.9	80	1,228
Total	62.8	15.1	22.1	77.9	2,291
	Could solve all	Could solve some	Could not solve any	Percent Numerate	Number of Children
Gov/Private					
Government	64.8	13.7	21.5	78.5	1,011
Private	61.7	16.5	21.9	78.2	1,247
Total	63.1	15.2	21.7	78.3	2.258

3.2.a: Numeracy among children (male) in Anambra

	Could solve all	Could solve some	Could not solve any	Percent Numerate	Number of Children			
UBE Age								
5	13.9	17.1	68.9	31	98			
6 to	52.7	19.7	27.5	72.4	724			
12 to 14	90.1	6.1	3.8	96.2	254			
15 to 16	86.3	12.5	1.2	98.8	118			
Residence								
Urban	62.2	15.5	22.3	77.7	1,017			
Rural	53.1	18.1	28.8	71.2	177			
Region								
Total	60.8	15.9	23.3	76.7	1,194			
	Could solve all	Could solve some	Could not solve any	Percent Numerate	Number of Children			
Education								
No Schooling	45.8	17.6	36.7	63.4	4			
Pre-primary	9.8	19.3	71.0	29.1	171			
Primary	61.4	18.8	19.9	80.2	746			
Secondary and Higher	93.3	5.5	1.2	98.8	263			
Total	60.8	15.9	23.3	76.7	1,194			

	Could solve all	Could solve some	Could not solve any	Percent Numerate	Number of Children
Economic status quintile*					
Lowest	27.6	20.2	52.2	47.8	33
Second	53.2	15.7	31.1	68.9	58
Middle	51.4	21.6	27.1	73	130
Fourth	65.0 6.0		19.0	19.0 81	
Highest	63.0	14.5	22.5	77.5	637
Total	60.8	15.9	23.3	76.7	1,194
	Could solve all	Could solve some	Could not solve any	Percent Numerate	Number of Children
Gov/Private					
Government	62.1	13.3	24.6	75.4	546
Private	60. I	8.	21.8	78.2	635
Total	61.0	15.9	23.1	76.9	1,181

3.2.b: Numeracy among children (female) in Anambra

	Could solve all	Could solve some	Could not solve any	Percent Numerate	Number of Children
UBE Age					
5	22.4	15.0	62.6	37.4	121
6 to 11	59.4	18.2	22.4	77.6	638
12 to 14	91.2	5.4	3.5	96.6	212
15 to 16	88.8	8.4	2.8	97.2	126
Residence					
Urban	67.6	13.3	19.2	80.9	938
Rural	48.8	20.0	31.2	68.8	158
Region					
Total	64.9	14.2	20.9	79.1	1,097
	Could solve all	Could solve some	Could not solve any	Percent Numerate	Number of Children
Education					
No Schooling	40.7	0	59.3	40.7	21
Pre-primary	14.7	20.8	64.5	35.5	125
Primary	63.9	16.8	19.3	80.7	696
Secondary and Higher	93.8	5.3	0.8	99.1	256
Total	64.9	14.2	20.9	79.1	1,097
	Could solve all	Could solve some	Could not solve any	Percent Numerate	Number of Children
Economic status quintile*					
Lowest	17.4	30.3	52.2	47.7	29
Second	20.4	21.8	57.9	42.2	50
Middle	54.9	21.7	23.3	76.6	118
Fourth	66.9	14.7	18.3	81.6	310
Highest	71.8	11.1	17.2	82.9	590
Total	64.9	14.2	20.9	79.1	1,097
	Could solve all	Could solve some	Could not solve any	Percent Numerate	Number of Children
Gov/Private					
Government	68.0	4.	17.9	82.1	465
Private	63.3	14.8	21.9	78.1	612
Total	65.3	14.5	20.2	79.8	1,077

4.1: Net Attendance ratio and Gross Attendance ratio by Background Characteristics - Primary School in Anambra

	NAR Male	NAR Female	NAR Total	GAR Male	GAR Female	GAR Total	GPI
Residence							
Urban	86.3	90.8	88.6	103.7	.6	107.5	1.08
Rural	78.1	75	76.6	107.6	94.6	101	0.88
North West							
South East	85.3	88.8	86.9	04.	109.3	106.6	1.05
Economic Status Q	uintile						
Lowest	72	86.7	77.5	92	140	110	1.52
Second	72.4	66.7	68.4	131	92.6	110.5	0.71
Middle	90.2	87.5	89	120.7	108.3	115.6	0.9
Fourth	85.1	90.2	87.5	102.1	112.7	107.1	1.1
Highest	85.8	90.5	88	100.5	108.1	104.1	1.08
South East							
Abia	84.5	83.7	84. I	100.9	101.1	100.9	
Anambra	85.3	88.8	86.9	04.	109.3	106.6	1.05
Ebonyi	83.3	83.1	83.1	109.2	118.3	113.2	1.08
Enugu	85.8	83.4	84.5	109.6	109.2	109.4	I
Imo	86.6	88.5	87.5	110.5	109.8	110.2	0.99
Total							
Total	85.3	88.8	86.9	04.	109.3	106.6	1.05

4.2: Net Attendance ratio and Gross Attendance ratio by Background Characteristics - JSS in Anambra

	NAR Male	NAR Female	NAR Total	GAR Male	GAR Female	GAR Total	GPI	
Residence								
Urban	52.1	56	54	73.5	90.8	81.7	1.24	
Rural	39	50	43.5	73.2	89.3	79.7	1.22	
North West								
South East	50	55.2	52.5	73.4	91	81.4	1.24	
Economic Status Qui	ntile							
Lowest				100	25	50	0.25	
Second	30	25	24	30	125	44	4.17	
Middle	30	45.8	37	50	62.5	55.6	1.25	
Fourth	55.6	51.3	59.6	85.2	76.3	80.9	0.9	
Highest	55.7	64.4	59.6	78.7	108.7	92.9	1.38	
South East								
Abia	58.9	60.8	59.9	91.4	88.3	89.8	0.97	
Anambra	50	55.2	52.5	73.4	91	81.4	1.24	
Ebonyi	37.3	38	37.6	71.4	73	72.2	1.02	
Enugu	46.1	39.7	42.9	76	73.4	74.7	0.97	
Imo	52.3	57.4	55	83	82.2	82.4	0.99	
Total								
Total	50	55.2	52.5	73.4	91	81.4	1.24	

4.3.a: Over-age, Under-age, and On-time Pupils (males) in Anambra

	Primary Class	Over Age	On Time	Under Age	Number of children
Class					
Primary I	Primary I	38.0	45.8	16.3	138
Primary 2	Primary 2 25.9		63.6	10.5	137
Primary 3	Primary 3 30.4		52.7	16.9	126
Primary 4	Primary 4 25.4		52.6	22.0	121
Primary 5	Primary 5	24.8	63.4	11.9	113
Primary 6	Primary 6	14.6	66.4	19.1	108
Total	Total	27.0	57.0	16.0	745
	Males	Over Age	On Time	Under Age	Number of children
Class					
JSS I	JSS I	15.7	67.7	16.7	63
JSS 2	JSS 2	4.5	83.7	11.9	77
JSS 3	JSS 3	6.8	80.2	13.0	48
Total	Total	8.8	77.4	13.8	188

4.3.b: Over-age, Under-age, and On-time Pupils (female) in Anambra

0	, 0,		/		
	Primary Class	Over Age	On Time	Under Age	Number of children
Class					
Primary I	Primary I	29.0	42.6	28.4	155
Primary 2	Primary 2	28.1	49.9	22.0	125
Primary 3	Primary 3	12.0	59.3	28.7	91
Primary 4	Primary 4	21.6	63.4	15.0	123
Primary 5	Primary 5	25.6	61.1	13.3	107
Primary 6	Primary 6	11.1	69.9	19.0	98
Total	Total	22.3	56.4	21.3	700
	Females	Over Age	On Time	Under Age	Number of children
Class					
JSS I	JSS I	5.6	86.6	7.8	56
JSS 2	JSS 2	15.3	75.8	8.9	74
JSS 3	JSS 3	18.5	76.4	5.2	62
Total	Total	13.5	79.1	7.4	193

4.4: Age-specific schooling among children age 4-16 (all) in Anambra

	Never attended	Dropped out	Pre-primary	Primary	Jr. Secondary	Sr. Secondary	Number of children
Age				, í			
4	0	0.4	95.5	4.1	0	0	224
5	2.4	0.7	73.6	23.4	0	0	229
6	0	0.6	46.4	53.0	0	0	246
7	1.0	0.9	7.1	91.0	0	0	240
8	0	0.4	1.9	97.8	0	0	258
9	0	1.2	0.3	98.2	0	0.3	197
10	0	0.3	0.3	97.8	1.5	0	229
11	0	0.3	0	85.9	13.8	0	200
12	0	0	0	65.4	34.6	0	185
13	0	2.3	0	24.5	70.3	2.9	154
14	0	2.1	0	21.4	56.6	19.9	129
15	0	3.4	0	9.5	52.5	34.6	157
16	0	6.1	0	7.0	23.5	63.5	93
Sex							
Male	0.3	0.7	21.3	57.4	14.2	6.0	1,317
Female	0.3	1.5	19.6	57.6	15.7	5.3	1,223
Residence							
Urban	0.1	0.9	19.6	58.5	15.1	5.8	2,156
Rural	1.4	1.9	25.4	51.8	14.4	5.2	385
Economic Status	Quintile*						
Lowest	1.5	2.7	24.0	66.8	5.0	0	66
Second	3.8	6.1	26.3	51.9	9.1	2.8	122
Middle	0.3	0.7	18.3	63.7	10.7	6.2	279
Fourth	0	1.6	19.5	54.3	17.5	7.1	725
Highest	0.1	0.4	20.7	58.0	15.5	5.3	1,349
South East							
Abia	0.5	2.3	21.1	47.8	17.9	9.9	1,674
Anambra	0.3	1.1	20.5	57.5	15.0	5.7	2,541
Ebonyi	5.1	2.0	16.8	53.4	14.6	7.9	1,304
Enugu	1.3	2.1	19.9	54.3	15.6	6.2	1,925
Imo	0.7	0.5	19.1	54.5	17.8	7.5	1,774
Total							
Total	0.3	1.1	20.5	57.5	15.0	5.7	2,541

4.4.a: Age-specific schooling among children age 4-16 (male) in Anambra

	Never attended	Dropped out	Pre-primary	Primary	Jr. Secondary	Sr. Secondary	Number of childr
Age							
4	0	0	94.4	5.6	0	0	4
5	1.8	0	90.5	7.7	0	0	101
6	0	0.7	49.8	49.5	0	0	135
7	2.0	0	8.0	90.0	0	0	122
8	0	0.6	2.7	96.6	0	0	147
9	0	0	0.6	99.4	0	0	106
10	0	0	0	97.4	2.6	0	112
11	0	0.6	0	82.5	17.0	0	103
12	0	0	0	70.2	29.8	0	106
13	0	0.9	0	25.0	73.2	0.8	77
14	0	2.1	0	21.3	54.8	21.8	72
15	0	3.4	0	13.9	39.1	43.7	71
16	0	5.5	0	8.6	23.2	62.6	50
Residence							
Urban	0.1	0.7	20.4	58.2	14.2	6.3	1,107
Rural	1.6	0.7	25.8	53.5	14.3	4.1	210
Economic Statu	s Quintile*						
Lowest	2.7	2.7	23.3	64.2	7.0	0	35
Second	3.6	3.9	24.5	56.9	8.3	2.8	67
Middle	0.6	0.9	16.8	67.7	9.9	4.1	147
Fourth	0	1.1	21.7	52.6	18.2	6.5	379
Highest	0	0.1	21.6	57.6	13.9	6.8	689
Total	0.3	0.7	21.3	57.4	14.2	6.0	1,317

4.4.b: Age-specific schooling among children age 4-16 (female) in Anambra

	Never attended	Dropped out	Pre-primary	Primary	Jr. Secondary	Sr. Secondary	Number of children
Age							
4	0	0.7	96.7	2.5	0	0	110
5	2.8	1.2	60.4	35.6	0	0	129
6	0	0.5	42.3	57.3	0	0	
7	0	1.8	6.2	92.0	0	0	118
8	0	0	0.8	99.2	0	0	111
9	0	2.5	0	96.8	0	0.7	92
10	0	0.6	0.6	98.3	0.4	0	117
11	0	0	0	89.7	10.3	0	97
12	0	0	0	59.0	41.0	0	78
13	0	3.6	0	24.0	67.4	5.0	77
14	0	2.1	0	21.6	58.9	17.4	57
15	0	3.4	0	5.8	63.7	27.1	86
16	0	6.7	0	5.0	23.9	64.4	43
Residence							
Urban	0.1	1.2	18.7	58.9	15.9	5.1	1,049
Rural	1.2	3.3	24.8	49.7	14.5	6.4	174
Economic Statu	us Quintile*						
Lowest	0	2.7	24.7	69.8	2.7	0	30
Second	3.9	8.8	28.5	45.9	10.0	2.9	54
Middle	0	0.6	20.1	59.2	11.5	8.6	132
Fourth	0	2.1	17.2	56.2	16.8	7.7	347
Highest	0.2	0.6	19.7	58.5	17.1	3.8	660
Total	0.3	1.5	19.6	57.6	15.7	5.3	1,223

4.5: Distribution of Primary Pupils by School Type in Anambra

	Government	Private	Don't Know/missing	Number of children
Sex				
Male	60.5	39.3	0.3	750
Female	68.0	32.0	0	702
Residence				
Urban	60.8	39.0	0.2	1,256
Rural	85.3	14.7	0	196
South East				
Abia	71.4	28.5	0.1	794
Anambra	64.1	35.7	O. I	1,452
Ebonyi	92.6	6.7	0.7	695
Enugu	64.2	35.8	0.1	1,036
Imo	77.9	21.9	0.2	1,231
Total				
Total	64.1	35.7	0.1	1,452

4.6: Distribution of JSS Students by School Type in Anambra

,	Government	Private	Number of children
Sex			
Male	77.0	23.0	188
Female	79.0	21.0	193
Residence			
Urban	77.9	22.1	325
Rural	78.6	21.4	55
South East			
Abia	69.9	30.1	300
Anambra	78.0	22.0	380
Ebonyi	93.1	6.5	190
Enugu	73.2	26.8	301
Imo	42.7	57.3	406
Total			
Total	78.0	22.0	380

5. I.a: Walking time (in minutes) to the nearest government primary school in Anambra

	0-15	16-30	31-45	46-60	Over 60 minutes	Don't Know/missing	Num children	Mean walking time
Residence								
Urban	54.4	34.2	3.3	3.9	3.0	1.2	1,973	21.4
Rural	40.9	44.1	6.1	8.2	0.6	0	344	22.2
Region								
Total	52.4	35.7	3.7	4.5	2.7	1.0	2,317	21.5

5.1.b: Walking time (in minutes) to the nearest government JSS in Anambra

	0-15	16-30	31-45	46-60	Over 60 minutes	Don't Know/missing	Num children	Mean walking time
Residence								
Urban	28.4	55.2	6.6	4.6	3.4	1.7	325	26.0
Rural	33.8	39.5	3.6	14.3	8.8	0	55	33.4
Region								
Total	29.2	52.9	6.2	6.0	4.2	1.5	380	27.1

5.1.c: Walking time (in minutes) to the nearest school in Anambra

	Num children	Mean walking time
Residence		
Urban	I ,548	31.1
Rural	306	27.5
Total	I ,854	30.5

6.1: Age at first primary school attendance in Anambra

	Less than 6		7 or Older	Don't Know	Mean Age	Number of children
Sex						
Male	15.7	62.2	22.1	0.0	6.1	1,019
Female	17.8	62.8	19.3	0.0	6.1	971
Residence						
Urban	17.8	62.6	19.6	0.0	6.1	1,714
Rural	9.9	62.0	28.1	0.0	6.4	276
Economic Status Qu	uintile*					
Lowest	19.2	43.2	37.5	0.0	6.4	47
Second	20.2	50.7	29.1	0.0	6.2	82
Middle	10.4	62.0	27.7	0.0	6.5	220
Fourth	14.8	64.1	21.1	0.0	6.2	575
Highest	18.7	63.5	17.8	0.0	6.0	1,065
South East						
Abia	16.0	70.9	3.	0.0	6.0	1,300
Anambra	16.7	62.5	20.8	0.0	6.1	1,990
Ebonyi	9.9	53.3	36.8	0.0	6.6	1,010
Enugu	11.3	61.5	27.2	0.0	6.3	1,480
Imo	17.2	61.5	21.3	0.0	6.2	1,385
Total						
Total	16.7	62.5	20.8	0.0	6.1	1,990

6.2: Factors in over-age first-time school attendance in Anambra

	Too Expensive	Too Far	Labor Needed	Too Young	Priority Gender	Other Child	Safety Concerns	Other Factors	Number of children
Sex									
Male	46.9	2.9	5.5	24.2	1.4	0.0	2.8	17.9	93
Female	31.9	5.9	10.6	43.8	0.0	0.0	3.9	5.0	84
Residence									
Urban	41.6	5.5	5.8	37.0	1.0	0.0	3.1	8.4	138
Rural	33.6	0.0	15.5	20.9	0.0	0.0	4.1	23.9	39
Economic Statu	s Quintile*								
Lowest	32.4	36.0	12.8	6.0	0.0	0.0	0.0	12.8	4
Second	19.0	0.0	15.1	33.9	5.7	0.0	0.0	26.4	13
Middle	38.5	0.0	15.8	28.7	0.0	0.0	2.3	12.8	40
Fourth	36.9	0.0	2.2	46.8	1.0	0.0	5.6	11.1	64
Highest	53.1	5.5	5.6	27.2	0.0	0.0	3.0	7.4	46
Total	39.8	4.3	7.9	33.4	0.8	0.0	3.3	11.8	177

6.3: Factors in children having never attended school in Anambra

	Monetary Cost	Labor Needed	No Interest	Too Young	Very Sick	Disabled	Travel Unsafe	School Too Far	Poor School Quality	No Good Jobs for Graduates	School not Important	Other Factors	Number of children
Age							_						
6 to 7	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2
Sex													
Male	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2
Residence													
Urban	*	*	*	*	*	*	*	*	*	*	*	*	*
Rural	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2
Economic Stat	us Quintile*												
Second	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2
South East													
Anambra	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2
Abia	30.1	0.0	0.0	69.9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3
Imo	60.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	39.9	4
Enugu	69.0	0.0	0.0	0.0	10.5	10.1	0.0	10.5	0.0	0.0	0.0	0.0	6
Ebonyi	57.1	17.4	1.4	43.6	0.0	0.0	0.0	3.8	2.6	0.0	0.0	12.4	20
Total													
Total	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2

6.4: Distribution of reported dropouts by class completed at time of dopout and mean age at dropout in Anambra

	Did not complete level I	Class I	Class 2	Class 3	Class 4	Class 5	Class 6	Class 7	Class 8	Class 9	Number of dropouts	Mean age at dropout	Dropout Rate
Sex													
Male	11.2	11.2	0.0	8.5	10.2	7.1	27.2	0.0	17.4	7.1	8	11.3	47.8
Female	28.1	4.9	9.9	10.3	0.0	14.2	5.6	27.0	0.0	0.0	15	10.2	52.2
Residence													
Urban	18.9	5.8	9.3	5.I	0.0	3.7	19.3	25.3	9.0	3.7	16	10.7	73.9
Rural	29.2	10.2	0.0	19.9	11.6	29.2	0.0	0.0	0.0	0.0	7	10.4	26.1
Region													
Total	22.1	7.2	6.4	9.7	3.6	11.7	13.2	17.4	6.2	2.5	23	10.6	100.0

6.5: Factors in school pupil dropouts in Anambra

	Monetary Cost	Labor Needed	No Interest	Failed Exams	Had Enough Schooling	Very Sick	Disabled	Travel to School Unsafe	School Too Far	School	No Good Jobs for Graduates	School not Important	Unlikely/Unable to Join JSS	Engaged, Married, Pregnancy	Other Factors	Number of dropouts	Mean age at dropout
Sex																	
Male	49.6	0.0	0.0	0.0	0.0	0.0	11.3	0.0	11.7	0.0	0.0	0.0	0.0	0.0	88.7	6	10.2
Female	31.7	0.0	0.0	0.0	0.0	6.8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	93.2	11	8.9
Residenc	e																
Urban	36.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	7.4	0.0	0.0	0.0	0.0	0.0	0.00	10	8.7
Rural	40.8	0.0	0.0	0.0	0.0	10.2	9.7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	80. I	7	10.4
Economi	ic Status Qu	uintile*															
Lowest	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0		15.0
Second	65.9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	6	10.2
Middle	35.5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	35.5	0.0	0.0	0.0	0.0	0.0	100.0	2	12.1
Fourth	0.0	0.0	0.0	0.0	0.0	3.	12.4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	74.5	6	6.5
Highest	37.9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	2	9.9
Total	38.2	0.0	0.0	0.0	0.0	4.3	4.1	0.0	4.3	0.0	0.0	0.0	0.0	0.0	91.6	17	9.4

	Monetary Cost	Labor Needed	No Interest	Failed t Exams	Had Enough Schooling	Very Sick	Disabled	Travel to School Unsafe	Тоо	School	No Good Jobs for Graduates	not	Unlikely/Unable to Join JSS	Engaged, Married, Pregnancy	Other Factors	Number of dropouts	age at
School Type																	
Government	35.I	0.0	0.0	0.0	0.0	4.9	4.7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	90.5	15	9.6
Private	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	58.7	0.0	0.0	0.0	0.0	0.0	100.0	I	10.3
Total	40.1	0.0	0.0	0.0	0.0	4.5	4.3	0.0	4.5	0.0	0.0	0.0	0.0	0.0	91.2	16	9.7

6.6: Reasons for choice of primary school in Anambra

	Closest with space available	Better School	Less Expensive	Religion	Safer School	Other	Number of children
Sex							
Male	22.5	66.6	5.5	3.3	0.1	1.1	750
Female	27.9	60.0	5.2	4.4	0.5	2.0	702
Age							
5	34.8	59.8	5.5	0	0	0	54
6 to 7	18.5	71.3	4.7	4.1	0.9	0.6	349
8 to 11	22.9	65.3	5.1	4.3	0.9	1.6	842
12 to 16	42.6	43.6	7.5	2.7	0.4	3.3	207
Residence							
Urban	24.0	64.6	5.3	3.8	0.7	1.6	1,256
Rural	31.8	56.0	5.4	4.4	1.3	1.1	196
Economic Status	Quintile*						
Lowest	89.3	10.7	0	0	0	0	43
Second	70.2	25.5	0	1.4	1.9	1.0	62
Middle	29.2	45.7	13.3	6.8	1.4	3.5	173
Fourth	26.5	56.7	5.3	7.6	2.0	1.9	391
Highest	16.3	76.6	4.3	1.7	0	1.0	783
South East							
Abia	25.8	53.2	7.5	3.0	4.1	6.5	794
Anambra	25.1	63.4	5.4	3.8	0.8	1.5	1,452
Ebonyi	62.8	25.6	9.7	-	0.7	1.2	695
Enugu	53.1	30.0	15.0	0.4	0.9	0.1	1,036
Imo	31.7	41.1	19.0	2.5	3.2	2.3	1,231
Total							
Total	25.1	63.4	5.4	3.8	0.8	1.5	1,452

6.7: Reasons for choice of JSS in Anambra

	Closest with space available	Better School	Less Expensive	Religion	Safer School	Other	Number of children
Sex							
Male	22.9	71.2	6.0	0	0	0	188
Female	19.9	71.1	5.5	1.3	0.5	1.7	193
Residence							
Urban	8.	74.6	5.4	0.6	0.3	1.0	325
Rural	40.5	50.6	7.5	1.3	0	0	55
Economic Status	Quintile*						
Lowest	0	100.0	0	0	0	0	3
Second	93.6	6.4	0	0	0	0	11
Middle	36.1	59.6	1.7	2.5	0	0	30
Fourth	21.1	65.4	12.4	0.4	0.8	0	127
Highest	16.0	79.3	2.6	0.6	0	1.5	209
South East							
Imo	19.1	53.4	14.9	4.6	2.6	5.5	316
Abia	19.7	62.2	4.9	1.6	3.2	8.3	300
Anambra	21.4	71.1	5.7	0.7	0.3	0.8	380
Ebonyi	37.8	53.I	7.1	-	1.6	0.4	190
Enugu	44.2	41.6	14.0	0.1	-	-	301
Total							
Total	21.4	71.1	5.7	0.7	0.3	0.8	380

7.1: Items cited as	household	ovpondituros	on priman	chooling	for school	pupile in	Anomhm*
7.1. ILEITIS CILEU as	nousenoia	expenditures	on primary	schooling	IOI SCHOOL	pupiis in	Anandra

	School Levies	School development levy	PTA Fees	Exam Fees	Boarding Fees	Uniforms and Clothing	Books and Supplies	Transport	Food	Extra lessons	Other Fees	One or More Types of Expenditures	Lump sum payment	Numbe of Childre
Sex														
Male	81.0	37.7	86.5	80.2	0.0	88.9	98.8	11.4	22.8	80.2	26.0	98.8	47.4	572
Female	81.9	36.2	86.I	79.3	0.5	87.5	100.0	10.4	28.6	83.1	28.5	100.0	53.I	595
Residence														
Urban	81.4	36.0	84.9	78.8	0.1	87.9	99.4	11.2	26.9	80.4	28.2	99.4	49.6	990
Rural	82.2	43.0	94.7	86. I	1.2	90.2	100.0	9.2	18.6	90.3	21.7	100.0	55.0	177
School type														
Government	56.5	25.2	86.8	82.1	0.6	86.6	98.6	3.9	18.0	66.2	23.1	98.6	37.1	550
Private	98.2	44.7	85.9	78.2	0.1	89.3	100.0	15.7	31.1	92.2	30.2	100.0	59.2	617
Economic statu	s quintile													
Lowest	87.2	68.9	91.1	95.7	0.0	93.6	97.9	0.0	18.7	21.1	4.2	97.9	66.4	44
Second	78.1	23.6	97.2	81.4	0.9	94.5	100.0	0.0	13.1	66.9	9.0	100.0	38.2	58
Middle	73.1	38.4	86.0	82.5	1.7	91.4	100.0	7.8	15.7	76.8	35.2	100.0	44.2	194
Fourth	73.4	27.1	81.9	79.7	0.0	85.8	100.0	9.2	25.3	79.8	32.4	100.0	46.4	414
Highest	87.3	40.9	87.4	78.2	0.1	87.9	99.1	13.9	29.6	88.2	25.6	99.1	53.7	457
South East														
Abia	69.3	37.1	80.4	92.5	0.1	95.1	99.6	12.3	38.5	57.0	56.6	99.6	46.3	1,072
Anambra	81.5	36.9	86.3	79.8	0.3	88.2	99.4	10.9	25.8	81.7	27.3	99.4	50.3	1,16
Ebonyi	23.1	12.5	88.9	89.2	0.0	99.8	99.8	2.0	9.5	29.4	61.4	100.0	11.8	1,197
Enugu	62.6	47.6	66.5	83.1	0.0	99.4	99.9	4.2	16.5	42.4	28.3	99.9	22.2	1,128
lmo	40.3	21.6	43.3	45.7	0.2	84.9	100.0	16.5	71.9	44.6	36.6	100.0	17.4	1,069
Total														
Total	81.5	36.9	86.3	79.8	0.3	88.2	99.4	10.9	25.8	81.7	27.3	99.4	50.3	1,16

7.2: Per-pupil household expenditure on primary schooling for pupils in Anambra

	Mean total expenditures (Nigerian Naira)	Number of primary school children
Sex		
Male	5786.6	572
Female	7189.2	595
Residence		
Urban	6884.4	990
Rural	3937.2	177
School type		
Government	2077.3	550
Private	9472.1	617
Economic status quintile		
Lowest	1028.9	44
Second	2736.5	58
Middle	4204.2	194
Fourth	6986.6	414
Highest	7301.1	457
South East		
Abia	6172.3	1,072
Anambra	6516.0	1,167
Ebonyi	746.5	1,197
Enugu	2312.2	1,128
Imo	3201.9	1,069
Total		
Total	6516.0	1,167

For South East

	Mean total expenditures (Nigerian Naira)	Number of primary school children
Sex		
Male	3725.9	2,934
Female	3759.6	2,699
Residence		
Urban	4111.5	3,592
Rural	3086.8	2,041
Region		
South East	3742.2	5,633
School type		
Government	764.4	3,410
Private	7892.5	2,223
Economic status quintile		
Lowest	630.4	376
Second	727.0	980
Middle	1403.4	1,614
Fourth	4092.5	1,450
Highest	8896.3	1,213
Total	3742.2	5,633

7.3: Mean per-pupil household expenditures on primary schooling in Anambra

1	1 1					,	0					
	School Levies	School development levy	PTA Fees	Exam Fees	Boarding Fees	Uniforms and Clothing	Books and Supplies	Transport	Food	Extra lessons	Other Fees	Number c Children
Sex												
Male	8480.2	309.3	880.5	374.9	0	2524.0	5409.3	3236.1	840.0	1969.1	1209.0	572
Female	7171.4	389.5	753.I	421.7	6881.0	2364.5	4764.8	2159.4	369.1	2098.5	1777.0	595
Residence												
Urban	8418.4	333.8	804.3	398.6	76 .	2500.5	5128.5	2046.8	573.0	2175.1	1467.0	990
Rural	3539.0	459.2	898.2	396.5	3000.0	2067.6	4733.8	7309.5	550.1	1120.3	1931.4	177
School type												
Government	1877.2	251.8	678.2	371.5	4083.9	1790.2	3492.2	4254.7	323.9	1646.7	243.	550
Private	13498.2	422.2	915.9	419.8	24000.0	2885.3	6140.3	2445.3	667.5	2272.2	1656.8	617
Economic status	quintile											
Lowest	1444.7	314.3	472.3	429.3	0	1954.0	3145.5	0	125.6	802.5	100.0	44
Second	2513.9	372.8	711.4	422.1	600.0	1822.7	3442.0	0	519.8	1208.7	2861.8	58
Middle	3012.5	378.6	948.9	459.9	4733.5	2380.3	3702.2	725.3	694.3	1085.6	1113.0	194
Fourth	5343.4	224.5	774.0	450.1	0	1963.4	3894.0	3335.3	1554.8	1228.3	1612.0	414
Highest	11304.0	414.6	834.0	352.5	24000.0	2756.6	6198.5	2703.9	163.3	2622.4	1564.2	457
South East												
Abia	7092.8	479.2	977.5	1121.5	55215.7	2350.7	4476.2	3299.9	1789.9	2116.3	1406.0	1,072
Anambra	7835.2	350.5	817.2	398.3	6881.0	2441.1	5075.4	2724.6	570.7	2033.1	1516.2	1,167
Ebonyi	1270.6	72.5	815.4	397.3	0	1961.0	2592.4	5989.1	946.7	928.8	882.6	1,197
Enugu	4455.0	370.9	732.2	376.8	0.0	1752.5	3233.2	6687.0	175.6	1659.9	747.8	1,128
Imo	3310.0	303.9	529.4	527.6	0	2031.4	3821.6	8952.0	4363.6	2362.8	16745.7	1,069
Total												
Total	7835.2	350.5	817.2	398.3	6881.0	2441.1	5075.4	2724.6	570.7	2033.1	1516.2	1,167

	School Levies	School development levy	PTA Fees	Exam Fees	Boarding Fees	Uniforms and Clothing	Books and Supplies	Transport	Food	Extra lessons	Other Fees	One or More Types of Expenditures	Lump sum payment	Number of Children
Sex														
Male	94.8	31.9	79.8	78.1	5.4	91.9	100.0	4.	29.7	46.6	32.9	100.0	41.2	44
Female	97.6	35.2	84.8	78.4	7.8	86. I	100.0	13.2	30.2	57.0	33.2	100.0	45.3	163
Residence														
Urban	97.1	35.3	80.5	78.4	7.8	88.2	100.0	15.0	32.5	55.I	32.6	100.0	44.8	254
Rural	91.9	23.8	94.4	77.6	0.0	92.2	100.0	5.5	15.0	35.4	35.7	100.0	34.7	53
School type														
Government	94.4	23.4	85.6	77.8	2.9	92.2	100.0	13.3	19.3	36.7	31.1	100.0	33.4	205
Private	100.0	52.8	76.6	79.1	13.8	82.3	100.0	14.2	50.2	81.6	36.6	100.0	62.2	102
Economic statu	s quintile													
Lowest	100.0	28.1	100.0	100.0	28.1	100.0	100.0	0.0	0.0	0.0	0.0	100.0	100.0	3
Second	100.0	12.5	100.0	85.5	0.0	100.0	100.0	0.0	20.6	20.6	12.5	100.0	0.11	7
Middle	88.0	23.3	75.I	82.9	0.0	85.5	100.0	17.8	19.3	31.0	46.4	100.0	29.2	41
Fourth	97.3	29.4	81.2	78.2	3.6	84.5	100.0	16.6	30.5	48.3	35.0	100.0	42.2	4
Highest	96.7	38.8	83.1	76.9	9.6	91.0	100.0	2.	32.2	60. I	31.2	100.0	46.9	115
South East														
Imo	41.1	25.8	40.0	48.1	4.3	87.5	99.8	28.2	68.8	44.8	19.9	100.0	22.8	349
Abia	96.1	48.4	92.2	92.9	4.2	94.3	99.5	26.5	38.3	68.2	34.7	99.5	65.0	396
Anambra	96.3	33.7	82.5	78.2	6.7	88.8	100.0	13.6	30.0	52.3	33.0	100.0	43.4	307
Ebonyi	31.4	19.9	95.8	97.2	8.3	99.9	99.9	9.1	14.5	45.7	9.5	99.9	14.3	341
Enugu	58.1	43.7	83.0	73.4	4.0	100.0	100.0	2.	8.9	33.2	34.5	100.0	20.9	342
Total														
Total	96.3	33.7	82.5	78.2	6.7	88.8	100.0	13.6	30.0	52.3	33.0	100.0	43.4	307
* Some expend	ditures wer	e included in a "I	ump sum	" paymen	t and may n	ot appear ir	n item cost	calculations						

7.5: Per-student household expenditures on JSS for students in Anambra

	Mean total expenditures (Nigerian Naira)	Number of primary school children
Sex		
Male	12560.8	144
Female	9231.5	163
Residence		
Urban	11901.4	254
Rural	3885.4	53
School type		
Government	4021.3	205
Private	23294.3	102
Economic status quintile		
Lowest	6796.7	3
Second	770.6	7
Middle	3260.9	4
Fourth	8579.4	4
Highest	13666.3	115
South East		
Imo	11291.4	349
Abia	14472.4	396
Anambra	10751.0	307
Ebonyi	390.	341
Enugu	5284.5	342
Total		
Total	10751.0	307

For South East

	Mean total expenditures (Nigerian Naira)	Number of primary school children
Sex		
Male	9365.8	854
Female	8455.9	881
Residence		
Urban	9812.0	1,069
Rural	7500.2	666
Region		
South East	8894.6	1,735
School type		
Government	3020.5	1,074
Private	18032.2	661
Economic status quintile		
Lowest	34 .7	61
Second	3193.7	269
Middle	4002.2	511
Fourth	8059.6	492
Highest	18805.8	402
Total	8894.6	1,735

7.6: Mean per-pupil household expenditures on JSS in Anambra

					2							
	School Levies	School development levy	PTA Fees	Exam Fees	Boarding Fees	Uniforms and Clothing	Books and Supplies	Transport	Food	Extra lessons	Other Fees	Number c Children
Sex												
Male	9633.9	390.5	975.9	622.7	4203.0	2864.0	7272.7	246.7	827.1	1761.1	2420.4	144
Female	11570.2	440.4	1322.8	671.4	17609.9	2464.6	6635.8	3660.9	2572.9	2491.5	3117.4	163
Residence												
Urban	11794.4	466.6	1078.0	637.5	14871.9	2728.1	7247.4	2231.9	1891.8	2312.5	2830.7	254
Rural	5598.8	150.4	1671.3	702.8	0	2194.9	5044.5	206.3	458.6	1219.5	2752.6	53
School type												
Government	7506.1	269.7	1150.2	619.3	9297.9	2549.2	5934.8	2963.8	537.2	1613.2	2178.9	205
Private	20101.2	794.9	1192.5	718.2	19386.3	2839.2	8799.6	632.3	2685.I	2683.7	3807.4	102
Economic statu	s quintile											
Lowest	9610.0	0.0	0	500.0	7500.0	2922.0	2237.7	0	0	0.0	0	3
Second	4348.0	104.3	982.3	879.8	0	2284.0	3216.6	0	300.0	1500.0	2135.8	7
Middle	8401.6	159.7	1986.6	640.6	0	2015.8	5885.4	389.0	437.1	1218.7	2182.6	41
Fourth	8840. I	474.3	1130.7	662.7	15000.0	2494.1	6805.9	207.4	1532.0	1635.3	3461.4	4
Highest	12618.2	446.5	1082.5	626.5	15411.1	2850.8	7416.9	4157.3	2097.2	2547.3	2522.6	115
South East												
Imo	5510.0	497.1	791.5	1223.3	45012.3	2833.9	6721.1	8958.7	4604.7	2625.8	57019.3	349
Abia	24326.6	786.6	1877.4	2128.2	36771.4	3153.2	8696.0	2718.9	2558.7	2457.9	4597.2	396
Anambra	10693.8	417.7	1164.3	647.3	14871.9	2646.3	6928.7	2108.3	1784.5	2143.5	2818.6	307
Ebonyi	3075.8	257.2	1344.0	781.0	5610.7	3133.4	6755.2	1895.0	3320.8	1493.8	5959.1	341
Enugu	8669.2	516.4	1400.5	473.5	33141.2	2240. I	5089.8	287.0	378.2	1905.8	937.9	342
Total												
Total	10693.8	417.7	1164.3	647.3	14871.9	2646.3	6928.7	2108.3	1784.5	2143.5	28 8.6	307

8.1: Time pupils spend at primary school in Anambra

	Less than 5	5 Hours	6 Hours	More than 6	Total	Number of day pupils	Mean hours spen at school per day
Class							
	2.1	2.2	16.7	79.0	100.0	235	7.7
2	2.2	2.6	20.6	74.6	100.0	215	7.5
3	2.5	1.7	14.3	81.6	100.0	174	7.7
4	2.3	1.7	15.2	80.7	100.0	207	7.7
5	3.7	2.1	11.3	82.8	100.0	173	7.7
6	1.7	1.8	12.8	83.7	100.0	154	7.9
Sex							
Male	2.2	2.2	16.3	79.3	100.0	571	7.6
Female	2.6	1.9	4.4	81.1	100.0	587	7.8
Urbanicity							
Urban	2.8	1.8	3.7	81.7	100.0	983	7.8
Rural	0	3.7	26.2	70.1	100.0	175	7.3
School type							
Government	3.4	3.0	24.5	69.1	100.0	543	7.2
Private	1.7	1.4	9.3	87.6	100.0	615	8.0
Economic status							
Lowest	23.0	14.5	28.5	33.9	100.0	43	5.2
Second	3.7	4.1	26.3	65.8	100.0	59	7.0
Middle	1.4	3.8	24.6	70.2	100.0	188	7.2
Fourth	1.7	1.7	22.1	74.5	100.0	412	7.4
Highest	1.8	0.1	8.5	88.7	100.0	456	8. I
South East							
Abia	2.0	4.4	18.3	75.2	100.0	1,070	7.3
Anambra	2.4	2.1	15.4	80.2	100.0	1,158	7.7
Ebonyi	2.6	14.6	33.3	49.5	100.0	1,198	6.4
Enugu	0.9	9.8	34.8	54.6	100.0	1,119	6.6
lmo	1.3	9.2	26.3	63.1	100.0	1,016	7.0
Total							
Total	2.4	2.1	15.4	80.2	100.0	1,158	7.7

8.2: Time students spend at JSS in Anambra

	Less than 5	5 Hours	6 Hours	More than 6	Total	Number of day pupils	Mean hours spent at school per day
Class							
	0	0	0	100.0	100.0	99	7.9
2	0	0.7	4.5	94.9	100.0	99	7.7
3	4.0	0.6	10.1	85.3	100.0	88	7.6
Sex							
Male	1.9	0.9	3.7	93.6	100.0	136	7.5
Female	0.5	0	5.7	93.9	100.0	150	7.9
Urbanicity							
Urban	1.4	0.5	5.3	92.8	100.0	233	7.8
Rural	0	0	1.3	98.7	100.0	53	7.6
School type							
Government	1.7	0.6	6.3	91.3	100.0	196	7.4
Private	0	0	1.0	99.0	100.0	90	8.6
Economic status							
Lowest	0	0	0	100.0	100.0	I.	8.5
Second	0	0	0	100.0	100.0	7	7.2
Middle	0	2.0	7.1	90.9	100.0	41	7.3
Fourth	1.4	0	6.0	92.6	100.0	136	7.5
Highest	1.3	0.5	3.8	94.5	100.0	101	8.0
South East							
Imo	-	2.8	23.0	74.2	100.0	307	7.3
Abia	0.8	1.3	6.3	91.6	100.0	380	8.1
Anambra	1.2	0.4	4.7	93.7	100.0	286	7.7
Ebonyi	0.9	2.0	19.8	77.3	100.0	317	7.4
Enugu	1.3	1.2	21.0	76.4	100.0	323	7.0
Total							
Total	1.2	0.4	4.7	93.7	100.0	286	7.7

8.3: Percentage of Primary pupils who do homework outside of the school in Anambra	
--	--

	No homework	Up to 3	More than 4	Total	Number of day pupils	Mean days spent on homework per week
Class						
	4.5	65.7	18.2	100.0	234	2.8
2	5.0	63.1	17.8	100.0	215	2.7
3	0.7	63.8	18.2	100.0	172	3.0
4	3.0	64.2	19.0	100.0	209	2.8
5	3.8	69.0	16.3	100.0	175	2.6
6	1.2	63.4	25.7	100.0	153	3.0
Sex						
Male	2.7	65.7	18.3	100.0	568	2.8
Female	3.6	63.9	19.8	100.0	590	2.9
Urbanicity						
Urban	3.1	64.0	19.6	100.0	982	2.8
Rural	3.4	70.2	15.2	100.0	176	2.8
School type						
Government	5.8	72.3	15.4	100.0	542	2.5
Private	1.4	59.9	21.4	100.0	616	3.0
Economic status						
Lowest	33.5	59.2	7.2	100.0	42	2.2
Second	7.3	74.8	6.4	100.0	59	2.6
Middle	3.1	72.7	11.7	100.0	190	2.7
Fourth	1.7	74.8	18.2	100.0	412	2.5
Highest	2.0	57.7	22.7	100.0	455	3.1
South East						
Abia	10.0	64.6	19.0	100.0	1,069	2.4
Anambra	3.2	64.9	19.0	100.0	1,158	2.8
Ebonyi	36.4	55.6	4.3	100.0	1,169	2.3
Enugu	20.8	64.8	6.6	100.0	1,072	2.2
Imo	8.8	70.1	13.8	100.0	1,065	2.2
Total						
Total	3.2	64.9	19.0	100.0	1,158	2.8

8.4: Percentage of JSS students who do homework outside of the school in Anambra

	No homework	Up to 3	More than 4	Total	Number of day pupils	Mean days spent on homework per week
Class						
	5.1	70.4	8.8	100.0	99	2.6
2	2.7	64.4	15.1	100.0	99	2.9
3	5.6	64.0	16.1	100.0	88	2.6
Sex						
Male	7.7	67.1	11.9	100.0	136	2.7
Female	0.9	65.3	14.8	100.0	150	2.7
Urbanicity						
Urban	4.1	65.5	14.0	100.0	233	2.7
Rural	5.6	70.2	9.7	100.0	53	3.0
School type						
Government	6.3	71.7	10.6	100.0	196	2.5
Private	0	54.3	19.3	100.0	90	3.2
Economic status						
Lowest	0	100.0	0	100.0		3.0
Second	0	74.3	6.4	100.0	7	3.3
Middle	11.8	65.2	21.1	100.0	41	2.6
Fourth	1.0	79.6	10.4	100.0	136	2.5
Highest	5.7	56.8	14.6	100.0	101	2.9
South East						
Imo	12.0	72.3	8.2	100.0	329	2.0
Abia	11.6	58.0	21.0	100.0	377	2.5
Anambra	4.3	66.2	13.3	100.0	286	2.7
Ebonyi	19.6	63.5	11.7	100.0	308	2.8
Enugu	10.9	63.6	12.9	100.0	307	2.5
Total						
Total	4.3	66.2	13.3	100.0	286	2.7

9.1: Perceived problems with primary school buildings and facilities, classroom overcrowding, and pupil safety in Anambra

	Physical condition of the classroom: Big	Physical condition of the classroom: Small	Physical condition of the classroom: No	Physical condition of the classroom: DK	Classroom overcrowding: Big	Classroom overcrowding: Small	Classroom overcrowding: No	Classroom overcrowding: DK	Pupil safety: Big	Pupil safety: Small	Pupil safety: No	Pupil safety: DK	Number of pupils
Residence													
Urban	3.9	7.9	88.0	0.2	3.5	6.2	90.1	0.2	1.1	4.5	94.3	0.2	1,945
Rural	1.4	4.6	94.0	0	2.2	9.0	88.8	0	0.4	1.5	98.1	0	331
School Type													
Government	3.7	7.7	88.4	0.2	3.6	7.3	88.9	0.2	1.0	5.2	93.7	0.1	1,546
Private	3.1	6.8	89.9	0.2	2.8	5.1	91.9	0.2	0.8	1.7	97.3	0.2	730
Economic statu	us quintile*												
Lowest	17.2	42.6	40.2	0	10.4	55.7	33.8	0	6. I	19.9	74.0	0	58
Second	7.5	9.1	82.7	0.6	7.5	7.9	83.9	0.6	1.0	7.9	91.1	0	93
Middle	5.1	10.4	83.9	0.6	3.6	2.	83.7	0.6	1.8	8.4	89.2	0.6	247
Fourth	2.8	6.0	91.0	0.2	3.4	5.4	91.0	0.2	1.0	5.1	93.7	0.2	646
Highest	2.7	5.8	91.5	0.1	2.6	3.7	93.7	0.1	0.6	1.6	97.8	0	1,231
South East													
Abia	4.7	15.9	79.3	0.1	2.6	4.	82.9	0.4	4.8	11.3	83.9	0.0	1,516
Anambra	3.5	7.4	88.9	0.2	3.3	6.6	89.9	0.2	1.0	4.1	94.8	0.1	2,276
Ebonyi	8.7	21.3	69.9	0.0	l 6.8	12.9	70.2	0.1	2.0	3.4	94.5	0.0	1,197
Enugu	15.7	46.6	36.1	1.6	8.5	39.2	48.5	3.8	4.0	30.7	64.6	0.7	1,723
Imo	11.9	8.0	79.8	0.3	14.5	15.1	69.7	0.7	16.5	7.4	75.6	0.5	1,680
Total								_					
Total	3.5	7.4	88.9	0.2	3.3	6.6	89.9	0.2	1.0	4.1	94.8	0.1	2,276

9.2: Perceived problems with primary school head teacher and teacher performance in Anambra

	Head Teacher performance: Big	Head Teacher performance: Small	Head Teacher performance: No	Head Teacher performance: DK	Teacher performance: Big	Teacher performance: Small	Teacher performance: No	Teacher performance: DK	Number of pupils
Residence									
Urban	3.0	5.3	91.6	0. I	1.5	6.3	92.0	0.2	1,945
Rural	2.1	11.6	86.3	0	0.6	16.5	82.9	0	331
School Type									
Government	3.3	7.7	88.9	0.1	1.6	10.2	88.0	0.1	1,546
Private	2.1	3.0	94.8	0. I	0.9	2.4	96.4	0.3	730
Economic statu	s quintile*								
Lowest	15.4	36.4	48.3	0	15.1	31.3	53.6	0	58
Second	5.8	18.1	75.4	0.6	0.9	24.4	74.1	0.6	93
Middle	3.2	4.4	82.1	0.3	2.2	18.3	78.9	0.6	247
Fourth	3.5	5.2	91.0	0.2	1.0	6.0	92.6	0.3	646
Highest	1.7	2.8	95.6	0	0.8	4.1	95.1	0	1,231
South East									
Abia	2.1	14.2	83.7	0.0	2.0	13.1	84.9	0.0	1,516
Anambra	2.9	6.2	90.8	O. I	1.4	7.7	90.7	0.2	2,276
Ebonyi	11.1	9.5	79.4	O. I	12.7	15.8	71.5	0.0	1,197
Enugu	2.1	40.8	56.7	0.4	6.2	39.7	53.8	0.3	1,723
Imo	6.2	12.9	80.5	0.5	6.0	21.3	71.6	1.1	1,680
Total									
Total	2.9	6.2	90.8	0.1	1.4	7.7	90.7	0.2	2,276

10.1: Absenteeism among primary school day pupils in the month of school preceding interview in Anambra

	Attended all school days	Absent one or more days	Number of pupils	Mean days missed among pupil missing one or more days
Age				
5	92.1	7.9	54	1.5
6 to 11	95.0	5.0	1,183	3.0
12 to 14	94.9	5.1	185	4.3
15 to 16	93.5	6.5	18	1.6
Sex				
Male	95.4	4.6	747	2.8
Female	94.3	5.7	693	3.3
School type				
Government	93.6	6.4	921	2.6
Private	97.1	2.9	519	4.7
Residence				
Urban	95.1	4.9	1,246	3.1
Rural	93.5	6.5	194	2.6
Economic Status Quintile*	£			
Lowest	81.2	18.8	39	4.3
Second	91.9	8.1	60	5.1
Middle	92.0	8.0	170	2.7
Fourth	92.8	7.2	389	2.3
Highest	97.4	2.6	782	3.4
South East				
Abia	70.3	29.7	792	3.5
Anambra	94.9	5.1	1,440	3.0
Ebonyi	86.4	13.6	685	4.7
Enugu	81.9	18.0	1,032	3.0
Imo	75.3	24.7	955	3.5
Total				
Total	94.9	5.1	1,440	3.0

For South East

	Attended all school days	Absent one or more days	Don't know / missing	Number of pupils	Mean days missed among pupils missing one or more days
School type					
Government	81.5	18.4	0.0	3,737	3.5
Private	85.8	14.2	0	1,431	3.3
Total	82.7	17.2	0.0	5,168	3.5

For South East

	Attended all school days	Absent one or more days	Don't know / missing	Number of pupils	Mean days missed among pupils missing one or more days
Sex					
Male	81.7	18.3	0.0	2,731	3.5
Female	83.8	16.2	0	2,448	3.5
Residence					
Urban	87.1	12.9	0.0	3,322	3.6
Rural	74.8	25.2	0	1,857	3.4
Total	82.7	17.3	0.0	5,179	3.5

10.2: Reasons for absenteeism among primary school day pupils in the month preceding interview in Anambra

	Child Needed for Domestic Work	Child Needed for Family Farm/Business	Work for Employer	School Fees Due	Child Did Not Want to Go	Funeral/Naming Ceremony or Wedding	Illness	Clothes were Dirty	Others	Number of pupils
Sex										
Male	2.2	1.8	0.0	4.8	29.9	0.0	46.0	6.1	9.1	34
Female	2.1	1.9	0.0	29.0	16.3	11.8	33.5	1.4	5.9	39
School type										
Government	2.7	1.3	0.0	9.2	27.1	7.9	41.9	4.5	6.8	59
Private	0.0	4.2	0.0	51.4	5.0	0.0	29.4	0.0	10.1	15
Residence										
Urban	2.6	1.0	0.0	21.4	14.8	7.6	40.6	4.3	9.0	61
Rural	0.0	5.9	0.0	0.0	60.7	0.0	33.4	0.0	0.0	13
Economic Status	Quintile*									
Lowest	11.5	0.0	0.0	0.0	13.1	0.0	37.7	0.0	37.7	7
Second	0.0	15.5	0.0	0.0	50.7	0.0	33.8	0.0	0.0	5
Middle	0.0	0.0	0.0	8.3	12.0	0.0	75.3	4.4	0.0	14
Fourth	2.7	2.2	0.0	22.3	32.1	0.0	31.6	7.4	4.4	28
Highest	0.0	0.0	0.0	28.2	13.6	23.0	27.8	0.0	7.4	20
South East										
Ebonyi	17.7	21.1	0.0	10.9	9.8	0.3	25.1	4.9	25.9	93
Imo	7.9	4.2	0.3	10.6	15.6	4.9	39.8	2.9	20.2	235
Abia	5.5	2.9	0.3	8.8	2.3	0.7	20.8	0.0	65.I	235
Anambra	2.2	1.8	0.0	17.7	22.7	6.3	39.4	3.6	7.4	74
Enugu	14.6	2.2	0.0	17.0	11.8	6.3	42.5	2.2	8.8	186
Total										
Total	2.2	1.8	0.0	17.7	22.7	6.3	39.4	3.6	7.4	74

10.3: Absenteeism among JSS day students in the month of school preceding interview in Anambra

	Attended all school days	Absent one or more days	Number of pupils	Mean days missed among pupils missing one or more days
Sex				
Male	94.3	5.7	177	3.6
Female	93.2	6.8	177	3.1
School type				
Government	93.4	6.6	280	3.7
Private	94.9	5.1	73	1.4
Residence				
Urban	94.1	5.9	298	3.9
Rural	91.5	8.5	55	1.2
Economic Status Quintile*				
Lowest	0	100.0	2	1.0
Second	100.0	0	11	0
Middle	98.0	2.0	30	1.0
Fourth	93.8	6.2	122	5.8
Highest	93.9	6.1	188	2.3
South East				
Imo	65.1	34.9	300	6.4
Abia	64.3	35.3	289	6.0
Anambra	93.7	6.3	354	3.3
Ebonyi	82.3	17.7	173	7.7
Enugu	75.1	24.5	288	5.7
Total				
Total	93.7	6.3	354	3.3

For South East

	Attended all school days	Absent one or more days	Don't know / missing	Number of pupils	Mean days missed among pupils missing one or more days
School type					
Government	76.2	23.7	0.1	1,026	6.0
Private	73.6	26.1	0.2	466	6.1
Total	75.4	24.4	0.1	1,492	6.1

For South East

	Attended all school days	Absent one or more days	Don't know / missing	Number of pupils	Mean days missed among pupils missing one or more days
Sex					
Male	75.4	24.3	0.3	735	5.7
Female	75.5	24.5	0	757	6.4
Residence					
Urban	78.6	21.3	0.1	899	6.4
Rural	70.7	29.1	0.2	593	5.7
Total	75.4	24.4	0.1	1,493	6.1

10.4: Reasons for absenteeism among JSS day students in the month preceding interview in Anambra

	Child Needed for Domestic Work	Child Needed for Family Farm/Business	Work for Employer	School Fees Due	Child Did Not Want to Go	Funeral/Naming Ceremony or Wedding	Illness	Clothes were Dirty	Others	Number of pupils
Sex										
Male	5.9	24.2	0.0	0.0	29.8	7.4	25.2	9.0	7.5	10
Female	20.1	9.4	0.0	5.5	55.4	0.0	9.6	0.0	0.0	12
School type										
Government	3.2	19.4	0.0	3.6	52.6	4.0	13.0	5.0	4.1	18
Private	64.8	0.0	0.0	0.0	0.0	0.0	35.2	0.0	0.0	4
Residence										
Urban	17.3	6.5	0.0	3.8	55.5	4.3	8.3	5.2	4.3	17
Rural	0.0	52.1	0.0	0.0	0.0	0.0	47.9	0.0	0.0	5
Economic Status	Quintile*									
Lowest	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2
Middle	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	I
Fourth	0.0	14.9	0.0	8.7	29.6	9.8	27.2	12.0	9.9	8
Highest	21.1	0.0	0.0	0.0	64.7	0.0	14.2	0.0	0.0	11
South East										
Anambra	13.6	16.2	0.0	3.0	43.8	3.4	16.7	4.1	3.4	22
Imo	5.6	6.7	0.8	8.6	10.4	0.5	22.7	0.0	47.3	105
Abia	3.1	6.0	0.3	13.8	1.1	1.6	5.2	0.5	75.2	102
Ebonyi	8.2	29.2	0.0	11.9	9.9	3.2	10.2	0.0	32.2	31
Enugu	14.4	3.2	0.9	7.0	14.0	2.2	21.7	0.0	36.2	71
Total										
Total	13.6	16.2	0.0	3.0	43.8	3.4	16.7	4.1	3.4	22