REPORT OF







THE

NATIONAL LITERACY SURVEY

JUNE, 2010

MEDIA & MARKETING COMMUNICATIONS COMPANY GROUP NATIONAL COMMISSION FOR MASS LITERACY, ADULT AND NON FORMAL EDUCATION

National Bureau of Statistics

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Preface

The National Bureau of Statistics has the vision of becoming one of the foremost and modern

knowledge-based national statistical offices in Africa and indeed the world. The vision is being

gradually accomplished by sticking strictly to the mission to generate on continuous and

sustainable basis, socio-economic statistics on all facets of development in Nigeria. One of the

many ways of accomplishing the mission is collaboration with various Government Ministries,

Departments, Public and Private Agencies to provide relevant data for the enhancement of

development in Nigeria.

The National Literacy Survey has been conducted to provide relevant information necessary to

monitor the pattern of youth and adult literacy rates, as well as determine the magnitude of drop

out among children aged 6-14 years.

This collaboration between the National Bureau of Statistics and the National Commission for

Mass Literacy, Adult and Non Formal Education (NMEC) is not the first of its kind. Previous

collaboration has produced baseline data for monitoring and evaluation of literacy programmes

in the country. The current survey provide estimates at smaller areas than the previous once for

which estimates were provided at national and state levels only. The estimates provided at LGA

level will of course meet the needs of the users, most especially planners, policy makers,

researchers and other users in the field of education.

Vincent O. Akinyosoye

Statistician-General

EXECUTIVE SUMMARY

Introduction:

The main objective of the 2010 National Literacy Survey was to obtain baseline information on adult literacy in Nigeria, with a view to identifying issues of concern, which need to be addressed in the promotion of adult literacy at grass root level in Nigeria. The current edition provides estimates at national level as well as at subnational level which include state, senatorial district and LGA levels. Estimates were also provided for urban and rural areas as well as for each geo-political zone of the country.

The National Bureau of Statistics collaborated with the National Commission for Mass Literacy, Adult and Non-Formal Education (NMEC), and Media & Marketing Communications Company (MMCC) GROUP in conducting the 2010 national literacy survey.

A sample of 100 household per LGA yielded the national sample of 77,400 households for the survey. The response rate of 99.4 per cent was achieved as 76,950 were successfully interviewed.

Highlight of Findings:

Close to 3 million children aged 6 - 14 years had never attended any school. This represents 8.1 per cent of population of children in that age group.

Also about a million children aged 6 - 14 years dropped out of school. This represents 3.2 per cent of population of children in that age group that ever attended school.

Youth Literacy Rates:

National youth literacy rate in English Language stood at 76.3%

- Male = 81.0

Female = 71.4

National youth literacy rate in any language stood at 85.6%

- Male = 89.4

Female = 81.6

Adult Literacy Rates:

National adult literacy rate in English Language stood at 57.9%

- Male = 65.1

- Female = 50.6

National adult literacy rate in any language stood at 71.6%

- Male = 79.3

Female = 63.7

The rates for males are higher than those of females. The rates are also higher in urban than in the rural areas.

The result shows that among the States, Imo State had the highest literacy rate in English while Lagos had the highest literacy rate in any language. Among the six geo-political Zones in Nigeria, South East had the highest literacy rate in English while South West had the highest literacy rate in any language. North West had the least literacy rate in English Language, whereas North Central had the least literacy rate in any language.

Eagerness to be literate:

Another finding of the survey was that close to half (47.4%) of the *illiterate adult population* would like to attain the status of a literate person. Gender and place of residence, was not a factor to the decision but age certainly was.

Awareness and Access to Literacy Programmes

The study revealed that only 30.2 per cent of the adult population was aware of the existence of any literacy programme. About the same small proportion (32.5 per cent) of the adult population was aware of the existence of any literacy centers. Comparative analysis among the states shows that states in the North had relatively higher level of awareness of literacy programmes.

Expectations from Governments

Majority (54.2%) of the adult interviewed would want the literacy centers to be sited very near to the people. Suggestion on better mode of teaching and creation of jobs after completion of the programme also had greater weight among the respondents. Other suggestions include provision of free learning materials.

Chapter One

SURVEY BACKGROUND

1.1. Introduction

The National Literacy Survey (NLS), 2010 was carried out by the National Bureau of Statistics (NBS) in collaboration with the National Commission for Mass Literacy, Adult and Non-Formal Education (NMEC), and Media & Marketing Communications Company (MMCC) GROUP. A technical committee composed of representatives from three agencies guided the implementation of the survey.

The planning for the National Literacy Survey, 2010 began in 2009 with development of the survey instruments. The review and finalization of the survey instruments was finalized in January 2010. The survey was then conducted throughout the country in February 2010.

Literacy rates derived from the previous surveys namely, General Household Survey (GHS) by NBS; National Literacy Survey 2009 by NBS and NMEC; were conducted to provide estimates at the National and State levels only. The current survey was conducted to provide estimates at the three levels of government in Nigeria; National, State and Local Government Area level.

1.2. Survey Objectives:

The main purpose of the survey was to determine the magnitude, levels and distribution of adult literacy and obtain comprehensive data and information with a view identifying issues of concern, which need to be addressed in the promotion of adult literacy at grass root level in Nigeria. Underlying this is the fact that literacy is fundamental to information dissemination, socio-economic development and poverty alleviation among others.

1.3. Survey Instruments and Analysis Methods:

The main instrument of the survey was the household questionnaire that targeted the households and individuals. The questionnaire was structured in English Language but the interviewers were trained to translate and conduct the interview in local languages. To achieve this, interviewers were recruited based on the ability to speak, in addition to English language, the language of the environment where they would conduct the interviews.

The literacy rates were calculated independently for youths (aged 15-24 years) and for all adults (15 years and over). The literacy rates were computed for English language specifically, and for

any language in general. Also, literacy rates were calculated to reveal gender similarity or differential, as well as to reveal variation in rural and urban places.

1.4. Sample Achieved:

A total of 77,400 households were sampled for the survey and out of that, 76,950 were successfully interviewed, which gave a response rate of 99.4 per cent. Of the total households canvassed, 20,007 were captured in urban and 56,943 in rural area. The distribution represents 26 per cent and 74 per cent respectively for urban and rural areas.

Chapter Two

SURVEY METHODOLOGY

2.1. Sample Design

Nigeria operates a federal system of government with a central government and thirty-six subnational governments called States. Geographically, the states are located within six geopolitical zones namely; North Central, North East, North West, South East, South-South and South West. The sample for the National Literacy survey (NLS) covered the population residing in households across the country. A probability sample of about 77,400 households was selected for the survey to allow for separate estimates for key indicators at three levels of governance in Nigeria. These include all the 774 LGAs, 36 States and Abuja Federal Capital in Territory.

Estimates for the Adult Literacy Rates were provided at national level as well as at sub-national level which include state, senatorial district and LGA levels. Estimates at other levels other than the LGAs are more robust due to the relatively small sample size for the LGAs. Estimates were also provided for urban and rural areas as well as for each geo-political zone of the country.

The survey utilized a two-stage sample design within an LGA. The first stage involved selecting clusters (enumeration areas) from the national LGA master sample. A sample of 10 clusters was selected from each LGA.

The second stage of selection involved the systematic sampling of households from a list of all households. Ten (10) households were selected in each EA, thereby giving a total of 100 households per LGA. The total sample household in a state was based on the size of the state in terms of number of LGAs. All members of the sample households aged 5 years and above were eligible for inclusion in the national literacy survey.

2.2. Survey Instruments

The main instrument of the survey was the household questionnaire that targeted the households and individuals. The questionnaire was structured in English Language but the interviewers were trained to translate and conduct the interview in local languages. To achieve this, interviewers were recruited based on the ability to speak, in addition to English language, the language of the environment where they would conduct the interviews.

The household questionnaire was used during the survey to list all members in the selected households and collected basic information on the characteristics of each member. Information

about literacy was obtained from persons aged 5 years and over while information about awareness and knowledge of literacy programmes was limited to adults (persons 15 years and over) only.

The household questionnaire therefore collected information relating to relationship to head of household, gender, age, marital status, religion, disability, school/centre attendance and educational attainment for all household members aged 5 years and above.

2.3. Literacy Assessment

In Nigeria, there are many ethnic groups with different languages as well as cultural differences. In this survey, literacy was assessed on the ability to read and write with understanding, in English or in any of the Nigerian native languages. The assessment was however based on self-reporting.

2.4. Survey Organization and Management

A Technical Committee comprising representatives of NBS, NMEC and MMCC Group served to manage and implement the survey. Members of the Technical Committee also served as resource persons at the Training of Trainers (TOT) and also served as coordinators at the second level training and field work in sampling domain.

In each LGA, a team of four interviewers and one supervisor participated in the data collection exercise. The 10 clusters selected in each LGA were allocated to the team. There was a plan for team to work at the rate of one cluster per day; but in order to compensate for call back and travel time among clusters, 15 days was allocated for the field work.

2.5. Recruitment and training

The core of the field personnel were staff of the National Bureau of Statistics. Additional filed personnel were recruited to join the regular staff of NBS to complement the staff strength during the survey. Members of the Technical Committee developed recruitment criteria and recruitments for those who were to participate in the survey. The additional interviewers were recruited from the communities where they would be working to ensure they were knowledgeable of the local languages/dialects and familiar with geography of the areas and traditions/culture of the communities.

Two levels of training were conducted for the survey; the first was the training of the trainers (TOT) in Abuja while the second level training was that of the field supervisors and interviewers. Both were carried out in February, 2010. The same training was given to both the field

supervisors and the interviewers. Topics covered during training included the background and objectives of the survey, key concepts and definitions used in the survey, use of cluster maps, role of interviewers, interviewing techniques, completion of questionnaires and assessment forms, field procedures and all aspects of undertaking a survey. The trainees were thereafter taken through all questionnaires covering contents of each item to be tested. Mock interviews and field tests were also conducted during the period of training to ensure that quality data was collected from the field.

Trainers were drawn from NBS and NMEC Headquarters. These were officers who had participated in the development of the survey instruments. All the filed supervisors were drawn from National Bureau of Statistics in the States.

2.6. Data Processing and Analysis

Data processing and analysis were carried out at the NBS headquarters, Abuja. The aspect of data processing involved proper documentation of questionnaires received by cluster and by State, data entry, verification and tabulation. Complete field edited questionnaires were sent to NBS headquarters in Abuja for data capture and further editing. After cleaning, the data was weighted to conform to the known population parameters. A team of editors and data entry clerks were engaged in the data processing under the direct supervision of Computer Programmers and Analysts. CSPro (Census and Survey Processing System) was used for capturing the data while SPSS (Statistical Package for the Social Sciences) was used for tabulation and analysis.

Chapter Three

RESULTS OF SURVEY INTERVIEW

3.1. Nigerian Household Population Structure

The survey estimates the Nigerian population to be **154,774,091** as at February 2010. Of the total population, about 39 per cent were children aged below 15 years while adults constituted about 61 per cent. About 70 per cent of the population resides in the rural areas while only about 30 per cent lives in urban. About 85 per cent of the households were headed by male persons while only about 15 per cent were by female.

Table 3.1: ESTIMATED POPULATION BY AGE GROUP AND BY SEX

| AGE | MALE | | FEMAL | .E | Total | |
|---------|------------|-------|------------|-------|-------------|-------|
| AGE | No. | % | No. | % | No. | % |
| 0 - 4 | 10,167,808 | 12.7 | 9,150,176 | 12.3 | 19,317,985 | 12.5 |
| 5 - 9 | 11,599,441 | 14.5 | 10,104,309 | 13.6 | 21,703,750 | 14.0 |
| 10-14 | 10,552,462 | 13.2 | 8,642,464 | 11.6 | 19,194,926 | 12.4 |
| 15-19 | 8,763,588 | 10.9 | 7,458,312 | 10.0 | 16,221,900 | 10.5 |
| 20-24 | 6,087,514 | 7.6 | 6,720,278 | 9.0 | 12,807,792 | 8.3 |
| 25-29 | 5,399,290 | 6.7 | 6,805,144 | 9.1 | 12,204,433 | 7.9 |
| 30-34 | 4,678,411 | 5.8 | 5,694,466 | 7.6 | 10,372,877 | 6.7 |
| 35-39 | 4,068,340 | 5.1 | 4,743,360 | 6.4 | 8,811,700 | 5.7 |
| 40-44 | 3,914,422 | 4.9 | 3,979,359 | 5.3 | 7,893,781 | 5.1 |
| 45-49 | 3,535,418 | 4.4 | 3,118,531 | 4.2 | 6,653,950 | 4.3 |
| 50-54 | 3,291,920 | 4.1 | 2,696,949 | 3.6 | 5,988,870 | 3.9 |
| 55-59 | 2,004,602 | 2.5 | 1,508,553 | 2.0 | 3,513,154 | 2.3 |
| 60-64 | 2,132,297 | 2.7 | 1,491,167 | 2.0 | 3,623,464 | 2.3 |
| 65-69 | 1,403,534 | 1.7 | 1,011,967 | 1.4 | 2,415,501 | 1.6 |
| 70-74 | 1,330,337 | 1.7 | 696,524 | 0.9 | 2,026,861 | 1.3 |
| 75-79 | 601,443 | 0.7 | 348,575 | 0.5 | 950,018 | 0.6 |
| 80-84 | 491,326 | 0.6 | 281,522 | 0.4 | 772,848 | 0.5 |
| 85+ | 191,659 | 0.2 | 108,620 | 0.1 | 300,279 | 0.2 |
| Overall | 80,213,813 | 100.0 | 74,560,277 | 100.0 | 154,774,091 | 100.0 |

3.2. School Attendance

Population Ever Attended Schools

Overall, at least, 84 per cent of the target population had attended one type of school; formal or non-formal. The percentage of the population ever attended schools was higher in urban (91.4 %) than in the rural area with 80.7 per cent. The survey reveals that gender variation still existed in school attendance as females' attendance (81.2 %) was lower than that of males' with 88.1 per cent.

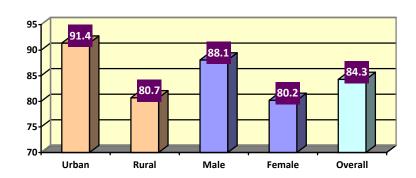


Fig. 3.1: PERCENTAGE OF PERSONS EVER ATTENDED ANY SCHOOL

Population Currently Attending Schools

Of the population that have ever attended schools, about half (49.8%) were currently attending schools at the time of the survey. Expectedly, a very high proportion of children were in this category. Over 96 per cent of the children below the age of 15 years were currently attending schools. The proportion among the states ranges from 39 per cent in Lagos State to 68 per cent in Kwara.

Type of School Currently Attended

In general, of those that were currently attending schools, 87.4 per cent were attending formal school while 8.1 per cent were attending non-formal. The percentage of those that were attending both types of learning institutions stood at 4.5 per cent. Non-formal schools (literacy centers) were being attended more in the rural areas than in the urban.

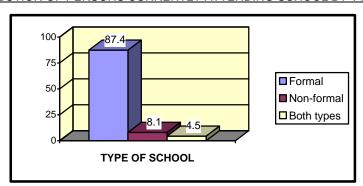


Fig. 3.2: DISTRIBUTION OF PERSONS CURRENTLY ATTENDING SCHOOL BY TYPE OF SCHOOL

Of those attending non-formal schools, about 86 per cent were attending traditional Quranic centers, thereby leaving just about 14 per cent attending various non-formal schools including literacy and vocational training centers.

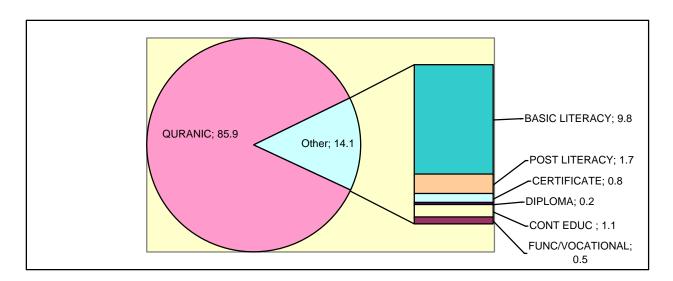


Fig. 3.3: <u>DISTRIBUTION OF PERSONS CURRENTLY ATTENDING NON-FORMAL SCHOOL BY TYPE</u>

Less than half (47.4%) of those that were not currently in school would like to continue their education. Inability of some of the respondents to continue schooling was due largely to lack poverty. About 36 per cent said they could not continue due to lack of money while marital obligations denied 15 per cent the opportunity to continue. Another 15 per cent said they stopped schooling because they have completed the desired level of education. About 12 lost interest to continue.

3.3. School Attendance among Children (6-14 years)

One of the objectives of the survey is to determine the number of persons aged 6 - 14 that is out of school. Table 3.3 shows that about 1.5 million children of primary school age were not attending any school. The number represents 8.1 per cent of the population of children 6-14 years of age. As the result shows, there is a little gap in the number of male and female children, but there is a wide gap in those for urban and rural areas. The proportion of children that were not attending school was 2.3 per cent in urban as against 10.6 per cent for rural area. The current figures indicates that a lot of intervention must have taken place in the past year as the number of children who had never attended school was reduced by more than half when compare to last year when number of children who had never attended school was estimated to be over 3.5 million

Table 3.2: Estimated Population of Children (6-14 Yrs) Never Attended School

| | Estimated Population Male Female Both Sexes | | | | |
|---------|--|-----------|-----------|--|--|
| | | | | | |
| Overall | 1,519,962 | 1,417,458 | 2,937,420 | | |
| | | | | | |
| Urban | 119,225 | 145,846 | 265,071 | | |
| Rural | 1,400,737 | 1,271,611 | 2,672,349 | | |

| Percentage of Children 6-14 Years | | | | | |
|-----------------------------------|--------|---------------|--|--|--|
| Male | Female | Both Sexes | | | |
| 7.7 | 8.5 | 8.1 | | | |
| | | | | | |
| 2.0 | 2.7 | 2.3 | | | |
| 10.2 | 11.2 | 10.6 | | | |

Magnitude of Drop out:

A learner that withdraws from learning for one reason or the other before completing the programme is regarded as having drop out. The result of the survey reveals that over a million children dropped out of school during the reference year. This represents about 3.2 per cent of the population of children currently attending primary school. There seems to be no significant difference in the rates for male and female children. However, the rate of drop out in the rural area is more than double that of urban for males, females and for both sexes combine.

Table 3.3: Magnitude of Drop out among Children (6-14 Years)

| | Magnitude of Drop out | | | | |
|---------|------------------------|---------|-----------|--|--|
| | Male Female Both Sexes | | | | |
| Overall | 589,545 498,288 | | 1,087,833 | | |
| | | | | | |
| Urban | 89,945 | 104,420 | 194,365 | | |
| Rural | 499,600 | 393,868 | 893,468 | | |

| | Drop out Rate | | | | | |
|------|---------------|-----|--|--|--|--|
| Male | Both Sexes | | | | | |
| 3.2 | 3.2 | 3.2 | | | | |
| 1.5 | 2.0 | 1.8 | | | | |
| 4.0 | 3.9 | 4.0 | | | | |

3.4. Literacy Rates

The literacy rates were obtained for English language on one hand and for any language on the other hand. In all cases, the rates were calculated based on self reporting by the respondents and were disaggregated by sex.

3.5. Youth Literacy

Youth Literacy - English Language

Based on the performance of the tests, the youth literacy rate in English language stood at 76.3 per cent. According to the survey, there were significant disparities in literacy levels in terms of place of residence, State and gender. For instance, Abia States had the highest rate of 95.6 per

cent, compared to Sokoto which had 33.1 per cent. The rates were 90 per cent and about 69 per cent for the urban and rural areas respectively. Also, males had higher literacy rate of 81 per cent compared to females' 71.7 per cent.

Table 3.4: Youth Literacy by Sex

| YOUTH LITERACY | Male | Female | Both Sexes |
|----------------|------|--------|------------|
| ENGLISH | 81.0 | 71.4 | 76.3 |
| ANY LANGUAGE | 89.4 | 81.6 | 85.6 |

Youth Literacy – Any Language

According to the survey, the youth literacy rate in any language was 85.6 per cent. The youth literacy rates were 94.3 per cent and 81.0 per cent for urban and the rural areas respectively. The overall youth literacy rate among the males was 89.4 per cent while that of females was 81.6 per cent. Among the states, Abia and Lagos maintain the lead with 96.6 and 96.5 respectively, while Yobe had the lowest youth literacy rate of 61.9 per cent.

Table 3.5: Youth Literacy by Place of Residence

| YOUTH LITERACY | URBAN | RURAL | OVERALL |
|----------------|-------|-------|---------|
| ENGLISH | 90.0 | 68.9 | 76.3 |
| ANY LANGUAGE | 94.3 | 81.0 | 85.6 |

3.6. Adult Literacy

Adult, as defined for the National Literacy Survey, include persons aged 15 years and above by the time of the survey. The adult therefore include youths aged 15 – 24 years also.

Adult Literacy - English Language

The result of the survey on adult literacy is similar to that of the youth literacy, in terms of disparity in the literacy rates among the states, sector and gender. The adult literacy rate in English language stood at 57.9 per cent. Imo and Lagos States had the highest adult literacy rates of 80.8 per cent and 80.5 per cent respectively, while Sokoto had the least rate of 22.1 per cent. As usual, males had higher literacy rate of 65.1 per cent compared to females' 50.6 per cent. The gap between the urban and rural residents is very large, as the rates was 69.4 per cent in the urban area, and 38.5 per cent in the rural.

Fig. 3.4: ADULT LITERACY RATE IN ENGLISH LANGUAGE

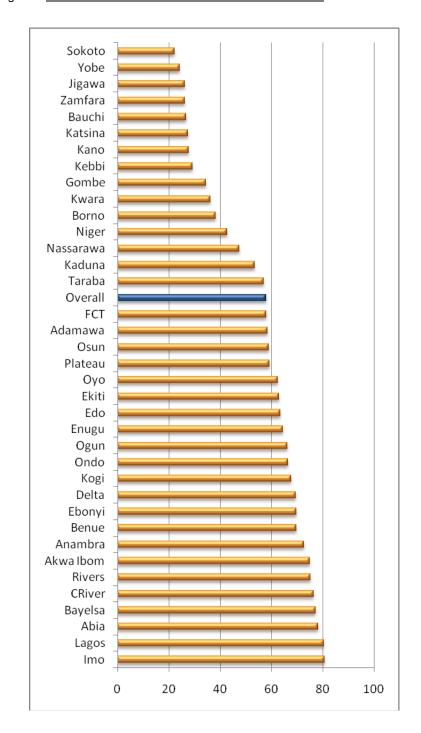


Table 3.6: Adult Literacy Rate by Sex

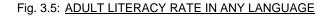
| ADULT LITERACY | Male | Female | Both Sexes |
|----------------|------|--------|------------|
| ENGLISH | 65.1 | 50.6 | 57.9 |
| ANY LANGUAGE | 79.3 | 63.7 | 71.6 |

Table 3.7: Adult Literacy Rate by Place of Residence

| ADULT LITERACY | URBAN | RURAL | OVERALL |
|----------------|-------|-------|---------|
| ENGLISH | 73.6 | 49.5 | 57.9 |
| ANY LANGUAGE | 83.0 | 65.5 | 71.6 |

Adult Literacy – Any Language

The overall literacy rate was calculated based on ability to read and write in any language, English or any other languages. According to the survey, overall adult literacy rate was 71.6 per cent. The adult literacy rates were 73.6 per cent and 49.5 per cent for urban and the rural areas respectively. The overall adult literacy rate among the males was 79.3 per cent while that of females was 63.7 per cent. Lagos maintains the lead among the states with 87.7 per cent, while Kwara State the lowest adult literacy rate of 42.6 per cent. Yobe State, which used to have the lowest rate up to the past year, had an improved adult literacy rate of 48.9 per cent.



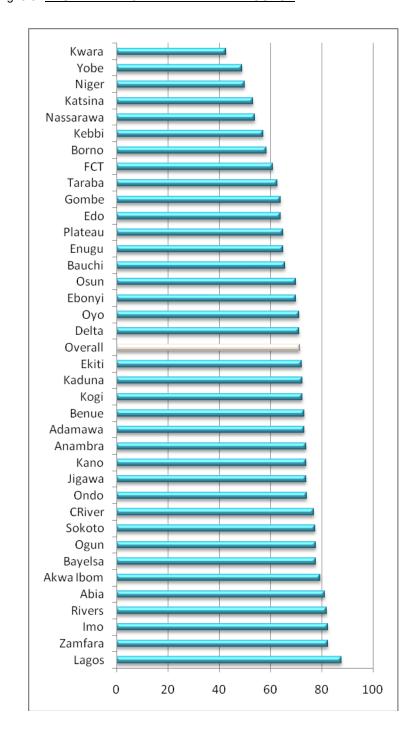


Table 3.8: Youth Literacy Rate by State

| STATE | LITERACY IN ENGLISH | LITERACY IN ANY LANGUAGE |
|-------------|---------------------|-----------------------------|
| Abia | 95.6 | 96.6 |
| Adamawa | 73.3 | 83.8 |
| Akwa Ibom | 92.3 | 92.7 |
| Anambra | 92.8 | 92.9 |
| Bauchi | 39.5 | 69.8 |
| Bayelsa | 93.8 | 93.8 |
| Benue | 84.7 | 86.5 |
| Borno | 57.3 | 73.3 |
| Cross River | 89.5 | 89.7 |
| Delta | 88.4 | 88.8 |
| Ebonyi | 91.9 | 92.0 |
| Edo | 89.7 | 89.9 |
| Ekiti | 91.6 | 95.4 |
| Enugu | 94.2 | 94.4 |
| Gombe | 45.6 | 69.8 |
| Imo | 95.7 | 96.1 |
| Jigawa | 42.7 | 80.7 |
| Kaduna | 67.3 | 79.9 |
| Kano | 41.9 | 76.8 |
| Katsina | 43.7 | 63.6 |
| Kebbi | 50.2 | 71.1 |
| Kogi | 91.3 | 91.8 |
| Kwara | 76.9 | 80.1 |
| Lagos | 95.1 | 96.5 |
| Nasarawa | 62.9 | 66.0 |
| Niger | 58.3 | 63.9 |
| Ogun | 90.4 | 93.8 |
| Ondo | 93.8 | 94.8 |
| Osun | 91.6 | 96.6 |
| Oyo | 90.9 | 94.6 |
| Plateau | 79.0 | 80.8 |
| Rivers | 90.8 | 91.1 |
| Sokoto | 33.1 | 81.8 |
| Taraba | 76.2 | 79.6 |
| Yobe | 42.5 | 61.9 |
| Zamfara | 41.1 | 84.6 |
| FCT | 69.8 | 70.2 |
| Overall | 76.3 | 85.6 |

Table 3.9: Adult Literacy Rate by State

| STATE | LITERACY IN ENGLISH | LITERACY IN ANY LANGUAGE | |
|-------------|---------------------|-----------------------------|--|
| Abia | 78.2 | 81.3 | |
| Adamawa | 58.4 | 73.3 | |
| Akwa Ibom | 75.1 | 79.6 | |
| Anambra | 72.8 | 74.0 | |
| Bauchi | 26.6 | 65.7 | |
| Bayelsa | 77.3 | 77.7 | |
| Benue | 69.8 | 73.3 | |
| Borno | 38.1 | 58.6 | |
| Cross River | 76.6 | 77.1 | |
| Delta | 69.5 | 71.3 | |
| Ebonyi | 69.8 | 70.0 | |
| Edo | 63.5 | 64.0 | |
| Ekiti | 62.9 | 72.2 | |
| Enugu | 64.6 | 65.0 | |
| Gombe | 34.5 | 63.9 | |
| Imo | 80.8 | 82.4 | |
| Jigawa | 26.1 | 74.1 | |
| Kaduna | 53.5 | 72.4 | |
| Kano | 27.8 | 74.1 | |
| Katsina | 27.5 | 53.3 | |
| Kebbi | 29.1 | 57.2 | |
| Kogi | 67.7 | 72.5 | |
| Kwara | 36.1 | 42.6 | |
| Lagos | 80.5 | 87.7 | |
| Nasarawa | 47.5 | 54.1 | |
| Niger | 42.6 | 50.1 | |
| Ogun | 66.2 | 77.7 | |
| Ondo | 66.6 | 74.3 | |
| Osun | 58.9 | 70.0 | |
| Oyo | 62.6 | 71.3 | |
| Plateau | 59.3 | 65.0 | |
| Rivers | 75.2 | 81.9 | |
| Sokoto | 22.1 | 77.4 | |
| Taraba | 56.9 | 62.7 | |
| Yobe | 24.2 | 48.9 | |
| Zamfara | 26.2 | 82.5 | |
| FCT | 58.1 | 61.0 | |
| Overall | 57.9 | 71.6 | |

3.7. Willingness to Learn How to Read and Write

Another finding of the survey was that close to half (47.4%) of the *illiterate population* would like to attain the status of a literate person. Gender and place of residence, was not a factor to the decision but age certainly was. Less number of older persons was interested in learning how to read and write.

3.8. Awareness and Access to Literacy Programmes

The study revealed that only 30.2 per cent of the adult population was aware of the existence of any literacy programme. About the same small proportion (32.5 per cent) of the adult population was aware of the existence of any literacy centers. This result also reveals that there is a very high correlation (0.95) between the awareness of the existence of literacy programme and that of literacy centers. The high correlation is observed across the states. Comparative analysis among the states shows that states in the North had relatively higher level of awareness of literacy programmes.

Table 3.9: AWARENESS OF ADULT LITERACY PROGRAMME AMONG ADULT

| STATE | AWARENESS OF LITERACY PROGRAMME | AWARENESS OF LITERACY CENTER |
|-----------|------------------------------------|---------------------------------|
| Abia | 27.8 | 35.6 |
| Adamawa | 52.2 | 43.6 |
| Akwa Ibom | 42.5 | 35.4 |
| Anambra | 40.2 | 39.7 |
| Bauchi | 45.5 | 43.6 |
| Bayelsa | 27.7 | 29.5 |
| Benue | 39.8 | 43.0 |
| Borno | 38.2 | 43.5 |
| CRiver | 38.5 | 36.9 |
| Delta | 23.7 | 25.5 |
| Ebonyi | 27.2 | 24.3 |
| Edo | 21.1 | 38.9 |
| Ekiti | 22.0 | 25.9 |
| Enugu | 19.1 | 23.9 |
| Gombe | 35.8 | 42.2 |
| lmo | 40.9 | 33.5 |
| Jigawa | 51.0 | 52.7 |
| Kaduna | 40.5 | 42.3 |
| Kano | 31.9 | 36.3 |
| Katsina | 25.4 | 24.0 |
| Kebbi | 40.4 | 41.3 |
| Kogi | 18.4 | 28.0 |
| Kwara | 13.4 | 24.9 |
| Lagos | 16.8 | 18.7 |
| Nassarawa | 23.8 | 24.5 |
| Niger | 42.8 | 34.7 |
| Ogun | 15.5 | 15.8 |
| Ondo | 23.8 | 29.9 |
| Osun | 19.9 | 22.9 |
| Oyo | 26.3 | 30.5 |
| Plateau | 23.0 | 33.2 |
| Rivers | 37.2 | 36.7 |
| Sokoto | 24.0 | 34.6 |
| Taraba | 27.3 | 33.3 |
| Yobe | 27.4 | 22.4 |
| Zamfara | 30.1 | 36.0 |
| FCT | 25.8 | 34.5 |
| Overall | 30.2 | 32.5 |

3.9. Access to Literacy Programme

Access to literacy programme is measured by the distance of the nearest literacy center. Table 1.3 below shows that about 40 per cent of the respondents said that adult literacy center was within 1 kilometer, while about 29 per cent said that the distance was between 1 and 3 kilometer. About one-in-ten respondents said that the nearest adult literacy center was between 4 and 5 kilometer. One in five of the respondents said they would have to travel over 5 kilometer in order to locate any adult literacy center.

Table 3.10 <u>DISTANCE OF THE NEAREST LITERACY CENTER TO RESPONDENTS</u>

| DISTANCE | URBAN | RURAL | Overall |
|----------------|-------|-------|---------|
| LESS THAN 1 KM | 38.6 | 40.8 | 40.0 |
| 1KM - 3KM | 36.0 | 24.7 | 28.8 |
| 4KM - 5KM | 11.4 | 11.2 | 11.2 |
| MORE THAN 5KM | 14.0 | 23.4 | 20.0 |

3.10. Expectations from Governments

The opinion of the adult respondents was sought on what type of assistance they would want the government to render to make more adult persons to be literate. A simple majority (54.2%) of the adult interviewed would want the literacy centers to be sited very near to the people. Expectedly, a higher proportion of the older people (62.8%) bought this opinion. Suggestion on better mode of teaching and creation of jobs after completion of the programme also had greater weight among the respondents. Other suggestions include provision of free learning materials.

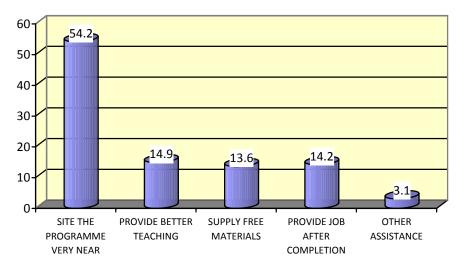


Fig. 3.6: Assistance Required from Government

Chapter Four

CONCLUSION AND RECOMMENDATIONS

Education is a fundamental human right as entrenched in United Nations Charter. Education enhances people's ability, increases the supply of skilled labour, improves adaptability and quality of workers and increases workers' efficiency and productivity; In addition, a high educational attainment for a household head significantly reduces the likelihood of a household remaining poor. Similarly, the educational level of mothers has a direct relationship with the education of the children and significantly determines the health status of the entire family.

4.1. Policy Implications

The results of this survey have provided policy makers with evidence based data or information, which should help in monitoring and evaluation of educational policies and literacy programmes in Nigeria. The key findings of the survey will require interventions.

Literacy levels in English among Youths

The survey reveals that 76.3 per cent of Nigerian youths are literate in English language. This performance can further be improved. There is need to encourage female education because the survey reveals that a higher proportion of males than the females were attending one form of school or the other. There is need, therefore to promote gender equality in education.

Literacy levels in English among Adults

The survey reveals that only 57.9 percent of the adult population was literate in English. There is however, need to address low literacy level among adult population. Literacy is an indispensable catalyst needed for development and democracy to grow. Literacy is also critical for any successful poverty eradication strategy.

Awareness of Literacy Programmes

The study revealed that only about 30.2 per cent of the adult population was aware of the existence of the literacy programmes in the country. This is because some literacy Centres are located far away from people who needed them.

4.2. Recommendations

In views of the survey findings, the following recommendations are suggested to promote the national literacy programmes in the country.

To address the low literacy levels there is need to:

- Give more emphasis to adult literacy programmes in the development agenda
- Raise the level of literacy education of adults in the formal and non-formal education.
- Make adult education a key sub-sector of education in Nigeria with requisite recognition and status.
- ◆ The government should establish literacy centers in every Local Government Area in the country.
- Recruitment of qualified teachers to meet the work force requirement in both formal and non-formal education institutes.
- Promoting gender equality as the third goal of the MDGs, which support girls' education.
- ◆ The Mass Literacy Centres should have adequate teaching and learning materials.
- Providing in-service training for the adult literacy teachers to equip them with requisite skills and knowledge to offer quality teaching and motivate learners.
- Finally, adult and continuing education is should not just be shared responsibility of government alone, Civil Society, Faith-Based Organizations, Private Sector, Individuals and Communities should also contribute to the human capital development and the provision of conducive and quality learning environment.

APPEDIX I

TABLES IN APPENDIX

Table A1.1: ADULT LITERACY RATE IN INGLISH BY GEO POLITICAL ZONE

| Coo Political Zona | | LITERACY IN ENGLI | SH |
|--------------------|------|-------------------|------------|
| Geo Political Zone | Male | Female | Both Sexes |
| North Central | 65.1 | 47.3 | 56.4 |
| North East | 49.8 | 33.4 | 42.0 |
| North West | 39.7 | 23.2 | 31.7 |
| South East | 80.7 | 67.5 | 73.8 |
| South South | 81.1 | 66.7 | 74.0 |
| South West | 75.5 | 62.6 | 69.1 |
| NATIONAL | 65.1 | 50.6 | 57.9 |

Table A1.2: ADULT LITERACY RATE IN ANY LANGUAGE BY GEO POLITICAL ZONE

| Coo Political Zono | LITERACY IN ANY LANGUAGE | | | | |
|----------------------|--------------------------|--------|------------|--|--|
| Geo Political Zone — | Male | Female | Both Sexes | | |
| North Central | 70.4 | 52.8 | 61.9 | | |
| North East | 73.1 | 51.4 | 62.8 | | |
| North West | 79.4 | 60.2 | 70.1 | | |
| South East | 81.6 | 69.3 | 75.1 | | |
| South South | 82.3 | 68.2 | 75.4 | | |
| South West | 83.7 | 72.1 | 77.9 | | |
| NATIONAL | 79.3 | 63.7 | 71.6 | | |

Table A2.1: ADULT LITERACY RATE BY STATE BY GEO POLITICAL ZONE

NORTH CENTRAL

| STATE | LITERACY IN ENGLISH | | | LITERACY IN ANY LANGUAGE | | |
|----------|---------------------|--------|------------|--------------------------|--------|------------|
| SIAIE | Male | Female | Both Sexes | Male | Female | Both Sexes |
| Benue | 79.2 | 59.4 | 69.8 | 82.4 | 63.1 | 73.3 |
| Kogi | 76.6 | 59.1 | 67.7 | 81.4 | 63.8 | 72.5 |
| Kwara | 41.7 | 30.7 | 36.1 | 47.6 | 37.9 | 42.6 |
| Nasarawa | 57.9 | 35.8 | 47.5 | 64.1 | 42.8 | 54.1 |
| Niger | 52.4 | 32.4 | 42.6 | 60.4 | 39.3 | 50.1 |
| Plateau | 66.1 | 51.9 | 59.3 | 71.7 | 57.6 | 65.0 |
| FCT | 67.3 | 47.8 | 58.1 | 70.2 | 50.7 | 61.0 |
| OVERALL | 65.1 | 47.3 | 56.4 | 70.4 | 52.8 | 61.9 |

Table A2.2: ADULT LITERACY RATE BY STATE BY GEO POLITICAL ZONE

NORTH EAST

| STATE | LITERACY IN ENGLISH | | | LITERACY IN ANY LANGUAGE | | |
|---------|---------------------|--------|------------|--------------------------|--------|------------|
| SIAIE | Male | Female | Both Sexes | Male | Female | Both Sexes |
| Adamawa | 67.7 | 48.1 | 58.4 | 80.7 | 64.9 | 73.3 |
| Bauchi | 35.3 | 17.1 | 26.6 | 75.9 | 54.6 | 65.7 |
| Borno | 43.1 | 32.7 | 38.1 | 68.9 | 47.4 | 58.6 |
| Gombe | 41.1 | 27.6 | 34.5 | 73.4 | 53.9 | 63.9 |
| Taraba | 67.9 | 44.2 | 56.9 | 73.3 | 50.4 | 62.7 |
| Yobe | 31.0 | 16.7 | 24.2 | 64.9 | 31.3 | 48.9 |
| OVERALL | 49.8 | 33.4 | 42.0 | 73.1 | 51.4 | 62.8 |

Table A2.3: ADULT LITERACY RATE BY STATE BY GEO POLITICAL ZONE

NORTH WEST

| STATE | LITE | RACY IN ENG | GLISH | LITERACY IN ANY LANGUAGE | | |
|---------|------|-------------|------------|--------------------------|--------|------------|
| SIAIE | Male | Female | Both Sexes | Male | Female | Both Sexes |
| Jigawa | 33.5 | 18.3 | 26.1 | 85.2 | 62.5 | 74.1 |
| Kaduna | 61.7 | 44.4 | 53.5 | 79.5 | 64.5 | 72.4 |
| Kano | 36.2 | 19.0 | 27.8 | 84.7 | 63.0 | 74.1 |
| Katsina | 34.5 | 20.1 | 27.5 | 62.5 | 43.6 | 53.3 |
| Kebbi | 37.9 | 19.0 | 29.1 | 67.8 | 45.0 | 57.2 |
| Sokoto | 29.7 | 14.0 | 22.1 | 87.6 | 66.7 | 77.4 |
| Zamfara | 33.3 | 18.8 | 26.2 | 88.6 | 76.1 | 82.5 |
| OVERALL | 39.7 | 23.2 | 31.7 | 79.4 | 60.2 | 70.1 |

Table A2.4: ADULT LITERACY RATE BY STATE BY GEO POLITICAL ZONE

SOUTH EAST

| STATE | LITE | LITERACY IN ENGLISH | | | LITERACY IN ANY LANGUAGE | | |
|---------|------|---------------------|------------|------|--------------------------|------------|--|
| SIAIE | Male | Female | Both Sexes | Male | Female | Both Sexes | |
| Abia | 87.8 | 69.8 | 78.2 | 89.3 | 74.3 | 81.3 | |
| Anambra | 78.0 | 68.3 | 72.8 | 78.9 | 69.8 | 74.0 | |
| Ebonyi | 77.2 | 62.3 | 69.8 | 77.3 | 62.5 | 70.0 | |
| Enugu | 73.1 | 58.1 | 64.6 | 73.6 | 58.4 | 65.0 | |
| Imo | 85.5 | 76.1 | 80.8 | 86.8 | 77.9 | 82.4 | |
| OVERALL | 80.7 | 67.5 | 73.8 | 81.6 | 69.3 | 75.1 | |

Table A2.5: ADULT LITERACY RATE BY STATE BY GEO POLITICAL ZONE

SOUTH SOUTH

| STATE | LITE | RACY IN ENG | GLISH | LITERACY IN ANY LANGUAGE | | |
|-----------|------|-------------|------------|--------------------------|--------|------------|
| SIAIE | Male | Female | Both Sexes | Male | Female | Both Sexes |
| Akwa Ibom | 79.7 | 70.2 | 75.1 | 83.5 | 75.5 | 79.6 |
| Bayelsa | 86.4 | 67.6 | 77.3 | 86.6 | 68.2 | 77.7 |
| CRiver | 82.5 | 70.0 | 76.6 | 82.9 | 70.5 | 77.1 |
| Delta | 79.2 | 59.8 | 69.5 | 81.1 | 61.5 | 71.3 |
| Edo | 73.5 | 53.1 | 63.5 | 74.2 | 53.4 | 64.0 |
| Rivers | 83.3 | 76.0 | 79.6 | 83.6 | 76.7 | 80.2 |
| OVERALL | 81.1 | 66.7 | 74.0 | 82.3 | 68.2 | 75.4 |

Table A2.6: ADULT LITERACY RATE BY STATE BY GEO POLITICAL ZONE

SOUTH WEST

| STATE | LITE | RACY IN ENG | GLISH | LITERACY IN ANY LANGUAGE | | | |
|---------|------|-------------|------------|--------------------------|--------|------------|--|
| _ | Male | Female | Both Sexes | Male | Female | Both Sexes | |
| Ekiti | 69.7 | 56.2 | 62.9 | 76.4 | 68.0 | 72.2 | |
| Lagos | 85.4 | 75.3 | 80.5 | 92.3 | 82.9 | 87.7 | |
| Ogun | 72.1 | 60.3 | 66.2 | 82.6 | 72.9 | 77.7 | |
| Ondo | 75.5 | 58.1 | 66.6 | 82.0 | 67.0 | 74.3 | |
| Osun | 68.7 | 50.1 | 58.9 | 80.0 | 61.0 | 70.0 | |
| Oyo | 67.9 | 56.9 | 62.6 | 76.3 | 65.8 | 71.3 | |
| OVERALL | 75.5 | 62.6 | 69.1 | 83.7 | 72.1 | 77.9 | |

Table A3.1: ADULT LITERACY RATE BY SENATORIAL DISTRICT

| ABIA STATE | LITER | RACY IN ENG | SLISH | LITERACY IN ANY LANGUAGE | | | |
|--------------|-------|-------------|---------------|--------------------------|--------|---------------|--|
| | Male | Female | Both Sexes | Male | Female | Both Sexes | |
| Abia North | 79.2 | 53.8 | 64.7 | 80.2 | 57.6 | 67.3 | |
| Abia Central | 89.9 | 68.8 | 78.8 | 92.1 | 76.4 | 83.9 | |
| Abia South | 92.2 | 85.5 | 88.8 | 93.7 | 87.9 | 90.8 | |
| OVERALL | 87.8 | 69.8 | 78.2 | 89.3 | 74.3 | 81.3 | |

Table A3.2: ADULT LITERACY RATE BY SENATORIAL DISTRICT

| ADAMAWA STATE | LITER | RACY IN ENG | SLISH | LITERACY IN ANY LANGUAGE | | | |
|------------------|-------|-------------|---------------|--------------------------|--------|---------------|--|
| | Male | Female | Both Sexes | Male | Female | Both Sexes | |
| Adamawa North | 68.2 | 45.3 | 56.9 | 73.5 | 54.6 | 64.1 | |
| Adamawa South | 68.6 | 49.7 | 59.9 | 84.6 | 69.1 | 77.5 | |
| Adamawa Central | 66.1 | 50.0 | 58.8 | 84.6 | 73.5 | 79.5 | |
| OVERALL | 67.7 | 48.1 | 58.4 | 80.7 | 64.9 | 73.3 | |

Table A3.3: ADULT LITERACY RATE BY SENATORIAL DISTRICT

| AKWA IBOM STATE | LITERACY IN ENGLISH | | | LITERACY IN ANY LANGUAGE | | | |
|--------------------|---------------------|--------|---------------|--------------------------|--------|---------------|--|
| | Male | Female | Both Sexes | Male | Female | Both Sexes | |
| Akwa Ibom N-East | 82.9 | 80.4 | 81.6 | 88.1 | 84.9 | 86.5 | |
| Akwa Ibom N-West | 78.7 | 68.2 | 73.6 | 83.0 | 74.9 | 79.1 | |
| Akwa Ibom South | 79.4 | 66.7 | 73.3 | 81.7 | 70.6 | 76.4 | |
| OVERALL | 79.7 | 70.2 | 75.1 | 83.5 | 75.5 | 79.6 | |

Table A3.4: ADULT LITERACY RATE BY SENATORIAL DISTRICT

| ANAMBRA STATE | LITER | RACY IN ENG | SLISH | LITERACY IN ANY LANGUAGE | | | |
|------------------|-------|-------------|---------------|--------------------------|--------|---------------|--|
| | Male | Female | Both Sexes | Male | Female | Both Sexes | |
| Anambra North | 78.4 | 67.1 | 72.6 | 79.9 | 69.5 | 74.6 | |
| Anambra Central | 72.2 | 64.2 | 67.8 | 72.5 | 64.7 | 68.2 | |
| Anambra South | 82.6 | 73.1 | 77.5 | 83.1 | 74.5 | 78.5 | |
| OVERALL | 78.0 | 68.3 | 72.8 | 78.9 | 69.8 | 74.0 | |

Table A3.5: ADULT LITERACY RATE BY SENATORIAL DISTRICT

| BAUCHI STATE | LITE | RACY IN ENG | SLISH | LITERACY IN ANY LANGUAGE | | | |
|----------------|------|-------------|---------------|--------------------------|--------|---------------|--|
| | Male | Female | Both Sexes | Male | Female | Both Sexes | |
| Bauchi South | 55.8 | 29.6 | 43.1 | 81.4 | 62.9 | 72.4 | |
| Bauchi Central | 26.2 | 12.3 | 19.7 | 73.4 | 43.5 | 59.5 | |
| Bauchi North | 22.4 | 8.0 | 15.4 | 72.5 | 56.4 | 64.7 | |
| OVERALL | 35.3 | 17.1 | 26.6 | 75.9 | 54.6 | 65.7 | |

Table A3.6: ADULT LITERACY RATE BY SENATORIAL DISTRICT

| BALYESA STATE | LITE | RACY IN ENG | SLISH | LITERACY IN ANY LANGUAGE | | | |
|------------------|------|-------------|---------------|--------------------------|--------|---------------|--|
| | Male | Female | Both Sexes | Male | Female | Both Sexes | |
| Bayelsa East | 82.5 | 62.7 | 72.3 | 82.5 | 63.6 | 72.8 | |
| Bayelsa Central | 88.5 | 74.6 | 82.1 | 89.2 | 75.4 | 82.8 | |
| Bayelsa West | 87.1 | 64.5 | 76.1 | 87.1 | 64.5 | 76.1 | |
| OVERALL | 86.4 | 67.6 | 77.3 | 86.6 | 68.2 | 77.7 | |

Table A3.7: ADULT LITERACY RATE BY SENATORIAL DISTRICT

| BENUE STATE | LITERACY IN ENGLISH | | | LITERACY IN ANY LANGUAGE | | | |
|--------------|---------------------|--------|---------------|--------------------------|--------|---------------|--|
| | Male | Female | Both Sexes | Male | Female | Both Sexes | |
| Benue N-East | 85.4 | 71.9 | 79.3 | 88.0 | 75.3 | 82.2 | |
| Benue N-West | 78.7 | 53.6 | 66.9 | 82.5 | 58.2 | 71.1 | |
| Benue South | 74.7 | 55.6 | 65.5 | 77.9 | 58.8 | 68.7 | |
| OVERALL | 79.2 | 59.4 | 69.8 | 82.4 | 63.1 | 73.3 | |

Table A3.8: ADULT LITERACY RATE BY SENATORIAL DISTRICT

| BORNO STATE | LITERACY IN ENGLISH | | | LITERACY IN ANY LANGUAGE | | |
|---------------|---------------------|--------|---------------|--------------------------|--------|---------------|
| | Male | Female | Both Sexes | Male | Female | Both Sexes |
| Borno North | 37.8 | 29.8 | 34.2 | 68.4 | 55.8 | 62.6 |
| Borno Central | 30.8 | 23.0 | 27.0 | 70.4 | 33.9 | 52.6 |
| Borno South | 51.4 | 38.1 | 44.8 | 68.6 | 47.4 | 58.1 |
| OVERALL | 43.1 | 32.7 | 38.1 | 68.9 | 47.4 | 58.6 |

Table A3.9: ADULT LITERACY RATE BY SENATORIAL DISTRICT

| C/RIVER STATE | LITERACY IN ENGLISH | | | LITERACY IN ANY LANGUAGE | | |
|-----------------|---------------------|--------|---------------|--------------------------|--------|---------------|
| | Male | Female | Both Sexes | Male | Female | Both Sexes |
| C/River North | 80.9 | 70.3 | 76.2 | 81.2 | 70.7 | 76.5 |
| C/River Central | 84.3 | 64.2 | 74.7 | 84.3 | 64.2 | 74.7 |
| C/River South | 82.3 | 76.3 | 79.4 | 83.3 | 77.5 | 80.5 |
| OVERALL | 82.5 | 70.0 | 76.6 | 82.9 | 70.5 | 77.1 |

Table A3.10: ADULT LITERACY RATE BY SENATORIAL DISTRICT

| DELTA STATE | LITERACY IN ENGLISH | | | LITERACY IN ANY LANGUAGE | | | |
|---------------|---------------------|--------|---------------|--------------------------|--------|---------------|--|
| | Male | Female | Both Sexes | Male | Female | Both Sexes | |
| Delta Central | 75.9 | 48.5 | 62.2 | 76.6 | 49.7 | 63.2 | |
| Delta North | 82.3 | 64.5 | 73.3 | 84.1 | 65.2 | 74.5 | |
| Delta South | 78.7 | 63.7 | 71.4 | 81.6 | 66.9 | 74.4 | |
| OVERALL | 79.2 | 59.8 | 69.5 | 81.1 | 61.5 | 71.3 | |

Table A3.11: ADULT LITERACY RATE BY SENATORIAL DISTRICT

| EBONYI STATE | LITERACY IN ENGLISH | | | LITERACY IN ANY LANGUAGE | | | |
|----------------|---------------------|--------|---------------|--------------------------|--------|---------------|--|
| | Male | Female | Both Sexes | Male | Female | Both Sexes | |
| Ebonyi North | 81.9 | 78.3 | 80.2 | 81.9 | 78.3 | 80.2 | |
| Ebonyi Central | 67.6 | 46.5 | 57.1 | 67.8 | 47.0 | 57.5 | |
| Ebonyi South | 83.2 | 65.4 | 74.5 | 83.5 | 65.4 | 74.7 | |
| OVERALL | 77.2 | 62.3 | 69.8 | 77.3 | 62.5 | 70.0 | |

Table A3.12: ADULT LITERACY RATE BY SENATORIAL DISTRICT

| EDO STATE | LITERACY IN ENGLISH | | | LITERACY IN ANY LANGUAGE | | |
|------------|---------------------|--------|---------------|--------------------------|--------|---------------|
| | Male | Female | Both Sexes | Male | Female | Both Sexes |
| Edo Cental | 82.5 | 58.5 | 70.1 | 82.5 | 58.5 | 70.1 |
| Edo North | 74.4 | 41.0 | 57.8 | 75.6 | 41.5 | 58.7 |
| Edo South | 62.8 | 59.6 | 61.4 | 63.6 | 60.1 | 62.1 |
| OVERALL | 73.5 | 53.1 | 63.5 | 74.2 | 53.4 | 64.0 |

Table A3.13: ADULT LITERACY RATE BY SENATORIAL DISTRICT

| EKITI STATE | LITERACY IN ENGLISH | | | LITERACY IN ANY LANGUAGE | | | |
|---------------|---------------------|--------|---------------|--------------------------|--------|---------------|--|
| | Male | Female | Both Sexes | Male | Female | Both Sexes | |
| Ekiti North | 61.6 | 51.9 | 56.9 | 66.4 | 63.2 | 64.9 | |
| Ekiti Central | 77.6 | 56.1 | 66.1 | 85.4 | 69.2 | 76.8 | |
| Ekiti South | 71.3 | 60.4 | 65.8 | 78.9 | 71.4 | 75.1 | |
| OVERALL | 69.7 | 56.2 | 62.9 | 76.4 | 68.0 | 72.2 | |

Table A3.14: ADULT LITERACY RATE BY SENATORIAL DISTRICT

| ENUGU STATE | LITERACY IN ENGLISH | | | LITERACY IN ANY LANGUAGE | | |
|-------------|---------------------|--------|---------------|--------------------------|--------|---------------|
| | Male | Female | Both Sexes | Male | Female | Both Sexes |
| Enugu East | 78.6 | 61.6 | 69.3 | 79.0 | 62.7 | 70.1 |
| Enugu West | 67.0 | 53.9 | 59.4 | 67.4 | 53.9 | 59.6 |
| Enugu North | 73.5 | 58.9 | 65.1 | 73.9 | 58.9 | 65.3 |
| OVERALL | 73.1 | 58.1 | 64.6 | 73.6 | 58.4 | 65.0 |

Table A3.15: ADULT LITERACY RATE BY SENATORIAL DISTRICT

| GOMBE STATE | LITERACY IN ENGLISH | | | LITERACY IN ANY LANGUAGE | | |
|---------------|---------------------|--------|---------------|--------------------------|--------|---------------|
| | Male | Female | Both Sexes | Male | Female | Both Sexes |
| Gombe Central | 21.7 | 15.1 | 18.4 | 69.6 | 53.8 | 61.8 |
| Gombe North | 44.8 | 28.4 | 36.3 | 73.3 | 50.0 | 61.3 |
| Gombe South | 53.5 | 38.6 | 46.7 | 76.6 | 58.3 | 68.3 |
| OVERALL | 41.1 | 27.6 | 34.5 | 73.4 | 53.9 | 63.9 |

Table A3.16: ADULT LITERACY RATE BY SENATORIAL DISTRICT

| IMO STATE | LITERACY IN ENGLISH | | | LITERACY IN ANY LANGUAGE | | |
|-----------|---------------------|--------|---------------|--------------------------|--------|---------------|
| | Male | Female | Both Sexes | Male | Female | Both Sexes |
| Imo East | 87.4 | 79.6 | 83.5 | 88.8 | 82.3 | 85.5 |
| Imo West | 82.7 | 76.4 | 79.4 | 83.4 | 77.7 | 80.4 |
| Imo North | 86.2 | 72.4 | 79.8 | 87.9 | 73.8 | 81.3 |
| OVERALL | 85.5 | 76.1 | 80.8 | 86.8 | 77.9 | 82.4 |

Table A3.17: ADULT LITERACY RATE BY SENATORIAL DISTRICT

| JIGAWA STATE | LITERACY IN ENGLISH | | | LITERACY IN ANY LANGUAGE | | | |
|---------------|---------------------|--------|---------------|--------------------------|--------|---------------|--|
| | Male | Female | Both Sexes | Male | Female | Both Sexes | |
| Jigawa S-West | 27.8 | 17.8 | 22.9 | 82.4 | 56.3 | 69.5 | |
| Jigawa N-East | 31.9 | 16.5 | 24.5 | 84.0 | 55.2 | 70.2 | |
| Jigawa N-West | 39.8 | 21.0 | 30.5 | 88.9 | 76.7 | 82.9 | |
| OVERALL | 33.5 | 18.3 | 26.1 | 85.2 | 62.5 | 74.1 | |

Table A3.18: ADULT LITERACY RATE BY SENATORIAL DISTRICT

| KADUNA STATE | LITERACY IN ENGLISH | | | LITERACY IN ANY LANGUAGE | | |
|---------------|---------------------|--------|---------------|--------------------------|--------|---------------|
| | Male | Female | Both Sexes | Male | Female | Both Sexes |
| Kaduna North | 44.1 | 20.7 | 33.0 | 73.7 | 54.2 | 64.5 |
| Kaduna Cental | 55.6 | 38.2 | 46.9 | 71.6 | 53.9 | 62.7 |
| Kaduna South | 81.7 | 72.7 | 77.6 | 91.0 | 84.5 | 88.1 |
| OVERALL | 61.7 | 44.4 | 53.5 | 79.5 | 64.5 | 72.4 |

Table A3.19: ADULT LITERACY RATE BY SENATORIAL DISTRICT

| KANO STATE | LITERACY IN ENGLISH | | | LITERACY IN ANY LANGUAGE | | | |
|-------------|---------------------|--------|---------------|--------------------------|--------|---------------|--|
| | Male | Female | Both Sexes | Male | Female | Both Sexes | |
| Kano Cental | 52.1 | 32.6 | 42.7 | 87.2 | 60.6 | 74.4 | |
| Kano North | 37.2 | 21.7 | 29.5 | 81.1 | 60.9 | 71.1 | |
| Kano South | 26.4 | 9.3 | 18.0 | 86.1 | 66.1 | 76.3 | |
| OVERALL | 36.2 | 19.0 | 27.8 | 84.7 | 63.0 | 74.1 | |

Table A3.20: ADULT LITERACY RATE BY SENATORIAL DISTRICT

| KATSINA STATE | LITERACY IN ENGLISH | | | LITERACY IN ANY LANGUAGE | | |
|-----------------|---------------------|--------|---------------|--------------------------|--------|---------------|
| | Male | Female | Both Sexes | Male | Female | Both Sexes |
| Katsina North | 26.2 | 14.7 | 20.8 | 63.5 | 43.0 | 54.0 |
| Katsina South | 32.7 | 15.0 | 23.9 | 53.8 | 32.6 | 43.2 |
| Katsina Central | 46.5 | 32.3 | 39.4 | 72.7 | 58.7 | 65.7 |
| OVERALL | 34.5 | 20.1 | 27.5 | 62.5 | 43.6 | 53.3 |

Table A3.21: ADULT LITERACY RATE BY SENATORIAL DISTRICT

| KEBBI STATE | LITERACY IN ENGLISH | | | LITERACY IN ANY LANGUAGE | | | |
|---------------|---------------------|--------|---------------|--------------------------|--------|---------------|--|
| | Male | Female | Both Sexes | Male | Female | Both Sexes | |
| Kebbi North | 30.2 | 15.5 | 23.2 | 50.2 | 25.3 | 38.2 | |
| Kebbi Central | 46.4 | 25.4 | 36.4 | 87.1 | 55.3 | 72.0 | |
| Kebbi South | 37.8 | 18.0 | 28.8 | 67.9 | 49.8 | 59.6 | |
| OVERALL | 37.9 | 19.0 | 29.1 | 67.8 | 45.0 | 57.2 | |

Table A3.22: ADULT LITERACY RATE BY SENATORIAL DISTRICT

| KOGI STATE | LITERACY IN ENGLISH | | | LITERACY IN ANY LANGUAGE | | |
|--------------|---------------------|--------|---------------|--------------------------|--------|---------------|
| | Male | Female | Both Sexes | Male | Female | Both Sexes |
| Kogi Central | 88.1 | 70.9 | 79.1 | 89.6 | 73.3 | 81.1 |
| Kogi East | 65.1 | 44.0 | 54.3 | 69.2 | 47.8 | 58.2 |
| Kogi West | 77.3 | 64.3 | 71.1 | 86.6 | 73.2 | 80.3 |
| OVERALL | 76.6 | 59.1 | 67.7 | 81.4 | 63.8 | 72.5 |

Table A3.23: ADULT LITERACY RATE BY SENATORIAL DISTRICT

| KWARA STATE | LITERACY IN ENGLISH | | | LITERACY IN ANY LANGUAGE | | |
|---------------|---------------------|--------|---------------|--------------------------|--------|---------------|
| | Male | Female | Both Sexes | Male | Female | Both Sexes |
| Kwara North | 14.6 | 7.9 | 11.3 | 15.1 | 8.9 | 12.0 |
| Kwara Central | 40.7 | 27.7 | 34.5 | 47.2 | 33.3 | 40.5 |
| Kwara South | 71.6 | 51.6 | 60.4 | 82.5 | 65.2 | 72.7 |
| OVERALL | 41.7 | 30.7 | 36.1 | 47.6 | 37.9 | 42.6 |

Table A3.24: ADULT LITERACY RATE BY SENATORIAL DISTRICT

| LAGOS STATE | LITERACY IN ENGLISH | | | LITERACY IN ANY LANGUAGE | | | |
|---------------|---------------------|--------|---------------|--------------------------|--------|---------------|--|
| | Male | Female | Both Sexes | Male | Female | Both Sexes | |
| Lagos Central | 82.6 | 72.6 | 77.8 | 91.3 | 77.7 | 84.8 | |
| Lagos East | 86.1 | 76.6 | 81.4 | 92.9 | 83.9 | 88.5 | |
| Lagos West | 87.4 | 76.6 | 82.2 | 92.6 | 86.9 | 89.8 | |
| OVERALL | 85.4 | 75.3 | 80.5 | 92.3 | 82.9 | 87.7 | |

Table A3.25: ADULT LITERACY RATE BY SENATORIAL DISTRICT

| NASARAWA STATE | LITERACY IN ENGLISH | | | LITERACY IN ANY LANGUAGE | | |
|----------------|---------------------|--------|---------------|--------------------------|--------|---------------|
| | Male | Female | Both Sexes | Male | Female | Both Sexes |
| Nasarawa North | 54.0 | 33.7 | 44.9 | 62.7 | 43.2 | 53.9 |
| Nasarawa West | 63.0 | 40.6 | 52.6 | 67.1 | 48.4 | 58.4 |
| Nasarawa South | 57.1 | 33.2 | 45.3 | 62.7 | 37.2 | 50.1 |
| OVERALL | 57.9 | 35.8 | 47.5 | 64.1 | 42.8 | 54.1 |

Table A3.26: ADULT LITERACY RATE BY SENATORIAL DISTRICT

| NIGER STATE | LITERACY IN ENGLISH | | | LITERACY IN ANY LANGUAGE | | |
|-------------|---------------------|--------|---------------|--------------------------|--------|---------------|
| | Male | Female | Both Sexes | Male | Female | Both Sexes |
| Niger East | 55.8 | 42.7 | 49.3 | 60.7 | 49.7 | 55.2 |
| Niger North | 41.2 | 25.9 | 34.3 | 56.3 | 37.0 | 47.7 |
| Niger South | 60.1 | 28.2 | 43.8 | 64.1 | 31.9 | 47.7 |
| OVERALL | 52.4 | 32.4 | 42.6 | 60.4 | 39.3 | 50.1 |

Table A3.27: ADULT LITERACY RATE BY SENATORIAL DISTRICT

| OGUN STATE | LITERACY IN ENGLISH | | | LITERACY IN ANY LANGUAGE | | | |
|--------------|---------------------|--------|---------------|--------------------------|--------|---------------|--|
| | Male | Female | Both Sexes | Male | Female | Both Sexes | |
| Ogun Central | 74.2 | 60.9 | 67.6 | 83.9 | 74.7 | 79.4 | |
| Ogun East | 81.3 | 67.2 | 73.9 | 91.0 | 80.8 | 85.6 | |
| Ogun West | 59.9 | 50.8 | 55.5 | 72.2 | 60.4 | 66.5 | |
| OVERALL | 72.1 | 60.3 | 66.2 | 82.6 | 72.9 | 77.7 | |

Table A3.28: ADULT LITERACY RATE BY SENATORIAL DISTRICT

| ONDO STATE | LITERACY IN ENGLISH | | | LITERACY IN ANY LANGUAGE | | |
|--------------|---------------------|--------|---------------|--------------------------|--------|---------------|
| | Male | Female | Both Sexes | Male | Female | Both Sexes |
| Ondo North | 74.7 | 57.7 | 66.2 | 81.3 | 65.0 | 73.2 |
| Ondo Central | 78.1 | 64.1 | 70.3 | 89.6 | 78.8 | 83.6 |
| Ondo South | 74.6 | 53.5 | 64.2 | 77.8 | 59.1 | 68.6 |
| OVERALL | 75.5 | 58.1 | 66.6 | 82.0 | 67.0 | 74.3 |

Table A3.29: ADULT LITERACY RATE BY SENATORIAL DISTRICT

| OSUN STATE | LITERACY IN ENGLISH | | | LITERACY IN ANY LANGUAGE | | | |
|--------------|---------------------|--------|---------------|--------------------------|--------|---------------|--|
| | Male | Female | Both Sexes | Male | Female | Both Sexes | |
| Osun Central | 71.8 | 54.0 | 62.2 | 82.8 | 64.7 | 73.0 | |
| Osun East | 64.0 | 44.4 | 53.8 | 76.3 | 55.0 | 65.1 | |
| Osun West | 72.0 | 53.2 | 62.4 | 81.8 | 65.2 | 73.4 | |
| OVERALL | 68.7 | 50.1 | 58.9 | 80.0 | 61.0 | 70.0 | |

Table A3.30: ADULT LITERACY RATE BY SENATORIAL DISTRICT

| OYO STATE | LITERACY IN ENGLISH | | | LITERACY IN ANY LANGUAGE | | | |
|-------------|---------------------|--------|---------------|--------------------------|--------|---------------|--|
| | Male | Female | Both Sexes | Male | Female | Both Sexes | |
| Oyo Central | 75.1 | 63.1 | 69.4 | 83.7 | 72.7 | 78.4 | |
| Oyo North | 56.2 | 44.8 | 50.8 | 69.0 | 57.1 | 63.4 | |
| Oyo South | 72.6 | 62.6 | 67.7 | 76.4 | 67.4 | 72.1 | |
| OVERALL | 67.9 | 56.9 | 62.6 | 76.3 | 65.8 | 71.3 | |

Table A3.31: ADULT LITERACY RATE BY SENATORIAL DISTRICT

| PLATEAU STATE | LITERACY IN ENGLISH | | | LITERACY IN ANY LANGUAGE | | |
|-----------------|---------------------|--------|---------------|--------------------------|--------|---------------|
| | Male | Female | Both Sexes | Male | Female | Both Sexes |
| Plateau South | 64.0 | 44.4 | 54.7 | 70.5 | 50.0 | 60.7 |
| Plateau Central | 62.3 | 48.2 | 55.4 | 67.8 | 55.1 | 61.5 |
| Plateau North | 72.8 | 65.6 | 69.5 | 77.4 | 69.9 | 74.0 |
| OVERALL | 66.1 | 51.9 | 59.3 | 71.7 | 57.6 | 65.0 |

Table A3.32: ADULT LITERACY RATE BY SENATORIAL DISTRICT

| RIVERS STATE | LITERACY IN ENGLISH | | | LITERACY IN ANY LANGUAGE | | |
|---------------|---------------------|--------|---------------|--------------------------|--------|---------------|
| | Male | Female | Both Sexes | Male | Female | Both Sexes |
| Rivers East | 89.3 | 84.4 | 86.8 | 90.2 | 85.3 | 87.8 |
| Rivers S-East | 78.0 | 68.6 | 73.2 | 78.1 | 69.6 | 73.8 |
| Rivers West | 84.2 | 77.7 | 81.1 | 84.2 | 78.0 | 81.2 |
| OVERALL | 83.3 | 76.0 | 79.6 | 83.6 | 76.7 | 80.2 |

Table A3.33: ADULT LITERACY RATE BY SENATORIAL DISTRICT

| SOKOTO STATE | LITERACY IN ENGLISH | | | LITERACY IN ANY LANGUAGE | | | |
|--------------|---------------------|--------|---------------|--------------------------|--------|---------------|--|
| | Male | Female | Both Sexes | Male | Female | Both Sexes | |
| Sokoto East | 28.9 | 8.4 | 18.9 | 80.9 | 58.6 | 70.1 | |
| Sokoto North | 44.7 | 27.3 | 36.5 | 90.0 | 70.6 | 80.8 | |
| Sokoto South | 14.1 | 6.1 | 10.1 | 91.3 | 69.8 | 80.4 | |
| OVERALL | 29.7 | 14.0 | 22.1 | 87.6 | 66.7 | 77.4 | |

Table A3.34: ADULT LITERACY RATE BY SENATORIAL DISTRICT

| TARABA STATE | LITERACY IN ENGLISH | | | LITERACY IN ANY LANGUAGE | | |
|----------------|---------------------|--------|---------------|--------------------------|--------|---------------|
| | Male | Female | Both Sexes | Male | Female | Both Sexes |
| Taraba South | 76.0 | 52.3 | 65.4 | 79.9 | 55.2 | 68.8 |
| Taraba Central | 46.0 | 31.8 | 39.2 | 52.6 | 39.9 | 46.5 |
| Taraba North | 73.2 | 44.1 | 59.3 | 79.7 | 52.7 | 66.8 |
| OVERALL | 67.9 | 44.2 | 56.9 | 73.3 | 50.4 | 62.7 |

Table A3.35: ADULT LITERACY RATE BY SENATORIAL DISTRICT

| YOBE STATE | LITERACY IN ENGLISH | | | LITERACY IN ANY LANGUAGE | | |
|------------|---------------------|--------|---------------|--------------------------|--------|---------------|
| | Male | Female | Both Sexes | Male | Female | Both Sexes |
| Yobe East | 19.0 | 9.3 | 14.4 | 62.0 | 19.1 | 41.7 |
| Yobe North | 30.3 | 19.6 | 25.3 | 61.9 | 39.9 | 51.5 |
| Yobe South | 40.5 | 19.6 | 30.5 | 69.5 | 33.0 | 52.0 |
| OVERALL | 31.0 | 16.7 | 24.2 | 64.9 | 31.3 | 48.9 |

Table A3.36: ADULT LITERACY RATE BY SENATORIAL DISTRICT

| ZAMFARA STATE | LITERACY IN ENGLISH | | | LITERACY IN ANY LANGUAGE | | | |
|-----------------|---------------------|--------|---------------|--------------------------|--------|---------------|--|
| | Male | Female | Both Sexes | Male | Female | Both Sexes | |
| Zamfara North | 35.8 | 25.6 | 31.2 | 87.4 | 75.2 | 81.9 | |
| Zamfara Central | 24.1 | 18.6 | 21.2 | 85.1 | 70.8 | 77.5 | |
| Zamfara West | 38.3 | 13.0 | 26.0 | 92.7 | 82.2 | 87.6 | |
| OVERALL | 33.3 | 18.8 | 26.2 | 88.6 | 76.1 | 82.5 | |

Table A3.37: ADULT LITERACY RATE BY SENATORIAL DISTRICT

| | LITER | RACY IN ENC | GLISH | LITERACY IN ANY LANGUAGE | | | |
|-----------|-------------|-------------|---------------|--------------------------|--------|---------------|--|
| ABUJA FCT | Male Female | | Both Sexes | Male | Female | Both Sexes | |
| FCT | 67.3 | 47.8 | 58.1 | 70.2 | 50.7 | 61.0 | |
| OVERALL | 67.3 | 47.8 | 58.1 | 70.2 | 50.7 | 61.0 | |

Table A4.1: <u>ADULT LITERACY RATE BY LGA</u>
ABIA

| LGA | | LITE | RACY IN ENG | GLISH | LITERA | CY IN ANY LA | ANGUAGE |
|------|-------------------|------|-------------|---------------|--------|--------------|------------|
| CODE | LGA NAME | Male | Female | Both Sexes | Male | Female | Both Sexes |
| 0101 | ABA NORTH | 95.1 | 90.3 | 92.7 | 96.4 | 94.7 | 95.6 |
| 0102 | ABA SOUTH | 96.2 | 93.0 | 94.5 | 97.7 | 96.5 | 97.1 |
| 0103 | AROCHUKWU | 82.3 | 56.5 | 68.3 | 82.3 | 57.1 | 68.6 |
| 0104 | BENDE | 82.3 | 56.5 | 69.4 | 82.3 | 57.1 | 69.7 |
| 0105 | IKWUANO | 82.3 | 60.0 | 71.2 | 84.3 | 67.8 | 76.1 |
| 0106 | ISIALA NGWA NORTH | 84.0 | 60.3 | 71.3 | 88.0 | 69.8 | 78.2 |
| 0107 | ISIALA NGWA SOUTH | 86.0 | 61.3 | 73.6 | 90.2 | 70.2 | 80.2 |
| 0108 | ISUIKWATO | 74.0 | 50.4 | 59.6 | 76.7 | 58.3 | 65.4 |
| 0109 | OBINGWA | 86.3 | 75.6 | 81.0 | 88.7 | 76.8 | 82.8 |
| 0110 | OHAFIA | 80.8 | 55.6 | 68.2 | 81.5 | 60.1 | 70.8 |
| 0111 | OSISIOMA NORTH | 84.0 | 60.3 | 71.3 | 88.0 | 69.8 | 78.2 |
| 0112 | UGWUNAGBO | 86.2 | 75.6 | 80.9 | 87.4 | 78.5 | 83.0 |
| 0113 | UKWA EAST | 88.1 | 77.4 | 82.8 | 88.8 | 79.1 | 84.0 |
| 0114 | UKWA WEST | 88.3 | 77.9 | 83.0 | 89.8 | 79.3 | 84.5 |
| 0115 | UMUAHIA NORTH | 94.5 | 76.1 | 85.1 | 95.3 | 82.1 | 88.5 |
| 0116 | UMUAHIA SOUTH | 95.0 | 76.6 | 85.8 | 96.4 | 82.7 | 89.6 |
| 0117 | UMUNNEOCHI | 74.0 | 50.4 | 59.6 | 76.7 | 58.3 | 65.4 |
| | ABIA STATE | 87.8 | 69.8 | 78.2 | 89.3 | 74.3 | 81.3 |

Table A4.2: <u>ADULT LITERACY RATE BY LGA</u> ADAMAWA

| LGA | | LITE | RACY IN EN | GLISH | LITERA | CY IN ANY LA | ANGUAGE |
|------|---------------|------|------------|---------------|--------|--------------|------------|
| CODE | LGA NAME | Male | Female | Both Sexes | Male | Female | Both Sexes |
| 0201 | DEMSA | 79.6 | 68.2 | 73.9 | 86.9 | 72.7 | 79.8 |
| 0202 | FUFORE/GURIN | 33.3 | 19.9 | 26.8 | 61.0 | 38.4 | 50.0 |
| 0203 | GANYE | 52.6 | 20.3 | 36.5 | 69.6 | 33.3 | 51.5 |
| 0204 | GIREI | 40.3 | 29.0 | 34.7 | 63.2 | 40.5 | 51.9 |
| 0205 | GOMBI | 60.1 | 50.5 | 55.3 | 68.3 | 54.3 | 61.3 |
| 0206 | GUYUK | 62.6 | 40.3 | 51.5 | 79.8 | 63.3 | 71.6 |
| 0207 | HONG | 91.2 | 78.7 | 85.5 | 98.7 | 98.4 | 98.6 |
| 0208 | JADA | 52.6 | 20.3 | 37.2 | 69.6 | 33.3 | 52.3 |
| 0209 | LAMURDE | 56.4 | 34.3 | 46.7 | 82.7 | 72.1 | 78.1 |
| 0210 | MADAGALI | 63.9 | 29.2 | 46.5 | 67.0 | 34.4 | 50.7 |
| 0211 | MAIHA | 68.8 | 54.4 | 61.6 | 72.4 | 60.3 | 66.4 |
| 0212 | MAYO-BELWA | 56.4 | 34.3 | 46.7 | 82.7 | 72.1 | 78.1 |
| 0213 | MICHIKA | 69.3 | 64.2 | 66.6 | 73.6 | 69.6 | 71.4 |
| 0214 | MUBI NORTH | 71.6 | 46.1 | 59.9 | 79.7 | 63.6 | 72.4 |
| 0215 | миві south | 72.1 | 48.7 | 60.4 | 80.3 | 64.2 | 72.3 |
| 0216 | NUMAN | 91.1 | 83.9 | 87.8 | 96.9 | 92.9 | 95.0 |
| 0217 | SHELLENG | 90.0 | 82.4 | 86.2 | 92.6 | 90.3 | 91.5 |
| 0218 | SONG | 90.3 | 77.8 | 84.1 | 99.1 | 97.4 | 98.3 |
| 0219 | TOUNGO | 89.7 | 79.3 | 84.5 | 91.9 | 88.3 | 90.1 |
| 0220 | YOLA NORTH | 78.3 | 62.7 | 71.7 | 92.8 | 88.1 | 90.8 |
| 0221 | YOLA SOUTH | 82.3 | 67.2 | 74.8 | 93.6 | 88.7 | 91.2 |
| | ADAMAWA STATE | 67.7 | 48.1 | 58.4 | 80.7 | 64.9 | 73.3 |

Table A4.3: <u>ADULT LITERACY RATE BY LGA</u> AKWA IBOM

| LGA | | LITE | RACY IN ENG | GLISH | LITERA | CY IN ANY LA | ANGUAGE |
|------|-------------------|------|-------------|---------------|--------|--------------|------------|
| CODE | LGA NAME | Male | Female | Both Sexes | Male | Female | Both Sexes |
| 0301 | ABAK | 84.2 | 80.0 | 82.0 | 88.3 | 83.1 | 85.6 |
| 0302 | EASTERN OBOLO | 80.2 | 67.4 | 73.8 | 82.8 | 70.0 | 76.4 |
| 0303 | EKET | 82.4 | 69.8 | 76.2 | 84.9 | 71.6 | 78.3 |
| 0304 | ESSIEN UDIM | 81.2 | 68.4 | 74.8 | 83.4 | 71.6 | 77.5 |
| 0305 | ETIM EKPO | 79.6 | 66.4 | 73.0 | 82.2 | 70.3 | 76.3 |
| 0306 | ETINAN | 78.9 | 68.3 | 73.6 | 81.4 | 72.7 | 77.1 |
| 0307 | IBENO | 93.3 | 83.6 | 88.8 | 94.6 | 87.5 | 91.3 |
| 0308 | IBESIKPO ASUTAN | 77.7 | 69.6 | 73.7 | 81.3 | 72.9 | 77.1 |
| 0309 | IBIONO IBOM | 80.9 | 73.2 | 77.1 | 83.4 | 76.2 | 79.8 |
| 0310 | IKA | 77.6 | 65.4 | 71.9 | 80.4 | 69.3 | 75.2 |
| 0311 | IKONO | 78.1 | 63.0 | 70.6 | 81.8 | 67.5 | 74.7 |
| 0312 | IKOT ABASI | 75.2 | 68.6 | 71.9 | 86.7 | 92.1 | 89.4 |
| 0313 | IKOT EKPENE | 78.2 | 62.8 | 70.9 | 80.6 | 66.4 | 73.8 |
| 0314 | INI | 74.8 | 68.6 | 71.9 | 85.4 | 91.4 | 88.2 |
| 0315 | ITU | 78.9 | 70.2 | 74.5 | 82.3 | 74.5 | 78.4 |
| 0316 | MBO | 64.0 | 49.1 | 56.6 | 69.0 | 56.7 | 62.9 |
| 0317 | MKPAT ENIN | 63.9 | 49.3 | 56.6 | 68.0 | 55.4 | 61.7 |
| 0318 | NSIT ATAI | 74.9 | 78.5 | 76.7 | 84.4 | 86.7 | 85.6 |
| 0319 | NSIT EKET | 67.3 | 50.1 | 58.7 | 70.2 | 58.1 | 64.2 |
| 0320 | NSIT IBOM | 75.3 | 78.5 | 75.4 | 86.4 | 86.7 | 86.6 |
| 0321 | NSIT UBIUM | 74.9 | 73.7 | 74.3 | 84.4 | 82.3 | 83.4 |
| 0322 | OBOT AKARA | 78.1 | 68.5 | 73.6 | 82.5 | 75.0 | 78.9 |
| 0323 | ОКОВО | 64.7 | 48.4 | 56.2 | 68.1 | 55.6 | 61.6 |
| 0324 | ONNA | 75.1 | 65.2 | 70.2 | 77.5 | 68.1 | 72.8 |
| 0325 | ORON | 75.1 | 65.2 | 70.6 | 77.5 | 68.1 | 73.2 |
| 0326 | ORUK ANAM | 79.8 | 63.2 | 71.3 | 81.5 | 65.6 | 73.4 |
| 0327 | UDUNG UKO | 75.0 | 64.2 | 69.6 | 77.2 | 67.2 | 72.2 |
| 0328 | UKANAFUN | 76.4 | 66.9 | 71.7 | 83.7 | 72.9 | 78.3 |
| 0329 | URUAN | 92.3 | 82.4 | 87.3 | 92.3 | 83.0 | 87.7 |
| 0330 | URUE OFFONG/ORUKO | 74.1 | 63.2 | 68.7 | 76.5 | 67.1 | 71.8 |
| 0331 | UYO | 92.3 | 82.4 | 87.2 | 92.3 | 83.0 | 87.5 |
| | AKWA IBOM STATE | 79.7 | 70.2 | 75.1 | 83.5 | 75.5 | 79.6 |

Table A4.4: <u>ADULT LITERACY RATE BY LGA</u>
ANAMBRA

| LGA | | LITE | RACY IN ENG | GLISH | LITERACY IN ANY LANGUAGE | | | |
|------|---------------|------|-------------|---------------|--------------------------|--------|------------|--|
| CODE | LGA NAME | Male | Female | Both Sexes | Male | Female | Both Sexes | |
| 0401 | AGUATA | 75.0 | 65.6 | 69.0 | 76.1 | 68.2 | 71.1 | |
| 0402 | ANAMBRA EAST | 61.7 | 53.1 | 57.4 | 65.3 | 54.8 | 60.1 | |
| 0403 | ANAMBRA WEST | 60.6 | 51.6 | 55.7 | 60.6 | 51.6 | 55.7 | |
| 0404 | ANAOCHA | 74.2 | 66.8 | 70.5 | 77.2 | 69.1 | 73.2 | |
| 0405 | AWKA NORTH | 75.2 | 67.9 | 71.1 | 75.2 | 67.9 | 71.1 | |
| 0406 | AWKA SOUTH | 75.2 | 67.9 | 71.6 | 75.2 | 67.9 | 71.6 | |
| 0407 | AYAMELUM | 73.2 | 49.6 | 62.0 | 75.2 | 55.4 | 65.8 | |
| 0408 | DUNUKOFIA | 77.3 | 64.7 | 71.6 | 77.8 | 66.5 | 72.9 | |
| 0409 | EKWUSIGO | 75.3 | 66.5 | 70.9 | 76.3 | 67.8 | 72.1 | |
| 0410 | IDEMILI NORTH | 61.8 | 59.7 | 60.8 | 63.2 | 59.4 | 61.3 | |
| 0411 | IDEMILI SOUTH | 62.9 | 58.3 | 60.4 | 62.9 | 58.3 | 60.4 | |
| 0412 | IHIALA | 76.0 | 65.7 | 70.9 | 77.0 | 68.9 | 73.0 | |
| 0413 | NJIKOKA | 78.8 | 65.9 | 71.6 | 79.8 | 67.5 | 72.9 | |
| 0414 | NNEWI NORTH | 93.2 | 84.2 | 88.8 | 93.2 | 84.9 | 89.1 | |
| 0415 | NNEWI SOUTH | 93.2 | 84.2 | 88.7 | 93.2 | 84.9 | 89.0 | |
| 0416 | OGBARU | 93.4 | 92.3 | 92.9 | 97.1 | 95.8 | 96.4 | |
| 0417 | ONITSHA NORTH | 96.6 | 95.5 | 96.0 | 98.6 | 96.8 | 97.7 | |
| 0418 | ONITSHA SOUTH | 98.4 | 96.3 | 97.4 | 99.1 | 97.5 | 98.3 | |
| 0419 | ORUMBA NORTH | 74.1 | 70.0 | 72.1 | 76.1 | 70.7 | 73.4 | |
| 0420 | ORUMBA SOUTH | 75.9 | 70.1 | 73.0 | 76.7 | 70.9 | 73.8 | |
| 0421 | OYI | 98.4 | 96.3 | 97.4 | 99.1 | 97.5 | 98.3 | |
| | ANAMBRA STATE | 78.0 | 68.3 | 72.8 | 78.9 | 69.8 | 74.0 | |

Table A4.5: <u>ADULT LITERACY RATE BY LGA</u>
BAUCHI

| LGA | | LITE | RACY IN ENG | GLISH | LITERA | CY IN ANY LA | ANGUAGE |
|------|---------------|------|-------------|---------------|--------|--------------|------------|
| CODE | LGA NAME | Male | Female | Both Sexes | Male | Female | Both Sexes |
| 0501 | ALKALERI | 61.6 | 40.4 | 51.0 | 76.4 | 68.4 | 72.4 |
| 0502 | BAUCHI | 71.9 | 44.4 | 58.4 | 96.4 | 83.4 | 90.0 |
| 0503 | BOGORO | 61.9 | 37.8 | 49.8 | 86.4 | 63.4 | 74.9 |
| 0504 | DAMBAN | 58.8 | 37.6 | 48.2 | 74.5 | 57.1 | 65.8 |
| 0505 | DARAZO | 18.8 | 5.7 | 12.0 | 49.0 | 18.2 | 33.1 |
| 0506 | DASS | 55.8 | 33.6 | 44.7 | 72.4 | 55.3 | 63.8 |
| 0507 | GAMAWA | 14.8 | 2.8 | 8.9 | 33.6 | 21.5 | 27.6 |
| 0508 | GANJUWA | 19.9 | 10.1 | 15.0 | 50.3 | 28.2 | 39.3 |
| 0509 | GIADE | 16.8 | 3.8 | 10.3 | 33.0 | 21.3 | 27.2 |
| 0510 | ITAS-GADAU | 15.5 | 5.7 | 10.6 | 35.6 | 25.8 | 30.7 |
| 0511 | JAMA'ARE | 12.8 | 2.9 | 7.8 | 37.0 | 22.5 | 29.8 |
| 0512 | KATAGUM | 28.4 | 10.6 | 20.0 | 92.6 | 75.0 | 84.3 |
| 0513 | KIRFI | 38.3 | 8.4 | 23.3 | 73.3 | 48.1 | 60.7 |
| 0514 | MISAU | 40.7 | 22.4 | 33.1 | 84.2 | 52.8 | 71.2 |
| 0515 | NINGI | 16.0 | 10.6 | 13.5 | 85.4 | 66.7 | 76.8 |
| 0516 | SHIRA | 24.1 | 10.9 | 17.7 | 91.8 | 75.2 | 83.7 |
| 0517 | TAFAWA BALEWA | 58.8 | 36.0 | 47.3 | 76.4 | 57.3 | 66.8 |
| 0518 | TORO | 37.9 | 7.4 | 23.8 | 71.3 | 46.0 | 59.6 |
| 0519 | WARJI | 13.5 | 4.4 | 8.9 | 31.7 | 20.3 | 26.0 |
| 0520 | ZAKI | 25.1 | 11.5 | 18.3 | 81.1 | 75.2 | 78.1 |
| | BAUCHI STATE | 35.3 | 17.1 | 26.6 | 75.9 | 54.6 | 65.7 |

Table A4.6: <u>ADULT LITERACY RATE BY LGA</u>
BAYELSA

| LGA | | LITE | RACY IN ENG | GLISH | LITERACY IN ANY LANGUAGE | | | |
|------|------------------|------|-------------|---------------|--------------------------|--------|------------|--|
| CODE | LGA NAME | Male | Female | Both Sexes | Male | Female | Both Sexes | |
| 0601 | BRASS | 83.7 | 63.8 | 73.8 | 83.4 | 65.6 | 74.5 | |
| 0602 | EKEREMOR | 88.0 | 64.7 | 76.4 | 89.1 | 65.9 | 77.5 | |
| 0603 | KOLOKUMA/OPOKUMA | 86.1 | 72.0 | 79.1 | 87.2 | 73.7 | 80.4 | |
| 0604 | NEMBE | 82.5 | 62.7 | 72.3 | 82.5 | 63.6 | 72.8 | |
| 0605 | OGBIA | 80.5 | 60.3 | 70.4 | 81.2 | 61.5 | 71.3 | |
| 0606 | SAGBAMA | 87.1 | 64.5 | 76.1 | 87.1 | 64.5 | 76.1 | |
| 0607 | SOUTHERN IJAW | 89.4 | 75.0 | 82.2 | 90.1 | 75.6 | 82.9 | |
| 0608 | YENAGOA | 88.5 | 74.6 | 82.1 | 89.2 | 75.4 | 82.8 | |
| | BAYELSA STATE | 86.4 | 67.6 | 77.3 | 86.6 | 68.2 | 77.7 | |

Table A4.7: <u>ADULT LITERACY RATE BY LGA</u>
BENUE

| LGA | | LITE | RACY IN ENG | GLISH | LITERA | CY IN ANY LA | ANGUAGE |
|------|-------------|------|-------------|---------------|--------|--------------|------------|
| CODE | LGA NAME | Male | Female | Both Sexes | Male | Female | Both Sexes |
| 0701 | ADOR | 67.9 | 51.2 | 59.6 | 74.2 | 60.1 | 67.2 |
| 0702 | AGATU | 66.5 | 50.4 | 59.1 | 73.4 | 58.4 | 66.5 |
| 0703 | APA | 65.2 | 50.6 | 57.9 | 72.1 | 58.9 | 65.5 |
| 0704 | BURUKU | 70.5 | 49.8 | 60.2 | 75.6 | 53.9 | 64.8 |
| 0705 | GBOKO | 72.7 | 50.3 | 61.9 | 79.7 | 54.9 | 67.7 |
| 0706 | GUMA | 71.2 | 50.4 | 60.8 | 77.5 | 55.4 | 66.5 |
| 0707 | GWER-EAST | 73.5 | 34.2 | 53.9 | 70.1 | 39.3 | 54.7 |
| 0708 | GWER-WEST | 75.4 | 35.5 | 56.2 | 76.9 | 39.7 | 59.0 |
| 0709 | KATSINA-ALA | 82.2 | 68.0 | 76.0 | 88.0 | 75.3 | 82.4 |
| 0710 | KONSHISHA | 90.5 | 65.7 | 78.1 | 81.2 | 66.8 | 74.0 |
| 0711 | KWANDE | 82.6 | 67.9 | 75.6 | 83.3 | 69.5 | 76.7 |
| 0712 | LOGO | 83.5 | 68.0 | 75.8 | 85.2 | 70.1 | 77.7 |
| 0713 | MAKURDI | 85.8 | 69.1 | 78.3 | 88.1 | 74.2 | 81.9 |
| 0714 | ОВІ | 84.5 | 59.1 | 71.8 | 85.2 | 60.7 | 73.0 |
| 0715 | OGBADIBO | 83.6 | 58.7 | 71.3 | 83.6 | 58.7 | 71.7 |
| 0716 | OHIMINI | 80.9 | 57.8 | 69.4 | 81.6 | 58.9 | 70.3 |
| 0717 | OJU | 79.0 | 58.6 | 68.8 | 79.1 | 59.0 | 69.0 |
| 0718 | OKPOKWU | 79.1 | 59.3 | 69.1 | 79.1 | 59.3 | 69.1 |
| 0719 | ОТИКРО | 78.5 | 57.4 | 68.0 | 79.0 | 60.0 | 69.5 |
| 0720 | TARKA | 80.8 | 61.2 | 71.0 | 84.2 | 71.1 | 77.7 |
| 0721 | UKUM | 89.5 | 80.6 | 85.1 | 90.0 | 82.9 | 86.5 |
| 0722 | USHONGO | 93.6 | 82.7 | 88.6 | 93.6 | 82.7 | 88.6 |
| 0723 | VANDEIKYA | 83.5 | 79.2 | 81.4 | 88.2 | 82.7 | 85.5 |
| | BENUE STATE | 79.2 | 59.4 | 69.8 | 82.4 | 63.1 | 73.3 |

Table A4.8: <u>ADULT LITERACY RATE BY LGA</u>
BORNO

| LGA | | LITE | RACY IN ENG | GLISH | LITERA | CY IN ANY LA | ANGUAGE |
|------|-----------------|------|-------------|---------------|--------|--------------|------------|
| CODE | LGA NAME | Male | Female | Both Sexes | Male | Female | Both Sexes |
| 0801 | ABADAN | 63.2 | 54.6 | 58.9 | 67.2 | 59.8 | 63.5 |
| 0802 | ASIKIRA/UBA | 68.4 | 51.0 | 59.7 | 69.1 | 51.0 | 60.1 |
| 0803 | BAMA | 87.5 | 33.3 | 60.4 | 97.8 | 35.2 | 66.5 |
| 0804 | BAYO | 66.4 | 50.3 | 58.4 | 69.0 | 51.0 | 60.0 |
| 0805 | BIU | 46.0 | 36.1 | 41.3 | 73.3 | 46.2 | 60.4 |
| 0806 | CHIBOK | 69.9 | 51.0 | 60.4 | 70.6 | 53.6 | 62.1 |
| 0807 | DAMABOA | 50.0 | 30.1 | 40.1 | 53.8 | 35.4 | 44.6 |
| 0808 | DIKWA | 40.5 | 34.2 | 37.4 | 48.3 | 38.4 | 43.4 |
| 0809 | GUBIO | 77.3 | 69.2 | 72.9 | 77.3 | 69.2 | 72.9 |
| 0810 | GUZAMALA | 79.4 | 70.3 | 74.9 | 78.2 | 71.5 | 74.9 |
| 0811 | GWOZA | 49.8 | 28.6 | 39.2 | 52.1 | 36.2 | 44.2 |
| 0812 | HAWUL | 50.0 | 29.9 | 40.5 | 53.8 | 35.4 | 45.1 |
| 0813 | JERE | 32.3 | 25.4 | 28.9 | 43.4 | 34.6 | 39.0 |
| 0814 | KAGA | 28.5 | 20.4 | 24.5 | 51.5 | 19.6 | 35.6 |
| 0815 | KALABALGE | 36.5 | 28.5 | 32.5 | 50.3 | 36.2 | 43.3 |
| 0816 | KONDUGA | 30.5 | 24.0 | 27.2 | 43.3 | 34.4 | 38.8 |
| 0817 | KUKAWA | 24.2 | 14.3 | 19.1 | 51.5 | 18.6 | 34.6 |
| 0818 | KWAYA KUSAR | 24.8 | 11.5 | 18.9 | 64.3 | 39.4 | 53.2 |
| 0819 | MAFA | 31.5 | 24.2 | 27.9 | 43.2 | 34.2 | 38.7 |
| 0820 | MAGUMERI | 52.6 | 46.7 | 49.7 | 88.6 | 83.7 | 86.2 |
| 0821 | MAIDUGURI METRO | 74.5 | 30.2 | 52.4 | 84.6 | 33.1 | 58.9 |
| 0822 | MARTE | 51.8 | 46.3 | 49.3 | 89.2 | 83.1 | 86.5 |
| 0823 | MOBBAR | 25.8 | 18.6 | 22.2 | 76.7 | 35.0 | 55.9 |
| 0824 | MONGUNO | 26.7 | 19.0 | 22.9 | 74.2 | 34.9 | 54.6 |
| 0825 | NGALA | 30.5 | 24.0 | 27.4 | 43.3 | 34.4 | 39.1 |
| 0826 | NGANZAI | 25.8 | 18.6 | 22.4 | 76.7 | 35.0 | 57.2 |
| 0827 | SHANI | 42.9 | 35.7 | 39.1 | 77.4 | 54.9 | 65.6 |
| | BORNO STATE | 43.1 | 32.7 | 38.1 | 68.9 | 47.4 | 58.6 |

Table A4.8: <u>ADULT LITERACY RATE BY LGA</u> CROSS RIVER

| LGA | | LITE | RACY IN ENG | GLISH | LITERA | CY IN ANY LA | NGUAGE |
|------|-------------------|------|-------------|---------------|--------|--------------|------------|
| CODE | LGA NAME | Male | Female | Both Sexes | Male | Female | Both Sexes |
| 0901 | UGEP SOUTH-ABI | 84.6 | 73.0 | 78.8 | 88.5 | 75.3 | 81.9 |
| 0902 | АКАМКРА ВИУО | 80.1 | 78.9 | 79.5 | 85.5 | 79.5 | 82.5 |
| 0903 | AKPABUYO | 82.0 | 80.4 | 81.2 | 86.0 | 80.3 | 83.2 |
| 0904 | BAKASSI | 72.4 | 65.3 | 68.9 | 73.1 | 66.0 | 69.5 |
| 0905 | BEKWARRA | 77.2 | 63.2 | 70.2 | 79.6 | 64.0 | 71.8 |
| 0906 | BIASE | 72.4 | 65.3 | 68.9 | 73.1 | 66.0 | 69.5 |
| 0907 | вокі | 84.6 | 73.0 | 79.0 | 84.6 | 73.0 | 79.0 |
| 0908 | CALABAR MUNICIPAL | 94.4 | 90.4 | 92.5 | 96.0 | 92.2 | 94.2 |
| 0909 | CALABAR SOUTH | 91.3 | 88.4 | 89.9 | 92.1 | 89.8 | 91.0 |
| 0910 | ETUNG | 82.1 | 54.9 | 68.5 | 84.0 | 54.3 | 69.1 |
| 0911 | IKOM | 80.7 | 54.7 | 67.7 | 84.0 | 54.3 | 69.1 |
| 0912 | OBANLIKU | 87.1 | 73.2 | 81.2 | 87.6 | 74.0 | 81.9 |
| 0913 | OBUBRA | 84.0 | 54.3 | 69.7 | 84.0 | 54.3 | 69.7 |
| 0914 | OBUDU | 87.1 | 73.2 | 80.1 | 87.1 | 73.2 | 80.1 |
| 0915 | ODUKPANI | 72.4 | 65.3 | 69.0 | 73.1 | 66.0 | 69.6 |
| 0916 | OGOJA | 74.2 | 67.9 | 71.2 | 74.2 | 67.9 | 71.2 |
| 0917 | YAKURR-UGEP NORTH | 82.6 | 73.0 | 77.8 | 84.6 | 75.0 | 79.8 |
| 0918 | YALLA | 72.4 | 65.7 | 69.1 | 74.2 | 67.8 | 71.0 |
| | CROSS RIVER STATE | 82.5 | 70.0 | 76.6 | 82.9 | 70.5 | 77.1 |

Table A4.10: <u>ADULT LITERACY RATE BY LGA</u>
DELTA

| LGA | | LITE | RACY IN EN | GLISH | LITERA | CY IN ANY L | ANGUAGE |
|------|------------------|------|------------|---------------|--------|-------------|------------|
| CODE | LGA NAME | Male | Female | Both Sexes | Male | Female | Both Sexes |
| 1001 | ANIOCHA NORTH | 74.8 | 55.5 | 65.1 | 75.6 | 55.5 | 65.5 |
| 1002 | ANIOCHA SOUTH | 74.8 | 55.5 | 65.1 | 75.6 | 55.5 | 65.5 |
| 1003 | BOMADI | 84.2 | 72.2 | 78.3 | 84.2 | 72.2 | 78.3 |
| 1004 | BURUTU | 84.2 | 72.2 | 78.2 | 84.2 | 72.2 | 78.2 |
| 1005 | ETHIOPE EAST | 63.9 | 32.6 | 48.2 | 63.9 | 34.8 | 49.3 |
| 1006 | ETHIOPE WEST | 63.9 | 32.6 | 47.7 | 63.9 | 34.8 | 48.8 |
| 1007 | IKA NORTH-EAST | 86.5 | 64.7 | 75.8 | 87.9 | 66.2 | 77.3 |
| 1008 | IKA SOUTH | 74.8 | 55.5 | 64.6 | 75.6 | 55.5 | 65.0 |
| 1009 | ISOKO NORTH | 75.9 | 69.1 | 72.5 | 81.6 | 76.5 | 79.1 |
| 1010 | ISOKO SOUTH | 75.9 | 69.1 | 72.3 | 81.6 | 76.5 | 78.9 |
| 1011 | NDOKWA EAST | 85.2 | 59.7 | 72.4 | 85.2 | 59.7 | 72.4 |
| 1012 | NDOKWA WEST | 85.2 | 59.7 | 72.3 | 85.2 | 59.7 | 72.3 |
| 1013 | ОКРЕ | 82.4 | 59.0 | 70.7 | 84.0 | 59.8 | 71.9 |
| 1014 | OSHIMILI NORTH | 81.9 | 80.0 | 80.9 | 87.1 | 81.7 | 84.4 |
| 1015 | OSHIMILI SOUTH | 81.9 | 80.0 | 80.9 | 87.1 | 81.7 | 84.3 |
| 1016 | PATANI | 89.0 | 73.0 | 82.2 | 93.5 | 76.5 | 86.3 |
| 1017 | SAPELE | 82.4 | 59.0 | 70.9 | 84.0 | 59.8 | 72.1 |
| 1018 | UDU | 67.1 | 29.1 | 48.1 | 68.3 | 31.1 | 49.7 |
| 1019 | UGHELLI NORTH | 67.1 | 29.1 | 48.1 | 68.3 | 31.1 | 49.7 |
| 1020 | UGHELLI SOUTH | 67.1 | 29.1 | 45.9 | 68.3 | 31.1 | 47.6 |
| 1021 | UKWANI | 74.8 | 55.5 | 65.1 | 75.6 | 55.5 | 65.5 |
| 1022 | UVWIE | 83.9 | 73.8 | 79.6 | 83.9 | 73.8 | 79.6 |
| 1023 | WARRI NORTH | 89.0 | 73.0 | 81.0 | 93.5 | 76.5 | 85.0 |
| 1024 | WARRI SOUTH | 89.0 | 73.0 | 81.0 | 93.5 | 76.5 | 85.0 |
| 1025 | WARRI SOUTH WEST | 65.4 | 42.2 | 53.9 | 65.4 | 42.2 | 53.9 |
| | DELTA STATE | 79.2 | 59.8 | 69.5 | 81.1 | 61.5 | 71.3 |

Table A4.11: <u>ADULT LITERACY RATE BY LGA</u> EBONYI

| LGA | | LITE | RACY IN ENG | GLISH | LITERA | CY IN ANY LA | NGUAGE |
|------|--------------|------|-------------|---------------|--------|--------------|------------|
| CODE | LGA NAME | Male | Female | Both Sexes | Male | Female | Both Sexes |
| 1101 | ABAKALIKI | 84.4 | 83.1 | 83.8 | 84.4 | 83.1 | 83.8 |
| 1102 | AFIKPO NORTH | 85.6 | 68.0 | 76.9 | 86.0 | 68.0 | 77.1 |
| 1103 | AFIKPO SOUTH | 85.6 | 68.0 | 76.8 | 86.0 | 68.0 | 77.0 |
| 1104 | EBONYI | 84.4 | 83.1 | 83.8 | 84.4 | 83.1 | 83.8 |
| 1105 | EZZA NORTH | 53.6 | 30.3 | 42.2 | 54.1 | 30.3 | 42.5 |
| 1106 | EZZA SOUTH | 80.7 | 60.7 | 70.6 | 80.7 | 61.6 | 71.1 |
| 1107 | IKWO | 53.6 | 30.3 | 41.9 | 54.1 | 30.3 | 42.2 |
| 1108 | ISHIELU | 80.7 | 60.7 | 70.7 | 80.7 | 61.6 | 71.1 |
| 1109 | IVO | 79.1 | 60.8 | 70.0 | 79.1 | 60.8 | 70.0 |
| 1110 | IZZI | 79.8 | 74.9 | 77.3 | 79.8 | 74.9 | 77.3 |
| 1111 | OHAOZARA | 79.1 | 60.8 | 70.3 | 79.1 | 60.8 | 70.3 |
| 1112 | OHAUKWU | 79.8 | 74.9 | 77.3 | 79.8 | 74.9 | 77.3 |
| 1113 | ONICHA | 79.1 | 60.8 | 70.0 | 79.1 | 60.8 | 70.0 |
| | EBONYI STATE | 77.2 | 62.3 | 69.8 | 77.3 | 62.5 | 70.0 |

Table A4.12: ADULT LITERACY RATE BY LGA EDO

| LGA | | LITE | RACY IN ENG | GLISH | LITERA | CY IN ANY LA | NGUAGE |
|------|-----------------|------|-------------|---------------|--------|--------------|------------|
| CODE | LGA NAME | Male | Female | Both Sexes | Male | Female | Both Sexes |
| 1201 | AKOKO EDO | 67.0 | 36.8 | 51.9 | 69.7 | 36.8 | 53.3 |
| 1202 | EGOR | 61.3 | 52.1 | 56.7 | 65.8 | 56.3 | 61.1 |
| 1203 | ESAN CENTRAL | 89.4 | 67.8 | 78.4 | 89.4 | 67.8 | 78.4 |
| 1204 | ESAN NORTH EAST | 89.4 | 67.8 | 78.6 | 89.4 | 67.8 | 78.6 |
| 1205 | ESAN SOUTH EAST | 89.4 | 67.8 | 78.6 | 89.4 | 67.8 | 78.6 |
| 1206 | ESAN WEST | 89.4 | 67.8 | 78.6 | 89.4 | 67.8 | 78.6 |
| 1207 | ETSAKO CENTRAL | 67.0 | 36.8 | 51.9 | 69.7 | 36.8 | 53.3 |
| 1208 | ETSAKO EAST | 67.0 | 36.8 | 50.9 | 69.7 | 36.8 | 52.1 |
| 1209 | ETSAKO WEST | 67.0 | 36.8 | 51.9 | 69.7 | 36.8 | 53.3 |
| 1210 | IGUGBEN | 74.6 | 48.6 | 61.0 | 74.6 | 48.6 | 61.0 |
| 1211 | ІКРООВА ОКНА | 78.9 | 67.2 | 73.1 | 85.9 | 73.5 | 79.7 |
| 1212 | OREDO | 88.9 | 77.1 | 83.0 | 89.7 | 78.0 | 83.8 |
| 1213 | ORHIONMWON | 78.9 | 67.2 | 73.1 | 85.9 | 73.5 | 79.7 |
| 1214 | OVIA NORTH EAST | 38.4 | 32.0 | 35.2 | 39.2 | 32.0 | 35.6 |
| 1215 | OVIA SOUTH WEST | 38.4 | 32.0 | 36.0 | 39.2 | 32.0 | 36.5 |
| 1216 | OWAN EAST | 80.6 | 45.9 | 63.2 | 80.6 | 46.8 | 63.7 |
| 1217 | OWAN WEST | 80.6 | 45.9 | 64.7 | 80.6 | 46.8 | 65.1 |
| 1218 | UHUNMUONDE | 78.9 | 67.2 | 73.1 | 85.9 | 73.5 | 79.7 |
| | EDO STATE | | 53.1 | 63.5 | 74.2 | 53.4 | 64.0 |

Table A4.13: <u>ADULT LITERACY RATE BY LGA</u> EKITI

| LGA | | LITE | RACY IN ENG | GLISH | LITERA | CY IN ANY LA | ANGUAGE |
|------|-------------------|------|-------------|---------------|--------|--------------|------------|
| CODE | LGA NAME | Male | Female | Both Sexes | Male | Female | Both Sexes |
| 1301 | ADO EKITI | 89.0 | 77.3 | 83.1 | 91.7 | 80.0 | 85.8 |
| 1302 | EFON | 62.7 | 35.1 | 46.9 | 77.1 | 58.6 | 66.5 |
| 1303 | EKITI EAST | 81.0 | 75.0 | 78.0 | 85.0 | 82.0 | 83.5 |
| 1304 | EKITI SOUTH | 71.6 | 58.9 | 65.2 | 77.1 | 71.0 | 74.0 |
| 1305 | EKITI WEST | 71.6 | 58.9 | 65.2 | 77.1 | 71.0 | 74.0 |
| 1306 | EMURE | 81.0 | 75.0 | 78.0 | 85.0 | 85.0 | 85.0 |
| 1307 | GBONYIN | 63.4 | 48.8 | 56.1 | 74.0 | 60.6 | 67.3 |
| 1308 | IDO/OSI | 71.6 | 58.9 | 65.2 | 77.1 | 71.0 | 74.0 |
| 1309 | IJERO | 79.4 | 67.3 | 73.4 | 80.6 | 72.4 | 76.5 |
| 1310 | IKERE | 81.0 | 75.0 | 78.0 | 85.0 | 85.0 | 85.0 |
| 1311 | IKOLE | 63.4 | 48.8 | 56.1 | 74.0 | 60.6 | 67.3 |
| 1312 | ILEJEMEJE | 71.6 | 58.9 | 65.3 | 77.1 | 71.0 | 74.1 |
| 1313 | IREPODUN/IFELODUN | 62.7 | 35.1 | 48.9 | 77.1 | 58.6 | 67.8 |
| 1314 | ISE/ORUN | 63.4 | 48.8 | 56.0 | 74.0 | 60.6 | 67.2 |
| 1315 | МОВА | 52.5 | 44.8 | 48.6 | 56.7 | 55.2 | 56.0 |
| 1316 | OYE | 52.5 | 44.8 | 48.9 | 56.7 | 55.2 | 56.0 |
| | EKITI STATE | | 56.2 | 62.9 | 76.4 | 68.0 | 72.2 |

Table A4.14: <u>ADULT LITERACY RATE BY LGA</u>
ENUGU

| LGA | | LITE | RACY IN ENG | GLISH | LITERA | CY IN ANY LA | ANGUAGE |
|------|----------------|------|-------------|---------------|--------|--------------|------------|
| CODE | LGA NAME | Male | Female | Both Sexes | Male | Female | Both Sexes |
| 1401 | ANINIRI | 66.4 | 45.8 | 56.1 | 66.4 | 45.8 | 56.1 |
| 1402 | AWGU | 66.4 | 45.8 | 56.1 | 66.4 | 45.8 | 56.1 |
| 1403 | ENUGU EAST | 92.1 | 82.0 | 87.0 | 92.8 | 83.3 | 88.1 |
| 1404 | ENUGU NORTH | 92.1 | 82.0 | 87.0 | 92.8 | 83.3 | 88.1 |
| 1405 | ENUGU SOUTH | 92.1 | 82.0 | 86.9 | 92.8 | 83.3 | 87.9 |
| 1406 | EZEAGU | 66.4 | 45.8 | 54.9 | 66.4 | 45.8 | 54.9 |
| 1407 | IGBO ETITI | 65.7 | 51.4 | 57.5 | 65.7 | 51.4 | 57.5 |
| 1408 | IGBO-EZE NORTH | 65.7 | 51.4 | 58.5 | 65.7 | 51.4 | 58.5 |
| 1409 | IGBO-EZE SOUTH | 65.7 | 51.4 | 58.5 | 65.7 | 51.4 | 58.5 |
| 1410 | ISI-UZO | 57.8 | 37.3 | 47.5 | 57.8 | 38.1 | 47.9 |
| 1411 | NKANU EAST | 57.8 | 37.3 | 45.8 | 57.8 | 38.1 | 46.3 |
| 1412 | NKANU WEST | 82.6 | 67.5 | 74.0 | 83.5 | 67.5 | 74.3 |
| 1413 | NSUKKA | 67.6 | 61.3 | 63.8 | 68.6 | 61.3 | 64.2 |
| 1414 | OJI RIVER | 66.4 | 45.8 | 56.1 | 66.4 | 45.8 | 56.1 |
| 1415 | UDENU | 67.6 | 61.3 | 64.5 | 68.6 | 61.3 | 64.9 |
| 1416 | UDI | 66.4 | 45.8 | 56.1 | 66.4 | 45.8 | 56.1 |
| 1417 | UZO-UWANI | 65.7 | 51.4 | 58.5 | 65.7 | 51.4 | 58.5 |
| | ENUGU STATE | | 58.1 | 64.6 | 73.6 | 58.4 | 65.0 |

Table A4.15: <u>ADULT LITERACY RATE BY LGA</u>
GOMBE

| LGA | | LITE | RACY IN ENG | GLISH | LITERA | CY IN ANY LA | NGUAGE |
|-------------|--------------|------|-------------|---------------|--------|--------------|------------|
| CODE | LGA NAME | Male | Female | Both Sexes | Male | Female | Both Sexes |
| 1501 | AKKO | 29.7 | 20.0 | 25.0 | 79.1 | 66.4 | 72.9 |
| 1502 | BALANGA | 36.8 | 22.0 | 28.8 | 75.4 | 47.0 | 60.1 |
| 1503 | BILLIRI | 36.8 | 22.0 | 29.4 | 75.4 | 47.0 | 61.2 |
| 1504 | DUKKU | 29.7 | 20.0 | 24.9 | 29.7 | 20.0 | 24.9 |
| 1505 | FUNAKAYE | 29.7 | 20.0 | 24.9 | 29.7 | 20.0 | 24.9 |
| 1506 | GOMBE | 75.1 | 63.0 | 69.8 | 83.0 | 73.5 | 78.8 |
| 1507 | KALTUNGO | 52.6 | 36.1 | 44.4 | 71.1 | 53.6 | 62.4 |
| 1508 | KWAMI | 29.7 | 20.0 | 24.9 | 29.7 | 20.0 | 24.9 |
| 1509 | NAFADA | 17.4 | 4.4 | 11.1 | 66.0 | 37.0 | 52.0 |
| 1510 | SHONGOM | 52.6 | 36.1 | 44.5 | 71.1 | 53.6 | 62.5 |
| 1511 | YAMALTU-DEBA | 14.5 | 10.9 | 12.7 | 61.2 | 43.0 | 52.1 |
| GOMBE STATE | | 41.1 | 27.6 | 34.5 | 73.4 | 53.9 | 63.9 |

Table A4.16: ADULT LITERACY RATE BY LGA

IMO

| LGA | | LITE | RACY IN EN | GLISH | LITERA | CY IN ANY LA | ANGUAGE |
|------|-------------------|------|------------|---------------|--------|--------------|------------|
| CODE | LGA NAME | Male | Female | Both Sexes | Male | Female | Both Sexes |
| 1601 | ABOH MBAISE | 82.4 | 74.1 | 78.4 | 85.7 | 77.7 | 81.9 |
| 1602 | AHIAZU MBAISE | 82.4 | 74.1 | 78.3 | 85.7 | 77.7 | 81.7 |
| 1603 | EHIME MBANO | 93.7 | 78.9 | 87.4 | 95.0 | 80.0 | 88.6 |
| 1604 | EZINIHITTE-MBAISE | 82.4 | 74.1 | 78.3 | 85.7 | 77.7 | 81.7 |
| 1605 | IDEATO NORTH | 85.9 | 82.3 | 84.0 | 88.3 | 84.4 | 86.2 |
| 1606 | IDEATO SOUTH | 85.9 | 82.3 | 84.1 | 88.3 | 84.4 | 86.3 |
| 1607 | IHITTE-UBOMA | 83.6 | 72.9 | 78.8 | 84.2 | 72.9 | 79.2 |
| 1608 | IKEDURU | 92.6 | 80.0 | 86.3 | 93.3 | 83.0 | 88.1 |
| 1609 | ISIALA MBANO | 93.7 | 78.9 | 86.3 | 95.0 | 80.0 | 87.5 |
| 1610 | ISU | 85.9 | 82.3 | 84.1 | 88.3 | 84.4 | 86.3 |
| 1611 | MBAITOLI | 82.4 | 74.1 | 78.3 | 85.7 | 77.7 | 81.7 |
| 1612 | NGOR OKPALA | 77.4 | 68.4 | 72.7 | 78.3 | 71.1 | 74.5 |
| 1613 | NJABA | 85.9 | 82.3 | 84.1 | 88.3 | 84.4 | 86.3 |
| 1614 | NKWERE | 85.9 | 82.3 | 84.1 | 88.3 | 84.4 | 86.3 |
| 1615 | NWANGELE | 66.4 | 60.4 | 63.4 | 67.3 | 60.4 | 63.9 |
| 1616 | OBOWO | 89.9 | 78.8 | 84.6 | 89.9 | 78.8 | 84.6 |
| 1617 | OGUTA | 93.1 | 88.7 | 91.0 | 93.1 | 88.7 | 91.0 |
| 1618 | OHAJI-EGBEMA | 66.4 | 60.4 | 63.4 | 67.3 | 60.4 | 63.9 |
| 1619 | OKIGWE | 70.9 | 58.5 | 64.2 | 76.4 | 62.6 | 69.0 |
| 1620 | ONO-IMO | 70.9 | 58.5 | 64.7 | 76.4 | 62.6 | 69.5 |
| 1621 | ORLU | 66.4 | 60.4 | 63.1 | 67.3 | 60.4 | 63.5 |
| 1622 | ORSU | 66.4 | 60.4 | 63.4 | 67.3 | 60.4 | 63.9 |
| 1623 | ORU EAST | 77.3 | 70.9 | 73.8 | 77.3 | 74.3 | 75.7 |
| 1624 | ORU WEST | 77.3 | 70.9 | 74.1 | 77.3 | 74.3 | 75.8 |
| 1625 | OWERRI MUNICIPAL | 96.9 | 94.4 | 95.6 | 96.9 | 95.8 | 96.4 |
| 1626 | OWERRI NORTH | 89.9 | 78.8 | 84.4 | 89.9 | 78.8 | 84.4 |
| 1627 | OWERRI WEST | 89.9 | 78.8 | 84.4 | 89.9 | 78.8 | 84.4 |
| | IMO STATE | 85.5 | 76.1 | 80.8 | 86.8 | 77.9 | 82.4 |

Table A4.17: <u>ADULT LITERACY RATE BY LGA</u>

JIGAWA

| LGA | | LIT | ERACY IN ENG | LISH | LITERA | CY IN ANY LAI | NGUAGE |
|------|-----------------|------|--------------|---------------|--------|---------------|---------------|
| CODE | LGA NAME | Male | Female | Both Sexes | Male | Female | Both Sexes |
| 1701 | AUYO | 17.0 | 4.2 | 10.6 | 75.1 | 30.6 | 52.8 |
| 1702 | BABURA | 52.3 | 24.7 | 37.3 | 90.0 | 75.3 | 82.0 |
| 1703 | BIRNIN KUDU | 30.5 | 12.7 | 21.6 | 77.6 | 42.0 | 59.8 |
| 1704 | BIRNIWA | 17.0 | 4.2 | 11.1 | 75.1 | 30.6 | 54.7 |
| 1705 | BUJI | 30.5 | 12.7 | 21.6 | 77.6 | 42.0 | 59.8 |
| 1706 | DUTSE | 43.6 | 27.6 | 35.7 | 84.0 | 71.7 | 77.9 |
| 1707 | GAGARAWA | 52.3 | 24.7 | 38.5 | 90.0 | 75.3 | 82.7 |
| 1708 | GARKI | 52.3 | 24.7 | 38.5 | 90.0 | 75.3 | 82.7 |
| 1709 | GUMEL | 58.3 | 27.7 | 43.0 | 91.0 | 77.3 | 84.2 |
| 1710 | GURI | 17.0 | 4.2 | 10.6 | 75.1 | 30.6 | 52.8 |
| 1711 | GWARAM | 25.0 | 22.6 | 23.8 | 80.1 | 67.9 | 74.0 |
| 1712 | GWIWA | 43.6 | 27.6 | 35.6 | 84.0 | 71.7 | 77.8 |
| 1713 | HADEJIA | 63.5 | 44.0 | 54.2 | 98.5 | 93.5 | 96.1 |
| 1714 | JAHUN | 25.0 | 22.6 | 23.9 | 80.1 | 67.9 | 74.3 |
| 1715 | KAFIN HAUSA | 26.3 | 11.7 | 19.1 | 91.4 | 69.6 | 80.6 |
| 1716 | KAUGAMA | 26.3 | 11.7 | 19.0 | 91.4 | 69.6 | 80.5 |
| 1717 | KAZAURE | 30.5 | 12.7 | 21.4 | 77.6 | 42.0 | 59.4 |
| 1718 | KIRIKA KASAMMA | 48.1 | 30.5 | 39.3 | 94.9 | 73.8 | 84.3 |
| 1719 | KIYAWA | 12.5 | 1.4 | 6.8 | 83.6 | 26.1 | 53.8 |
| 1720 | MAIGATAR | 30.5 | 12.7 | 21.6 | 77.6 | 42.0 | 59.8 |
| 1721 | MALAM MADORI | 48.1 | 30.5 | 39.8 | 94.9 | 73.8 | 84.9 |
| 1722 | MIGA | 25.0 | 22.6 | 23.8 | 80.1 | 67.9 | 74.0 |
| 1723 | RINGIM | 37.2 | 19.6 | 28.4 | 95.7 | 93.7 | 94.7 |
| 1724 | RONI | 37.2 | 19.6 | 28.6 | 95.7 | 93.7 | 94.7 |
| 1725 | SULE TANKAR-KAR | 25.8 | 10.6 | 18.2 | 76.5 | 64.0 | 70.3 |
| 1726 | TAURA | 25.8 | 10.6 | 18.6 | 76.5 | 64.0 | 70.6 |
| 1727 | YAN-KWASHI | 25.8 | 10.6 | 18.2 | 76.5 | 64.0 | 70.3 |
| | JIGAWA STATE | 33.5 | 18.3 | 26.1 | 85.2 | 62.5 | 74.1 |

Table A4.18: <u>ADULT LITERACY RATE BY LGA</u>
KADUNA

| LGA | | LITE | RACY IN ENG | GLISH | LITERACY IN ANY LANGUAGE | | | |
|------|--------------|------|-------------|---------------|--------------------------|--------|------------|--|
| CODE | LGA NAME | Male | Female | Both Sexes | Male | Female | Both Sexes | |
| 1801 | BIRNIN GWARI | 19.8 | 9.3 | 14.2 | 52.7 | 33.8 | 42.6 | |
| 1802 | CHIKUN | 49.4 | 31.8 | 40.6 | 58.6 | 38.2 | 48.4 | |
| 1803 | GIWA | 49.4 | 31.8 | 40.6 | 58.6 | 38.2 | 48.4 | |
| 1804 | IGABI | 49.4 | 31.8 | 40.6 | 58.6 | 38.2 | 48.4 | |
| 1805 | IKARA | 41.2 | 8.5 | 24.9 | 82.5 | 48.2 | 65.3 | |
| 1806 | JABA | 79.6 | 63.8 | 72.7 | 86.4 | 74.0 | 81.0 | |
| 1807 | JEMA'A | 75.2 | 60.2 | 67.7 | 80.1 | 71.2 | 75.7 | |
| 1808 | KACHIA | 66.8 | 58.3 | 62.6 | 84.5 | 82.3 | 83.4 | |
| 1809 | KADUNA NORTH | 90.2 | 74.0 | 82.5 | 99.4 | 90.7 | 95.2 | |
| 1810 | KADUNA SOUTH | 92.2 | 74.0 | 83.1 | 99.5 | 91.8 | 95.6 | |
| 1811 | KAGARKO | 66.8 | 58.3 | 62.6 | 84.5 | 82.3 | 83.4 | |
| 1812 | KAJURU | 49.4 | 31.8 | 40.8 | 58.6 | 38.2 | 48.6 | |
| 1813 | KAURA | 76.7 | 68.1 | 72.4 | 89.3 | 84.1 | 86.7 | |
| 1814 | KAURU | 72.7 | 62.1 | 67.4 | 85.3 | 80.1 | 82.7 | |
| 1815 | KUBAU | 41.2 | 8.5 | 24.9 | 82.5 | 48.2 | 65.3 | |
| 1816 | KUDAN | 41.2 | 8.5 | 25.5 | 82.5 | 48.2 | 66.0 | |
| 1817 | LERE | 26.9 | 9.5 | 18.2 | 62.2 | 53.3 | 57.7 | |
| 1818 | MAKARFI | 26.9 | 9.5 | 18.8 | 62.2 | 53.3 | 58.0 | |
| 1819 | SABON GARI | 66.4 | 48.8 | 58.2 | 75.5 | 63.2 | 69.8 | |
| 1820 | SANGA | 88.8 | 85.9 | 87.5 | 96.8 | 94.0 | 95.5 | |
| 1821 | SOBA | 26.9 | 9.5 | 18.2 | 62.2 | 53.3 | 57.7 | |
| 1822 | ZANGON KATAF | 76.7 | 68.1 | 72.7 | 89.3 | 84.1 | 86.9 | |
| 1823 | ZARIA | 66.4 | 48.8 | 57.6 | 75.5 | 63.2 | 69.4 | |
| | KADUNA STATE | 61.7 | 44.4 | 53.5 | 79.5 | 64.5 | 72.4 | |

Table A4.19: <u>ADULT LITERACY RATE BY LGA</u>
KANO

| LGA | | LITE | RACY IN EN | GLISH | LITERA | CY IN ANY L | ANGUAGE |
|------|----------------|------|------------|---------------|--------|-------------|------------|
| CODE | LGA NAME | Male | Female | Both Sexes | Male | Female | Both Sexes |
| 1901 | AJINGI | 23.6 | 2.4 | 13.0 | 55.4 | 23.5 | 39.4 |
| 1902 | ALBASU | 21.8 | 11.3 | 16.6 | 99.4 | 99.3 | 99.3 |
| 1903 | BAGWAI | 25.6 | 8.6 | 17.1 | 86.8 | 44.3 | 65.6 |
| 1904 | BEBEJI | 21.8 | 11.3 | 16.8 | 99.4 | 99.3 | 99.3 |
| 1905 | BICHI | 25.6 | 8.6 | 17.1 | 86.8 | 44.3 | 65.6 |
| 1906 | BUNKURE | 21.8 | 11.3 | 16.6 | 99.4 | 99.3 | 99.3 |
| 1907 | DALA | 26.3 | 16.6 | 21.4 | 86.5 | 29.7 | 58.1 |
| 1908 | DANBATTA | 8.4 | 1.8 | 5.1 | 76.6 | 73.7 | 75.1 |
| 1909 | DAWAKIN KUDU | 26.3 | 16.6 | 21.2 | 86.5 | 29.7 | 56.8 |
| 1910 | DAWAKIN TOFA | 8.4 | 1.8 | 5.1 | 76.6 | 73.7 | 75.1 |
| 1911 | DOGUWA | 21.8 | 11.3 | 16.6 | 86.5 | 29.7 | 58.1 |
| 1912 | FAGGE | 40.5 | 19.8 | 30.1 | 79.8 | 71.6 | 75.7 |
| 1913 | GABASAWA | 40.5 | 19.8 | 30.1 | 79.8 | 71.6 | 75.7 |
| 1914 | GARKO | 24.2 | 7.1 | 15.7 | 97.5 | 92.3 | 94.9 |
| 1915 | GARUM MALLAM | 40.5 | 19.8 | 30.1 | 79.8 | 71.6 | 75.7 |
| 1916 | GAYA | 21.8 | 11.3 | 16.6 | 89.4 | 83.3 | 86.3 |
| 1917 | GEZAWA | 74.2 | 49.7 | 62.0 | 80.2 | 63.2 | 71.7 |
| 1918 | GWALE | 84.2 | 69.7 | 78.2 | 95.2 | 83.2 | 90.1 |
| 1919 | GWARZO | 40.5 | 19.8 | 30.1 | 79.8 | 71.6 | 75.7 |
| 1920 | KABIYA | 23.8 | 8.4 | 15.9 | 76.2 | 32.6 | 53.8 |
| 1921 | КАВО | 79.3 | 61.0 | 70.4 | 93.3 | 79.7 | 86.7 |
| 1922 | KANO MUNICIPAL | 64.1 | 42.7 | 53.4 | 70.3 | 53.4 | 61.9 |
| 1923 | KARAYE | 21.8 | 11.3 | 16.6 | 99.4 | 99.3 | 99.3 |
| 1924 | KIRU | 23.6 | 2.4 | 12.4 | 55.4 | 23.5 | 38.5 |
| 1925 | KUMBOTSO | 40.5 | 19.8 | 30.1 | 79.8 | 71.6 | 75.7 |

Table A4.19: ADULT LITERACY RATE BY LGA

KANO (Cont'd)

| LGA | | LITE | RACY IN ENG | GLISH | LITERA | CY IN ANY LA | ANGUAGE |
|------|------------|------|-------------|---------------|--------|--------------|------------|
| CODE | LGA NAME | Male | Female | Both Sexes | Male | Female | Both Sexes |
| 1926 | KUNCHI | 40.5 | 19.8 | 30.1 | 79.8 | 71.6 | 75.7 |
| 1927 | KURA | 38.2 | 20.3 | 29.2 | 67.8 | 58.0 | 62.9 |
| 1928 | MADOBI | 40.5 | 19.8 | 30.2 | 79.8 | 71.6 | 75.7 |
| 1929 | MAKODA | 18.4 | 11.8 | 15.1 | 72.6 | 63.7 | 68.1 |
| 1930 | MINJIBIR | 40.5 | 19.8 | 30.1 | 79.8 | 71.6 | 75.7 |
| 1931 | NASARAWA | 40.5 | 19.8 | 30.1 | 79.8 | 71.6 | 75.7 |
| 1932 | RANO | 23.6 | 2.4 | 13.0 | 55.4 | 23.5 | 39.4 |
| 1933 | RIMIN GADO | 59.3 | 41.0 | 50.1 | 73.3 | 60.7 | 67.0 |
| 1934 | ROGO | 23.8 | 8.4 | 16.1 | 76.2 | 32.6 | 54.4 |
| 1935 | SHANONO | 25.6 | 8.6 | 16.7 | 86.8 | 44.3 | 64.7 |
| 1936 | SUMAILA | 37.1 | 19.1 | 28.1 | 99.4 | 97.8 | 98.6 |
| 1937 | TAKAI | 23.6 | 2.4 | 13.0 | 55.4 | 23.5 | 39.4 |
| 1938 | TARAUNI | 26.3 | 16.6 | 21.4 | 86.5 | 29.7 | 58.1 |
| 1939 | TOFA | 25.2 | 7.7 | 16.4 | 65.6 | 38.5 | 52.0 |
| 1940 | TSANYAWA | 25.2 | 7.7 | 16.7 | 65.6 | 38.5 | 52.4 |
| 1941 | TUDUN WADA | 24.2 | 7.1 | 15.8 | 97.5 | 92.3 | 94.9 |
| 1942 | UNGOGO | 40.5 | 19.8 | 30.1 | 79.8 | 71.6 | 75.7 |
| 1943 | WARAWA | 37.1 | 19.1 | 28.1 | 99.4 | 97.8 | 98.6 |
| 1944 | WUDIL | 37.1 | 19.1 | 29.3 | 99.4 | 97.8 | 98.7 |
| | KANO STATE | 36.2 | 19.0 | 27.8 | 84.7 | 63.0 | 74.1 |

Table A4.20: <u>ADULT LITERACY RATE BY LGA</u>
KATSINA

| LGA | | LIT | ERACY IN ENG | LISH | LITERA | CY IN ANY LAN | IGUAGE |
|------|---------------|------|--------------|---------------|--------|---------------|---------------|
| CODE | LGA NAME | Male | Female | Both Sexes | Male | Female | Both Sexes |
| 2001 | BAKORI | 35.4 | 22.6 | 29.0 | 57.6 | 42.8 | 50.2 |
| 2002 | BATAGARAWA | 31.1 | 7.5 | 19.3 | 63.6 | 24.6 | 44.1 |
| 2003 | BATSARI | 41.7 | 15.4 | 28.5 | 70.8 | 47.1 | 59.0 |
| 2004 | BAURE | 9.1 | 0.8 | 5.2 | 91.6 | 79.7 | 86.1 |
| 2005 | BINDAWA | 5.2 | 2.7 | 4.0 | 13.9 | 4.5 | 9.3 |
| 2006 | CHARANCHI | 35.4 | 22.6 | 29.0 | 57.6 | 42.8 | 50.2 |
| 2007 | DAN MUSA | 41.7 | 13.3 | 27.5 | 70.8 | 46.2 | 58.5 |
| 2008 | DANDUME | 35.4 | 22.6 | 29.0 | 57.6 | 42.8 | 50.2 |
| 2009 | DANJA | 12.5 | 6.4 | 9.5 | 43.7 | 25.6 | 34.8 |
| 2010 | DAURA | 67.9 | 46.8 | 58.6 | 74.4 | 52.4 | 64.6 |
| 2011 | DUTSI | 9.1 | 0.8 | 4.9 | 91.6 | 79.7 | 85.6 |
| 2012 | DUTSIN-MA | 35.4 | 22.6 | 29.0 | 70.8 | 46.2 | 58.5 |
| 2013 | FASKARI | 12.5 | 6.4 | 9.5 | 43.7 | 25.6 | 34.7 |
| 2014 | FUNTUA | 41.2 | 22.9 | 32.2 | 83.1 | 65.3 | 74.3 |
| 2015 | INGAWA | 7.2 | 3.9 | 5.5 | 23.9 | 8.5 | 16.2 |
| 2016 | JIBIA | 35.4 | 22.6 | 29.0 | 70.8 | 46.2 | 58.5 |
| 2017 | KAFUR | 41.2 | 22.9 | 32.1 | 83.1 | 65.3 | 74.2 |
| 2018 | KAITA | 41.7 | 13.3 | 27.5 | 70.8 | 46.2 | 58.5 |
| 2019 | KANKARA | 25.6 | 8.3 | 17.1 | 30.4 | 11.6 | 21.1 |
| 2020 | KANKIA | 17.7 | 9.6 | 13.9 | 61.7 | 32.1 | 47.7 |
| 2021 | KATSINA | 74.0 | 66.0 | 70.1 | 94.6 | 92.8 | 93.8 |
| 2022 | KURFI | 41.7 | 13.3 | 26.8 | 70.8 | 46.2 | 57.9 |
| 2023 | KUSADA | 19.7 | 10.2 | 14.9 | 61.7 | 32.1 | 46.9 |
| 2024 | MAI'ADUA | 19.7 | 10.2 | 14.9 | 61.7 | 32.1 | 46.9 |
| 2025 | MALUNFASHI | 27.8 | 11.0 | 19.4 | 62.8 | 32.0 | 19.4 |
| 2026 | MANI | 18.1 | 9.2 | 13.6 | 59.7 | 33.1 | 46.4 |
| 2027 | MASHI | 31.1 | 17.5 | 24.3 | 63.6 | 24.6 | 44.1 |
| 2028 | MATAZU | 31.1 | 7.5 | 19.2 | 63.6 | 24.6 | 44.0 |
| 2029 | MUSAWA | 27.8 | 11.0 | 19.4 | 57.8 | 31.0 | 44.4 |
| 2030 | RIMI | 41.7 | 13.3 | 27.5 | 70.8 | 46.2 | 58.5 |
| 2031 | SABUWA | 31.1 | 7.5 | 19.3 | 63.6 | 24.6 | 44.1 |
| 2032 | SAFANA | 35.4 | 22.6 | 29.0 | 57.6 | 42.8 | 50.2 |
| 2033 | SANDAMU | 31.1 | 17.5 | 24.3 | 66.8 | 25.6 | 46.2 |
| 2034 | ZANGO | 30.1 | 18.5 | 24.3 | 65.6 | 24.6 | 45.1 |
| K | (ATSINA STATE | 34.5 | 20.1 | 27.5 | 62.5 | 43.6 | 53.3 |

Table A4.21: <u>ADULT LITERACY RATE BY LGA</u> KEBBI

| LGA | | LITE | RACY IN ENG | GLISH | LITERACY IN ANY LANGUAGE | | | |
|------|--------------|------|-------------|---------------|--------------------------|--------|------------|--|
| CODE | LGA NAME | Male | Female | Both Sexes | Male | Female | Both Sexes | |
| 2101 | ALEIRO | 57.5 | 31.7 | 44.6 | 87.3 | 77.2 | 82.3 | |
| 2102 | AREWA | 33.0 | 11.1 | 22.0 | 42.7 | 21.2 | 31.9 | |
| 2103 | ARGUNGU | 21.0 | 6.1 | 14.2 | 42.7 | 21.2 | 32.9 | |
| 2104 | AUGIE | 26.0 | 12.1 | 19.0 | 41.7 | 18.2 | 29.9 | |
| 2105 | BAGUDO | 39.0 | 23.2 | 31.1 | 57.3 | 28.7 | 43.0 | |
| 2106 | BIRNIN KEBBI | 61.6 | 43.5 | 53.5 | 98.7 | 81.7 | 91.1 | |
| 2107 | BUNZA | 41.0 | 20.2 | 30.6 | 58.3 | 23.6 | 41.0 | |
| 2108 | DANDI | 39.0 | 23.2 | 31.1 | 57.3 | 28.7 | 43.0 | |
| 2109 | DANKO-WASAGU | 17.2 | 5.9 | 11.5 | 85.8 | 62.2 | 74.0 | |
| 2110 | FAKAI | 27.2 | 7.1 | 18.1 | 59.6 | 34.5 | 48.2 | |
| 2111 | GWANDU | 39.0 | 23.2 | 31.1 | 57.3 | 28.7 | 43.0 | |
| 2112 | JEGA | 30.0 | 9.3 | 19.6 | 74.3 | 31.4 | 52.9 | |
| 2113 | KALGO | 30.0 | 9.3 | 19.6 | 74.3 | 31.4 | 52.9 | |
| 2114 | KOKO BESSE | 40.2 | 23.2 | 31.7 | 54.3 | 24.7 | 39.5 | |
| 2115 | MAIYAMA | 27.6 | 9.1 | 18.4 | 60.6 | 34.5 | 47.5 | |
| 2116 | NGASKI | 25.2 | 8.1 | 16.7 | 59.9 | 32.5 | 46.2 | |
| 2117 | SAKABA | 26.4 | 7.6 | 17.9 | 57.3 | 28.7 | 43.0 | |
| 2118 | SHANGA | 17.2 | 5.9 | 11.9 | 85.8 | 62.2 | 74.7 | |
| 2119 | SURU | 39.0 | 23.2 | 31.1 | 57.3 | 28.7 | 43.0 | |
| 2120 | YAURI | 57.5 | 31.7 | 46.3 | 97.3 | 97.2 | 97.3 | |
| 2121 | ZURU | 50.0 | 29.4 | 39.9 | 58.9 | 36.9 | 48.2 | |
| | KEBBI STATE | 37.9 | 19.0 | 29.1 | 67.8 | 45.0 | 57.2 | |

Table A4.22: ADULT LITERACY RATE BY LGA KOGI

| LGA | | LITE | RACY IN ENG | GLISH | LITERA | CY IN ANY L | ANGUAGE |
|------|-----------------|------|-------------|---------------|--------|-------------|------------|
| CODE | LGA NAME | Male | Female | Both Sexes | Male | Female | Both Sexes |
| 2201 | ADAVI | 85.7 | 67.9 | 76.8 | 86.7 | 71.4 | 79.1 |
| 2202 | AJAOKUTA | 90.9 | 78.2 | 85.6 | 93.6 | 78.2 | 87.2 |
| 2203 | ANKPA | 53.7 | 36.6 | 44.9 | 64.2 | 48.4 | 55.4 |
| 2204 | BASSA | 53.7 | 36.6 | 45.2 | 64.2 | 47.2 | 55.7 |
| 2205 | DEKINA | 56.7 | 36.6 | 46.7 | 66.6 | 44.2 | 55.4 |
| 2206 | IBAJI | 73.2 | 48.2 | 60.7 | 83.2 | 63.2 | 73.2 |
| 2207 | IDAH | 75.2 | 60.2 | 73.6 | 84.2 | 64.2 | 73.6 |
| 2208 | IGALAMELA-ODOLU | 73.2 | 48.2 | 60.7 | 83.2 | 63.2 | 73.2 |
| 2209 | IJUMU | 77.5 | 64.9 | 71.3 | 82.6 | 69.4 | 76.1 |
| 2210 | KABBA/BUNU | 79.5 | 62.3 | 70.9 | 82.6 | 69.4 | 76.0 |
| 2211 | KOGI(K.K) | 77.5 | 64.9 | 71.2 | 83.1 | 65.0 | 74.1 |
| 2212 | LOKOJA | 93.8 | 87.2 | 90.8 | 97.9 | 89.7 | 94.3 |
| 2213 | MOPAMURO | 80.6 | 69.9 | 75.2 | 88.3 | 72.4 | 80.4 |
| 2214 | OFU | 73.2 | 48.2 | 60.7 | 83.2 | 63.2 | 73.2 |
| 2215 | OGORI/MANGOGO | 87.6 | 69.9 | 78.2 | 88.3 | 72.4 | 79.9 |
| 2216 | OKEHI | 87.6 | 69.9 | 78.7 | 88.3 | 72.4 | 80.4 |
| 2217 | OKENE | 75.7 | 57.9 | 66.8 | 86.7 | 71.4 | 79.1 |
| 2218 | OLAMABORO | 58.6 | 34.8 | 45.7 | 59.5 | 34.8 | 46.1 |
| 2219 | OMALA | 58.6 | 34.8 | 46.7 | 59.5 | 34.8 | 47.2 |
| 2220 | YAGBA EAST | 59.1 | 40.5 | 49.8 | 80.7 | 63.3 | 72.0 |
| 2221 | YAGBA WEST | 59.1 | 40.5 | 50.3 | 80.7 | 63.3 | 72.5 |
| | KOGI STATE | 76.6 | 59.1 | 67.7 | 81.4 | 63.8 | 72.5 |

Table A4.23: <u>ADULT LITERACY RATE BY LGA</u> KWARA

| LGA | | LITERACY IN ENGLISH | | | LITERA | ACY IN ANY LANGUAGE | | |
|------|--------------|---------------------|--------|---------------|--------|---------------------|------------|--|
| CODE | LGA NAME | Male | Female | Both Sexes | Male | Female | Both Sexes | |
| 2301 | ASA | 19.3 | 12.1 | 15.7 | 25.5 | 15.1 | 20.3 | |
| 2302 | BARUTEN | 22.6 | 10.2 | 16.4 | 25.8 | 12.1 | 18.9 | |
| 2303 | EDU | 23.8 | 10.9 | 16.8 | 24.8 | 12.6 | 18.2 | |
| 2304 | EKITI | 69.9 | 48.7 | 57.7 | 78.3 | 61.9 | 68.9 | |
| 2305 | IFELODUN | 41.7 | 30.7 | 36.2 | 47.6 | 37.9 | 42.8 | |
| 2306 | ILORIN EAST | 66.3 | 48.5 | 57.4 | 75.1 | 54.1 | 64.6 | |
| 2307 | ILORIN SOUTH | 60.8 | 45.9 | 53.4 | 68.5 | 52.1 | 60.3 | |
| 2308 | ILORIN WEST | 63.4 | 46.5 | 55.6 | 70.1 | 53.5 | 62.5 | |
| 2309 | IREPODUN | 41.7 | 30.7 | 36.2 | 47.6 | 37.9 | 42.8 | |
| 2310 | ISIN | 59.8 | 42.7 | 51.2 | 71.3 | 60.9 | 66.1 | |
| 2311 | KAIAMA | 5.8 | 3.6 | 4.8 | 5.8 | 3.6 | 4.8 | |
| 2312 | MORO | 24.2 | 13.4 | 18.8 | 26.5 | 15.0 | 20.8 | |
| 2313 | OFFA | 73.0 | 54.0 | 62.5 | 85.6 | 67.9 | 75.8 | |
| 2314 | OKE-ERO | 69.9 | 48.7 | 59.3 | 78.3 | 61.9 | 70.1 | |
| 2315 | OYUN | 32.6 | 20.2 | 26.4 | 38.8 | 25.1 | 31.9 | |
| 2316 | PATIGI | 18.6 | 10.4 | 14.5 | 23.8 | 11.0 | 17.4 | |
| | KWARA STATE | | 30.7 | 36.1 | 47.6 | 37.9 | 42.6 | |

Table A4.24: <u>ADULT LITERACY RATE BY LGA</u>
LAGOS

| LGA | | LITE | RACY IN EN | GLISH | LITERA | CY IN ANY LA | ANGUAGE |
|------|------------------|------|------------|---------------|--------|---|------------|
| CODE | LGA NAME | Male | Female | Both Sexes | Male | Female 76.9 89.8 84.6 89.8 66.2 79.2 78.5 85.3 86.2 89.8 85.6 86.9 89.8 86.7 84.1 79.2 76.9 89.8 86.7 84.1 79.2 76.9 89.8 | Both Sexes |
| 2401 | AGEGE | 88.6 | 76.9 | 82.8 | 88.6 | 76.9 | 82.8 |
| 2402 | AJEROMI/IFELODUN | 87.1 | 73.5 | 80.3 | 94.2 | 89.8 | 92.0 |
| 2403 | ALIMOSHO | 88.6 | 76.9 | 83.2 | 94.0 | 84.6 | 89.6 |
| 2404 | AMUWO-ODOFIN | 87.1 | 73.5 | 80.3 | 94.2 | 89.8 | 92.0 |
| 2405 | АРАРА | 85.6 | 63.3 | 73.9 | 91.2 | 66.2 | 78.0 |
| 2406 | BADAGRY | 84.6 | 77.9 | 81.3 | 86.6 | 79.2 | 82.9 |
| 2407 | EPE | 82.1 | 71.1 | 76.2 | 88.9 | 78.5 | 83.3 |
| 2408 | ETI-OSA | 80.0 | 80.0 | 80.0 | 90.0 | 85.3 | 88.0 |
| 2409 | IBEJU-LEKKI | 81.2 | 79.0 | 80.1 | 92.4 | 86.2 | 89.3 |
| 2410 | IFAKO-IJAYE | 87.1 | 73.5 | 80.1 | 94.2 | 89.8 | 92.0 |
| 2411 | IKEJA | 86.2 | 80.8 | 83.6 | 88.8 | 85.6 | 87.3 |
| 2412 | IKORORDU | 80.3 | 77.4 | 78.8 | 90.2 | 86.9 | 88.5 |
| 2413 | KOSOFE | 87.1 | 73.5 | 80.3 | 94.2 | 89.8 | 92.0 |
| 2414 | LAGOS ISLAND | 94.5 | 82.3 | 88.4 | 98.6 | 86.7 | 92.7 |
| 2415 | LAGOS MAINLAND | 82.4 | 76.8 | 79.7 | 92.6 | 84.1 | 88.5 |
| 2416 | MUSHIN | 84.6 | 77.9 | 81.3 | 86.6 | 79.2 | 82.9 |
| 2417 | OJO | 88.6 | 76.9 | 82.8 | 88.6 | 76.9 | 82.8 |
| 2418 | OSHODI/ISOLO | 87.1 | 73.5 | 80.3 | 94.2 | 89.8 | 92.0 |
| 2419 | SHOMOLU | 94.5 | 82.3 | 89.2 | 98.6 | 86.7 | 93.4 |
| 2420 | SURULERE | 92.5 | 80.0 | 86.3 | 96.6 | 85.1 | 90.9 |
| | LAGOS STATE | 85.4 | 75.3 | 80.5 | 92.3 | 82.9 | 87.7 |

Table A4.25: <u>ADULT LITERACY RATE BY LGA</u> NASARAWA

| LGA | | LITE | RACY IN ENG | GLISH | LITERA | CY IN ANY LA | ANGUAGE |
|------|----------------|------|-------------|---------------|--------|--|------------|
| CODE | LGA NAME | Male | Female | Both Sexes | Male | Female 44.7 33.4 32.9 67.5 45.4 61.0 33.8 40.8 32.9 44.7 46.4 33.8 41.8 | Both Sexes |
| 2501 | AKWANGA | 53.7 | 34.9 | 45.3 | 60.0 | 44.7 | 53.2 |
| 2502 | AWE | 52.3 | 33.8 | 43.1 | 55.6 | 33.4 | 44.5 |
| 2503 | DOMA | 59.4 | 31.7 | 45.3 | 61.3 | 32.9 | 46.8 |
| 2504 | KARU | 81.8 | 57.7 | 69.8 | 88.4 | 67.5 | 77.9 |
| 2505 | KEANA | 55.4 | 38.4 | 46.9 | 58.4 | 45.4 | 51.9 |
| 2506 | KEFFI | 71.6 | 47.7 | 60.2 | 78.4 | 61.0 | 70.2 |
| 2507 | KOKONA | 54.3 | 33.4 | 43.9 | 57.6 | 33.8 | 45.7 |
| 2508 | LAFIA | 55.4 | 34.6 | 45.3 | 63.7 | 40.8 | 52.7 |
| 2509 | NASARAWA | 59.4 | 31.7 | 45.5 | 61.3 | 32.9 | 47.1 |
| 2510 | NASARAWA EGGON | 53.7 | 34.9 | 44.3 | 60.0 | 44.7 | 52.4 |
| 2511 | ОВІ | 56.8 | 37.7 | 47.3 | 62.0 | 46.4 | 54.2 |
| 2512 | тото | 53.9 | 32.4 | 44.2 | 55.1 | 33.8 | 45.4 |
| 2513 | WAMBA | 54.2 | 32.8 | 44.5 | 65.1 | 41.8 | 54.5 |
| | NASARAWA STATE | | 35.8 | 47.5 | 64.1 | 42.8 | 54.1 |

Table A4.26: <u>ADULT LITERACY RATE BY LGA</u>
NIGER

| LGA | | LITE | ERACY IN EN | GLISH | LITERA | CY IN ANY LA | ANGUAGE |
|------|-------------|------|-------------|---------------|--------|--------------|------------|
| CODE | LGA NAME | Male | Female | Both Sexes | Male | Female | Both Sexes |
| 2601 | AGAIE | 45.0 | 16.8 | 30.9 | 49.7 | 17.9 | 33.8 |
| 2602 | AGWARA | 34.2 | 14.6 | 24.4 | 53.0 | 25.4 | 39.2 |
| 2603 | BIDA | 85.3 | 58.2 | 73.4 | 89.2 | 61.6 | 76.0 |
| 2604 | BORGU | 34.2 | 14.6 | 25.7 | 53.0 | 25.8 | 41.3 |
| 2605 | BOSSO | 82.4 | 58.1 | 70.3 | 87.0 | 61.5 | 74.3 |
| 2606 | CHANCHAGA | 95.7 | 74.7 | 85.0 | 97.9 | 90.4 | 94.1 |
| 2607 | EDATI-IDATI | 52.4 | 32.4 | 42.4 | 60.4 | 39.3 | 49.8 |
| 2608 | GBAKO | 45.0 | 16.8 | 29.9 | 47.9 | 16.8 | 31.2 |
| 2609 | GURARA | 24.8 | 16.3 | 20.5 | 42.4 | 26.8 | 34.6 |
| 2610 | КАТСНА | 43.0 | 16.8 | 29.9 | 47.9 | 16.8 | 32.3 |
| 2611 | KONTAGORA | 67.3 | 56.6 | 62.2 | 94.5 | 89.9 | 92.3 |
| 2612 | LAPAI | 36.1 | 16.7 | 24.6 | 37.0 | 17.9 | 25.8 |
| 2613 | LAVUN | 35.3 | 17.7 | 26.5 | 38.2 | 17.7 | 28.0 |
| 2614 | MAGAMA | 52.4 | 32.4 | 42.4 | 60.4 | 39.3 | 49.8 |
| 2615 | MARIGA | 67.3 | 56.6 | 61.9 | 90.4 | 85.2 | 87.8 |
| 2616 | MASHEGU | 24.8 | 16.3 | 20.5 | 42.4 | 26.8 | 34.6 |
| 2617 | MOKWA | 62.7 | 22.2 | 44.7 | 71.7 | 34.1 | 55.1 |
| 2618 | MUYA | 52.4 | 32.4 | 42.4 | 60.4 | 39.3 | 49.8 |
| 2619 | PAIKORO | 24.8 | 16.3 | 20.6 | 42.4 | 26.8 | 34.7 |
| 2620 | RAFI | 18.4 | 13.4 | 15.9 | 27.4 | 18.8 | 23.1 |
| 2621 | RIJAU | 29.4 | 12.7 | 21.4 | 37.0 | 13.6 | 25.8 |
| 2622 | SHIRORO | 18.4 | 13.4 | 15.9 | 39.4 | 13.4 | 26.4 |
| 2623 | SULEJA | 92.2 | 69.2 | 80.7 | 92.2 | 69.2 | 80.7 |
| 2624 | TAFA | 52.4 | 32.4 | 42.4 | 60.4 | 39.3 | 49.8 |
| 2625 | WUSHISHI | 37.9 | 21.7 | 31.2 | 48.8 | 25.4 | 39.1 |
| ı | NIGER STATE | 52.4 | 32.4 | 42.6 | 60.4 | 39.3 | 50.1 |

Table A4.27: <u>ADULT LITERACY RATE BY LGA</u>
OGUN

| LGA | | LITE | RACY IN ENG | GLISH | LITERA | CY IN ANY LA | ANGUAGE |
|------|-------------------|------|-------------|---------------|--------|--|------------|
| CODE | LGA NAME | Male | Female | Both Sexes | Male | Female 87.7 89.5 70.7 66.1 66.1 66.4 67.8 96.3 95.0 70.7 72.3 78.4 60.0 46.5 85.2 62.0 67.8 60.0 76.1 60.8 | Both Sexes |
| 2701 | ABEOKUTA NORTH | 88.6 | 77.3 | 83.0 | 96.2 | 87.7 | 92.0 |
| 2702 | ABEOKUTA SOUTH | 89.4 | 77.6 | 83.3 | 97.9 | 89.5 | 93.5 |
| 2703 | ADO-ODO/OTA | 62.4 | 57.6 | 60.0 | 76.2 | 70.7 | 73.5 |
| 2704 | EGBADO-NORTH/YEWA | 48.2 | 53.2 | 50.7 | 58.8 | 66.1 | 62.5 |
| 2705 | EGBADO-SOUTH/ | 48.2 | 53.2 | 50.3 | 58.8 | 66.1 | 61.9 |
| 2706 | EWEKORO | 73.7 | 50.0 | 62.0 | 82.2 | 66.4 | 74.4 |
| 2707 | IFO | 75.3 | 54.0 | 64.6 | 81.2 | 67.8 | 74.5 |
| 2708 | IJEBU-EAST | 89.2 | 74.3 | 81.7 | 98.0 | 96.3 | 97.2 |
| 2709 | IJEBU-NORTH | 88.2 | 72.3 | 80.5 | 96.9 | 95.0 | 95.9 |
| 2710 | IJEBU-NORTH-EAST | 88.0 | 73.1 | 80.6 | 87.4 | 70.7 | 79.1 |
| 2711 | IJEBU-ODE | 88.2 | 72.3 | 80.2 | 88.2 | 72.3 | 80.2 |
| 2712 | IKENNE | 81.1 | 70.5 | 74.8 | 92.6 | 78.4 | 84.2 |
| 2713 | IMEKO/AFON | 68.7 | 50.8 | 59.7 | 77.6 | 60.0 | 68.8 |
| 2714 | IPOKIA | 67.3 | 42.4 | 54.8 | 79.6 | 46.5 | 62.9 |
| 2715 | OBAFEMI-OWODE | 86.2 | 75.9 | 81.0 | 94.3 | 85.2 | 89.8 |
| 2716 | ODEDA | 57.0 | 48.0 | 52.9 | 69.4 | 62.0 | 66.1 |
| 2717 | ODOGBOLU | 75.3 | 54.0 | 64.6 | 81.2 | 67.8 | 74.5 |
| 2718 | OGUN-WATERSIDE | 68.7 | 50.8 | 59.8 | 77.6 | 60.0 | 68.9 |
| 2719 | REMO NORTH | 80.1 | 71.0 | 75.5 | 90.3 | 76.1 | 83.2 |
| 2720 | SAGAMU | 79.7 | 63.2 | 71.5 | 83.5 | 60.8 | 72.2 |
| | OGUN STATE | 72.1 | 60.3 | 66.2 | 82.6 | 72.9 | 77.7 |

Table A4.28: <u>ADULT LITERACY RATE BY LGA</u>
ONDO

| LGA | | LITE | RACY IN ENG | GLISH | LITERA | CY IN ANY LA | NGUAGE |
|------|------------------|------|-------------|---------------|--------|--|------------|
| CODE | LGA NAME | Male | Female | Both Sexes | Male | Female 68.9 67.7 68.3 67.7 77.3 79.8 60.5 72.9 73.5 59.3 58.9 59.9 61.4 59.3 75.9 77.7 64.0 62.7 67.0 | Both Sexes |
| 2801 | AKOKO NORTH EAST | 77.8 | 58.5 | 68.1 | 89.4 | 68.9 | 79.1 |
| 2802 | AKOKO NORTH WEST | 78.4 | 57.9 | 68.7 | 87.8 | 67.7 | 78.3 |
| 2803 | AKOKO SOUTH EAST | 78.1 | 58.2 | 68.1 | 88.6 | 68.3 | 78.5 |
| 2804 | AKOKO SOUTH WEST | 78.4 | 57.9 | 68.1 | 87.8 | 67.7 | 77.8 |
| 2805 | AKURE NORTH | 80.2 | 61.1 | 70.6 | 88.9 | 77.3 | 83.1 |
| 2806 | AKURE SOUTH | 83.5 | 64.7 | 72.9 | 91.2 | 79.8 | 84.8 |
| 2807 | ESE-ODO | 73.9 | 52.2 | 63.0 | 75.7 | 60.5 | 68.1 |
| 2808 | IDANRE | 79.2 | 59.3 | 69.3 | 85.3 | 72.9 | 79.1 |
| 2809 | IFEDORE | 78.1 | 58.2 | 68.2 | 82.6 | 73.5 | 78.0 |
| 2810 | ILAJE | 75.9 | 51.2 | 63.0 | 77.7 | 59.3 | 68.1 |
| 2811 | ILEOLUJI/OKEIGBO | 73.7 | 55.5 | 65.2 | 77.8 | 58.9 | 69.0 |
| 2812 | IRELE | 72.5 | 52.8 | 62.7 | 73.4 | 59.9 | 66.7 |
| 2813 | ODIGBO | 71.3 | 53.9 | 62.6 | 75.3 | 61.4 | 68.4 |
| 2814 | OKITIPUPA | 75.9 | 51.2 | 63.6 | 77.7 | 59.3 | 68.5 |
| 2815 | ONDO EAST | 71.3 | 63.9 | 67.6 | 87.4 | 75.9 | 81.6 |
| 2816 | ONDO WEST | 72.8 | 63.4 | 67.6 | 88.0 | 77.7 | 82.4 |
| 2817 | OSE | 70.2 | 58.6 | 64.4 | 73.9 | 64.0 | 69.0 |
| 2818 | owo | 70.7 | 57.5 | 63.8 | 74.3 | 62.7 | 68.3 |
| | ONDO STATE | | 58.1 | 66.6 | 82.0 | 67.0 | 74.3 |

Table A4.29: <u>ADULT LITERACY RATE BY LGA</u>
OSUN

| LGA | | LITE | ERACY IN ENG | GLISH | LITERA | CY IN ANY L | ANGUAGE |
|------|----------------|------|--------------|---------------|--------|-------------|------------|
| CODE | LGA NAME | Male | Female | Both Sexes | Male | Female | Both Sexes |
| 2901 | ATAKUMOSA EAST | 61.0 | 45.7 | 52.7 | 66.2 | 47.8 | 56.2 |
| 2902 | ATAKUMOSA WEST | 63.4 | 48.5 | 56.0 | 68.3 | 48.7 | 58.5 |
| 2903 | AYEDADE | 62.0 | 48.2 | 55.1 | 67.3 | 48.9 | 58.1 |
| 2904 | AYEDIRE | 63.1 | 48.7 | 55.9 | 68.8 | 49.7 | 59.2 |
| 2905 | BOLOWADURO | 51.3 | 40.4 | 45.9 | 68.6 | 56.1 | 62.3 |
| 2906 | BORIPE | 54.6 | 40.1 | 47.4 | 70.3 | 56.3 | 63.3 |
| 2907 | EDE NORTH | 81.3 | 64.2 | 72.9 | 83.6 | 69.9 | 76.9 |
| 2908 | EDE SOUTH | 82.5 | 66.3 | 74.4 | 85.9 | 71.2 | 78.6 |
| 2909 | EGBEDORE | 61.9 | 48.5 | 55.2 | 67.3 | 48.1 | 57.7 |
| 2910 | EJIGBO | 60.4 | 47.2 | 53.8 | 67.4 | 49.6 | 58.5 |
| 2911 | IFE CENTRAL | 70.1 | 58.0 | 64.1 | 78.2 | 60.3 | 74.1 |
| 2912 | IFE EAST | 70.4 | 57.1 | 63.8 | 80.1 | 61.5 | 75.8 |
| 2913 | IFE NORTH | 71.3 | 58.9 | 63.9 | 79.9 | 75.1 | 76.7 |
| 2914 | IFE SOUTH | 73.0 | 60.0 | 66.5 | 80.7 | 78.7 | 79.7 |
| 2915 | IFEDAYO | 59.8 | 40.9 | 50.4 | 79.4 | 60.0 | 69.7 |
| 2916 | IFELODUN | 75.9 | 61.7 | 67.9 | 83.1 | 72.0 | 76.8 |
| 2917 | ILA | 76.3 | 61.2 | 68.8 | 85.1 | 70.6 | 77.9 |
| 2918 | ILESA EAST | 69.9 | 51.1 | 59.9 | 90.4 | 71.3 | 80.2 |
| 2919 | ILESA WEST | 65.5 | 43.0 | 54.0 | 80.9 | 53.4 | 66.8 |
| 2920 | IREPODUN | 74.4 | 42.3 | 56.3 | 88.4 | 55.9 | 70.1 |
| 2921 | IREWOLE | 63.4 | 48.5 | 56.0 | 68.3 | 48.7 | 58.5 |
| 2922 | ISOKAN | 59.8 | 40.9 | 49.8 | 79.4 | 60.0 | 69.1 |
| 2923 | IWO | 54.6 | 40.1 | 47.4 | 70.3 | 56.3 | 63.3 |
| 2924 | OBOKUN | 59.3 | 49.3 | 54.2 | 75.0 | 54.5 | 64.8 |
| 2925 | ODO-OTIN | 54.3 | 40.3 | 47.3 | 70.5 | 56.8 | 63.7 |
| 2926 | OLA-OLUWA | 59.3 | 47.9 | 53.6 | 76.5 | 54.5 | 65.5 |
| 2927 | OLORUNDA | 50.5 | 38.0 | 44.4 | 70.5 | 54.3 | 62.6 |
| 2928 | ORIADE | 55.3 | 29.1 | 41.8 | 65.0 | 34.5 | 49.3 |
| 2929 | OROLU | 76.3 | 70.2 | 73.3 | 85.1 | 79.6 | 82.4 |
| 2930 | OSOGBO | 79.8 | 61.9 | 70.3 | 86.9 | 69.5 | 77.6 |
| • | OSUN STATE | 68.7 | 50.1 | 58.9 | 80.0 | 61.0 | 70.0 |

Table A4.30: <u>ADULT LITERACY RATE BY LGA</u>
OYO

| LGA | | LITE | RACY IN EN | GLISH | LITERAC | NGUAGE | |
|------|-------------------|------|------------|---------------|---------|--------|---------------|
| CODE | LGA NAME | Male | Female | Both Sexes | Male | Female | Both Sexes |
| 3001 | AFIJIO | 68.2 | 51.4 | 59.8 | 73.8 | 61.0 | 67.4 |
| 3002 | AKINYELE | 68.2 | 51.4 | 59.9 | 73.8 | 61.0 | 67.5 |
| 3003 | ATIBA | 78.5 | 62.7 | 70.6 | 82.4 | 73.0 | 77.7 |
| 3004 | ATIGBO | 59.8 | 42.9 | 51.3 | 69.3 | 54.7 | 62.0 |
| 3005 | EGBEDA | 80.2 | 68.1 | 73.8 | 92.9 | 78.7 | 85.4 |
| 3006 | IBADAN NORTH | 92.2 | 80.2 | 86.4 | 92.2 | 83.0 | 87.8 |
| 3007 | IBADAN NORTH EAST | 80.2 | 68.1 | 74.1 | 90.6 | 76.2 | 83.4 |
| 3008 | IBADAN NORTH WEST | 78.7 | 65.9 | 72.3 | 77.4 | 68.3 | 72.8 |
| 3009 | IBADAN SOUTH EAST | 77.0 | 62.8 | 69.9 | 77.0 | 65.9 | 71.5 |
| 3010 | IBADAN SOUTH WEST | 74.0 | 62.8 | 68.8 | 77.0 | 66.3 | 72.0 |
| 3011 | IBARAPA CENTRAL | 38.5 | 33.6 | 35.9 | 48.7 | 40.6 | 44.5 |
| 3012 | IBARAPA EAST | 40.8 | 41.2 | 41.0 | 51.2 | 40.3 | 45.7 |
| 3013 | IBARAPA NORTH | 38.5 | 33.6 | 36.0 | 48.7 | 40.6 | 44.7 |
| 3014 | IDO | 82.1 | 74.7 | 78.6 | 84.5 | 80.0 | 82.4 |
| 3015 | IREPO | 46.2 | 34.3 | 40.3 | 54.0 | 39.0 | 46.5 |
| 3016 | ISEYIN | 42.5 | 34.8 | 38.7 | 62.8 | 45.5 | 54.2 |
| 3017 | ITESIWAJU | 46.2 | 34.3 | 40.3 | 54.0 | 39.0 | 46.5 |
| 3018 | IWAJOWA | 45.8 | 35.3 | 40.5 | 54.0 | 40.8 | 47.4 |
| 3019 | KAJOLA | 45.2 | 34.3 | 40.3 | 54.0 | 39.0 | 47.2 |
| 3020 | LAGELU | 69.4 | 62.1 | 65.7 | 77.0 | 70.6 | 73.8 |
| 3021 | OGBOMOSO NORTH | 81.2 | 73.6 | 77.6 | 92.3 | 91.5 | 91.9 |
| 3022 | OGBOMOSO SOUTH | 81.2 | 73.6 | 77.4 | 92.3 | 91.5 | 91.9 |
| 3023 | OGO OLUWA | 74.0 | 62.8 | 68.4 | 88.9 | 78.7 | 83.8 |
| 3024 | OLORUNSOGO | 58.0 | 41.5 | 49.7 | 69.3 | 55.6 | 62.4 |
| 3025 | OLUYOLE | 76.7 | 64.1 | 70.4 | 78.0 | 68.8 | 73.4 |
| 3026 | ONA-ARA | 84.5 | 69.5 | 77.4 | 90.5 | 77.1 | 84.2 |
| 3027 | ORELOPE | 59.0 | 42.5 | 50.7 | 69.3 | 55.6 | 62.4 |
| 3028 | ORIRE | 59.0 | 39.9 | 49.4 | 69.7 | 55.4 | 62.5 |
| 3029 | OYO EAST | 65.4 | 60.0 | 63.2 | 75.2 | 70.5 | 73.2 |
| 3030 | OYO WEST | 67.1 | 61.4 | 64.3 | 76.9 | 71.3 | 74.1 |
| 3031 | SAKI EAST | 59.0 | 40.5 | 49.7 | 69.3 | 55.6 | 62.4 |
| 3032 | SAKI WEST | 56.1 | 38.8 | 48.2 | 68.3 | 54.0 | 61.7 |
| 3033 | SURULERE | 66.4 | 61.4 | 63.9 | 72.9 | 68.6 | 70.8 |
| | OYO STATE | 67.9 | 56.9 | 62.6 | 76.3 | 65.8 | 71.3 |

Table A4.31: <u>ADULT LITERACY RATE BY LGA</u>
PLATEAU

| LGA | | LITE | RACY IN ENG | GLISH | LITERA | CY IN ANY LA | NGUAGE |
|------|---------------|------|-------------|---------------|--------|--------------|------------|
| CODE | LGA NAME | Male | Female | Both Sexes | Male | Female | Both Sexes |
| 3101 | BARKIN LADI | 65.8 | 60.5 | 63.2 | 69.2 | 66.4 | 67.8 |
| 3102 | BASSA | 69.3 | 62.6 | 66.2 | 71.9 | 67.9 | 70.1 |
| 3103 | BOKKOS | 68.0 | 55.1 | 61.7 | 74.9 | 61.1 | 68.1 |
| 3104 | JOS EAST | 75.6 | 69.8 | 72.7 | 80.9 | 8.6 | 44.8 |
| 3105 | JOS NORTH | 78.2 | 67.6 | 72.9 | 83.5 | 72.6 | 78.0 |
| 3106 | JOS SOUTH | 76.3 | 68.8 | 72.9 | 82.9 | 72.0 | 78.0 |
| 3107 | KANAM | 54.4 | 41.2 | 47.8 | 60.2 | 49.4 | 54.8 |
| 3108 | KANKE | 68.0 | 55.1 | 61.5 | 74.9 | 61.1 | 68.0 |
| 3109 | LANTANG NORTH | 69.0 | 49.4 | 59.6 | 77.6 | 59.5 | 69.0 |
| 3110 | LANTANG SOUTH | 70.7 | 50.8 | 60.7 | 78.9 | 61.4 | 70.1 |
| 3111 | MANGU | 68.0 | 55.1 | 61.5 | 74.9 | 61.1 | 68.0 |
| 3112 | MIKANG | 69.0 | 49.4 | 59.2 | 77.6 | 59.5 | 68.5 |
| 3113 | PANKSHIN | 56.5 | 41.4 | 49.0 | 60.6 | 49.1 | 54.9 |
| 3114 | QUA'AN PAN | 58.6 | 39.9 | 49.3 | 63.0 | 38.6 | 50.8 |
| 3115 | RIYOM | 63.8 | 60.4 | 62.1 | 68.5 | 65.9 | 67.2 |
| 3116 | SHENDAM | 59.2 | 41.9 | 50.5 | 65.0 | 44.5 | 54.7 |
| 3117 | WASE | 58.6 | 39.2 | 49.4 | 63.0 | 39.9 | 51.9 |
| | PLATEAU STATE | 66.1 | 51.9 | 59.3 | 71.7 | 57.6 | 65.0 |

Table A4.32: <u>ADULT LITERACY RATE BY LGA</u>
RIVERS

| LGA | | LITE | RACY IN ENG | GLISH | LITERA | CY IN ANY LA | ANGUAGE |
|------|-------------------|------|-------------|---------------|--------|--------------|------------|
| CODE | LGA NAME | Male | Female | Both Sexes | Male | Female | Both Sexes |
| 3201 | ABUA-ODUA | 84.1 | 72.8 | 78.4 | 87.3 | 73.7 | 80.5 |
| 3202 | AHOADA EAST | 85.0 | 69.6 | 77.3 | 85.0 | 70.3 | 77.7 |
| 3203 | AHOADA WEST | 85.3 | 73.6 | 79.4 | 86.0 | 71.7 | 78.9 |
| 3204 | AKUKU-TORU | 85.3 | 77.2 | 81.3 | 90.1 | 82.5 | 86.3 |
| 3205 | ANDONI | 77.5 | 69.1 | 73.3 | 77.5 | 69.1 | 73.3 |
| 3206 | ASARI-TORU | 84.3 | 78.2 | 81.3 | 88.1 | 80.1 | 84.1 |
| 3207 | BONNY | 80.3 | 74.6 | 77.5 | 90.3 | 85.3 | 87.8 |
| 3208 | DEGEMA | 73.8 | 69.3 | 71.6 | 80.8 | 78.3 | 79.6 |
| 3209 | ELEME | 76.8 | 68.2 | 72.5 | 79.5 | 69.2 | 74.3 |
| 3210 | ЕМОНИ | 77.9 | 72.3 | 75.1 | 88.6 | 80.8 | 84.7 |
| 3211 | ETCHE | 78.6 | 71.7 | 75.2 | 87.5 | 81.1 | 84.3 |
| 3212 | GOKANA | 68.0 | 59.9 | 63.9 | 73.6 | 62.8 | 68.2 |
| 3213 | IKWERRE | 80.9 | 72.4 | 76.7 | 89.9 | 80.4 | 85.2 |
| 3214 | KHANA | 69.6 | 60.4 | 65.0 | 76.6 | 63.9 | 70.3 |
| 3215 | OBIO AKPOR | 80.6 | 68.4 | 74.5 | 89.9 | 79.4 | 84.7 |
| 3216 | OGBA/EGBEMA/NDONI | 75.1 | 69.0 | 72.0 | 81.4 | 79.2 | 80.3 |
| 3217 | OGU BOLO | 77.6 | 71.1 | 74.3 | 82.0 | 79.1 | 80.5 |
| 3218 | OKIRIKA | 78.8 | 71.6 | 75.2 | 87.6 | 81.1 | 84.3 |
| 3219 | OMUMMA | 76.8 | 70.1 | 73.4 | 85.0 | 81.0 | 83.0 |
| 3220 | OPOBO/NKORO | 80.4 | 68.3 | 74.3 | 84.4 | 77.8 | 81.1 |
| 3221 | OYIGBO | 79.6 | 66.1 | 72.9 | 83.6 | 76.7 | 80.2 |
| 3222 | PORT HARCOURT | 88.6 | 77.6 | 83.1 | 92.5 | 88.8 | 90.6 |
| 3223 | TAI | 77.8 | 70.2 | 74.0 | 81.5 | 71.0 | 76.2 |
| | RIVERS STATE | 83.3 | 76.0 | 79.6 | 83.6 | 76.7 | 80.2 |

Table A4.33: <u>ADULT LITERACY RATE BY LGA</u> SOKOTO

| LGA | | LITE | RACY IN ENG | GLISH | LITERA | CY IN ANY LA | ANGUAGE |
|------|--------------|------|-------------|---------------|--------|--------------|------------|
| CODE | LGA NAME | Male | Female | Both Sexes | Male | Female | Both Sexes |
| 3301 | BINJI | 24.5 | 13.2 | 18.8 | 88.6 | 64.7 | 76.7 |
| 3302 | BODINGA | 26.6 | 16.0 | 21.3 | 90.2 | 65.3 | 77.8 |
| 3303 | DANGE SHUNI | 28.2 | 17.0 | 22.6 | 88.5 | 66.8 | 77.6 |
| 3304 | GADA | 34.7 | 9.1 | 22.6 | 93.9 | 79.5 | 87.1 |
| 3305 | GORONYO | 34.7 | 9.1 | 21.9 | 93.9 | 79.5 | 86.7 |
| 3306 | GUDU | 22.5 | 11.1 | 16.8 | 90.6 | 63.7 | 77.2 |
| 3307 | GWADABAWA | 15.7 | 4.3 | 9.9 | 85.8 | 72.7 | 79.1 |
| 3308 | ILLELA | 35.6 | 10.8 | 23.2 | 66.8 | 25.4 | 46.1 |
| 3309 | ISA | 34.6 | 11.8 | 23.2 | 64.8 | 25.7 | 45.2 |
| 3310 | KEBBE | 18.1 | 10.8 | 14.5 | 78.2 | 22.2 | 50.2 |
| 3311 | KWARE | 54.8 | 39.2 | 47.0 | 96.5 | 90.9 | 93.7 |
| 3312 | RABAH | 32.6 | 10.6 | 21.6 | 64.8 | 25.7 | 45.2 |
| 3313 | SABON BIRNIN | 38.9 | 14.8 | 26.9 | 69.8 | 29.9 | 49.9 |
| 3314 | SHAGARI | 8.1 | 0.8 | 4.5 | 78.2 | 20.2 | 49.8 |
| 3315 | SILAME | 34.9 | 13.6 | 24.2 | 78.8 | 34.4 | 56.6 |
| 3316 | SOKOTO NORTH | 53.8 | 27.0 | 41.1 | 81.7 | 52.0 | 67.6 |
| 3317 | SOKOTO SOUTH | 58.8 | 29.7 | 44.3 | 80.6 | 52.7 | 66.7 |
| 3318 | TAMBUWAI | 20.2 | 16.0 | 17.9 | 92.2 | 65.3 | 78.0 |
| 3319 | TANGAZA | 22.5 | 11.1 | 17.3 | 90.6 | 63.7 | 78.3 |
| 3320 | TURETA | 14.0 | 2.6 | 8.3 | 97.8 | 93.3 | 98.0 |
| 3321 | WAMAKKO | 54.8 | 39.2 | 47.3 | 96.5 | 90.9 | 93.8 |
| 3322 | WURNO | 34.6 | 11.8 | 23.8 | 64.8 | 25.7 | 46.2 |
| 3323 | YABO BODINGO | 17.0 | 5.6 | 11.3 | 92.8 | 90.8 | 91.8 |
| | SOKOTO STATE | 29.7 | 14.0 | 22.1 | 87.6 | 66.7 | 77.4 |

Table A4.34: <u>ADULT LITERACY RATE BY LGA</u>
TARABA

| LGA | | LITE | RACY IN ENG | GLISH | LITERA | CY IN ANY LA | ANGUAGE |
|------|--------------|------|-------------|---------------|--------|--------------|------------|
| CODE | LGA NAME | Male | Female | Both Sexes | Male | Female | Both Sexes |
| 3401 | ARDO-KOLA | 77.4 | 53.7 | 65.6 | 79.2 | 57.0 | 68.1 |
| 3402 | BALI | 57.5 | 30.1 | 43.8 | 57.5 | 31.9 | 44.7 |
| 3403 | DONGA | 74.0 | 51.5 | 62.7 | 78.2 | 54.4 | 66.3 |
| 3404 | GASHAKA | 57.5 | 30.1 | 44.2 | 57.5 | 31.9 | 45.1 |
| 3405 | GASSOL | 56.4 | 30.9 | 43.6 | 59.5 | 32.8 | 46.2 |
| 3406 | IBI | 75.4 | 53.7 | 64.6 | 79.2 | 55.0 | 67.1 |
| 3407 | JALINGO | 87.6 | 62.4 | 75.5 | 94.1 | 72.6 | 83.8 |
| 3408 | KARIM-LAMIDO | 55.1 | 20.5 | 38.8 | 61.8 | 27.0 | 45.3 |
| 3409 | KURMI | 35.8 | 34.8 | 35.3 | 48.3 | 50.9 | 49.6 |
| 3410 | LAU | 55.1 | 20.5 | 37.8 | 61.8 | 27.0 | 44.4 |
| 3411 | SARDAUNA | 31.6 | 34.1 | 32.8 | 46.3 | 50.6 | 48.3 |
| 3412 | TAKUM | 75.1 | 52.7 | 65.7 | 79.1 | 56.0 | 69.4 |
| 3413 | USSA | 74.0 | 51.5 | 62.7 | 78.2 | 54.4 | 66.3 |
| 3414 | WUKARI | 77.6 | 51.6 | 64.9 | 81.3 | 53.9 | 67.9 |
| 3415 | YORRO | 55.1 | 20.5 | 37.8 | 61.8 | 27.0 | 44.4 |
| 3416 | ZING | 58.3 | 26.2 | 42.2 | 67.5 | 29.2 | 48.3 |
| | TARABA STATE | 67.9 | 44.2 | 56.9 | 73.3 | 50.4 | 62.7 |

Table A4.35: <u>ADULT LITERACY RATE BY LGA</u>
YOBE

| LGA | | LITE | RACY IN ENG | GLISH | LITERA | CY IN ANY LA | NGUAGE |
|------|------------|------|-------------|---------------|--------|--------------|------------|
| CODE | LGA NAME | Male | Female | Both Sexes | Male | Female | Both Sexes |
| 3501 | BADE | 32.0 | 19.0 | 26.2 | 54.2 | 39.7 | 47.7 |
| 3502 | BURSARI | 20.0 | 11.1 | 15.6 | 50.0 | 23.2 | 36.6 |
| 3503 | DAMATURU | 35.2 | 18.9 | 27.2 | 70.3 | 38.5 | 54.8 |
| 3504 | FIKA | 27.6 | 16.5 | 22.1 | 59.5 | 19.2 | 39.5 |
| 3505 | FUNE | 27.6 | 16.5 | 22.0 | 59.5 | 19.2 | 39.3 |
| 3506 | GEIDAM | 27.2 | 19.9 | 23.6 | 67.3 | 38.9 | 53.1 |
| 3507 | GUJBA | 26.2 | 18.0 | 22.1 | 67.3 | 38.9 | 53.1 |
| 3508 | GULANI | 24.2 | 16.5 | 20.4 | 67.7 | 37.6 | 52.6 |
| 3509 | JAKUSKO | 10.9 | 4.3 | 7.6 | 56.0 | 28.4 | 42.2 |
| 3510 | KARASUWA | 26.2 | 18.0 | 22.1 | 67.3 | 38.9 | 53.1 |
| 3511 | MACHINA | 13.9 | 6.8 | 10.4 | 56.0 | 28.4 | 42.2 |
| 3512 | NANGERE | 48.5 | 20.1 | 34.3 | 77.5 | 48.7 | 63.1 |
| 3513 | NGURU | 28.7 | 19.4 | 24.4 | 69.4 | 40.0 | 55.0 |
| 3514 | POTISKUM | 53.5 | 23.1 | 39.4 | 79.5 | 48.7 | 65.2 |
| 3515 | TARMUWA | 10.9 | 5.9 | 8.4 | 56.0 | 28.4 | 42.2 |
| 3516 | YUNUSARI | 12.9 | 4.5 | 8.7 | 56.8 | 26.4 | 41.6 |
| 3517 | YUSUFARI | 32.0 | 19.0 | 25.5 | 54.2 | 39.7 | 47.0 |
| | YOBE STATE | 31.0 | 16.7 | 24.2 | 64.9 | 31.3 | 48.9 |

Table A4.36: <u>ADULT LITERACY RATE BY LGA</u>
ZAMFARA

| LGA | | LITE | RACY IN ENG | GLISH | LITERA | CY IN ANY LA | NGUAGE |
|------|---------------|------|-------------|---------------|--------|--------------|------------|
| CODE | LGA NAME | Male | Female | Both Sexes | Male | Female | Both Sexes |
| 3601 | ANKA | 21.6 | 4.3 | 13.0 | 91.5 | 90.1 | 90.8 |
| 3602 | BAKURA | 23.6 | 2.4 | 13.0 | 94.5 | 96.0 | 95.3 |
| 3603 | BIRNIN MAGAJI | 37.1 | 21.7 | 29.4 | 86.3 | 70.1 | 78.2 |
| 3604 | виккичим | 23.6 | 2.4 | 13.0 | 94.5 | 96.0 | 95.3 |
| 3605 | BUNGUDU | 17.4 | 8.3 | 12.9 | 77.1 | 65.3 | 71.2 |
| 3606 | GUMMI | 23.6 | 2.4 | 12.3 | 94.5 | 96.0 | 95.3 |
| 3607 | GUSAU | 42.1 | 31.3 | 36.3 | 93.9 | 74.8 | 83.7 |
| 3608 | KAURA NAMODA | 30.8 | 20.7 | 26.6 | 86.6 | 71.1 | 80.2 |
| 3609 | MARADUN | 47.5 | 22.2 | 34.8 | 91.5 | 70.1 | 80.8 |
| 3610 | MARU | 7.9 | 7.0 | 7.4 | 77.2 | 67.1 | 71.9 |
| 3611 | SHINKAFI | 43.0 | 30.6 | 36.8 | 88.4 | 79.3 | 83.9 |
| 3612 | TALATA MAFARA | 47.5 | 22.2 | 36.1 | 91.5 | 70.1 | 81.9 |
| 3613 | TSAFE | 7.9 | 7.0 | 7.4 | 77.2 | 67.1 | 72.1 |
| 3614 | ZURMI | 44.8 | 30.6 | 37.7 | 86.3 | 77.7 | 82.0 |
| | ZAMFARA STATE | 33.3 | 18.8 | 26.2 | 88.6 | 76.1 | 82.5 |

Table A4.37: ADULT LITERACY RATE BY LGA

FCT

| LGA | | LITE | RACY IN ENG | GLISH | LITERACY IN ANY LANGUAGE | | | | |
|------|------------|------|-------------|---------------|--------------------------|--------|------------|--|--|
| CODE | LGA NAME | Male | Female | Both Sexes | Male | Female | Both Sexes | | |
| 3701 | ABAJI | 58.5 | 46.3 | 52.1 | 59.9 | 49.4 | 54.3 | | |
| 3702 | AMAC | 86.3 | 78.7 | 82.5 | 90.2 | 83.6 | 86.9 | | |
| 3703 | BWARI | 78.2 | 60.8 | 69.5 | 80.7 | 63.4 | 72.1 | | |
| 3704 | GWAGWALADA | 58.8 | 31.5 | 46.6 | 63.8 | 36.2 | 51.4 | | |
| 3705 | KUJE | 67.3 | 47.8 | 57.6 | 70.2 | 50.7 | 60.5 | | |
| 3706 | KWALI | 78.6 | 57.8 | 68.2 | 81.1 | 55.6 | 68.4 | | |
| | ABUJA FCT | 67.3 | 47.8 | 58.1 | 70.2 | 61.0 | | | |

APPENDIX II SURVEY INSTRUMENTS

SURVEY QUESTIONNAIRE

QID





NBS/MMCC/NMEC/NLS.10/1



NATIONAL COMMISSION FOR MASS LITERACY, ADULT AND NON FORMAL EDUCATION (NMEC) IN COLLABORATION WITH

NATIONAL BUREAU OF STATISTICS (NBS)

AND

MEDIA & MARKETING COMMUNICATIONS COMPANY GROUP (MMCC)

NATIONAL LITERACY SURVEY

The National Commission for Mass Literacy, Adult and Non Formal Education (NMEC), in collaboration with National Bureau of Statistics (NBS) and Media & Marketing Communications Company Group (MMCC) is conducting the National Literacy Survey. Your household response will assist the Federal Government of Nigeria to formulate good policy on Mass Literacy and Adult Education in Nigeria. All responses supplied to this questionnaire are strictly for research purpose only. Individual response will be kept strictly confidential.

HOUSEHOLD QUESTIONNAIRE

| PART A: IDENTIFICATION INFORMATION | NC | | | | | | |
|------------------------------------|------|-----------------------------------|----|--------------------|---------|------|--|
| STATE CODE | | LGA CODE | | | EA CODE | | |
| STATE NAME | | LGA NAME: | | EA NAME: | | | |
| RIC | | SECTOR CODE | | HH MS NO. | | | |
| HOUSEHOLD SIZE | | HOUSEHOLD S/NO. | | NAME OF HEAD OF HH | | | |
| NAME OF INTERVIEWER | | NAME OF SUPERVISOR | | NAME OF EDITOR | | | |
| | CODE | со | DE | | | CODE | |
| INTERVIEW STATUS: Completed | 1 | Partially Completed 2 Not at Home | 3 | Move away4 | | | |

National Literacy Survey, 2010

Part B: SOCIO DEMOGRAPHIC BACKGROUND (All members)

| | | | | | | | В7 | В8 | В9 | | | (| For pe | ersons | s age : | 5 and | above |) | | B21 |
|----------------------------------|----|---------------------------------------|---|--|-----|---|---|------------|-------------------------------|--|-----------------------|-----------------|---------------------------------------|------------------------|-------------------------|------------------------|---------------------------|-----------------------------|----------------|--|
| | B1 | B2 | В3 | В4 | B5 | В6 | | | | B10 | | Which | of the fo | ollowing | schools | s have y | ou eve | r attende | ed? | |
| | | | | | | | Any | Type of | | | B11 | B12 | ate Ye B13 | s=1 ; or B14 | No=2; | B16 | B17 | B18 | B19 | 1 |
| Line No. | | Relation- ship to Head of HH | Presen t in the HH? Yes= 1 No = 2 | Sex M= 1 F = 2 | Age | Marital Status | difficulty due to disability? Yes= 1 No = 2 → B9 | difficulty | Religion | Have you ever attended any school? (Formal or non-formal) Yes =1 No = 2 → E1 | Quranic (Traditional) | Literacy Center | Functional/Vocational Training Center | Pre-Primary | Islamiya integrated/Pry | Junior Secondary (JSS) | Senior Secondary (SSS) | Continuing Education Center | Post Secondary | Are you currently attending school? Yes = 1→ C1 No = 2 → D1 |
| 01. | | | | | | | | | | | | | | | | | | | | |
| 02. | | | | | | | | | | | | | | | | | | | | |
| 03. | | | | | | | | | | | | | | | | | | | | |
| 04. | | | | | | | | | | | | | | | | | | | | |
| 05. | | | | | | | | | | | | | | | | | | | | |
| 06. | | | | | | | | | | | | | | | | | | | | |
| 07. | | | | | | | | | | | | | | | | | | | | |
| 08. | | | | | | | | | | | | | | | | | | | | |
| 09. | | | | | | | | | | | | | | | | | | | | |
| 10. | | | | | | | | | | | | | | | | | | | | |
| 11. | | | | | | | | | | | | | | | | | | | | |
| 12. | | _ | | | | | | | | | | | | | | | | | | |
| 0. | | 1 | | | | | | ↑ | † | | | | | | | | | | | |
| Re 1. 2. 3. 4. 5. | | d d ons | Marital 1. Neve 2. Curre 3. Divor 4. Sepa 5. Wido 6 Other | r Marrie ently Marced rated wed | | 1. He 2. Se 3. Wa 4. Re 5. Se | | _ a | 1. C 2. Is 3. T 4. C | digion Christianity Slam raditional Others Jone | | | | | | | | | | |

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Part C: EDUCATIONAL ATTAINMENT

Part D: EDUCATIONAL ATTAINMENT

| | For persons curren | tly attending so | :hool → (B21 = 1) | | For person | s that atten | ded school in t | he past → (B21 = | 2) | For persons who had never attended school (B10 = 2) |
|------------------|---|--|---|---|---|--|--|---|---|--|
| | C1 | C2 | C3 | D1 | D2 | D3 | D4 | D5 | D6 | E1 |
| Line No. | What type of School/Literacy Centre are you currently attending? IF LITERACY CENTRE ONLY SKIP TO → C3 1. Formal School only 2. Literacy centre only 3. Both types | IF FORMAL: What type of formal school are you currently attending? | IF LITERACY CENTRE: What type of Literacy Centre are you currently attending? AFTER RESPONSE SKIP TO → E1 | Why are you not currently attending school? | What type of school did you last attend? 1. Formal 2. Non-formal | If formal: What was the Highest level attained? | If Non-formal: What was the Highest level attained? | Are you Willing to Continue later? Yes = 1 No = 2 →F1 | In what type of School will You like to Continue? | Why have you never attended school? 01. Too young to start 02. Lack of parent's Interest 03. No work for graduates 04. Lack of money 05. Prefers to work 06. Disability 07. Sickness 08. Separation 09. Death of parents 10. Others |
| 01. | | | | | | | | | | |
| 02. | | | | | | | | | | |
| 03. 04. | | | | | | | | | | |
| 05. | | | | | | | | | | |
| 06. | | | | | | | | | | |
| 07. | | | | | | | | | | |
| 08. | | | | | | | | | | |
| 09. | | | | | | | | | | |
| 10. | | | | | | | | | | |
| 11. | | | | | | | | | | |
| 12. | | | | | | | | | | |
| | ↑ | | ↑ □ | 1. Reason for | , | 1 🕇 | ↑ | | † | |
| 1 2 3 4 | Type of Formal School Pre pry Islamiya (Integrated//pr Junior Secondary Senior Secondary Post secondary | y) 1. Quranic 2. Mass Ec 3. Mass Ec 4. Mass Ec 5. Mass Ec 6. Continui | eracy Center (Traditional) O'duc (Basic Literacy) duc.(Post Literacy) duc. (Certificate) duc. (Diploma) ng Educ Centre nal/Vocational O'duc | ot Currently ir I. Had enough | a school a schooling ack of teachers nterest ey bligation ation of parents rents | D3. Higher (Formal Sc 1. Pre-Pry 2. Some Pr 3. Comp Pr 4. Some Sc 5. Comp Sc 6. Some Pr 7. Comp Pr | (No | Dn-Formal) Quranic (Trad) Some (Basic Lit) Comp Basic Lit Some Post Lit Comp Post Lit Some Certificate Comp Certificate Some Diploma Comp Diploma Some Vocational Comp Vocational | D6. Type of 1. Quranic (2. Mass Edt 3. Pre-Pry 4. Islamiya 5. Primary 6. Continuin 7. Junior se 8. Senior se 9. Post sec | Traditional) ucation Integrated ug Educ Program c |

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PART F: LITERACY:

| | LITERACY IN ENGLISH | | | | | | | | |
|------------|--|----------------------------|---|---|--|--|---|---|--|
| | F1 | F2 | F3 | F4 | F5 | F6 | F7 | F8 | F9 |
| Line No | Can you read in English language With understanding? Yes = 1 No = 2 | write in English language? | CHECK 1. Can read only 2. Can write only 3. Can read and write 4. Cannot read and write If F3 = 4 Skip to F5 | If can read or/and can write How do you use or apply your reading and/or writing skill? 1. School work 2. Community/ Religious Service 3. Personal Leisure 4. Work/Business 5. Others | Can you read in any other language with understanding? Yes = 1 No = 2 | Can you write in any other language? Yes = 1 No = 2 | If yes in F1 and F2 , In which language can you read and write best? | CHECK 1. Can read only 2. Can write only 3. Can read & write 4. Cannot read & write If F8 = 1, 2 or 3 Skip to G1 | If <i>cannot read nor write</i> , language, what is the main reason? 1. Level of class attained 2. Lack of continuity 3. Lack of interest 4. System of teaching 5. Never attended school 6. Other reasons |
| 01. | | | | | | | | | |
| 02. | | | | | | | | | |
| 03. | | | | | | | | | |
| 04. | | | | | | | | | |
| 05. | | | | | | | | | |
| 06. | | | | | | | | | |
| 07. | | | | | | | | | |
| 08. | | | | | | | | | |
| 09. | | | | | | | | | |
| 10. | | | | | | | | | |
| 11. | | | | | | | | | |
| 12. | | | | | | | | | |

| | • |
|--|--|
| 01. Ajami 02. Arabic 03. Bade 04. Babru 05. Bolewa 06. Efik/Ibiobio 07. French 08. Fulfude 09. Hausa 10. Igbo | 11. Kanuri 12. Kerekere 13. Manga 14. Ngizim 15. Shuwa 16. Yoruba 17. Fufude 18. Others |

PART G: KNOWLEDGE AND ACCESSIBILITY OF LITERACY PROGRAMME

(For persons age 15 yrs+)

| | G1 | G2 | G3 | G4 | G5 | G6 | G 7 | G8 | G9 | G10 | | |
|------------|--|---|---|--|---|--|--|---|---|---|--|--|
| Line No | Are you aware of any literacy programme in this community? Yes = 1 No = 2 | Are you aware of any literacy centre? Yes = 1 No = 2 >> G8 | How far is the nearest one to you? (in km) | Have you ever used the facility? Yes = 1 No = 2 >> G7 | Did you participate at anytime in the last 12 months? Yes = 1 No = 2 >> G7 | Are you still using the facility? Yes = 1 >> G8 No = 2 | Why are you not using the facility? | Do you know any person who is using or had used the facility? Yes = 1 No = 2 → G10 | Can the person now read and write? (any language) Yes = 1 No = 2 | What do you think Government should do to assist people to know how to read and write? | | |
| 01. | | | | | | | | | | | | |
| 02. | | | | | | | | | | | | |
| 03. | | | | | | | | | | | | |
| 04. | | | | | | | | | | | | |
| 05. | | | | | | | | | | | | |
| 06. | | | | | | | | | | | | |
| 07. | | | | | | | | | | | | |
| 08. | | | | | | | | | | | | |
| 09. | | | | | | | | | | | | |
| 10. | | | | | | | | | | | | |
| 11. | | | | | | | | | | | | |
| 12. | | | | | | | | | | | | |
| | 1. Less than 1 km 2. 1km – 3km 3. 4km – 5km 4. More than 5 km | | | | | 2. Center to 3. I don't no 4. They do 5. I cannot | completed the Proportion far away eed such progrant teach well the afford the cost asons (specify) | mme | 2. Provide be 3. Supply fre 4. Provide jo | 1. Site the programme very near 2. Provide better teaching 3. Supply free materials 4. Provide job after completion 5. Other assistance (specify) | | |