

NIGERIA

2015 Nigeria Education Data Survey (NEDS)



State Report: Federal Capital Territory

National Population Commission
Abuja, Nigeria

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The 2015 Nigeria Education Data Survey (NEDS) is a nationally representative sample survey implemented by the National Population Commission (NPC) in collaboration with the Federal Ministry Of Education (FME), the Universal Basic Education Commission (UBEC), and the National Bureau of Statistics (NBS).

The 2015 NEDS has the following specific objectives:

- Provide data on the schooling status of Nigerian children of basic education age, including factors influencing whether children ever enroll in school and why students drop out of school
- Quantify household expenditures on children's schooling by examining different patterns of expenditure by various background characteristics
- Measure parents' attitudes to schooling, including the quality of schooling and provide an understanding of attitudes that shape their willingness to send their children to school
- Measure the frequency of student absenteeism and reasons for missing school in order to suggest possible approaches to maximizing attendance
- Provide data that allows for trend analysis and State comparisons
- To serve as reference material to basic education managers and administrators at the National, State and the Local Education Authorities in providing useful information that will affect better planning and decision-making for greater efficiency in the basic education sub-sector.

QUESTIONNAIRE DEVELOPMENT

The NEDS 2015 was based on the instruments used in NEDS 2010, to ensure as much comparability as possible over time. NEDS 2010 Questionnaires were reviewed at a 3-day workshop with representatives from Government, civil society and international development partners. The most significant changes were the removal of questions on HIV/AIDS curriculum in schools and the expansion of the literacy assessment to include comprehension questions. The questionnaires were translated into Hausa, Igbo and Yoruba. They were then programmed into Mobile Field Surveys software for use on tablets. The software and questionnaires were pilot tested, and changes made to skip patterns and language.

TRAINING

Two hundred and fifty staff were trained, of whom, 185 were selected as main field interviewers. Training, conducted over 14 days was facilitated by NPC State Coordinators and included lecture presentations, daily reviews, mock interviews, class exercises, and a written test at the end of every module. After classroom training, trainees practiced 3 days of field interviews in local languages in selected households near the training venue. A refresher training of 4 days was also conducted immediately before commencement of data collection.

DATA COLLECTION

The fieldwork took place between May and August 2015. Data was collected on tablets using computer assisted interview techniques. Teams composing of 4 field interviewers, a supervisor and a driver were supported by a quality control interviewer who re-interviewed 10% of households. In addition, quality assurance visits were conducted by international and national staff and feedback provided at monthly coordinator review meetings. Weekly progress on household disposition was electronically generated and provided to team supervisors.

Significant challenges included insecurity related to Boko Haram, communal clashes and flooding. In Borno, Yobe, Taraba, Adamawa, Nasarawa, Imo and Bayelsa states, household clusters needed to be replaced. Replacement cluster and households were selected following the process used under NDHS 2013. In Borno, Yobe, and Adamawa states, some selected households were identified and interviewed in the Internally Displaced Persons (IDPs) Camps established by the federal and state governments.

COLLECTION SAMPLE

HOUSEHOLDS

	RURAL	URBAN	TOTAL
Household interviews complete	345	538	883
No eligible children in household	6	7	13
Household schedule not completed	3	9	12
Household refused to participate	#	#	#
Household unoccupied/demolished	#	#	#
Unable to contact household head	#	#	#
Other reasons for non-completion	#	#	#
Total	18245	12682	30927

ELIGIBLE PARENTS/GUARDIANS

	RURAL	URBAN	TOTAL
Completed interviews	355	548	903
Household member not at home	*	*	*
Incomplete interviews	*	*	*
Other reasons for no interview	0	1	1
Refused interviews	*	*	*
Total	355	549	904

ELIGIBLE CHILDREN

	RURAL	URBAN	TOTAL
Completed interviews	832	1,217	2,049
Household member not at home	*	*	*
Incomplete interviews	1	0	1
Other reasons for no interview	10	6	16
Refused interviews	*	*	*
Total	844	1,223	2,067

PARENT/GUARDIAN

	RURAL	URBAN	TOTAL
PARENTS/GUARDIANS	234	136	370
Completed interviews	1	0	1
Household member not at home	*	*	*
Incomplete interviews	0	1	1
Other reasons for no interview	*	*	*
Refused interviews	11	10	21
OTHER HOUSEHOLD MEMBER			
Completed interviews	2	0	2
Household member not at home	1	3	4
Incomplete interviews	2	1	3
Other reasons for no interview	*	*	*
Refused interviews	7	17	24
ELIGIBLE CHILD			
Completed interviews	4	16	20
Household member not at home	3	10	13
Incomplete interviews	5	3	8
Other reasons for no interview	*	*	*
Refused interviews	3	12	15

MORE INFORMATION

This report is available at www.eddataglobal.org and www.population.gov.ng

ICONS & SYMBOLS



MALE



FEMALE



MALE



FEMALE



URBAN



RURAL

Parents/Guardians

Children

Residence

DEFINITIONS

PRE-PRIMARY EDUCATION covers ages 3–5 years. Education at this level is offered by both government and private providers. Pre-primary education aims to promote a smooth transition from home to school, prepare children for primary education, and provide adequate care and supervision for children while their parents work. This report covers pre-primary children ages 4-5.

PRIMARY EDUCATION covers children ages 6–11 years. The curriculum aims to inculcate permanent literacy, laying a sound basis for scientific, critical, and reflective thinking, and equipping the child with core life skills for effective functioning in the society. Primary education is free and compulsory.

JUNIOR SECONDARY (Also displayed as JSS) EDUCATION covers children between the ages of 12–14 years. It completes the basic education segment of the education structure. The curriculum at this level is both academic and pre-vocational. Its major thrust is to provide the child with diverse knowledge and skills for entrepreneurship and educational advancement. As part of the UBE (Universal Basic Education Program), it is free and compulsory.

NET ATTENDANCE RATIO =

$$\frac{\text{All children of school going age in school}}{\text{All children of school going age in the population}}$$

GROSS ATTENDANCE RATIO =

$$\frac{\text{All children regardless of age}}{\text{All children of school going age in the population}}$$

ECONOMIC QUINTILES represent a family's level of wealth. This measure is divided into five categories describing the lowest wealth to the highest wealth. Wealth includes factors such as housing and household goods.

SCHOOLING in the context of this report means public or private institutions that offer a full UBEC-approved curriculum. It excludes non-formal education, literacy centers and institutions offering only a part of the UBEC-approved curriculum.

NOTES

- Percentages may not add to 100 due to one of the following reasons:
 1. Rounding
 2. Categories were omitted
- Economic quintiles are generated using imputed data.
- An asterisk denotes insufficient data on which to report
- Absolute sample response numbers can be found in the Annexes
- Data for the zone and Nigeria as a whole includes the state data
- Comparisons with previous years use National Education Data Survey 2010 and Nigeria DHS EdData Survey 2004 as data sources.

CHARACTERISTICS OF PARENT/GUARDIAN RESPONDENTS



MALE



FEMALE



URBAN



RURAL

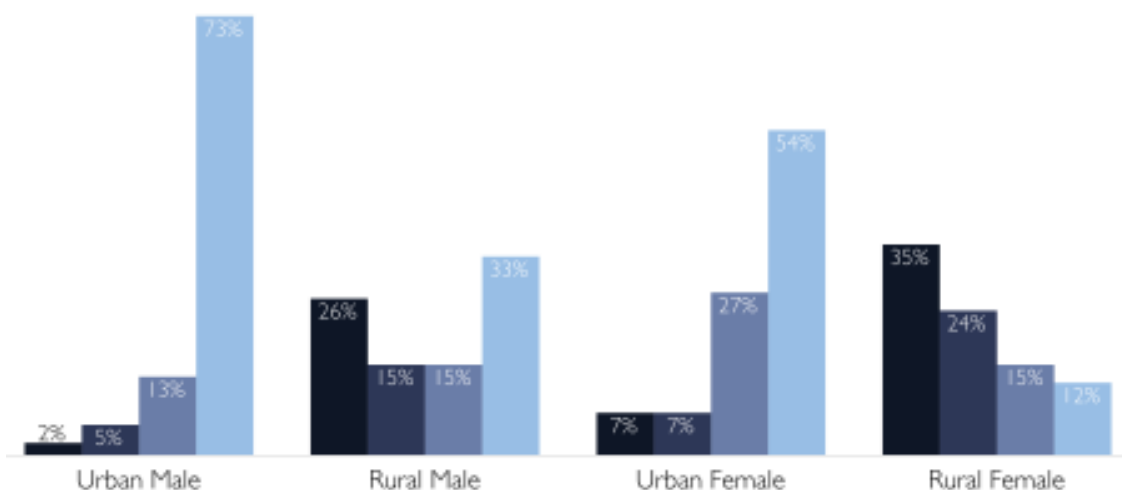
FEDERAL CAPITAL TERRITORY	2015	33%	67%	63%	37%
	2010	33%	67%	71%	30%
NIGERIA		34%	66%	41%	59%

IN FEDERAL CAPITAL TERRITORY

Highest Level of Education Completed by Age					
	15-19	20-40	41-60	61+	
No Schooling	*	15%	15%	48%	
Completed Primary	*	12%	10%	16%	
Completed Secondary	*	25%	13%	0%	
More than Secondary	*	39%	57%	37%	

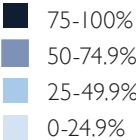
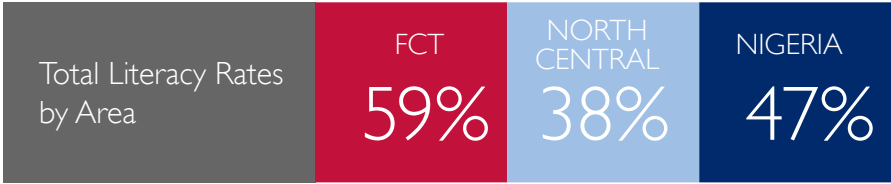
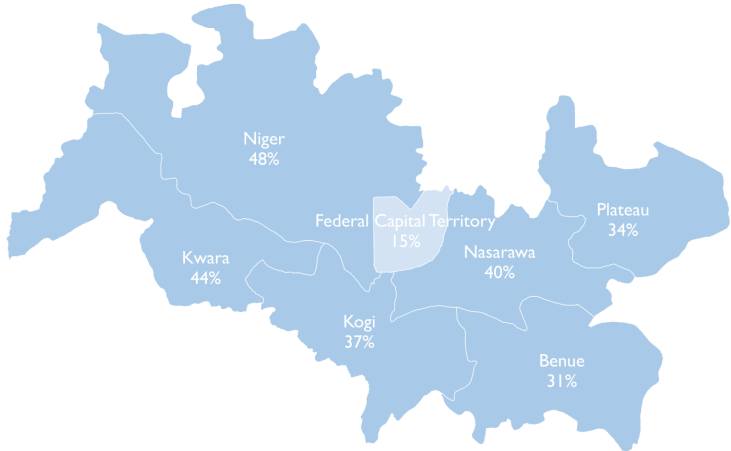
Highest Level of Education Completed by Gender and Residence

- No Schooling
- Completed Primary
- Completed Secondary
- More than Secondary



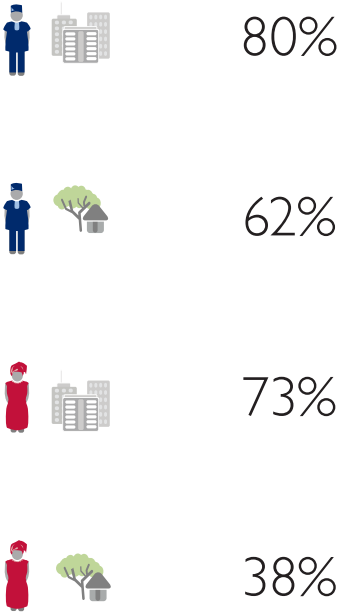
No Schooling by Zone

15%
No Schooling

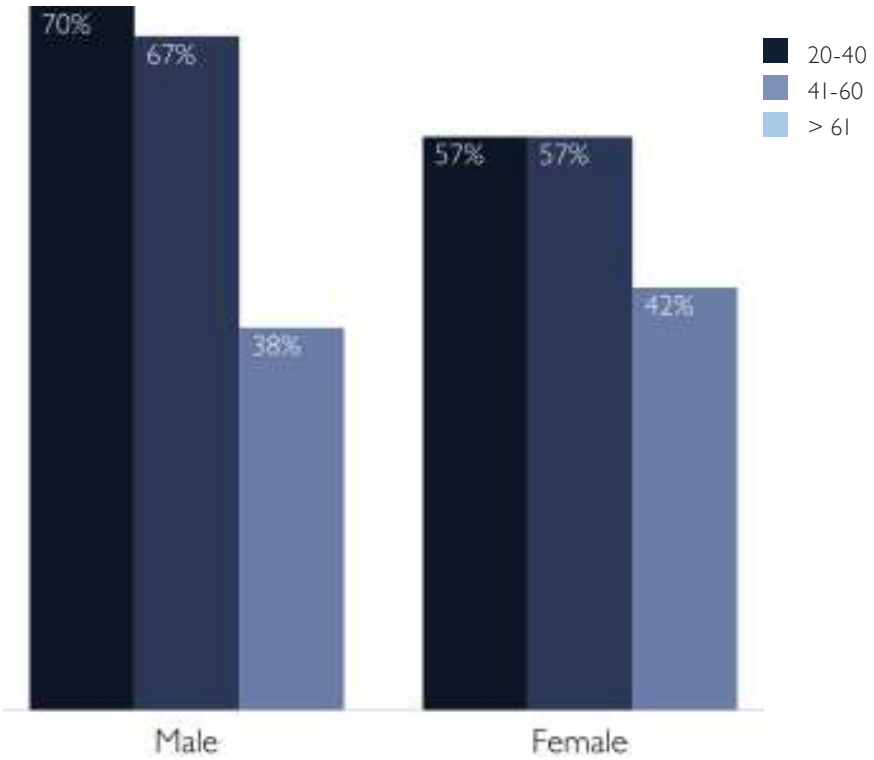


IN FEDERAL CAPITAL TERRITORY

Residence and Gender	Literate
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Percent Can Read by Age and Gender



NOTE : Zero percent indicates that no respondents met the criterion, while 100% means that all the respondents in the category met the criterion.

DISTRIBUTION OF CHILDREN AGES 5-16



MALE



FEMALE



URBAN



RURAL

FEDERAL CAPITAL TERRITORY	2015	49%	51%	61%	39%
	2010	49%	51%	69%	31%

NIGERIA 2015	52%	48%	42%	58%
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Percent Literate by State

Percent Numerate by State



- 75-100%
- 50-74.9%
- 25-49.9%
- 0-24.9%

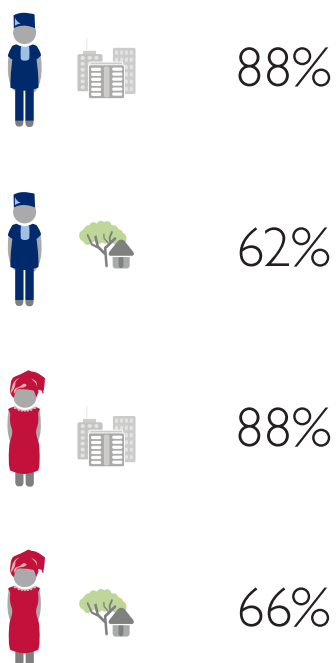
- 75-100%
- 50-74.9%
- 25-49.9%
- 0-24.9%

CHILDREN AGES 5-16 WHO WERE ABLE TO READ

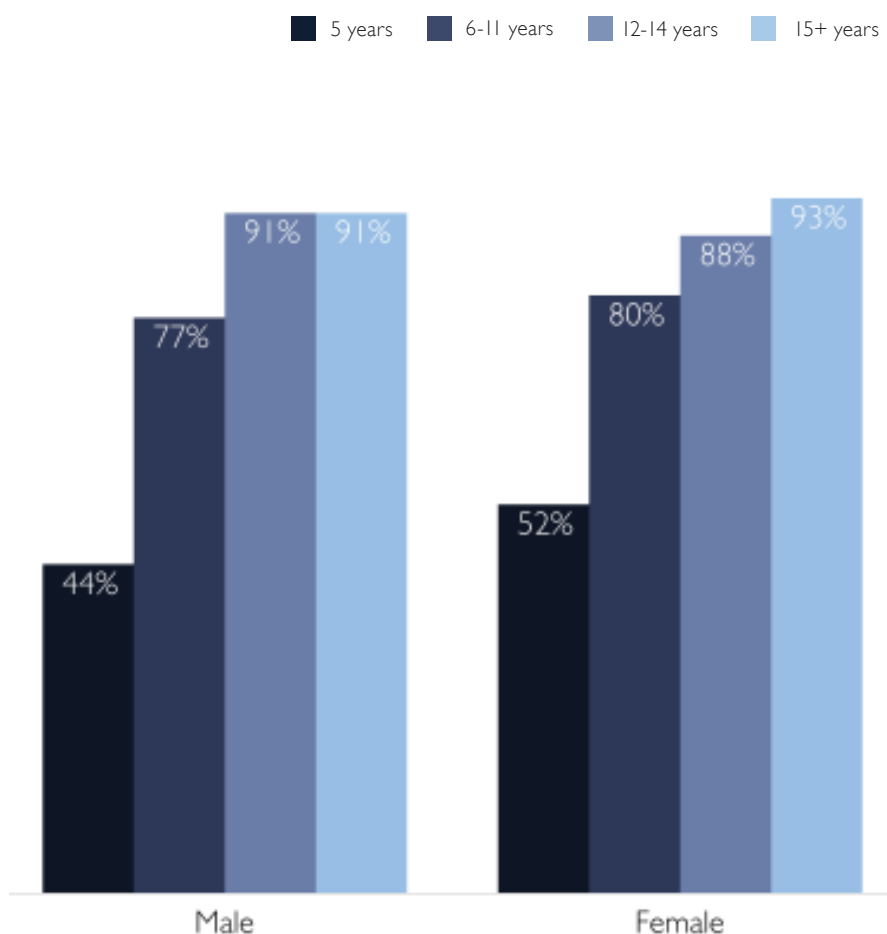
Children were considered literate if they could read at least one of three words in either English or one of three national languages on a presented flashcard.

Literacy by Economic Quintile	2015	2010
Lowest	37%	23%
Second	48%	31%
Middle	55%	46%
Fourth	80%	66%
Highest	89%	82%

Literacy by Residence and Gender



Literacy by Age and Gender



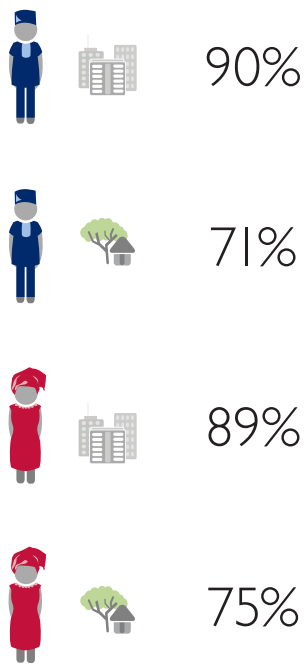
Literacy by Education Level

Literacy by Education Level	2015	2010
No Schooling	11%	17%
Pre-primary	45%	31%
Primary	80%	66%
Secondary and Higher	97%	97%

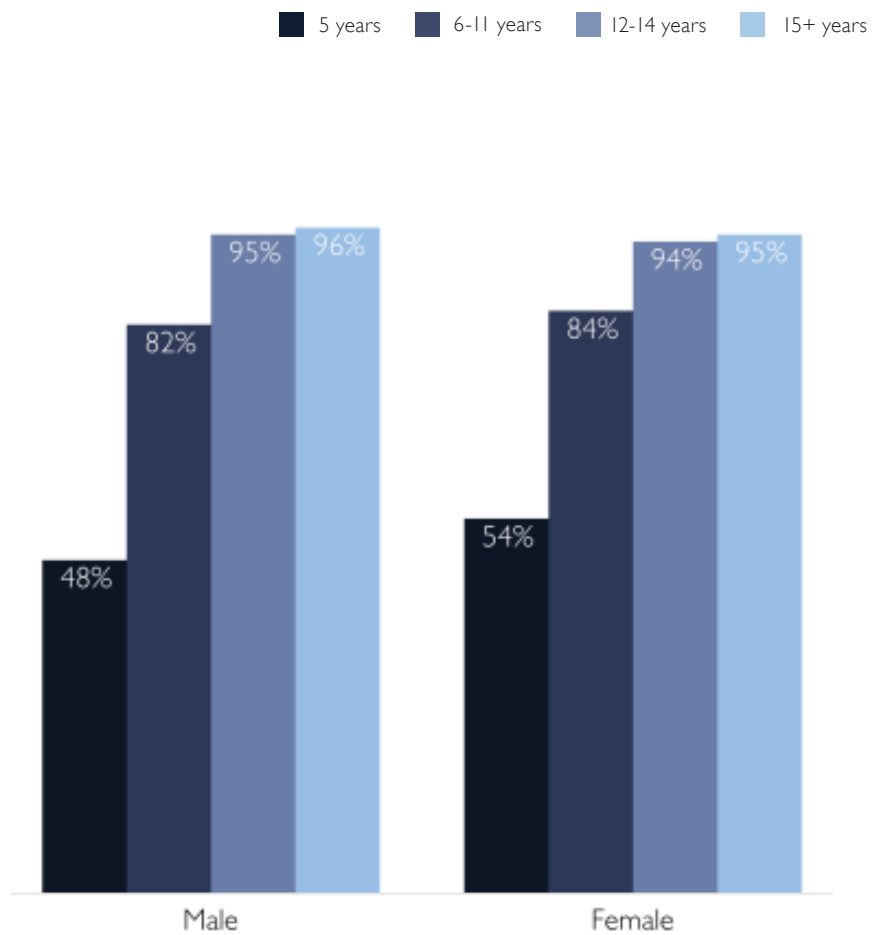
CHILDREN AGES 5-16 WHO WERE ABLE TO SUM A SINGLE DIGIT ADDITION PROBLEM

Numeracy by Economic Quintile	2015	2010
Lowest	64%	13%
Second	60%	45%
Middle	68%	51%
Fourth	80%	73%
Highest	91%	86%

Numeracy by Residence and Gender



Percent who Summed Correctly By Schooling Level and Gender



Numeracy by Education Level	2015	2010
No Schooling	17%	19%
Pre-primary	49%	34%
Primary	87%	73%
Secondary and Higher	99%	98%

ATTENDING PRIMARY SCHOOL

By Net Attendance Ratio (NAR) and Gross Attendance Ratios (GAR)

By Gender & Residence in FCT

NAR GAR

  87% 103%

  88% 113%

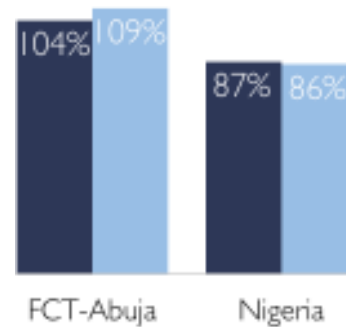
  83% 93%

  88% 119%

NAR



GAR



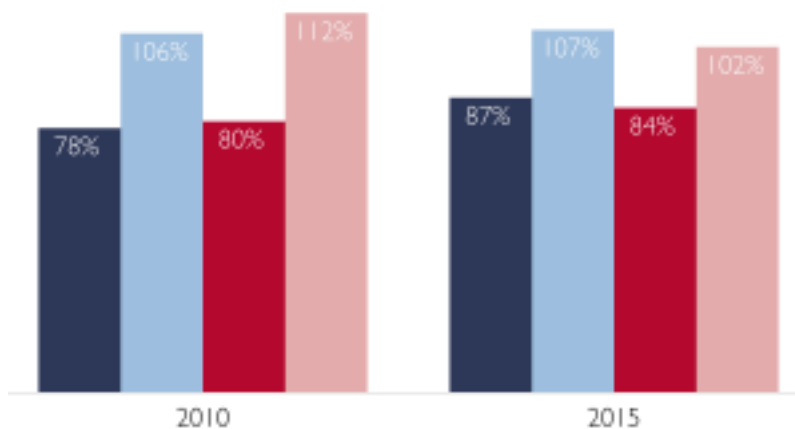
■ 2015 ■ 2010

By Economic Quintile

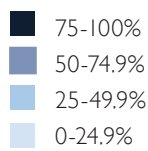
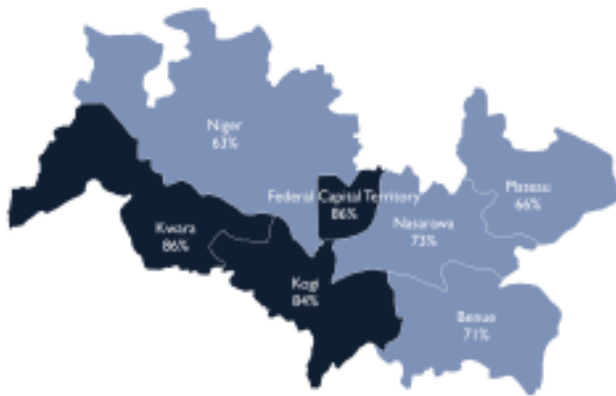
	NAR	GAR
Lowest	100%	300%
Second	89%	115%
Middle	84%	114%
Fourth	88%	109%
Highest	85%	99%

By Gender

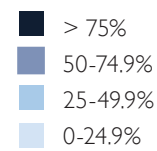
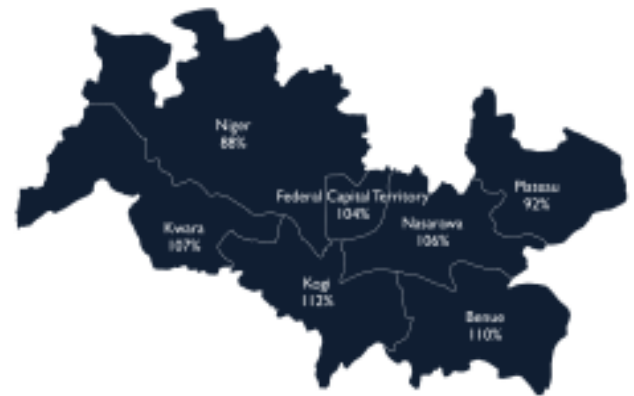
- NAR Male
- GAR Male
- NAR Female
- GAR Female



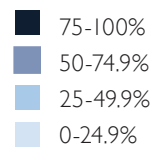
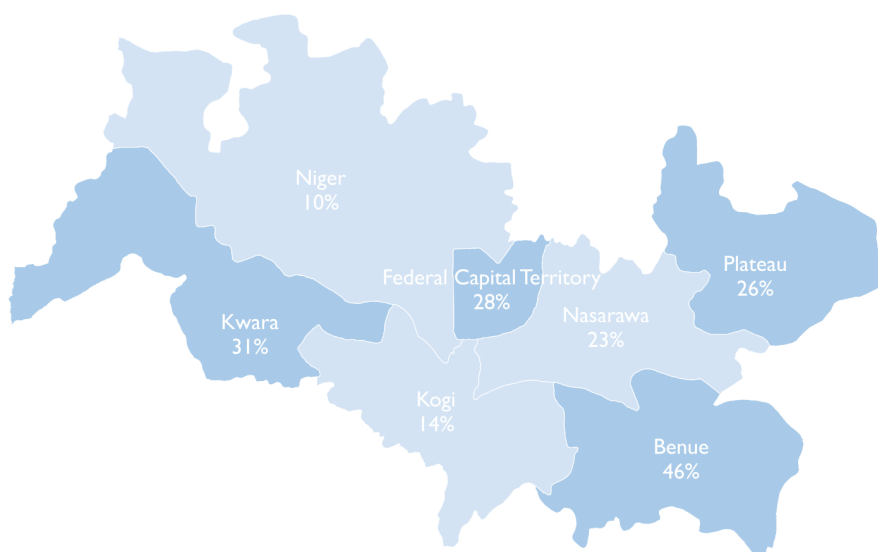
Net Attendance Ratios



Gross Attendance Ratios



Percent of Primary Attendance in Private Schools



ATTENDING JUNIOR SECONDARY SCHOOL

By Net Attendance Ratio (NAR) and Gross Attendance Ratios (GAR)

By Gender & Residence in FCT

NAR

GAR



67% 93%



41% 77%

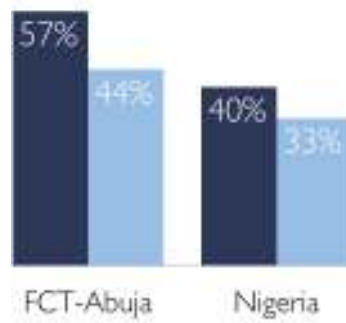


68% 107%

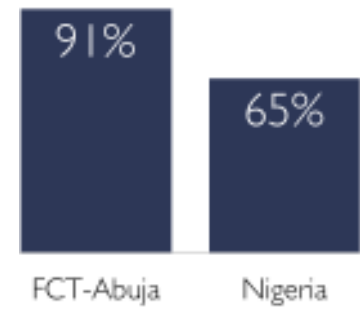


41% 79%

NAR



GAR



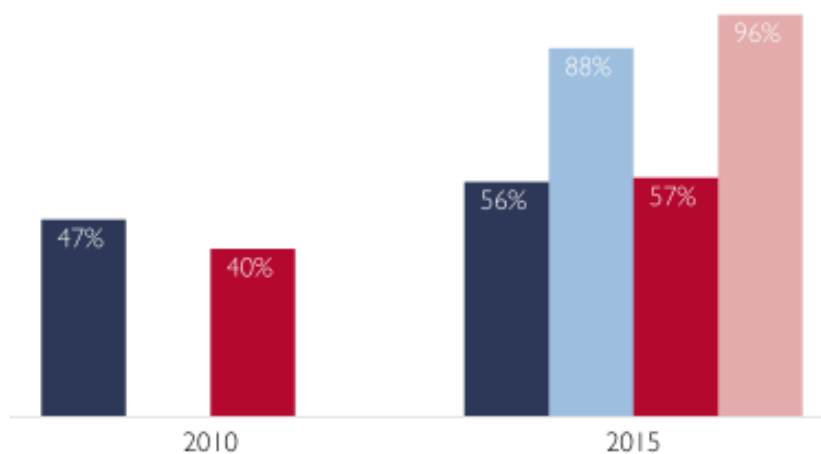
■ 2015 ■ 2010

By Economic Quintile

	NAR	GAR
Lowest	*	0%
Second	44%	75%
Middle	47%	88%
Fourth	64%	77%
Highest	64%	99%

By Gender

■ NAR Male
■ GAR Male
■ NAR Female
■ GAR Female



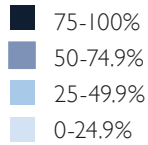
Note: GAR is not available for JSS in 2010



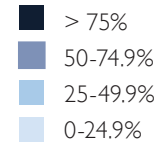
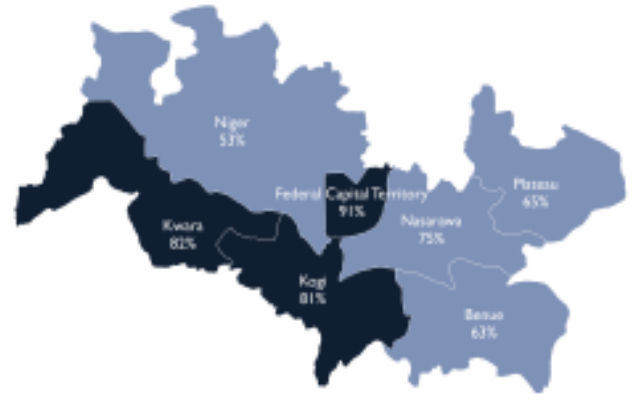
Related Annex Table: 4.2

Note: Percentages may not add to 100 due to rounding.

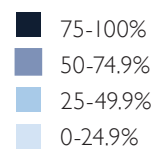
Net Attendance Ratios—JSS



Gross Attendance Ratios—JSS

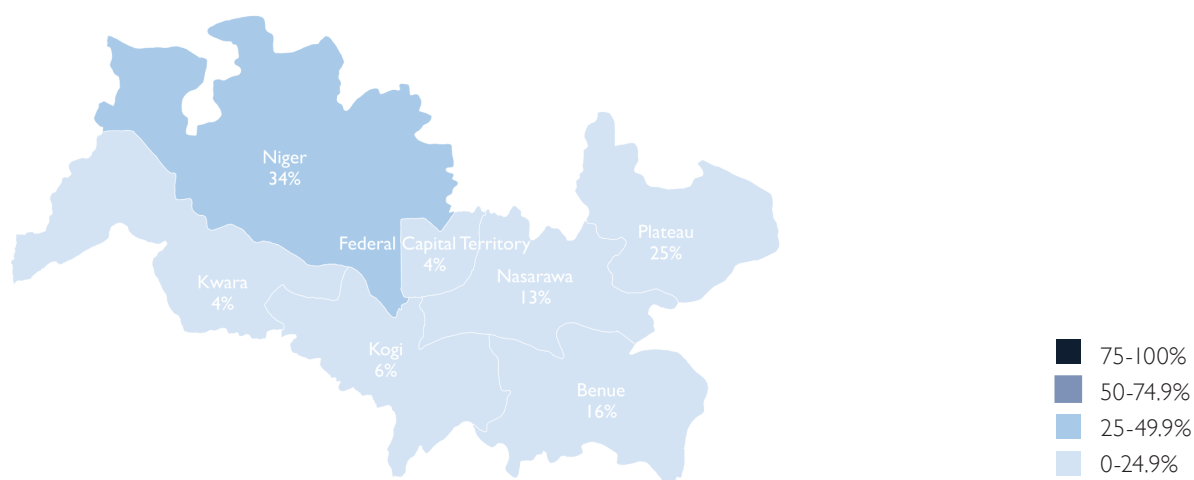


Percent of JSS Attendance in Private Schools



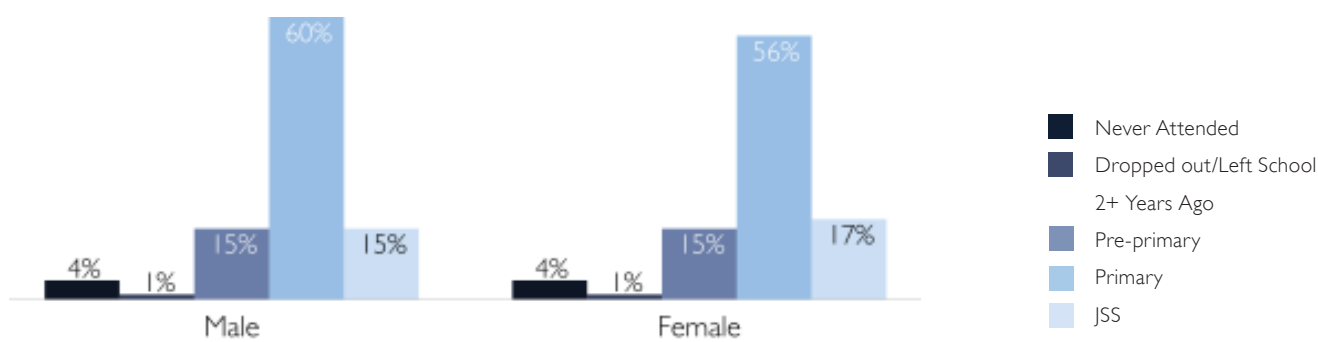
FORMAL SCHOOLING STATUS FOR CHILDREN AGES 4-16

Percent Never Attended in North Central

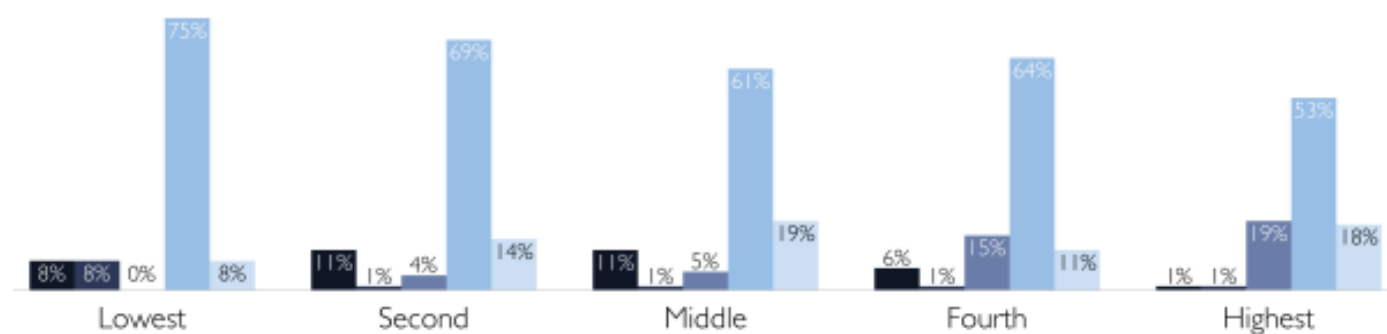


IN FEDERAL CAPITAL TERRITORY

By Schooling Status



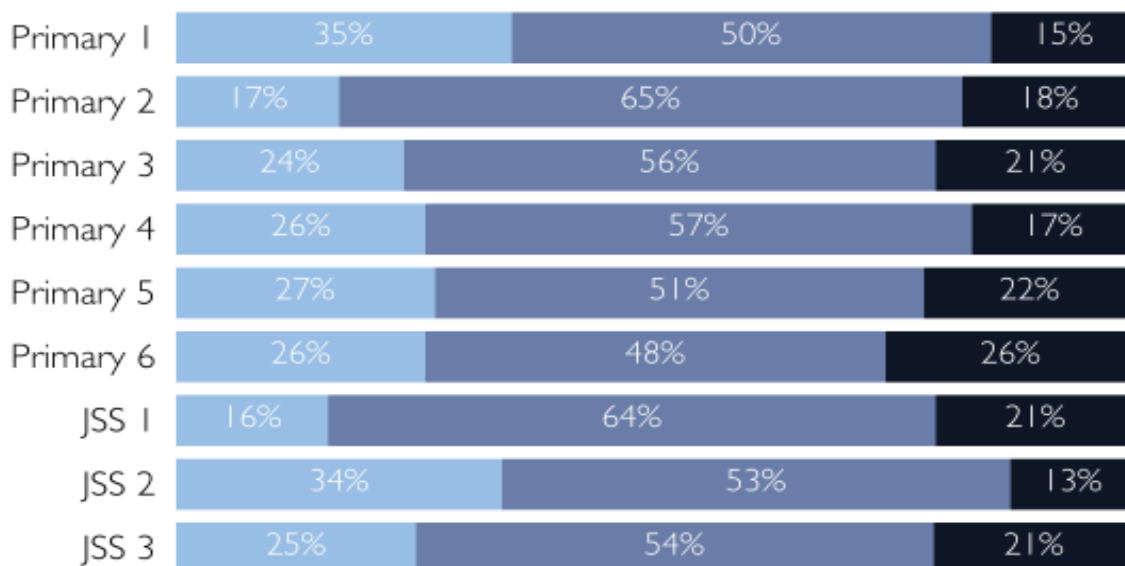
By Economic Quintile



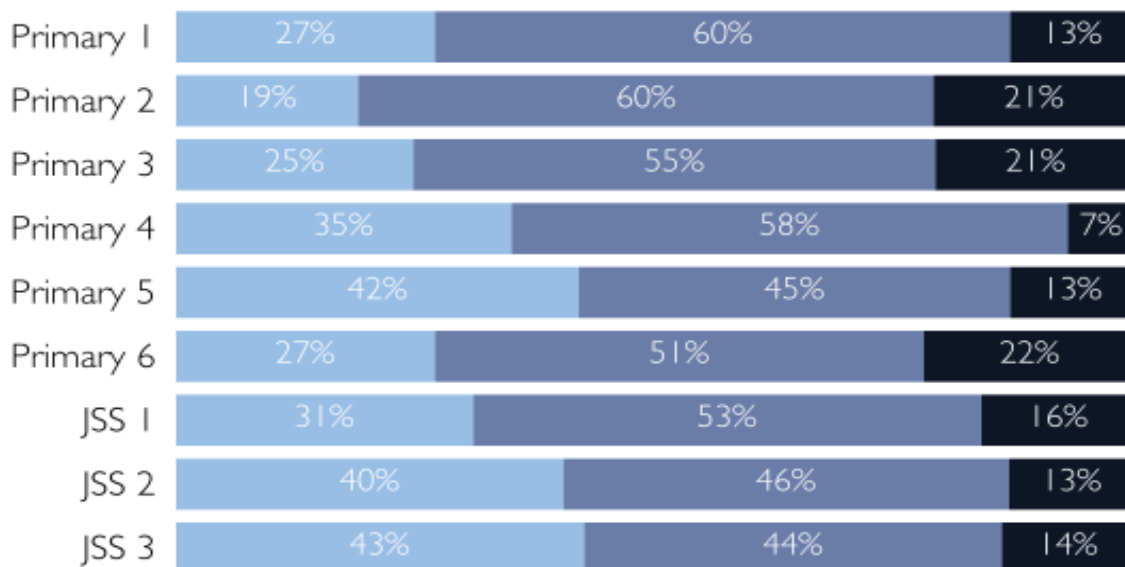
UBE IN FEDERAL CAPITAL TERRITORY

■ **UNDER-AGE** pupils are one or more years younger than the official age for their class.
 ■ **ON-TIME PUPILS** are the official age or one year older than the official age for their class.
 ■ **OVER-AGE** pupils are two or more years older than the official age for their class.

Male



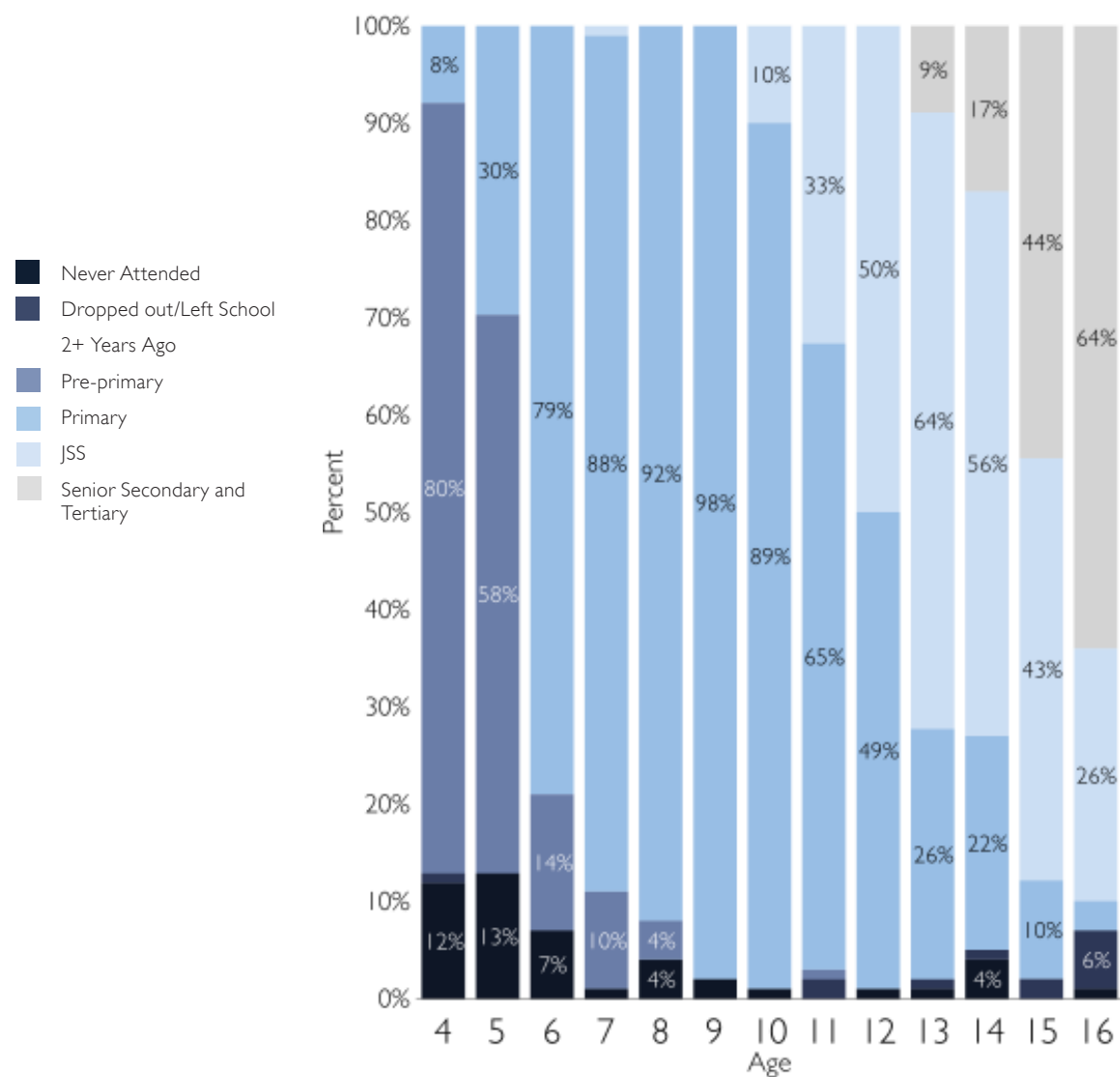
Female



As the official age of entry into Primary 1 is age 6, a Primary 1 pupil who is age 6 or 7 years is considered to be on-time; a pupil age 8 or older is over-age, and a pupil age 5 or younger is under-age.

SCHOOLING STATUS BY AGE

By Age



IN FEDERAL CAPITAL TERRITORY

Walking Time to Nearest Primary Government School (Percent of Students by Minutes Walked)



0-15 > 16-30 > 31-45 > 46-60 > 60+



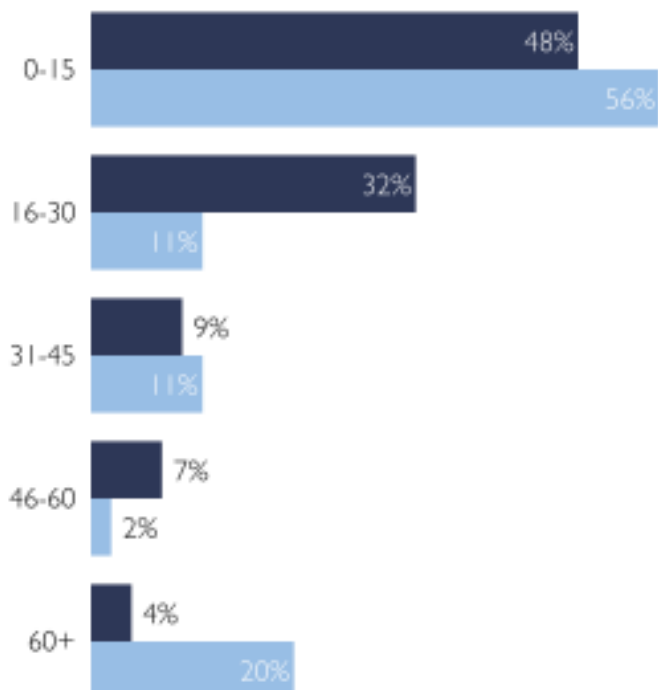
61% 33% 4% 2% 0%



81% 16% 0% 0% 3%

Walking Time to Nearest JSS Government School

Urban Rural



Mean Walking Time to Nearest Government School (in Minutes)



	Primary	JSS
Urban	15	23



Rural	12	34
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Mean Walking Time to Nearest Government School (Primary and JSS combined)



	2015	2010
Urban	21	20



Rural	32	54
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Primary

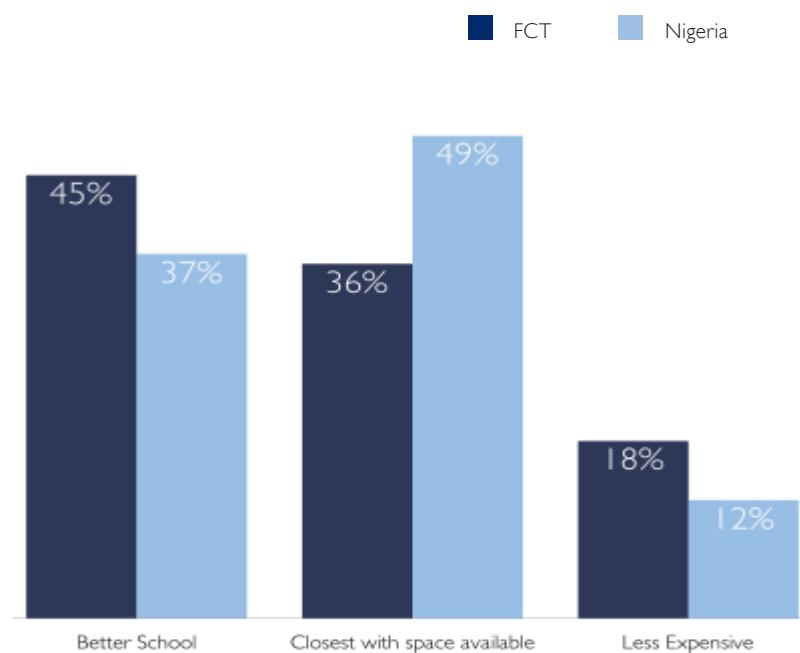
Primary	14	19
---------	----	----

JSS

JSS	27	39
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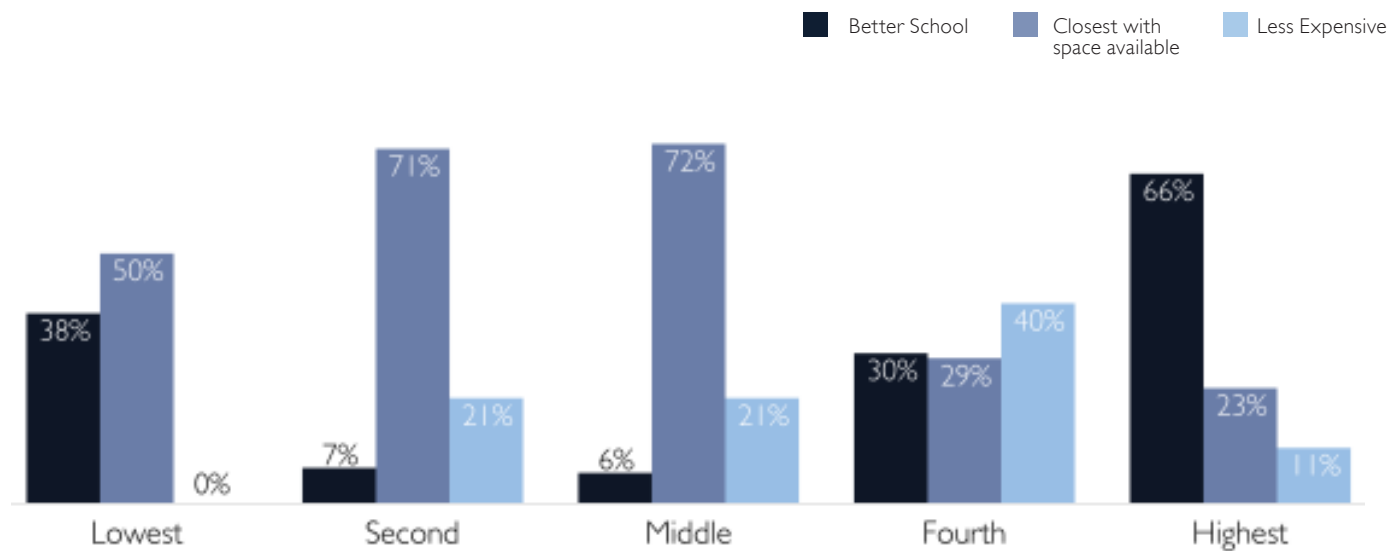
TOP REASONS FOR CHOOSING PRIMARY SCHOOL

Overall Reasons







IN FEDERAL CAPITAL TERRITORY

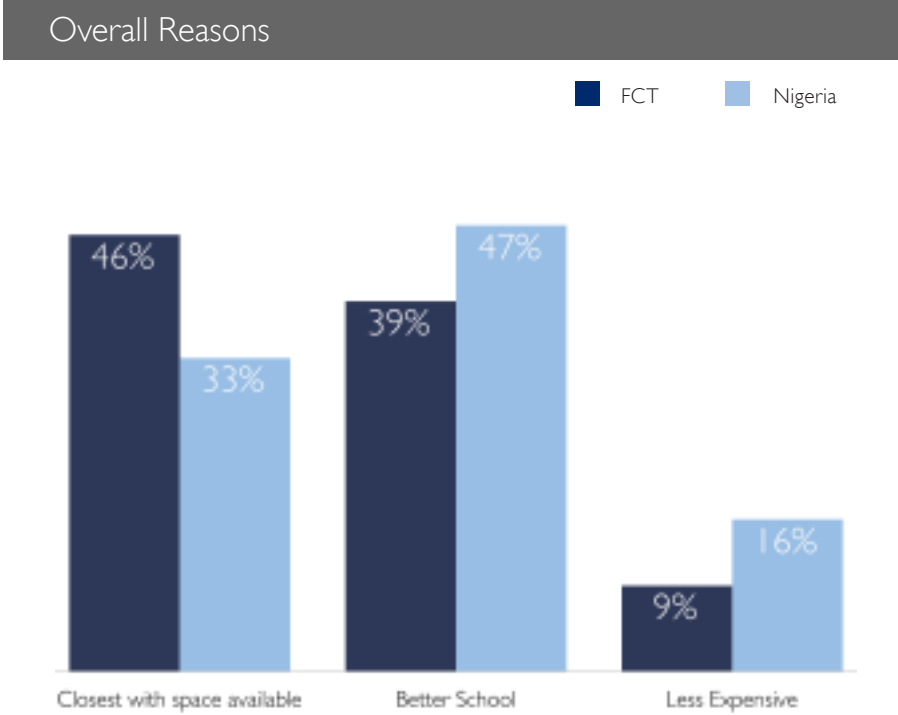
By Economic Quintile



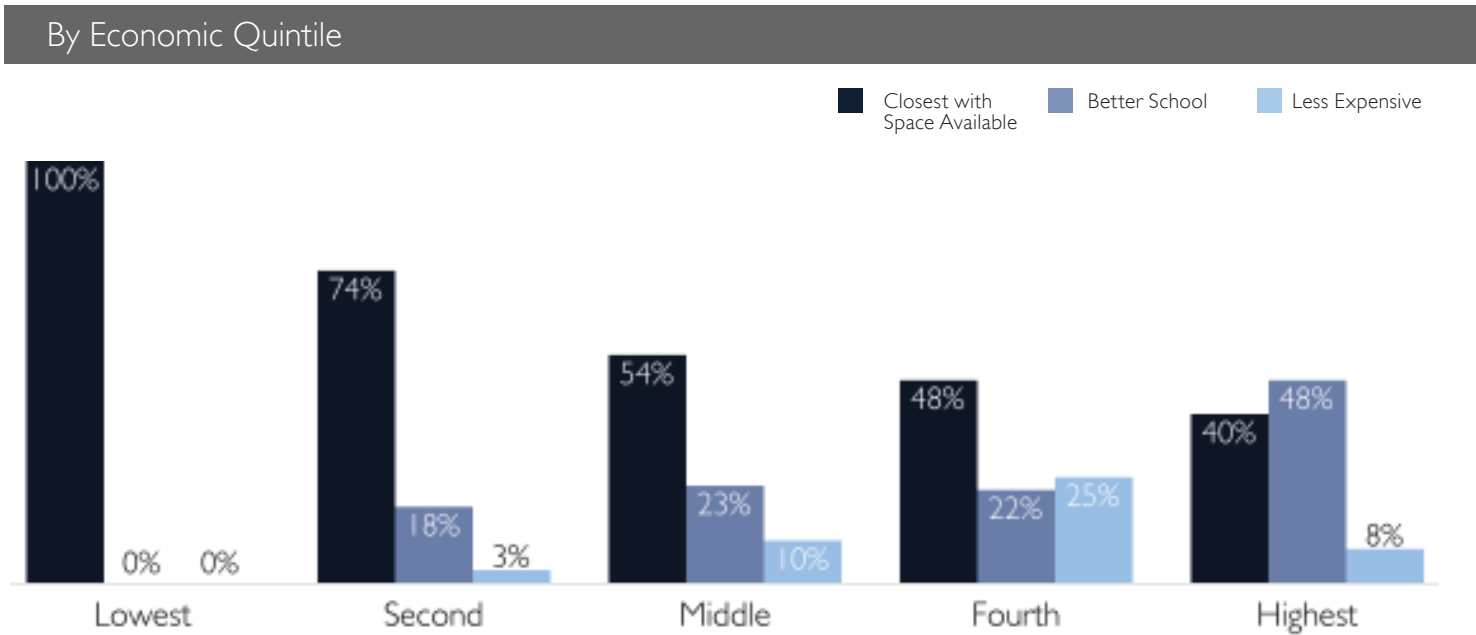
By Residence and Gender

				
Better School	65%	18%	42%	48%
Closest with space available	21%	56%	39%	33%
Less Expensive	13%	25%	18%	18%





TOP REASONS FOR CHOOSING JUNIOR SECONDARY SCHOOL



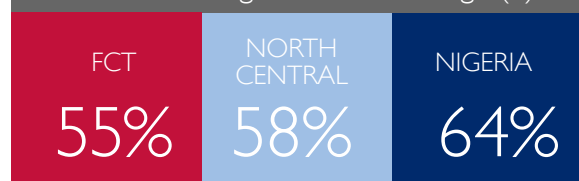
IN FEDERAL CAPITAL TERRITORY



By Residence and Gender

				
Closest with space available	36%	67%	42%	50%
Better School	48%	21%	43%	36%
Less Expensive	10%	7%	10%	9%

Percent Starting at the Official Age (6)







Top Reasons for Starting at Age 7 and Older

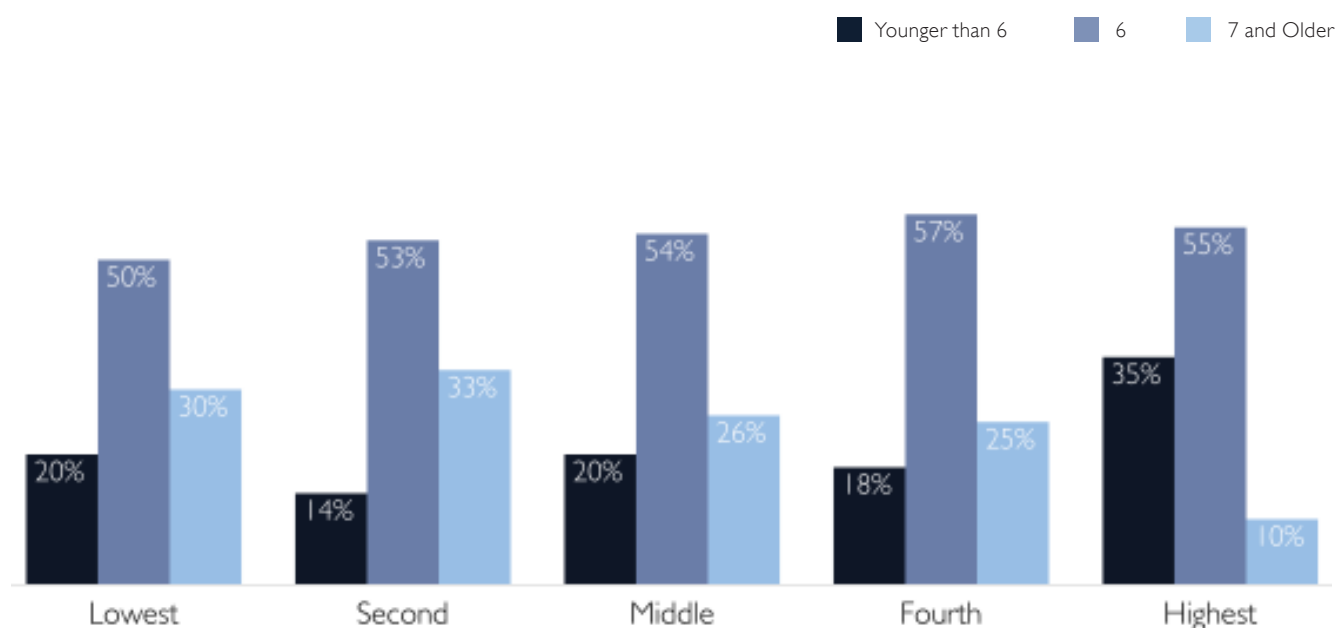
Factor	FCT	NORTH CENTRAL	NIGERIA
Too Expensive	33%	51%	33%
Too Young	13%	14%	17%
Other Child	5%	2%	3%
Priority Gender	4%	1%	1%
Labor Needed	2%	13%	8%

IN FEDERAL CAPITAL TERRITORY

By Gender, Age, and Residence

				
Younger than 6	26%	31%	33%	21%
6	56%	54%	55%	54%
7 and Older	18%	16%	12%	25%

By Economic Quintile

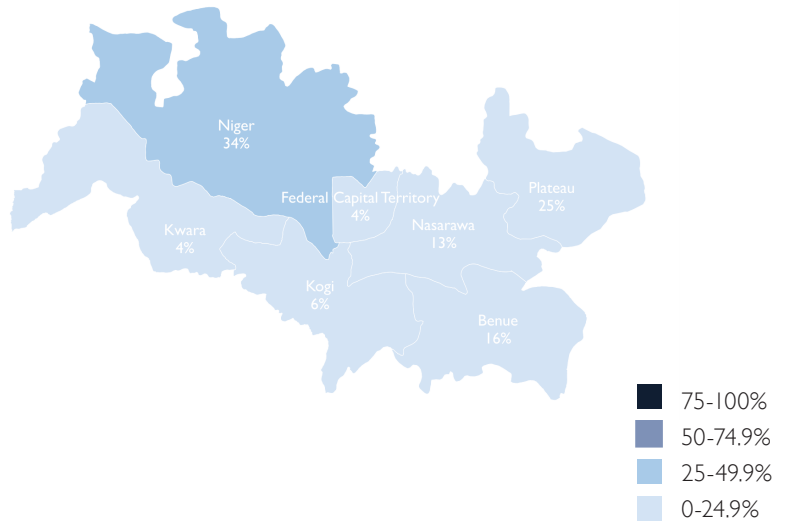


Never Attended School

2015 4%

2010 5%

Percentage Never Attended Primary School

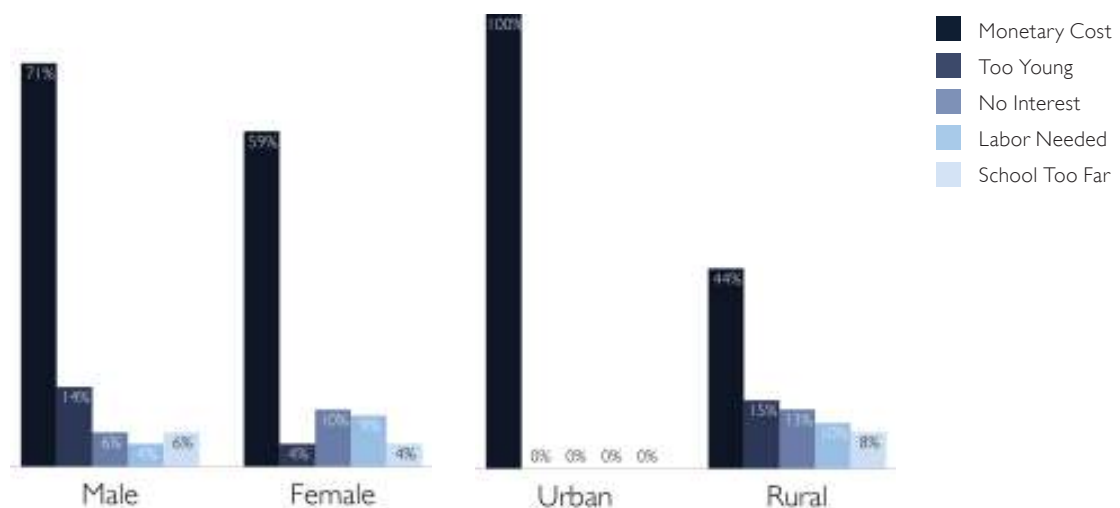


Top Reasons for Having Never Attended School

	FCT	NORTH CENTRAL	NIGERIA
Monetary Cost	65%	38%	18%
Too Young	9%	8%	9%
No Interest	8%	4%	10%
Labor Needed	6%	16%	21%
School Too Far	5%	31%	23%

IN FEDERAL CAPITAL TERRITORY

Reasons by Gender and Residence



National Dropout Rate

2%



Mean Age for Dropouts

FCT
13

NORTH
CENTRAL
10

NIGERIA
10

Class Completed at Time of Dropout by Gender (As a Percent of All Dropouts)

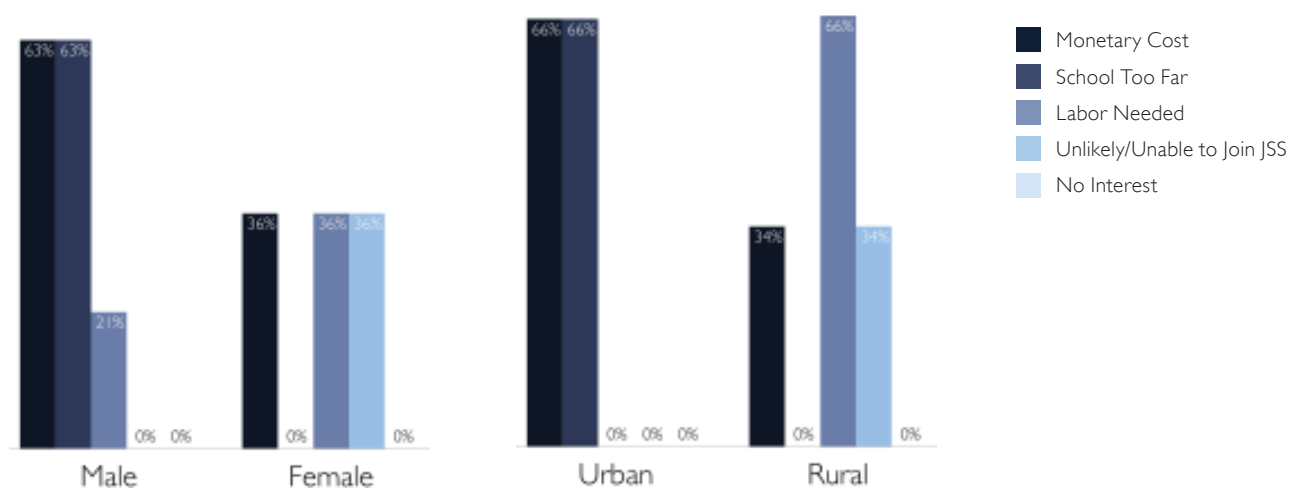
	Did Not Complete Primary 1	Primary 1	Primary 2	Primary 3	Primary 4	Primary 5	Primary 6	JSS1	JSS2	JSS3
	0%	0%	0%	44%	0%	11%	15%	0%	0%	30%
	0%	0%	0%	0%	12%	0%	32%	0%	22%	33%

Top Reasons for Dropping Out of Primary

	FCT	GOVERNMENT SCHOOL	PRIVATE SCHOOL	NORTH CENTRAL	NIGERIA
Monetary Cost	53%	34%	66%	45%	26%
School Too Far	39%	0%	66%	3%	6%
Labor Needed	27%	66%	0%	11%	15%
Unlikely/Unable to Join JSS	14%	34%	0%	3%	4%
No Interest	0%	0%	0%	1%	2%

IN FEDERAL CAPITAL TERRITORY

Reasons by Gender and Residence



PRIMARY SCHOOL EDUCATION EXPENDITURES





Most Frequent Cost Items Spent by Family

	FCT	FCT GOVERNMENT	FCT PRIVATE	NORTH CENTRAL	NIGERIA
Books and Supplies	100%	100%	100%	98%	97%
PTA Fees	98%	98%	98%	92%	73%
Uniforms and Clothing	92%	92%	92%	92%	91%
Exam Fees	78%	65%	97%	55%	60%
Lump sum payment	68%	54%	89%	38%	34%

Mean Cost of Most Frequent Cost Items Spent by Family

	FCT	FCT GOVERNMENT	FCT PRIVATE	NORTH CENTRAL	NIGERIA
Books and Supplies	4,415	2,963	6,560	2,564	3,101
PTA Fees	1,383	1,289	1,983	603	451
Uniforms and Clothing	2,950	1,876	4,687	1,700	1,958
Exam Fees	364	266	994	204	374
Order	117	209	210	9	124

Annual Average Total Expenditure Per Pupil by Gender, Residence, and Type of School

					GOVERNMENT SCHOOL	PRIVATE SCHOOL
Federal Capital Territory	59,463	72,369	109,997	5,624	6,791	151,625
North Central	14,345	17,154	40,211	1,917	1,608	36,534
Nigeria	8,146	8,793	14,551	2,940	1,687	22,340

Average Total Expenditure by State Annually



By Economic Quintile in FCT

	Mean Expenditure
Lowest	850
Second	2,700
Middle	2,117
Fourth	7,424
Highest	111,222

Expenditures in



Notes:

Includes only expenditures made by members of the household.

Some expenditures were included in a "lump sum" payment and may not appear in item cost calculations

JSS EDUCATION EXPENDITURES





Most Frequent Cost Items Spent by Family

	FCT	FCT GOVERNMENT	FCT PRIVATE	NORTH CENTRAL	NIGERIA
Books and Supplies	99%	99%	100%	100%	99%
PTA Fees	97%	96%	99%	94%	76%
School Levies	86%	82%	99%	74%	56%
Uniforms and Clothing	84%	82%	93%	93%	96%
Exam Fees	81%	76%	98%	70%	70%

Mean Cost of Most Frequent Cost Items Spent by Family

	FCT	FCT GOVERNMENT	FCT PRIVATE	NORTH CENTRAL	NIGERIA
Books and Supplies	6,570	6,026	8,595	4,653	5,765
PTA Fees	2,912	2,944	1,910	1,247	884
School Levies	7,611	6,087	84,709	10,427	7,966
Uniforms and Clothing	4,222	2,976	9,994	2,463	2,893
Exam Fees	1,091	1,015	3,768	563	764

Per-Pupil Average Total Annual Expenditure by Gender, Residence, and Type of School

					GOVERNMENT SCHOOL	PRIVATE SCHOOL
Federal Capital Territory	87,638	79,370	7,419	119,687	17,438	328,111
North Central	20,995	25,770	4,684	43,647	6,883	53,684
Nigeria	15,837	15,541	7,407	21,866	5,680	40,167

By Economic Quintile in FCT

	Average Expenditure
Lowest	2,850
Second	8,555
Middle	4,895
Fourth	6,795
Highest	120,876

Average Total Expenditure by State



Expenditures in



Notes:

Includes only expenditures made by members of the household.

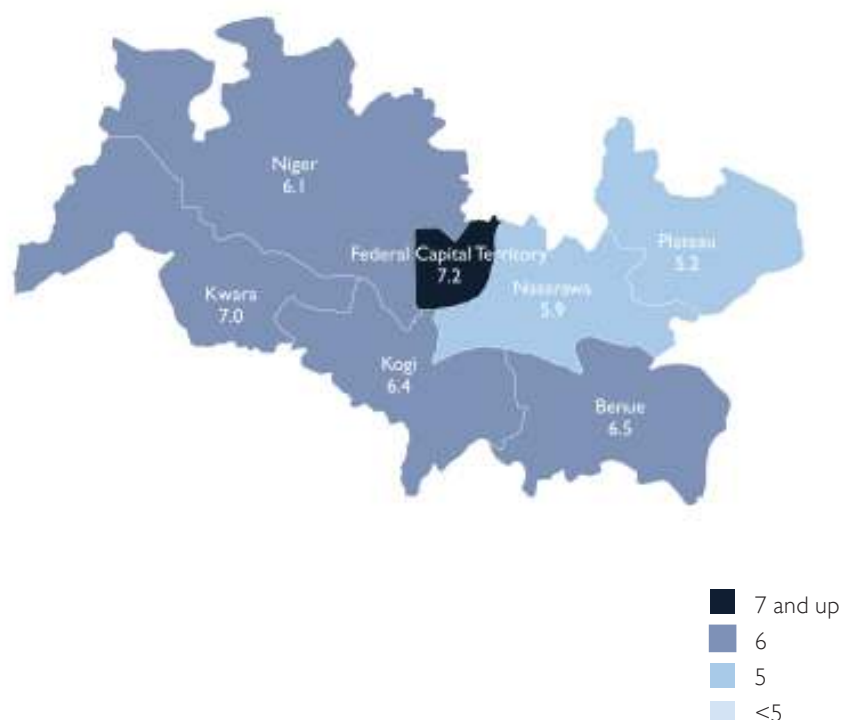
Some expenditures were included in a "lump sum" payment and may not appear in item cost calculations



EDUCATION & ENRICHMENT TIME

Official school hours are 8am to 1pm, allowing 5 hours of class time.

Time Pupils Spent at Primary School by Zone



Average Number of Hours Spent in School

2015 7.2

2010 6.8

IN FEDERAL CAPITAL TERRITORY

By Residence



	Less than 5 Hours	5 Hours	6 Hours	7 and Up
Urban (Skyscrapers)	1%	0%	13%	87%
Rural (House and Trees)	2%	6%	28%	65%

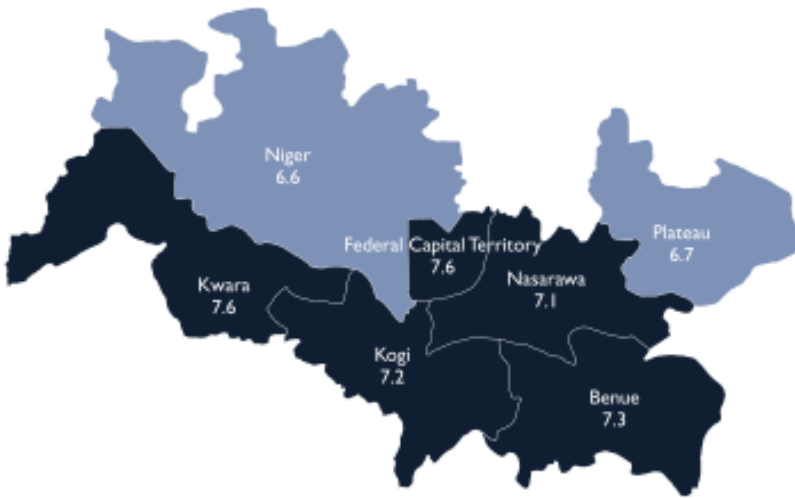
By School Type

	Less than 5 Hours	5 Hours	6 Hours	7 and Up
Government School	2%	4%	25%	69%
Private School	0%	0%	10%	89%

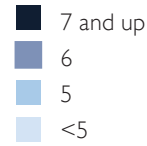
By Economic Quintile

	Less than 5 Hours	5 Hours	6 Hours	7 and Up
Lowest	0%	12%	25%	63%
Second	4%	7%	40%	49%
Middle	2%	10%	31%	58%
Fourth	0%	1%	14%	84%
Highest	1%	0%	13%	86%

Time Pupils Spent at JSS by Zone



Official school hours are 8am to 2pm, allowing 6 hours of class time.



Average Number of Hours Spent in School

2015 7.6
2010 7.8

IN FEDERAL CAPITAL TERRITORY

By Residence

	Less than 5 Hours	5 Hours	6 Hours	7 and Up
	1%	*	1%	98%
	2%	*	7%	91%

By Economic Quintile

	Less than 5 Hours	5 Hours	6 Hours	7 and Up
Lowest	0%	*	100%	0%
Second	6%	*	13%	82%
Middle	0%	*	6%	94%
Fourth	0%	*	0%	100%
Highest	1%	*	2%	98%

Percent of Children That Do Not Do Homework Outside of School—Primary School

By Zone

FCT
30%



2015 2010



20% 6%



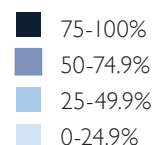
43% 33%

GOVERNMENT SCHOOL

39% 19%

PRIVATE SCHOOL

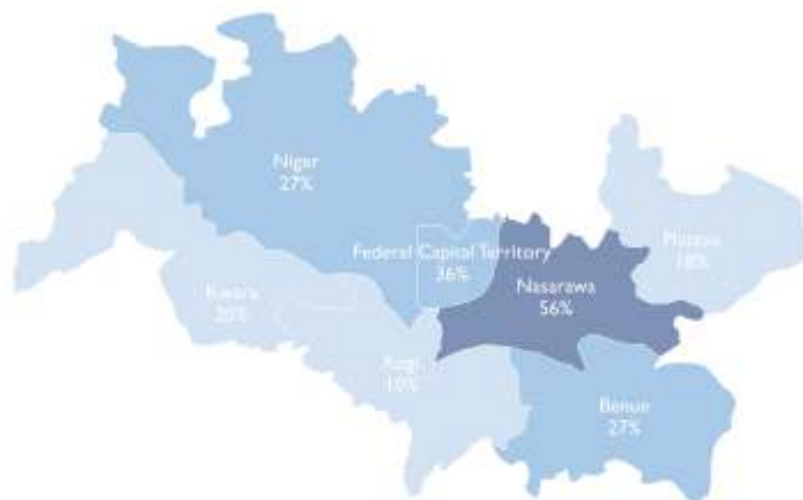
15% 6%



Percent of Children That Do Not Do Homework Outside of School—JSS

By Zone

FCT
36%



2015 2010



34% 1%



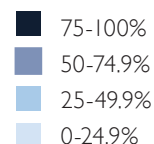
40% 9%

GOVERNMENT SCHOOL



39% 3%

PRIVATE SCHOOL

25% 0%



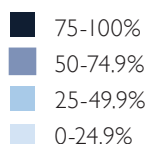
PERCENT OF PARENTS/GUARDIANS THAT PERCEIVE A PROBLEM WITH THE FOLLOWING ASPECTS OF PRIMARY SCHOOL IN FEDERAL CAPITAL TERRITORY

	Physical condition of the classroom	Classroom overcrowding	Pupil safety	Head Teacher performance	Teacher performance
	4%	7%	1%	1%	1%
	12%	20%	1%	5%	3%
GOVERNMENT SCHOOL	9%	13%	1%	4%	2%
PRIVATE SCHOOL	2%	8%	1%	1%	0%

Physical Condition of the Classroom



7% FCT



Teacher Performance



2% FCT

PERCENTAGE OF CHILDREN WHO MISSED ONE OR MORE DAYS



	Primary	JSS	Primary	JSS
Federal Capital Territory	26%	24%	25%	24%
North Central	15%	18%	15%	12%
Nigeria	17%	17%	16%	15%



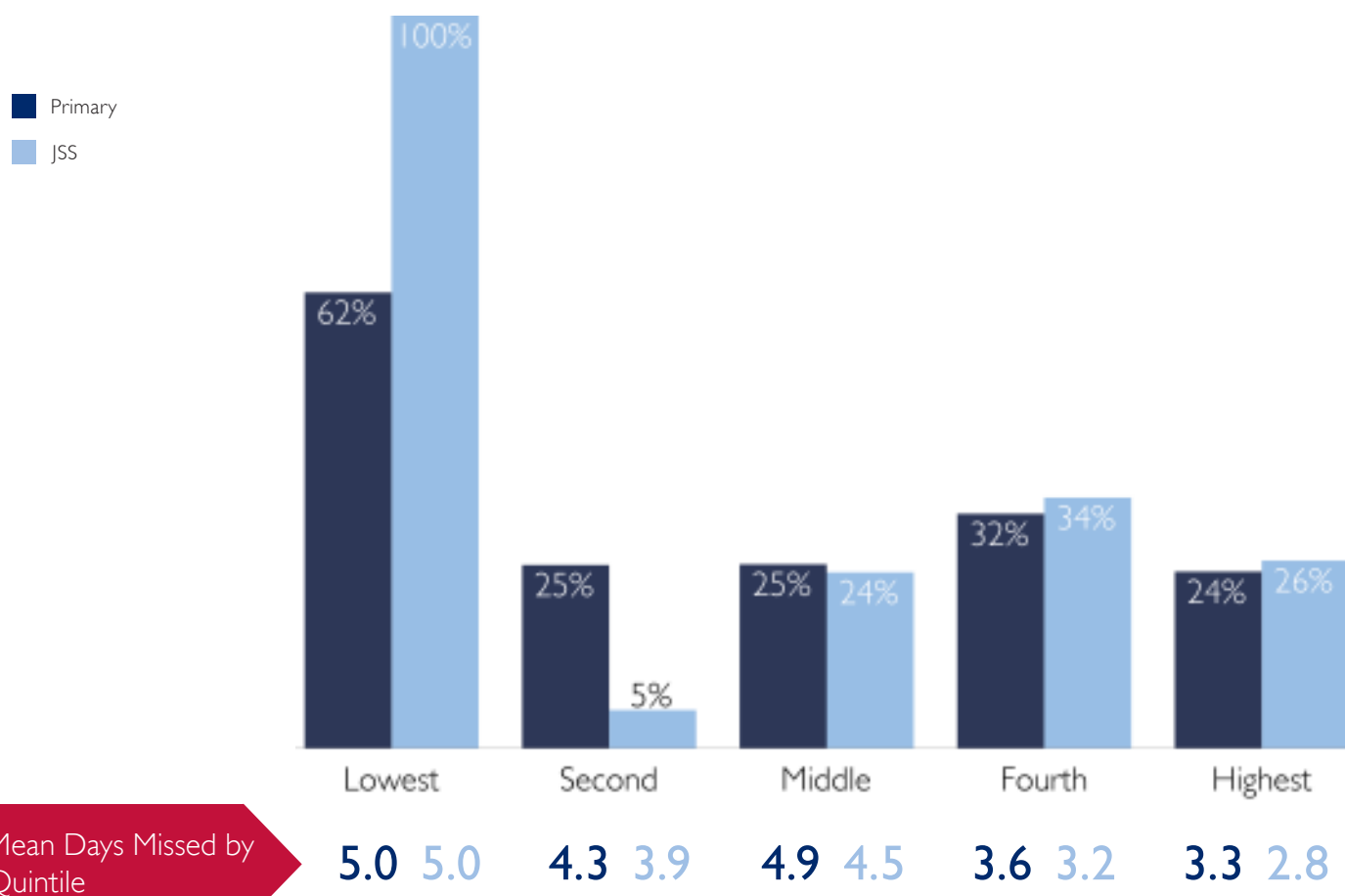
	Primary	JSS	Primary	JSS
Federal Capital Territory	25%	26%	28%	21%
North Central	16%	17%	14%	14%
Nigeria	14%	15%	19%	16%

2015

2010

	Primary	JSS	Primary	JSS
Federal Capital Territory	26%	24%	5%	4%
North Central	15%	13%	20%	14%
Nigeria	16%	16%	19%	17%

By Economic Quintile for Primary and Junior Secondary Schools in FCT



Mean Days Missed by Quintile

Top Reasons for Missing School a Day or More

Reason	FCT		North Central		2010	
	Primary	JSS	Primary	JSS	Primary	JSS
Illness	3%	2%	24%	25%	80%	68%
Child Did Not Want to Go	3%	1%	12%	2%	4%	5%
Funeral/Naming Ceremony or Wedding	1%	2%	3%	2%	5%	6%
Child Needed for Domestic Work	0%	0%	5%	3%	0%	0%
Child Needed for Family Farm/Business	0%	1%	2%	5%	0%	0%

Note: 2010 and 2004 data include Senior Secondary School.

CHARACTERISTICS OF STUDENTS IN ISLAMIC SCHOOLS

	Islamiyya	Qur'anic	Tsangaya
Male	55%	0%	0%
Rural	28%	100%	0%
Average Age	10%	14%	0%
Proportion Ages 6-11	64%	0%	0%
Literacy Rates			
Age 5	15%	0%	0%
Ages 6-11	47%	0%	0%
Ages 12-14	89%	100%	0%
Ages 15+	92%	0%	0%
Schooling			
Students Attend During Evening Shift	95	50	0
Average Hours Spent in School Daily	2	2	0
Students in Lowest Economic Quintile	0%	0%	0%
Average Amount Spent on Schooling in 2014-2015 Academic School Year in Naira	84,348	2,850	0

Religious School Attendance by Region

	PERCENT OF CHILDREN WHO ARE MUSLIM	No Schooling	Formal School Only	Religious School Only	Formal & Religious Schools
NIGERIA	50%	18%	15%	26%	42%
NORTH CENTRAL	46%	11%	31%	9%	49%

* Too few children reported for a reliable estimate

Note: Rows may not sum exactly to 100% due to rounding.



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Ofuani Ndubuisi Christopher	State Coordinator

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Megan McCune	Project Coordinator
Lucy Johnson	Country Liaison

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Ahuchogu Ugochukwu	Interviewer
Ikenna Patrick Okereke	Interviewer

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Glory Charles	Interviewer
Hadiza Ibrahim	Interviewer
Safiya Abubakar Marafa	Interviewer

AKWA IBOM

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Ekaumoh Sylvanus Umoh	Quality Control
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Udoh Henry Saviour	Interviewer
Efe Ukiri	Interviewer
Samuel B. Udoudo Akpan	Interviewer

ANAMBRA

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Uzoigwe Chinedu	Quality Control
Okafor Chukwudi U	Interviewer
Okpala Ebere Anthonia	Interviewer
Uchenna Josephine U	Interviewer
Anyakora Chinonye	Interviewer

BAUCHI

Salami Patrick	Supervisor
Talatu Jonathan	Quality Control
Taimada Dzarmah	Interviewer
Esther Gagara	Interviewer
Bashir Muhammad Yau	Interviewer
Amina Garba Jibrin	Interviewer

BAYELSA

Ineife Ayibaemi	Supervisor
Amakirisou Micheal Peresine	Quality Control
Thomas Elizabeth	Interviewer
Frank Inatari	Interviewer
Tamarakoro Austen Pabor	Interviewer
Ogbonna Chimezie P	Interviewer

BENUÉ

Onuminya Ojobi Sheena	Supervisor
Oodo Augustine Ekere .A	Quality Control
Moses Agada Emmanuel	Interviewer
Uzungwe Henry	Interviewer
Amuche Anthonia	Interviewer
Jando Member Andrea	Interviewer

BORNO

Saleh Garba	Supervisor
Abubakar Suleiman Madaki	Quality Control
Mohammed Musa	Interviewer
Habiba Bulama	Interviewer
Fati Yusuf Mirnga	Interviewer
Usman Aliyu	Interviewer

CROSS RIVER

Abam Uket Ofem	Supervisor
Justina Sylvester Eteng	Quality Control
Eunice K.m.a .Ittah	Interviewer
Egbe Margaret Jonah	Interviewer
Uyoma Franklin .M	Interviewer
Nwoke Victor	Interviewer

DELTA

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Elo-Odikaesiem Angela	Interviewer
Opara Kenneth .I	Interviewer
Akhidenor .P Ekeleoseye	Interviewer
Nwogu Chinedu Goodluck	Interviewer

EBONYI

Nwachukwu Nwakaego C.	Supervisor
Nwosu Lucia	Quality Control
Igwe Cletus N	Interviewer
Igboke Amaka I.	Interviewer
Ojukwu Paulus Chukwu	Interviewer
Ezenwa Okechukwu U.	Interviewer

EDO

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Akpaja Ernest	Quality Control
Nwosu Stanley Onyeka	Interviewer
Aghama Efeke Magdalene	Interviewer
Osifo .O.Julie	Interviewer
Lakoju Kehinde Lomah	Interviewer

EKITI

Opaleke Demilade Samuel	Supervisor
Bello Mary Adenike	Quality Control
Akomolafe Folashade	Interviewer
Adebayo Oluremi David	Interviewer
Oyerinde Idowu Stephen	Interviewer
Ipinlaye Yemisi Rafat	Interviewer

ENUGU

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Elibe Charity Ekwutosi	Quality Control
Ezeifedi Ursula Chioma	Interviewer
Kekeh Chuka A	Interviewer
Nnaji Nwanneka Doris	Interviewer
Obinna Nwankwo	Interviewer

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Anaetoh Obianuju	Interviewer
Duru Stephen Nonso	Interviewer
Solagbade Peter Oluwole	Interviewer

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Roseline S.danladi	Interviewer
Sa'adatu Abubakar	Interviewer
Mahammed Ayuba	Interviewer

IMO

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Okoh Stella Onyinyechi	Interviewer
Orji Chinenye	Interviewer
Ogubuike Chinasa.v	Interviewer

JIGAWA

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Kucheli Hassan	Interviewer
Aisha Abubakar Bello	Interviewer
Aminu Aliyu	Interviewer

KADUNA

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Akok Stephen	Interviewer
Rahila .T Dickson	Interviewer
Hauwa Moh'd Musa	Interviewer
Helen David	Interviewer

KANO

Abubakar Ibrahim Umara	Supervisor
Yunusa Yahuza	Quality Control
Abdullahi Aisha	Interviewer
Baraatu Ismail Usman	Interviewer
Khadija Bilal	Interviewer
Ismaila .A Waru	Interviewer
Maijidda Baba Gimba	Interviewer

KATSINA

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Sani Saidu	Quality Control
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Lydia Maikud	Interviewer
Salamatu Salaha Muhammed	Interviewer
Bello Umar Babashi	Interviewer

KEBBI

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Umar Muhd .A	Quality Control
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Rukayya Muhammed	Interviewer
Aishatu Lawal	Interviewer
Habiba Abubakar	Interviewer

KOGI

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Ibechone Uchola	Quality Control
Jimoh Opisah Aliu	Interviewer
Aiyenigba Mercy	Interviewer
Usman M. Hajara	Interviewer
Otene Enemi Josaphat	Interviewer

KWARA

Aremu Khadijat	Supervisor
Adewunmi Adebola Ibironke	Quality Control
Bello Abdullahi	Interviewer
Ahmed Mistura Mojirayo	Interviewer
Abdulrauph A. Abdullahi	Interviewer
Otunola Abdulgafar	Interviewer

LAGOS

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Olanipekun Abiola O	Interviewer
Adekola Kazeem .A	Interviewer
Adekeye Folashade .O	Interviewer
Okoro Nchedochukwuka	Interviewer

NASARAWA

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Abdullahi Ali Eka	Interviewer
Jacob Titus Abeku	Interviewer
Odela Joan Ame	Interviewer
Covenant Daniel	Interviewer

NIGER

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Aisha Sani Barde	Interviewer
Sunday Goyinze	Interviewer
Layla Abubakar Azozo	Interviewer

OGUN

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Oluoyomi Olumide A.	Quality Control
Okunade Olubunmi A.	Interviewer
Babatunde Olufunmilayo A.	Interviewer
Oji Chinonso Cynthia	Interviewer
Akinola Adefunke B.	Interviewer

ONDO

Apanisile Moses O.	Supervisor
Osungbohun Samsunneo Abiodun,o	Quality Control
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Ifelola Abiola I.	Interviewer
Ale Taiwo Solomon	Interviewer
Ayeyo Funso Tosin	Interviewer

OSUN

Adeboye Tinuola M.	Supervisor
Adeleke Tayo Taiwo	Quality Control
Adejebi Elijah Akinbayo	Interviewer
Adeyeye Olayanju	Interviewer
Lawal O. Nofisat	Interviewer
Akinkurolere Samuel	Interviewer

OYO

Esuola Lukuman O.	Supervisor
Adegbite Abiodun Adedeji	Quality Control
Adeola Olubunmi T.	Interviewer
Giwa Olabisi B.	Interviewer
Fakorede Quadri	Interviewer
Adepoju Damilola E.	Interviewer

PLATEAU

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Pam Joshua Wang	Quality Control
Yaktor Irmiya Inusa	Interviewer
Philomena Azumi Zamfara	Interviewer
Abraham Nanna Mamdam	Interviewer

RIVERS

Miamon Nyeke	Supervisor
Koko Christain Iyerikabo	Quality Control
Ayibia Selema	Interviewer
Praise Elizabeth Chideraa	Interviewer
Chioma Mezue	Interviewer
David Efe Egbare	Interviewer

SOKOTO

Sani Ladan	Supervisor
Yahaya Yunusa .K.	Quality Control
Abba Rufai	Interviewer
Saadatu A. Anka I	Interviewer
Ramatu Suleiman	Interviewer
Madaki Adamu Ali	Interviewer

TARABA

Murtala Mohammed Lau	Supervisor
Abdulkarim Yakubu	Quality Control
Shinggu Billy	Interviewer
Nancy .D Kassa	Interviewer
Hauwa Abba Yidi	Interviewer
Isa Mohammad	Interviewer

YOBE

Thlama Ndirimbula	Supervisor
ALIYU JIBRIL VWA	Quality Control
Mohammed Abdulhamid	Interviewer
Ya Gumsu Shehu Mustapha	Interviewer
Suleiman Saleh	Interviewer
Fatime Wakil Ibrahim	Interviewer

ZAMFARA

Garba Salisu Musa	Supervisor
Abdurrahman Azeez	Quality Control
Bello Muhammad	Interviewer
Saratu Wakili	Interviewer
Halima Abdullahi Magaji	Interviewer
Ado Mamman	Interviewer

GENERAL

Sadiq Hadiza Abubakar	Reserve
Nwohu Obike	Reserve
Mordi Vero	Reserve
Ezeh Akudo Caroline	Reserve
Ogbonna David Ugochukwu	Reserve
Ahmed Yahaya Doma	Reserve
Paul Daniel	Reserve
Ebierebo Guembe	Reserve
Ernestine Bassey Ndem	Reserve
Obidinma Onyeka .E	Reserve
Dauda Aishatu Gadzama	Reserve
Egbe Bassey Gladys	Reserve
Onovughakpo A. O. Ufuoma	Reserve
Nwoga Anayochi	Reserve
Alilionwu Ebere Sandra	Reserve
Ufondu Doris Ifeoma	Reserve
Maduakor Alvan .C	Reserve
Onyia Ifeanyichukwu	Reserve
Awual Suleiman	Reserve
Obanoyen Adekunle Abdul Rahman	Reserve
Grace Uchechi Chibuife	Reserve
Egbu Innocent Chinwendu	Reserve
Emeh Tochi Obioma	Reserve
Basheer Muhammad Danbazau	Reserve
Alfa Michael	Reserve
Onucheta Linda	Reserve
Mbah Anulika Catherine	Reserve
Madukairo Uju Lilan	Reserve
Hassana Kemmanuel	Reserve
Adedoyin Adetayo O.	Reserve
Akindiya Mary Funke	Reserve
Emeya Martina	Reserve
Nwineh Barika Glory	Reserve

ANNEX



I.1: Background characteristics of parent/guardian respondents in Federal Capital Territory

	Weighted percent	Weighted number
Age		
15 to 19	0.5	5
20 to 40	63.7	547
41 to 60	33.9	291
61+	1.9	16
Sex		
Male	33.0	284
Female	67.0	575
Residence		
Urban	63.0	542
Rural	37.0	318
Region		
Total	100.0	859

I.2: Educational attainment of parent/guardian respondents (all) in Federal Capital Territory

	No Schooling	Some Primary	Completed Primary	Some Secondary	Completed Secondary	More than Secondary	Weighted number	Mean years schooling
Age								
15 to 19	0	0	46.1	36.6	17.3	0	5	8.5
20 to 40	14.5	0.5	12.1	9.0	24.8	39.1	547	9.6
41 to 60	14.5	0.4	9.6	5.7	12.8	57.1	291	10.1
61+	47.8	0	15.7	0	0	36.5	16	5.7
Sex								
Male	14.0	0.4	9.8	8.7	14.2	52.9	284	10.0
Female	15.6	0.4	12.3	7.4	23.2	41.0	575	9.5
Residence								
Urban	5.7	0	6.8	5.6	23.2	58.7	542	11.3
Rural	30.9	1.2	19.6	11.6	15.2	21.5	318	6.9
North Central								
Kwara	43.6	0.5	20.4	1.5	18.0	15.9	952	5.6
Niger	48.1	2.5	8.8	3.0	16.4	20.9	721	5.6
Plateau	34.0	6.4	17.3	11.3	12.8	18.0	925	6.2
Benue	31.1	6.9	19.2	12.4	13.0	17.3	766	6.3
Federal Capital Territory	15.0	0.4	11.5	7.8	20.2	45.0	859	9.7
Kogi	37.2	2.8	20.7	4.0	22.0	13.4	1,060	6.1
Nasarawa	39.6	2.6	10.4	4.5	12.2	30.6	862	6.6
Total								
Total	15.0	0.4	11.5	7.8	20.2	45.0	859	9.7

I.2.a: Educational attainment of parent/guardian respondents (male) in Federal Capital Territory

	No Schooling	Some Primary	Completed Primary	Some Secondary	Completed Secondary	More than Secondary	Weighted number	Mean years schooling
Age								
15 to 19	0	0	0	0	100.0	0	1	12.0
20 to 40	12.9	0	9.5	12.8	15.1	49.6	106	10.0
41 to 60	11.8	0.7	9.7	6.8	14.4	56.6	163	10.3
61+	49.8	0	13.1	0	0	37.1	14	5.6
Residence								
Urban	2.4	0	4.9	6.2	13.4	73.0	142	12.0
Rural	25.5	0.8	14.6	11.2	15.0	32.9	142	8.0
Region								
Total	14.0	0.4	9.8	8.7	14.2	52.9	284	10.0

1.2.b: Educational attainment of parent/guardian respondents (female) in Federal Capital Territory

	No Schooling	Some Primary	Completed Primary	Some Secondary	Completed Secondary	More than Secondary	Weighted number	Mean years schooling
Age								
15 to 19	0	0	55.8	44.2	0	0	4	7.8
20 to 40	14.8	0.6	12.7	8.1	27.2	36.6	441	9.5
41 to 60	18.0	0	9.5	4.2	10.7	57.6	128	9.7
61+	38.5	0	27.6	0	0	33.9	3	6.1
Residence								
Urban	6.9	0	7.4	5.4	26.7	53.6	400	11.1
Rural	35.3	1.5	23.6	12.0	15.3	12.3	175	6.0
Region								
Total	15.6	0.4	12.3	7.4	23.2	41.0	575	9.5

2.1: Literacy among parent/guardian respondents (all) in Federal Capital Territory*

	Could read all	Could read some	Could not read any	Weighted number	Percent Literate
Age					
15 to 19	53.9	0	46.1	5	53.9
20 to 40	38.9	19.8	41.2	325	58.8
41 to 60	44.1	18.8	37.1	118	62.9
61+	38.9	0	61.1	9	38.9
Sex					
Male	48.4	18.3	33.3	131	66.7
Female	37.2	19.3	43.5	325	56.5
Residence					
Urban	50.8	23.0	26.2	213	73.8
Rural	31.3	15.5	53.2	244	46.8
North Central					
Niger	19.8	14.7	65.5	567	34.5
Benue	19.1	7.5	73.4	629	26.6
Federal Capital Territory	40.4	19.0	40.6	457	59.4
Kogi	31.1	6.1	62.9	920	37.1
Kwara	28.6	7.6	63.7	803	36.3
Nasarawa	21.9	13.7	64.5	596	35.5
Plateau	25.6	19.0	55.5	703	44.5
Total					
Total	40.4	19.0	40.6	457	59.4

* Able to read one or more words at pre-school level in English or one of Hausa, Yoruba, Igbo or Arabic.

2.1.a: Literacy among parent/guardian respondents (male) in Federal Capital Territory

	Could read all	Could read some	Could not read any	Weighted number	Percent Literate
Age					
15 to 19	100.0	0	0	1	100.0
20 to 40	48.5	21.3	30.2	54	69.8
41 to 60	48.7	18.0	33.3	70	66.7
61+	38.0	0	62.0	7	38.0
Residence					
Urban	53.9	25.8	20.3	37	79.7
Rural	46.2	15.3	38.5	94	61.5
Region					
Total	48.4	18.3	33.3	131	66.7

2.1.b: Literacy among parent/guardian respondents (female) in Federal Capital Territory

	Could read all	Could read some	Could not read any	Weighted number	Percent Literate
Age					
15 to 19	44.2	0	55.8	4	44.2
20 to 40	37.0	19.6	43.4	271	56.6
41 to 60	37.6	19.9	42.6	49	57.4
61+	41.8	0	58.2	2	41.8
Residence					
Urban	50.2	22.4	27.4	176	72.6
Rural	22.0	15.6	62.5	150	37.5
Region					
Total	37.2	19.3	43.5	325	56.5

2.2: English Literacy among parent/guardian respondents (all) in Federal Capital Territory

	Refused	Could read all	Could read some	Could not read any	Weighted number	Percent Literate English
Age						
15 to 19	0	53.9	0	46.1	5	53.9
20 to 40	3.4	31.6	3.3	61.7	333	36.2
41 to 60	4.5	36.8	2.5	56.1	124	41.2
61+	15.9	13.9	0	70.2	10	16.5
Sex						
Male	1.3	37.9	4.3	56.6	133	42.7
Female	5.0	30.8	2.5	61.7	339	35.1
Residence						
Urban	5.8	44.0	3.5	46.7	223	50.5
Rural	2.3	22.9	2.5	72.4	249	25.9
Region						
Total	4.0	32.8	3.0	60.2	472	37.3

2.2.a: English Literacy among parent/guardian respondents (male) in Federal Capital Territory

	Refused	Could read all	Could read some	Could not read any	Weighted number	Percent Literate English
Age						
15 to 19	0	100.0	0	0	1	100.0
20 to 40	0	32.4	4.8	62.9	54	37.1
41 to 60	0	45.2	4.4	50.4	70	49.6
61+	19.6	7.6	0	72.9	9	9.4
Residence						
Urban	0	51.4	10.9	37.6	37	62.4
Rural	1.7	32.7	1.7	63.9	96	34.9
Region						
Total	1.3	37.9	4.3	56.6	133	42.7

2.2.b: English Literacy among parent/guardian respondents (female) in Federal Capital Territory

	Refused	Could read all	Could read some	Could not read any	Weighted number	Percent Literate English
Age						
15 to 19	0	44.2	0	55.8	4	44.2
20 to 40	4.1	31.5	3.0	61.4	279	36.0
41 to 60	10.4	26.1	0	63.5	54	29.1
61+	0	41.8	0	58.2	2	41.8
Residence						
Urban	7.0	42.5	2.0	48.5	186	47.9
Rural	2.6	16.8	3.0	77.7	154	20.3
Region						
Total	5.0	30.8	2.5	61.7	339	35.1

2.3: Local Language Literacy among parent/guardian respondents (all) in Federal Capital Territory

	Refused	Could read all	Could read some	Could not read any	Weighted number	Percent Literate Native
Age						
15 to 19	0	53.9	0	46.1	5	53.9
20 to 40	1.0	24.4	3.0	71.7	235	27.6
41 to 60	1.8	37.0	2.2	59.0	88	39.9
61+	0	61.1	19.7	19.2	4	80.8
Sex						
Male	0.7	44.1	4.0	51.2	93	48.4
Female	1.3	22.6	2.5	73.6	238	25.4
Residence						
Urban	2.0	32.1	3.8	62.1	156	36.6
Rural	0.4	25.5	2.2	71.9	176	27.8
Region						
Total	1.1	28.6	2.9	67.3	331	31.9

2.3.a: Local Language Literacy among parent/guardian respondents (male) in Federal Capital Territory

	Refused	Could read all	Could read some	Could not read any	Weighted number	Percent Literate Native
Age						
15 to 19	0	100.0	0	0	1	100.0
20 to 40	0	38.1	5.6	56.2	37	43.8
41 to 60	1.2	46.9	1.6	50.2	52	49.1
61+	0	51.9	24.4	23.7	3	76.3
Residence						
Urban	2.0	28.4	2.9	66.7	33	32.0
Rural	0	52.6	4.6	42.8	60	57.2
Region						
Total	0.7	44.1	4.0	51.2	93	48.4

2.3.b: Local Language Literacy among parent/guardian respondents (female) in Federal Capital Territory

	Refused	Could read all	Could read some	Could not read any	Weighted number	Percent Literate Native
Age						
15 to 19	0	44.2	0	55.8	4	44.2
20 to 40	1.1	21.8	2.5	74.6	198	24.6
41 to 60	2.5	22.7	3.1	71.7	36	26.5
61+	0	100.0	0	0	1	100.0
Residence						
Urban	2.1	33.1	4.0	60.9	123	37.8
Rural	0.6	11.4	1.0	87.0	116	12.5
Region						
Total	1.3	22.6	2.5	73.6	238	25.4

3.0: Background characteristics of children in the 2015 NEDS in Federal Capital Territory

	Weighted percent	Weighted number
UBE Age		
5	11.8	82
6 to 11	59.4	413
12 to 14	19.3	134
15 to 16	9.6	67
Sex		
Male	48.6	338
Female	51.4	358
Child Disability		
1 or More Disabilities	0.2	1
No Disabilities	99.8	694
Residence		
Urban	60.9	424
Rural	39.1	272
Region		
Total	100.0	695

3.1: Literacy among children (all) in Federal Capital Territory

	Could read all	Could read some	Could not read any	Percent Literate	Number of Children
UBE Age					
5	27.9	20.0	52.1	47.9	72
6 to 11	57.4	21.0	21.6	78.4	404
12 to 14	76.7	12.8	10.5	89.5	129
15 to 16	81.1	11.0	7.9	92.1	61
Residence					
Urban	73.1	14.5	12.4	87.6	406
Rural	39.8	24.4	35.8	64.2	260
North Central					
Benue	20.1	18.1	61.8	38.2	2,513
Federal Capital Territory	60.1	18.4	21.5	78.5	666
Kogi	37.5	14.1	48.4	51.6	1,933
Kwara	34.5	21.5	44.1	55.9	1,353
Nasarawa	21.2	17.0	61.9	38.1	1,078
Niger	15.8	20.5	63.7	36.3	2,340
Plateau	18.2	15.3	66.5	33.5	1,804
Total					
Total	60.1	18.4	21.5	78.5	666
Education					
No Schooling	10.0	1.4	88.7	11.3	23
Pre-primary	22.5	22.5	55.0	45.0	65
Primary	57.4	23.0	19.7	80.3	421
Secondary and Higher	90.5	6.9	2.6	97.4	157
Total					
Total	60.1	18.4	21.5	78.5	666
Economic status quintile*					
Lowest	9.3	27.1	63.5	36.5	3
Second	28.7	19.0	52.3	47.7	83
Middle	32.3	23.1	44.7	55.3	71
Fourth	46.9	32.8	20.4	79.6	103
Highest	75.1	13.7	11.2	88.8	406
Total					
Total	60.1	18.4	21.5	78.5	666
Gov/Private					
Government	56.4	21.0	22.6	77.4	379
Private	70.0	16.1	14.0	86.0	263
Total					
Total	61.9	19.0	19.1	80.9	642

3.1.a: Literacy among children (male) in Federal Capital Territory

	Could read all	Could read some	Could not read any	Percent Literate	Number of Children
UBE Age					
5	29.9	13.6	56.5	43.5	34
6 to 11	53.8	23.1	23.1	76.9	198
12 to 14	78.0	13.3	8.7	91.3	63
15 to 16	82.6	8.2	9.2	90.8	29
Residence					
Urban	72.9	14.8	12.3	87.7	192
Rural	37.3	24.8	37.9	62.1	131
Region					
Total	58.5	18.9	22.7	77.3	324
Education					
No Schooling	6.9	2.7	90.4	9.6	12
Pre-primary	24.2	16.7	59.1	40.9	30
Primary	55.6	24.3	20.1	79.9	212
Secondary and Higher	90.3	6.2	3.5	96.5	70
Total					
Total	58.5	18.9	22.7	77.3	324

	Could read all	Could read some	Could not read any	Percent Literate	Number of Children
Economic status quintile*					
Lowest	0	40.0	60.0	40.0	1
Second	27.0	20.5	52.4	47.6	41
Middle	23.5	24.8	51.7	48.3	35
Fourth	51.8	29.4	18.8	81.2	53
Highest	73.7	14.4	11.9	88.1	194
Total	58.5	18.9	22.7	77.3	324

	Could read all	Could read some	Could not read any	Percent Literate	Number of Children
Gov/Private					
Government	54.4	22.1	23.6	76.4	189
Private	69.8	15.5	14.7	85.3	123
Total	60.4	19.5	20.1	79.9	312

3.1.b: Literacy among children (female) in Federal Capital Territory

	Could read all	Could read some	Could not read any	Percent Literate	Number of Children
UBE Age					
5	26.1	25.8	48.2	51.8	38
6 to 11	60.9	18.9	20.2	79.8	206
12 to 14	75.4	12.4	12.2	87.8	66
15 to 16	79.7	13.6	6.7	93.3	32
Residence					
Urban	73.3	14.2	12.5	87.5	213
Rural	42.4	24.0	33.6	66.4	129
Region					
Total	61.6	17.9	20.4	79.6	342

	Could read all	Could read some	Could not read any	Percent Literate	Number of Children
Education					
No Schooling	13.0	0	87.0	13.0	12
Pre-primary	21.0	27.5	51.6	48.4	35
Primary	59.1	21.6	19.2	80.8	210
Secondary and Higher	90.6	7.5	1.9	98.1	86
Total	61.6	17.9	20.4	79.6	342

	Could read all	Could read some	Could not read any	Percent Literate	Number of Children
Economic status quintile*					
Lowest	16.8	16.8	66.4	33.6	2
Second	30.4	17.5	52.1	47.9	41
Middle	40.7	21.4	38.0	62.0	36
Fourth	41.7	36.2	22.1	77.9	50
Highest	76.4	13.1	10.5	89.5	212
Total	61.6	17.9	20.4	79.6	342

	Could read all	Could read some	Could not read any	Percent Literate	Number of Children
Gov/Private					
Government	58.4	20.0	21.7	78.3	190
Private	70.1	16.6	13.3	86.7	140
Total	63.4	18.5	18.1	81.9	330

3.2: Numeracy among children (all) in Federal Capital Territory

	Could solve all	Could solve some	Could not solve any	Percent Numerate	Number of Children
UBE Age					
5	29.4	22.1	48.5	51.5	72
6 to 11	65.2	17.7	17.1	82.9	406
12 to 14	83.6	11.0	5.4	94.6	129
15 to 16	90.1	5.1	4.8	95.2	61
Residence					
Urban	79.8	9.5	10.7	89.3	407
Rural	47.4	25.4	27.2	72.8	260
North Central					
Benue	31.9	14.8	53.3	46.7	2,512
Federal Capital Territory	67.2	15.7	17.1	82.9	668
Kogi	43.3	16.2	40.5	59.5	1,925
Kwara	57.0	20.3	22.6	77.3	1,353
Nasarawa	32.2	23.8	44.0	56	1,078
Niger	25.8	15.6	58.6	41.4	2,342
Plateau	21.4	20.9	57.8	42.3	1,800
Total					
Total	67.2	15.7	17.1	82.9	668
Education					
No Schooling	11.5	4.7	83.8	16.2	25
Pre-primary	27.5	20.8	51.7	48.3	64
Primary	66.6	19.8	13.6	86.4	422
Secondary and Higher	93.7	4.6	1.6	98.3	157
Total					
Total	67.2	15.7	17.1	82.9	668
Economic status quintile*					
Lowest	17.8	46.0	36.2	63.8	3
Second	31.1	29.0	39.9	60.1	83
Middle	41.2	26.8	32.0	68	71
Fourth	55.5	23.5	20.9	79	104
Highest	82.4	8.9	8.8	91.3	407
Total					
Total	67.2	15.7	17.1	82.9	668
Gov/Private					
Government	63.6	20.5	15.9	84.1	380
Private	77.7	9.9	12.5	87.6	263
Total					
Total	69.3	16.2	14.5	85.5	643

3.2.a: Numeracy among children (male) in Federal Capital Territory

	Could solve all	Could solve some	Could not solve any	Percent Numerate	Number of Children
UBE Age					
5	28.7	19.6	51.7	48.3	34
6 to 11	65.1	17.0	17.9	82.1	198
12 to 14	85.2	9.8	5.0	95	63
15 to 16	89.9	5.8	4.2	95.7	29
Residence					
Urban	81.3	8.5	10.2	89.8	192
Rural	46.9	24.3	28.9	71.2	131
Region					
Total	67.3	14.9	17.8	82.2	324
Education					
No Schooling	14.4	2.5	83.1	16.9	12
Pre-primary	28.1	15.3	56.6	43.4	30
Primary	66.7	19.2	14.1	85.9	212
Secondary and Higher	94.5	3.8	1.7	98.3	70
Total					
Total	67.3	14.9	17.8	82.2	324

	Could solve all	Could solve some	Could not solve any	Percent Numerate	Number of Children
Economic status quintile*					
Lowest	40.0	20.0	40.0	60	1
Second	31.2	27.1	41.7	58.3	42
Middle	36.5	26.0	37.5	62.5	34
Fourth	62.2	18.4	19.4	80.6	53
Highest	82.1	9.3	8.6	91.4	194
Total	67.3	14.9	17.8	82.2	324

	Could solve all	Could solve some	Could not solve any	Percent Numerate	Number of Children
Gov/Private					
Government	64.0	19.4	16.6	83.4	190
Private	77.4	9.1	13.5	86.5	123
Total	69.3	15.3	15.4	84.6	312

3.2.b: Numeracy among children (female) in Federal Capital Territory

	Could solve all	Could solve some	Could not solve any	Percent Numerate	Number of Children
UBE Age					
5	29.9	24.4	45.6	54.3	38
6 to 11	65.3	18.4	16.4	83.7	207
12 to 14	82.0	12.2	5.8	94.2	66
15 to 16	90.3	4.4	5.3	94.7	32
Residence					
Urban	78.5	10.4	11.1	88.9	215
Rural	47.9	26.7	25.5	74.6	129
Region					
Total	67.0	16.5	16.5	83.5	344

	Could solve all	Could solve some	Could not solve any	Percent Numerate	Number of Children
Education					
No Schooling	9.0	6.6	84.3	15.6	14
Pre-primary	27.0	25.5	47.5	52.5	34
Primary	66.5	20.3	13.1	86.8	210
Secondary and Higher	93.1	5.3	1.6	98.4	86
Total	67.0	16.5	16.5	83.5	344

	Could solve all	Could solve some	Could not solve any	Percent Numerate	Number of Children
Economic status quintile*					
Lowest	0	66.8	33.2	66.8	2
Second	30.9	31.0	38.1	61.9	41
Middle	45.6	27.6	26.9	73.2	37
Fourth	48.6	28.9	22.5	77.5	51
Highest	82.6	8.5	8.9	91.1	213
Total	67.0	16.5	16.5	83.5	344

	Could solve all	Could solve some	Could not solve any	Percent Numerate	Number of Children
Gov/Private					
Government	63.1	21.7	15.2	84.8	190
Private	77.9	10.5	11.6	88.4	140
Total	69.4	16.9	13.7	86.3	330

4.1: Net Attendance ratio and Gross Attendance ratio by Background Characteristics - Primary School in Federal Capital Territory

	NAR Male	NAR Female	NAR Total	GAR Male	GAR Female	GAR Total	GPI
Residence							
Urban	86.8	83.1	84.4	102.6	92.6	97.6	0.9
Rural	87.5	87.8	87.1	112.5	118.9	114.7	1.06
Economic Status Quintile							
Lowest	100		100	100		300	
Second	89.3	88	88.7	114.3	116	115.1	1.01
Middle	82.6	85	83.7	108.7	120	114	1.1
Fourth	87.9	88.2	88.1	115.2	102.9	109	0.89
Highest	87.2	81.8	84.7	103.4	94.7	98.8	0.92
North Central							
Benue	71.1	69.9	70.5	112.6	106.3	109.5	0.94
Federal Capital Territory	87.1	84.3	85.5	107.4	101.9	104.1	0.95
Kogi	85.9	82.6	84.4	113.9	110.2	112.2	0.97
Kwara	86.8	84.9	86	107.5	106	106.8	0.99
Nasarawa	72.1	73.5	72.8	110.1	102.3	106.1	0.93
Niger	63.5	62.5	62.9	87.5	89.3	88.3	1.02
Plateau	67.4	64.6	66.1	89.4	94.3	91.9	1.05
Total							
Total	87.1	84.3	85.5	107.4	101.9	104.1	0.95

4.2: Net Attendance ratio and Gross Attendance ratio by Background Characteristics - JSS in Federal Capital Territory

	NAR Male	NAR Female	NAR Total	GAR Male	GAR Female	GAR Total	GPI
Residence							
Urban	66.7	68.3	67.5	92.9	107.3	100	1.16
Rural	40.9	41.4	40	77.3	79.3	80	1.03
Economic Status Quintile							
Lowest						0	
Second	37.5	37.5	43.8	75	87.5	75	1.17
Middle	42.9	50	47.1	85.7	90	88.2	1.05
Fourth	44.4	50	63.9	66.7	75	76.5	1.12
Highest	65	65.1	63.9	92.5	104.7	98.8	1.13
North Central							
Benue	33.8	27.8	31.1	65.9	58.9	62.7	0.89
Federal Capital Territory	56.3	57.1	56.7	87.5	95.7	91	1.09
Kogi	50.7	50.5	50.9	80.1	81.9	81	1.02
Kwara	52.5	49.6	51	81.9	82.2	81.8	1
Nasarawa	43.7	35	40.2	74.8	75	74.9	1
Niger	30.7	31	30.8	60.1	46	53.1	0.77
Plateau	40.1	31	35.4	70.9	60.9	65.4	0.86
Total							
Total	56.3	57.1	56.7	87.5	95.7	91	1.09

4.3.a: Over-age, Under-age, and On-time Pupils (males) in Federal Capital Territory

	Primary Class	Over Age	On Time	Under Age	Number of children
Class					
Primary 1	Primary 1	15.0	50.1	34.9	49
Primary 2	Primary 2	17.8	65.1	17.1	41
Primary 3	Primary 3	20.6	55.7	23.8	39
Primary 4	Primary 4	16.7	57.0	26.2	35
Primary 5	Primary 5	22.4	50.8	26.8	26
Primary 6	Primary 6	25.9	48.0	26.1	24
Total					
Total	Total	18.9	55.0	26.1	214

	Males	Over Age	On Time	Under Age	Number of children
Class					
JSS 1	JSS 1	20.7	63.7	15.5	16
JSS 2	JSS 2	12.8	53.3	33.9	20
JSS 3	JSS 3	20.5	54.2	25.3	19
Total	Total	17.7	56.6	25.7	55

4.3.b: Over-age, Under-age, and On-time Pupils (female) in Federal Capital Territory

	Primary Class	Over Age	On Time	Under Age	Number of children
Class					
Primary 1	Primary 1	12.6	60.0	27.3	50
Primary 2	Primary 2	21.2	59.5	19.3	46
Primary 3	Primary 3	20.6	54.9	24.5	40
Primary 4	Primary 4	7.0	57.6	35.4	26
Primary 5	Primary 5	13.3	45.0	41.7	24
Primary 6	Primary 6	21.8	51.2	26.9	22
Total	Total	16.4	56.0	27.6	208

	Females	Over Age	On Time	Under Age	Number of children
Class					
JSS 1	JSS 1	16.1	52.7	31.3	28
JSS 2	JSS 2	13.4	46.3	40.3	20
JSS 3	JSS 3	13.6	43.8	42.6	18
Total	Total	14.6	48.3	37.2	66

4.4: Age-specific schooling among children age 4-16 (all) in Federal Capital Territory

	Never attended	Dropped out	Pre-primary	Primary	Jr. Secondary	Sr. Secondary	All Tertiary	Missing	Number of children
Age									
4	11.8	0.8	79.9	7.5	0	0	0	0	52
5	12.8	0	57.5	29.7	0	0	0	0	82
6	7.4	0	14.1	78.5	0	0	0	0	85
7	0.9	0	10.1	88.0	1.0	0	0	0	79
8	3.9	0	4.3	91.8	0	0	0	0	73
9	1.8	0	0	98.2	0	0	0	0	56
10	1.0	0.3	0.4	88.7	9.6	0	0	0	70
11	0	1.8	0.5	65.2	32.6	0	0	0	48
12	0.6	0	0	49.2	50.1	0	0	0	48
13	0.9	0.5	0	25.9	64.4	7.8	0.6	0	47
14	3.5	0.8	0	22.3	55.5	17.2	0	0.7	38
15	0	1.9	0	10.4	42.7	43.1	1.1	0.9	34
16	1.3	6.0	0	2.9	26.3	62.5	1.1	0	32
Sex									
Male	4.0	0.5	14.7	59.7	15.3	5.5	0	0.1	363
Female	4.1	0.7	15.4	55.6	17.3	6.5	0.3	0.1	385
Residence									
Urban	2.4	0.4	17.9	53.0	18.0	8.2	0.2	0	460
Rural	6.8	1.0	10.6	64.9	13.8	2.7	0	0.2	288
Economic Status Quintile*									
Lowest	8.3	8.3	0	75.2	8.2	0	0	0	4
Second	11.3	0.8	3.8	69.0	14.0	0.7	0	0.3	89
Middle	10.6	0.9	5.1	61.4	18.5	3.1	0	0.4	80
Fourth	5.5	0.5	15.4	63.5	11.0	3.9	0	0	114
Highest	1.2	0.5	19.0	53.1	17.8	8.2	0.2	0	461
North Central									
Benue	16.0	4.8	9.8	53.8	12.0	3.3	-	0.3	2,029
Federal Capital Territory	4.1	0.6	15.1	57.6	16.3	6.1	0.1	0.1	747
Kogi	5.9	2.4	13.8	53.3	16.4	7.9	0.1	0.2	1,993
Kwara	3.5	0.3	13.7	55.2	17.3	9.9	-	0.0	1,399
Nasarawa	12.9	2.8	12.6	52.0	14.0	5.5	0.1	0.1	1,172
Niger	33.8	1.5	5.7	46.6	10.0	2.4	-	0.0	2,418
Plateau	24.6	3.3	10.8	43.6	11.8	5.4	0.1	0.4	1,970
Total									
Total	4.1	0.6	15.1	57.6	16.3	6.1	0.1	0.1	747

4.4.a: Age-specific schooling among children age 4-16 (male) in Federal Capital Territory

	Never attended	Dropped out	Pre-primary	Primary	Jr. Secondary	Sr. Secondary	Missing	Number of children
Age								
4	13.1	0	81.4	5.5	0	0	0	25
5	11.0	0	55.2	33.8	0	0	0	40
6	10.9	0	17.6	71.5	0	0	0	43
7	2.0	0	7.0	90.9	0	0	0	35
8	1.7	0	2.3	96.1	0	0	0	37
9	1.4	0	0	98.6	0	0	0	28
10	0.8	0	0.8	93.9	4.5	0	0	36
11	0	3.7	0	69.5	26.7	0	0	23
12	0	0	0	56.4	43.6	0	0	23
13	0	1.0	0	26.7	69.9	2.4	0	22
14	1.7	0	0	26.4	57.3	13.2	1.5	19
15	0	1.5	0	8.7	48.0	41.8	0	19
16	0	4.5	0	4.3	20.8	70.4	0	13
Residence								
Urban	2.6	0.5	17.2	53.8	17.8	8.0	0	218
Rural	6.2	0.6	11.0	68.6	11.5	1.8	0.2	145
Economic Status Quintile*								
Lowest	0	0	0	80.0	20.0	0	0	1
Second	10.3	0.6	3.3	71.2	13.3	0.7	0.6	45
Middle	11.0	0	6.8	64.0	15.2	2.9	0	39
Fourth	5.7	0	12.1	66.3	11.3	4.6	0	57
Highest	1.1	0.8	19.2	54.8	16.8	7.3	0	220
Total	4.0	0.5	14.7	59.7	15.3	5.5	0.1	363

4.4.b: Age-specific schooling among children age 4-16 (female) in Federal Capital Territory

	Never attended	Dropped out	Pre-primary	Primary	Jr. Secondary	Sr. Secondary	All Tertiary	Missing	Number of children
Age									
4	10.5	1.5	78.6	9.4	0	0	0	0	27
5	14.4	0	59.8	25.8	0	0	0	0	42
6	3.8	0	10.5	85.7	0	0	0	0	42
7	0	0	12.5	85.7	1.8	0	0	0	44
8	6.1	0	6.3	87.6	0	0	0	0	37
9	2.2	0	0	97.8	0	0	0	0	28
10	1.2	0.7	0	83.2	14.9	0	0	0	34
11	0	0	0.9	61.2	37.8	0	0	0	25
12	1.2	0	0	42.7	56.1	0	0	0	25
13	1.6	0	0	25.2	59.7	12.3	1.1	0	26
14	5.3	1.5	0	18.3	53.8	21.2	0	0	19
15	0	2.4	0	12.3	36.2	44.7	2.4	2.0	15
16	2.2	6.9	0	1.9	30.0	57.1	1.9	0	19
Residence									
Urban	2.2	0.2	18.4	52.3	18.1	8.3	0.4	0	241
Rural	7.4	1.4	10.2	61.2	16.0	3.5	0	0.2	143
Economic Status Quintile*									
Lowest	14.0	14.0	0	72.0	0	0	0	0	2
Second	12.4	1.0	4.4	66.8	14.8	0.7	0	0	44
Middle	10.2	1.8	3.4	58.9	21.7	3.3	0	0.8	40
Fourth	5.4	1.1	18.7	60.8	10.8	3.3	0	0	57
Highest	1.3	0.2	18.7	51.6	18.7	9.0	0.4	0	241
Total	4.1	0.7	15.4	55.6	17.3	6.5	0.3	0.1	385

4.5: Distribution of Primary Pupils by School Type in Federal Capital Territory

	Government	Private	Don't Know/missing	Number of children
Sex				
Male	71.7	28.3	0	215
Female	71.1	28.0	0.9	211
Residence				
Urban	55.5	44.5	0	243
Rural	92.5	6.5	1.0	184
North Central				
Benue	53.8	46.2	-	1,427
Federal Capital Territory	71.4	28.2	0.4	427
Kogi	85.9	14.0	0.2	1,055
Kwara	69.0	31.0	-	772
Nasarawa	76.7	23.3	-	587
Niger	90.1	9.9	-	1,122
Plateau	74.1	25.7	0.2	858
Total				
Total	71.4	28.2	0.4	427

4.6: Distribution of JSS Students by School Type in Federal Capital Territory

	Government	Private	Don't Know/missing	Number of children
Sex				
Male	93.8	6.2	0	56
Female	90.3	9.2	0.5	67
Residence				
Urban	91.5	8.1	0.4	83
Rural	92.7	7.3	0	40
North Central				
Benue	44.1	55.9	-	341
Federal Capital Territory	91.9	7.8	0.3	122
Kogi	92.8	6.8	0.5	328
Kwara	86.1	13.9	-	242
Nasarawa	84.3	15.7	-	164
Niger	96.2	3.5	0.3	241
Plateau	40.9	59.1	-	233
Total				
Total	91.9	7.8	0.3	122

5.1.a: Walking time (in minutes) to the nearest government primary school in Federal Capital Territory

	0-15	16-30	31-45	46-60	Over 60 minutes	Don't Know/missing	Num children	Mean walking time
Residence								
Urban	60.8	33.2	4.0	1.7	0.2	0.1	424	14.9
Rural	80.7	15.9	0	0	2.6	0.8	272	12.2
Region								
Total	68.6	26.5	2.5	1.0	1.1	0.4	695	13.8

5.1.b: Walking time (in minutes) to the nearest government JSS in Federal Capital Territory

	0-15	16-30	31-45	46-60	Over 60 minutes	Don't Know/missing	Num children	Mean walking time
Residence								
Urban	47.5	32.0	8.5	7.2	4.4	0.4	83	23.4
Rural	55.7	11.4	10.6	1.9	20.4	0	40	33.5
Region								
Total	50.2	25.3	9.2	5.4	9.6	0.3	122	26.6

5.1.c: Walking time (in minutes) to the nearest school in Federal Capital Territory

	Num children	Mean walking time
Residence		
Urban	1,120	21.0
Rural	780	32.1
Total	1,900	25.6

6.1: Age at first primary school attendance in Federal Capital Territory

	Less than 6	6	7 or Older	Don't Know	Mean Age	Number of children
Sex						
Male	26.1	55.6	18.3	0.0	6.0	290
Female	30.5	54.0	15.6	0.0	5.9	302
Residence						
Urban	32.8	55.4	11.7	0.0	5.8	366
Rural	21.1	53.7	25.2	0.0	6.1	226
Economic Status Quintile*						
Lowest	20.1	49.9	30.0	0.0	6.1	3
Second	14.0	53.1	33.0	0.0	6.3	71
Middle	19.9	54.2	25.9	0.0	6.1	61
Fourth	17.7	57.4	25.0	0.0	6.2	89
Highest	35.2	54.6	10.2	0.0	5.7	368
North Central						
Benue	13.5	52.2	34.3	0.0	6.7	1,454
Federal Capital Territory	28.3	54.8	16.9	0.0	5.9	592
Kogi	23.4	66.4	10.2	0.0	5.9	1,590
Kwara	12.8	74.1	13.1	0.0	6.1	1,162
Nasarawa	22.5	66.7	10.7	0.0	5.9	842
Niger	25.3	46.0	28.8	0.0	6.2	1,466
Plateau	26.5	45.4	28.1	0.0	6.3	1,248
Total	28.3	54.8	16.9	0.0	5.9	592

6.2: Factors in over-age first-time school attendance in Federal Capital Territory

	Too Expensive	Too Far	Labor Needed	Too Young	Priority Gender	Other Child	Safety Concerns	Other Factors	Number of children
Sex									
Male	28.9	1.6	0.0	15.3	0.0	2.8	1.6	22.7	18
Female	38.9	0.0	3.4	10.9	8.8	7.8	0.0	20.3	14
Residence									
Urban	37.5	0.0	4.3	7.9	5.9	0.0	0.0	25.6	11
Rural	31.1	1.4	0.0	16.3	2.9	7.7	1.3	19.5	21
Economic Status Quintile*									
Lowest	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0
Second	40.2	4.0	0.0	28.2	0.0	4.0	0.0	22.7	7
Middle	38.5	0.0	0.0	20.8	11.9	17.7	5.6	16.9	5
Fourth	37.2	0.0	0.0	11.8	8.3	5.3	0.0	5.5	8
Highest	25.0	0.0	4.2	2.0	0.0	0.0	0.0	32.3	12
Total	33.4	0.9	1.5	13.4	3.9	5.0	0.9	21.7	32

6.3: Factors in children having never attended school in Federal Capital Territory

	Monetary Cost	Labor Needed	No Interest	Too Young	Very Sick	Disabled	Travel Unsafe	School Too Far	Poor School Quality	No Good Jobs for Graduates	School not Important	Other Factors	Number of children
Age													
6 to 7	64.2	4.1	5.7	18.4	0.0	0.0	0.0	5.7	0.0	0.0	0.0	0.0	7
8 to 11	68.5	0.0	9.2	0.0	13.6	8.7	0.0	0.0	0.0	0.0	0.0	9.2	5
12 to 16	58.9	24.2	12.1	0.0	0.0	0.0	0.0	12.1	0.0	0.0	0.0	29.0	2
Sex													
Male	70.5	4.1	5.7	14.1	0.0	5.7	0.0	5.7	0.0	0.0	0.0	0.0	7
Female	58.7	8.5	10.2	4.3	8.9	0.0	0.0	4.3	0.0	0.0	0.0	16.2	7
Residence													
Urban	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	5
Rural	43.8	10.0	12.6	14.6	7.0	4.5	0.0	7.9	0.0	0.0	0.0	12.8	9
Economic Status Quintile*													
Lowest	100.0	100.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	100.0	0
Second	50.6	11.0	15.3	13.1	0.0	7.5	0.0	7.5	0.0	0.0	0.0	15.7	5
Middle	70.8	0.0	7.8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	4
Fourth	57.3	0.0	0.0	20.8	21.8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3
Highest	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2
North Central													
Benue	70.0	5.6	1.9	17.1	0.6	2.8	0.0	6.0	0.0	0.0	0.0	5.7	163
Plateau	42.7	16.6	4.3	4.7	0.0	0.7	0.7	48.0	3.9	0.0	0.3	6.5	274
Federal Capital Territory	64.7	6.3	7.9	9.2	4.4	2.8	0.0	5.0	0.0	0.0	0.0	8.1	14
Kogi	37.4	14.9	8.7	9.9	6.2	0.0	0.0	8.8	7.7	0.0	9.0	8.2	42
Kwara	23.5	0.0	17.8	10.7	0.0	5.5	0.0	2.0	3.6	0.0	2.8	58.2	22
Nasarawa	48.5	6.1	3.6	4.8	0.5	1.5	25.7	1.2	27.9	0.0	0.0	22.8	96
Niger	24.1	21.0	2.6	7.0	0.2	0.3	1.0	38.8	2.5	0.0	0.8	21.4	538
Total													
Total	64.7	6.3	7.9	9.2	4.4	2.8	0.0	5.0	0.0	0.0	0.0	8.1	14

6.4: Distribution of reported dropouts by class completed at time of dropout and mean age at dropout in Federal Capital Territory

	Did not complete level 1	Class 1	Class 2	Class 3	Class 4	Class 5	Class 6	Class 7	Class 8	Class 9	Number of dropouts	Mean age at dropout	Dropout Rate
Sex													
Male	0.0	0.0	0.0	43.8	0.0	11.2	14.6	0.0	0.0	30.4	2	12.0	44.4
Female	0.0	0.0	0.0	0.0	12.3	0.0	32.1	0.0	22.4	33.3	2	13.1	55.6
Residence													
Urban	0.0	0.0	0.0	65.7	17.5	16.8	0.0	0.0	0.0	0.0	1	10.2	33.3
Rural	0.0	0.0	0.0	0.0	0.0	0.0	35.1	0.0	16.6	48.3	3	13.8	66.7
Region													
Total	0.0	0.0	0.0	22.4	6.0	5.7	23.1	0.0	10.9	31.8	4	12.6	100.0

6.5: Factors in school pupil dropouts in Federal Capital Territory

	Monetary Cost	Labor Needed	No Interest	Failed Exams	Had Enough Schooling	Very Sick	Disabled	Travel to School Unsafe	School Too Far	Poor School Quality	No Good Jobs for Graduates	School not Important	Unlikely/Unable to Join JSS	Engaged, Married, Pregnancy	Other Factors	Number of dropouts	Mean age at dropout
Sex																	
Male	62.9	21.0	0.0	0.0	0.0	0.0	0.0	0.0	62.9	0.0	0.0	0.0	0.0	0.0	100.0	1	10.7
Female	36.2	36.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	36.2	0.0	100.0	1	10.8
Residence																	
Urban	65.7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	65.7	0.0	0.0	0.0	0.0	0.0	100.0	1	10.2
Rural	33.8	66.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	33.8	0.0	100.0	1	11.7
Economic Status Quintile*																	
Lowest	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0	11.0
Second	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0	12.0
Middle	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	100.0	0	12.0
Highest	65.7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	65.7	0.0	0.0	0.0	0.0	0.0	100.0	1	10.2
Total																	
Total	52.8	26.7	0.0	0.0	0.0	0.0	0.0	0.0	39.2	0.0	0.0	0.0	13.7	0.0	100.0	2	10.8

	Monetary Cost	Labor Needed	No Interest	Failed Exams	Had Enough Schooling	Very Sick	Disabled	Travel to School Unsafe	School Too Far	Poor School Quality	No Good Jobs for Graduates	School not Important	Unlikely/Unable to Join JSS	Engaged, Married, Pregnancy	Other Factors	Number of dropouts	Mean age at dropout
School Type																	
Government	33.8	66.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	33.8	0.0	100.0	1	11.7
Private	65.7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	65.7	0.0	0.0	0.0	0.0	0.0	100.0	1	10.2
Total	52.8	26.7	0.0	0.0	0.0	0.0	0.0	0.0	39.2	0.0	0.0	0.0	13.7	0.0	100.0	2	10.8

6.6: Reasons for choice of primary school in Federal Capital Territory

	Closest with space available	Better School	Less Expensive	Religion	Other	Don't Know/missing	Number of children
Sex							
Male	38.8	41.6	18.4	0.6	0.6	0.1	215
Female	33.4	47.5	17.7	1.0	0.5	0	211
Age							
5	38.6	39.2	21.2	0.9	0	0	24
6 to 7	30.7	52.0	16.2	0.6	0.5	0	137
8 to 11	33.6	45.8	18.8	1.0	0.7	0	216
12 to 16	60.8	20.1	18.5	0	0	0.6	49
Residence							
Urban	20.8	64.8	12.7	1.4	0.2	0.1	243
Rural	56.4	17.5	25.1	0	1.0	0	184
Economic Status Quintile*							
Lowest	50.0	37.8	0	0	12.2	0	2
Second	70.7	6.6	21.2	0	1.5	0	60
Middle	71.9	6.2	20.7	0	1.3	0	48
Fourth	29.3	30.4	39.7	0	0.6	0	72
Highest	22.5	65.5	10.5	1.4	0	0.1	244
North Central							
Federal Capital Territory	36.1	44.5	18.0	0.8	0.5	0.1	427
Kogi	42.1	43.8	10.1	3.4	-	-	1,055
Kwara	29.8	53.2	13.5	1.6	2.0	-	772
Nasarawa	37.2	32.0	28.8	1.4	0.3	-	587
Niger	74.8	15.0	5.5	3.0	0.9	-	1,122
Plateau	65.3	26.5	6.0	-	1.4	0.1	858
Benue	42.4	44.9	11.8	0.2	0.7	-	1,427
Total							
Total	36.1	44.5	18.0	0.8	0.5	0.1	427

6.7: Reasons for choice of JSS in Federal Capital Territory

	Closest with space available	Better School	Less Expensive	Religion	Other	Don't Know/missing	Number of children
Sex							
Male	41.5	43.2	9.8	1.0	3.4	1.1	56
Female	50.0	35.9	8.8	1.0	4.3	0	67
Residence							
Urban	36.4	48.1	10.2	1.0	4.3	0	83
Rural	66.5	20.6	7.2	1.1	3.1	1.5	40
Economic Status Quintile*							
Lowest	100.0	0	0	0	0	0	0
Second	74.2	17.8	3.3	0	4.7	0	12
Middle	53.5	23.3	10.1	2.8	10.4	0	15
Fourth	48.2	21.6	25.4	0	0	4.7	13
Highest	40.1	48.2	7.6	1.0	3.2	0	82
North Central							
Kwara	25.2	57.4	10.8	1.4	4.7	-	242
Benue	17.3	65.8	13.9	-	2.9	-	244
Federal Capital Territory	46.1	39.2	9.3	1.0	3.9	0.5	122
Kogi	42.6	43.5	11.5	2.4	-	-	328
Nasarawa	28.6	44.6	23.4	2.2	0.8	-	164
Niger	72.0	16.7	5.5	3.9	0.9	-	241
Plateau	37.0	56.8	5.2	-	1.0	-	233
Total							
Total	46.1	39.2	9.3	1.0	3.9	0.5	122

7.1: Items cited as household expenditures on primary schooling for school pupils in Federal Capital Territory*

	School Levies	School development levy	PTA Fees	Exam Fees	Boarding Fees	Uniforms and Clothing	Books and Supplies	Transport	Food	Extra lessons	Other Fees	One or More Types of Expenditures	Lump sum payment	Number of Children
Sex														
Male	65.0	51.1	97.9	77.3	0.3	91.9	100.0	9.0	28.2	28.1	6.3	100.0	66.7	597
Female	69.6	52.6	98.2	78.1	0.3	92.3	99.7	14.7	30.2	29.4	5.2	99.7	69.0	582
Residence														
Urban	82.3	66.0	99.1	82.0	0.5	93.1	100.0	12.6	24.7	36.7	6.2	100.0	76.2	642
Rural	47.1	32.9	96.7	71.9	0.0	90.7	99.6	10.7	35.0	17.9	5.2	99.6	56.6	537
School type														
Government	45.3	32.9	98.3	64.8	0.0	92.0	99.7	10.4	32.9	15.4	5.9	99.7	53.6	710
Private	99.7	79.7	97.8	96.7	0.7	92.2	100.0	14.0	23.6	48.2	5.5	100.0	88.9	469
Economic status quintile														
Lowest	0.0	0.0	100.0	0.0	0.0	100.0	100.0	0.0	0.0	0.0	0.0	100.0	37.5	9
Second	43.5	24.0	98.7	71.2	0.0	89.2	99.3	17.4	30.9	18.0	6.5	99.3	62.6	180
Middle	20.8	8.7	97.1	51.6	0.0	88.1	99.4	12.4	38.4	15.8	10.0	99.4	39.7	151
Fourth	57.2	46.5	95.8	78.8	0.5	93.5	100.0	3.7	44.7	14.1	2.7	100.0	58.0	173
Highest	85.9	69.3	98.8	84.9	0.3	93.1	100.0	12.8	22.5	38.5	5.7	100.0	77.9	666
North Central														
Benue	68.3	27.8	84.1	61.4	0.0	93.7	98.6	1.5	9.9	11.0	3.5	98.9	17.7	782
Federal Capital Territory	67.2	51.8	98.1	77.7	0.3	92.1	99.8	11.7	29.1	28.7	5.8	99.8	67.8	1,179
Kogi	57.2	49.6	90.2	71.1	0.0	92.2	99.6	5.7	89.3	18.3	6.9	99.6	38.6	1,312
Kwara	64.3	55.6	93.9	68.2	0.0	83.9	100.0	6.0	93.5	38.1	3.1	100.0	61.4	1,346
Nasarawa	39.7	17.8	89.5	35.1	0.3	98.4	99.6	7.9	38.5	8.8	9.8	99.8	21.6	1,143
Niger	29.0	27.7	94.4	33.0	0.1	98.9	99.1	7.9	77.2	13.2	1.4	99.4	-	1,100
Plateau	36.7	43.8	88.6	33.6	0.0	87.1	89.0	1.8	6.7	6.1	0.0	94.2	33.2	935
Total														
Total	67.2	51.8	98.1	77.7	0.3	92.1	99.8	11.7	29.1	28.7	5.8	99.8	67.8	1,179

* Some expenditures were included in a "lump sum" payment and may not appear in item cost calculations

7.2: Per-pupil household expenditure on primary schooling for pupils in Federal Capital Territory

	Mean total expenditures (Nigerian Naira)	Number of primary school children
Sex		
Male	59462.6	597
Female	72368.6	582
Residence		
Urban	109996.6	642
Rural	5624.2	537
School type		
Government	6790.9	710
Private	151625.4	469
Economic status quintile		
Lowest	850.0	9
Second	2700.3	180
Middle	2116.7	151
Fourth	7423.6	173
Highest	111222.1	666
North Central		
Benue	1622.9	782
Federal Capital Territory	65651.2	1,179
Kogi	3086.6	1,312
Kwara	5947.9	1,346
Nasarawa	3795.5	1,143
Niger	4918.5	1,100
Plateau	1483.8	935
Total		
Total	65651.2	1,179

For North Central

	Mean total expenditures (Nigerian Naira)	Number of primary school children
Sex		
Male	14345.1	4,069
Female	17153.9	3,728
Residence		
Urban	40210.8	2,887
Rural	1916.9	4,910
Region		
North Central	15697.4	7,797
School type		
Government	1608.3	5,002
Private	36534.2	2,795
Economic status quintile		
Lowest	359.6	962
Second	897.5	1,813
Middle	1629.6	2,018
Fourth	4676.8	1,530
Highest	65548.9	1,474
Total	15697.4	7,797

7.3: Mean per-pupil household expenditures on primary schooling in Federal Capital Territory

	School Levies	School development levy	PTA Fees	Exam Fees	Boarding Fees	Uniforms and Clothing	Books and Supplies	Transport	Food	Extra lessons	Other Fees	Number of Children
Sex												
Male	2642.1	52.6	1347.3	380.2	0	2995.4	4342.8	3459.2	389.9	16595.7	2837.6	597
Female	2684.1	34.0	1421.4	346.1	5000.0	2898.9	4491.7	3454.2	602.9	18211.4	3864.1	582
Residence												
Urban	4693.3	59.6	2112.8	439.6	5000.0	3938.9	5884.7	5436.9	508.7	23705.7	5147.6	642
Rural	1484.7	32.8	889.2	314.6	0	1705.4	2452.8	1365.6	482.6	4142.7	313.0	537
School type												
Government	943.4	33.1	1289.2	266.0	0	1876.1	2963.3	1291.4	406.2	5176.3	839.1	710
Private	17703.6	95.7	1983.4	993.6	5000.0	4686.9	6560.4	7790.6	676.8	25512.4	7123.2	469
Economic status quintile												
Lowest	0.0	0.0	600.0	0.0	0	880.0	924.5	0	0	0	0	9
Second	905.3	0.0	783.1	245.2	0	1023.4	1018.1	1584.3	960.5	1373.7	103.5	180
Middle	911.6	1.9	783.0	232.2	0	1266.4	1278.3	1633.5	573.4	1402.2	174.0	151
Fourth	3063.8	72.4	1423.4	429.4	0	2440.6	4149.6	617.0	143.3	2574.2	1185.1	173
Highest	5129.9	79.8	2102.5	492.8	5000.0	3894.2	5987.4	5279.4	521.2	24034.0	5566.6	666
North Central												
Benue	3141.1	82.8	502.4	235.9	0	1393.8	1234.2	18561.3	4136.3	1803.9	542.4	782
Federal Capital Territory	2661.7	43.7	1383.2	364.0	5000.0	2949.9	4414.5	3456.3	495.3	17391.7	3282.3	1,179
Kogi	2208.7	171.1	424.4	290.3	0.0	1621.4	2561.9	802.7	69.3	1274.2	807.9	1,312
Kwara	5211.9	69.7	755.1	351.3	0	1514.8	3397.1	1950.9	209.7	4247.5	2938.6	1,346
Nasarawa	4934.8	87.6	519.8	60.4	1526.1	1620.8	1911.4	1097.8	411.4	6620.4	624.1	1,143
Niger	1933.4	175.7	585.8	159.0	0.0	1660.1	2253.4	202.8	119.7	3351.8	2015.6	1,100
Plateau	4767.8	109.7	311.2	20.4	0	1219.1	1357.3	3532.8	136.2	1216.2	0	935
Total												
Total	2661.7	43.7	1383.2	364.0	5000.0	2949.9	4414.5	3456.3	495.3	17391.7	3282.3	1,179

7.4: Household expenditures on JSS for school students in Federal Capital Territory*

	School Levies	School development levy	PTA Fees	Exam Fees	Boarding Fees	Uniforms and Clothing	Books and Supplies	Transport	Food	Extra lessons	Other Fees	One or More Types of Expenditures	Lump sum payment	Number of Children
Sex														
Male	82.3	62.6	97.2	76.8	7.4	85.2	99.2	21.5	41.0	37.7	12.0	99.2	74.2	161
Female	88.8	73.4	96.4	84.3	8.2	83.4	99.3	23.1	39.9	30.2	12.7	99.3	85.7	180
Residence														
Urban	89.9	73.8	98.9	82.6	11.6	86.0	98.9	26.1	40.0	36.3	13.2	98.9	81.4	224
Rural	77.3	57.0	92.3	77.1	0.0	80.6	100.0	15.5	41.4	28.5	10.5	100.0	78.0	117
School type														
Government	82.2	61.9	96.2	76.2	3.8	82.0	99.1	22.1	43.9	28.6	12.4	99.1	75.3	256
Private	99.1	92.4	98.9	98.0	22.9	92.5	100.0	23.7	27.7	52.2	12.3	100.0	99.1	85
Economic status quintile														
Lowest	100.0	100.0	100.0	0.0	0.0	100.0	100.0	0.0	0.0	0.0	0.0	100.0	100.0	1
Second	87.1	65.4	91.5	79.4	0.0	88.6	100.0	10.3	23.4	33.4	0.0	100.0	86.7	37
Middle	59.6	31.2	88.0	65.4	0.0	64.6	94.0	18.7	36.2	24.9	14.8	94.0	66.5	44
Fourth	74.3	45.8	93.1	74.8	0.0	88.9	100.0	16.2	46.5	21.9	0.0	100.0	62.0	32
Highest	92.0	78.8	99.7	85.0	11.6	86.4	100.0	26.4	43.0	37.1	15.7	100.0	84.6	227
North Central														
Kwara	58.8	52.9	94.8	73.2	1.0	88.9	100.0	24.4	92.3	44.2	8.0	100.0	59.8	399
Benue	94.8	38.8	83.7	68.1	4.6	98.9	100.0	7.1	22.2	19.9	6.3	100.0	25.3	191
Federal Capital Territory	85.8	68.3	96.8	80.8	7.8	84.3	99.3	22.4	40.4	33.7	12.3	99.3	80.3	341
Kogi	81.8	66.9	92.7	85.7	1.8	93.3	100.0	8.3	89.1	34.6	6.9	100.0	54.8	410
Nasarawa	62.8	30.0	90.1	43.2	5.3	97.8	98.9	22.0	39.2	17.9	9.5	98.9	34.8	339
Niger	42.1	38.1	98.5	39.4	1.2	99.5	100.0	31.4	81.0	20.1	2.9	100.0	-	243
Plateau	98.5	89.4	98.3	90.9	4.6	94.0	99.5	2.3	13.2	14.5	0.3	100.0	91.5	244
Total														
Total	85.8	68.3	96.8	80.8	7.8	84.3	99.3	22.4	40.4	33.7	12.3	99.3	80.3	341

* Some expenditures were included in a "lump sum" payment and may not appear in item cost calculations

7.5: Per-student household expenditures on JSS for students in Federal Capital Territory

	Mean total expenditures (Nigerian Naira)	Number of primary school children
Sex		
Male	87638.3	161
Female	79370.4	180
Residence		
Urban	119687.1	224
Rural	7419.1	117
School type		
Government	17438.2	256
Private	328111.1	85
Economic status quintile		
Lowest	2850.0	1
Second	8555.3	37
Middle	4895.3	44
Fourth	6794.8	32
Highest	120875.7	227
North Central		
Kwara	9791.8	399
Benue	6844.0	191
Federal Capital Territory	83234.8	341
Kogi	5345.1	410
Nasarawa	7577.0	339
Niger	6670.5	243
Plateau	6187.4	244
Total		
Total	83234.8	341

For North Central

	Mean total expenditures (Nigerian Naira)	Number of primary school children
Sex		
Male	20994.7	1,147
Female	25769.6	1,020
Residence		
Urban	43646.8	1,013
Rural	4683.5	1,154
Region		
North Central	23258.9	2,167
School type		
Government	6882.8	1,496
Private	53683.7	671
Economic status quintile		
Lowest	2055.0	136
Second	2909.0	429
Middle	5176.9	553
Fourth	6010.5	496
Highest	67837.1	553
Total	23258.9	2,167

7.6: Mean per-pupil household expenditures on JSS in Federal Capital Territory

	School Levies	School development levy	PTA Fees	Exam Fees	Boarding Fees	Uniforms and Clothing	Books and Supplies	Transport	Food	Extra lessons	Other Fees	Number of Children
Sex												
Male	8675.8	567.7	3100.4	899.9	17547.2	3743.9	6399.2	923.8	1927.0	13397.0	7602.7	161
Female	6223.8	390.5	2693.8	1351.5	30912.6	4644.0	6719.9	1918.3	2795.4	10438.5	5047.0	180
Residence												
Urban	10569.2	715.5	3724.7	1121.8	22181.1	5343.1	8068.1	1595.3	3299.3	17020.4	8141.4	224
Rural	4752.8	180.4	1568.7	1054.4	0	1743.6	3454.2	956.7	477.9	3332.8	1121.3	117
School type												
Government	6086.9	481.2	2944.3	1014.9	3774.7	2976.0	6025.9	735.3	729.7	7728.2	5282.2	256
Private	84708.8	597.6	1909.7	3768.4	61833.6	9993.8	8595.0	6721.6	12845.3	29150.1	9671.8	85
Economic status quintile												
Lowest	0	0	0	0.0	0	1500.0	2750.0	0	0	0	0	1
Second	7208.6	0.0	1329.4	738.8	0	1389.0	2682.1	1431.1	701.6	957.5	0	37
Middle	4209.5	41.5	1518.6	1386.7	0.0	855.9	2301.8	1401.1	670.3	1699.3	819.3	44
Fourth	5295.3	206.4	2160.7	385.9	0	2496.2	5195.7	876.1	191.1	4131.3	0	32
Highest	10890.7	925.7	3945.5	1285.2	33641.6	5450.4	8159.4	1516.5	3118.8	17054.5	7116.1	227
North Central												
Kwara	10713.1	122.5	1616.6	846.6	0	2241.1	4966.6	1469.5	728.2	2770.5	4173.5	399
Benue	8739.4	253.7	825.7	510.4	0	2290.5	3658.1	11848.1	5708.0	2392.0	4712.6	191
Federal Capital Territory	7611.4	487.2	2911.8	1090.5	22181.1	4221.6	6570.0	1442.4	2376.9	12111.1	6205.6	341
Kogi	5318.1	331.8	878.5	634.6	70000.0	2304.0	4607.7	521.1	178.6	1208.0	1290.7	410
Nasarawa	11991.6	163.4	893.7	176.3	8356.0	2215.8	3912.7	1142.5	1410.0	6057.9	1138.4	339
Niger	4042.3	283.1	1052.1	301.9	825.9	2245.8	4002.0	351.4	303.2	4127.9	6658.0	243
Plateau	20511.1	553.9	543.5	756.5	15350.0	1996.1	3919.1	2604.5	310.2	1018.8	1800.0	244
Total												
Total	7611.4	487.2	2911.8	1090.5	22181.1	4221.6	6570.0	1442.4	2376.9	12111.1	6205.6	341

8.1: Time pupils spend at primary school in Federal Capital Territory

	Less than 5	5 Hours	6 Hours	More than 6	Total	Number of day pupils	Mean hours spent at school per day
Class							
1	1.3	3.3	24.7	70.7	100.0	289	7.1
2	1.9	4.5	21.7	71.9	100.0	236	6.9
3	1.0	3.7	23.5	71.8	100.0	218	7.2
4	0	0.5	14.9	84.7	100.0	169	7.4
5	0	0.9	12.7	86.4	100.0	134	7.5
6	1.6	0	8.7	89.7	100.0	134	7.4
Sex							
Male	1.2	2.4	19.0	77.4	100.0	596	7.1
Female	0.9	2.8	19.5	76.9	100.0	584	7.3
Urbanicity							
Urban	0.6	0.2	12.7	86.5	100.0	641	7.5
Rural	1.7	5.7	27.9	64.8	100.0	539	6.8
School type							
Government	1.6	4.1	25.2	69.1	100.0	712	6.8
Private	0.2	0.3	10.4	89.1	100.0	468	7.7
Economic status							
Lowest	0	12.2	25.0	62.8	100.0	9	6.8
Second	3.8	7.3	40.3	48.6	100.0	180	6.4
Middle	1.7	10.2	30.7	57.5	100.0	151	6.5
Fourth	0	1.2	14.4	84.4	100.0	173	7.3
Highest	0.6	0.2	13.2	86.0	100.0	667	7.5
North Central							
Benue	1.6	8.7	39.1	50.5	100.0	779	6.5
Federal Capital Territory	1.0	2.6	19.2	77.2	100.0	1,180	7.2
Kogi	0.5	4.1	27.2	68.2	100.0	1,313	6.4
Kwara	1.5	1.9	22.6	74.0	100.0	1,345	7.0
Nasarawa	6.6	20.4	39.2	33.9	100.0	1,135	5.9
Niger	2.7	18.1	46.4	32.8	100.0	1,067	6.1
Plateau	17.3	53.4	21.7	7.6	100.0	927	5.2
Total							
Total	1.0	2.6	19.2	77.2	100.0	1,180	7.2

8.2: Time students spend at JSS in Federal Capital Territory

	Less than 5	6 Hours	More than 6	Total	Number of day pupils	Mean hours spent at school per day
Class						
1	3.0	3.9	93.2	100.0	121	7.4
2	0	3.3	96.7	100.0	109	7.7
3	0	2.7	97.3	100.0	94	7.7
Sex						
Male	0.8	4.8	94.4	100.0	153	7.6
Female	1.4	2.0	96.6	100.0	171	7.6
Urbanicity						
Urban	0.7	1.2	98.1	100.0	208	7.7
Rural	1.8	7.4	90.8	100.0	116	7.4
School type						
Government	1.4	3.2	95.4	100.0	244	7.5
Private	0	3.8	96.2	100.0	80	7.9
Economic status						
Lowest	0	100.0	0	100.0	1	6.0
Second	5.7	12.5	81.8	100.0	37	6.9
Middle	0	6.0	94.0	100.0	42	7.6
Fourth	0	0	100.0	100.0	30	7.7
Highest	0.7	1.5	97.8	100.0	214	7.7
North Central						
Kwara	1.5	8.5	87.4	100.0	397	7.6
Benue	1.3	13.4	83.3	100.0	178	7.3
Federal Capital Territory	1.1	3.3	95.6	100.0	324	7.6
Kogi	1.1	10.0	87.7	100.0	405	7.2
Nasarawa	3.4	8.8	83.5	100.0	312	7.1
Niger	0.8	47.2	50.3	100.0	229	6.6
Plateau	1.2	29.0	61.1	100.0	236	6.7
Total						
Total	1.1	3.3	95.6	100.0	324	7.6

8.3: Percentage of Primary pupils who do homework outside of the school in Federal Capital Territory

	No homework	Up to 3	More than 4	Total	Number of day pupils	Mean days spent on homework per week
Class						
1	26.3	23.9	46.1	100.0	289	4.3
2	24.6	26.4	46.8	100.0	234	4.2
3	32.1	21.8	42.6	100.0	216	4.3
4	25.6	23.2	49.4	100.0	168	4.3
5	38.8	20.6	40.0	100.0	133	4.2
6	37.0	24.7	36.9	100.0	133	4.1
Sex						
Male	31.1	22.4	44.5	100.0	592	4.3
Female	27.9	24.9	44.2	100.0	581	4.2
Urbanicity						
Urban	19.5	16.6	61.8	100.0	640	4.6
Rural	43.0	33.1	21.1	100.0	533	3.7
School type						
Government	39.2	32.4	25.6	100.0	705	3.8
Private	15.4	10.8	71.9	100.0	468	4.8
Economic status						
Lowest	0	75.0	25.0	100.0	9	3.5
Second	51.8	37.8	6.7	100.0	176	3.1
Middle	46.0	41.9	7.6	100.0	149	3.1
Fourth	29.7	32.3	36.9	100.0	173	3.9
Highest	21.3	13.6	62.9	100.0	666	4.7
North Central						
Benue	47.5	46.9	3.9	100.0	775	2.0
Federal Capital Territory	29.6	23.6	44.3	100.0	1,173	4.3
Kogi	18.4	68.1	9.7	100.0	1,313	2.3
Kwara	22.9	50.4	20.7	100.0	1,345	2.5
Nasarawa	64.5	31.0	2.1	100.0	1,135	2.1
Niger	35.7	51.0	12.1	100.0	1,059	2.8
Plateau	53.2	41.8	4.3	100.0	920	1.9
Total						
Total	29.6	23.6	44.3	100.0	1,173	4.3

8.4: Percentage of JSS students who do homework outside of the school in Federal Capital Territory

	No homework	Up to 3	More than 4	Total	Number of day pupils	Mean days spent on homework per week
Class						
1	32.9	21.3	43.4	100.0	118	4.3
2	37.7	17.1	44.3	100.0	105	4.5
3	37.4	18.8	41.7	100.0	92	4.3
Sex						
Male	29.8	21.5	46.4	100.0	147	4.3
Female	40.8	17.2	40.5	100.0	168	4.3
Urbanicity						
Urban	33.5	14.8	49.7	100.0	205	4.5
Rural	40.4	27.9	30.1	100.0	110	4.0
School type						
Government	38.7	22.0	37.3	100.0	236	4.2
Private	25.0	8.5	65.0	100.0	79	4.6
Economic status						
Lowest	0	100.0	0	100.0	1	3.0
Second	52.1	24.7	20.8	100.0	36	3.9
Middle	34.5	34.2	31.3	100.0	38	4.0
Fourth	27.0	31.5	34.9	100.0	29	3.8
Highest	34.9	13.6	50.1	100.0	211	4.5
North Central						
Kwara	19.9	55.8	20.5	100.0	397	2.7
Benue	26.8	57.9	8.1	100.0	174	2.4
Federal Capital Territory	35.8	19.1	43.2	100.0	315	4.3
Kogi	9.6	75.6	8.7	100.0	404	2.6
Nasarawa	56.3	37.3	3.3	100.0	311	2.6
Niger	27.2	52.2	9.1	100.0	219	2.8
Plateau	18.1	59.0	17.1	100.0	235	2.6
Total						
Total	35.8	19.1	43.2	100.0	315	4.3

9.1: Perceived problems with primary school buildings and facilities, classroom overcrowding, and pupil safety in Federal Capital Territory

	Physical condition of the classroom: Big	Physical condition of the classroom: Small	Physical condition of the classroom: No	Classroom overcrowding: Big	Classroom overcrowding: Small	Classroom overcrowding: No	Classroom overcrowding: DK	Pupil safety: Big	Pupil safety: Small	Pupil safety: No	Number of pupils
Residence											
Urban	0.2	4.1	95.7	1.8	5.1	93.1	0	0	0.9	99.1	413
Rural	1.3	10.3	88.4	5.4	14.8	79.6	0.2	0.2	0.5	99.2	250
School Type											
Government	0.7	7.9	91.4	3.1	10.1	86.7	0.1	0.1	0.8	99.0	504
Private	0.4	1.8	97.8	3.4	4.4	92.2	0	0	0.5	99.5	158
Economic status quintile*											
Lowest	0	0	100.0	0	0	100.0	0	0	0	100.0	3
Second	0.4	8.8	90.8	2.2	16.5	80.6	0.8	0	0	100.0	76
Middle	2.7	11.4	85.8	2.7	17.8	79.4	0	0	1.6	98.4	68
Fourth	1.4	10.8	87.9	9.0	9.8	81.2	0	0.6	1.4	97.9	101
Highest	0.1	4.2	95.7	2.0	5.7	92.3	0	0	0.6	99.4	415
North Central											
Benue	9.3	18.2	72.5	9.3	16.7	74.0	0.1	0.6	6.8	92.6	1,565
Federal Capital Territory	0.6	6.5	92.9	3.1	8.8	88.0	0.1	0.1	0.8	99.1	662
Kogi	9.1	27.3	63.6	10.5	26.6	62.7	0.2	6.1	13.0	80.9	1,799
Kwara	4.8	17.0	78.2	11.8	18.4	69.9	-	4.4	14.5	81.1	1,331
Nasarawa	12.5	34.4	53.1	13.5	32.1	54.5	-	6.5	24.1	69.4	929
Niger	45.1	26.7	28.2	42.6	28.1	29.3	0.0	16.7	39.9	43.4	1,547
Plateau	24.7	46.2	29.1	22.9	48.0	29.1	-	17.0	41.1	41.8	1,398
Total											
Total	0.6	6.5	92.9	3.1	8.8	88.0	0.1	0.1	0.8	99.1	662

9.2: Perceived problems with primary school head teacher and teacher performance in Federal Capital Territory

	Head Teacher performance: Big	Head Teacher performance: Small	Head Teacher performance: No	Teacher performance: Big	Teacher performance: Small	Teacher performance: No	Number of pupils
Residence							
Urban	0.6	0.8	98.6	0.5	0.5	99.0	413
Rural	2.2	3.2	94.6	1.4	1.9	96.7	250
School Type							
Government	1.5	2.0	96.5	1.0	1.3	97.7	505
Private	0.4	0.7	98.9	0.4	0	99.6	158
Economic status quintile*							
Lowest	0	0	100.0	0	0	100.0	3
Second	0.5	0.5	99.1	1.2	1.5	97.4	76
Middle	3.6	7.7	88.7	0	3.0	97.0	68
Fourth	2.0	2.3	95.7	2.0	1.6	96.4	101
Highest	0.8	0.8	98.5	0.7	0.5	98.8	416
North Central							
Benue	3.9	10.8	85.3	4.7	11.7	83.5	1,565
Federal Capital Territory	1.2	1.7	97.1	0.9	1.0	98.1	663
Kogi	10.2	22.4	67.4	8.5	26.7	64.8	1,799
Kwara	1.8	18.2	79.9	2.2	20.0	77.7	1,331
Nasarawa	6.3	25.3	68.4	15.1	23.3	61.5	929
Niger	24.0	38.1	37.9	23.2	38.7	38.0	1,547
Plateau	25.7	42.8	31.5	22.4	45.6	32.0	1,398
Total							
Total	1.2	1.7	97.1	0.9	1.0	98.1	663

10.1: Absenteeism among primary school day pupils in the month of school preceding interview in Federal Capital Territory

	Attended all school days	Absent one or more days	Number of pupils	Mean days missed among pupils missing one or more days
Age				
5	78.1	21.9	24	3.8
6 to 11	74.3	25.7	352	3.7
12 to 14	71.0	29.0	44	4.3
15 to 16	65.1	34.9	4	2.0
Sex				
Male	73.6	26.4	215	3.6
Female	74.6	25.4	209	3.8
School type				
Government	69.2	30.8	304	3.9
Private	86.7	13.3	120	2.6
Residence				
Urban	75.4	24.6	243	3.3
Rural	72.4	27.6	182	4.2
Economic Status Quintile*				
Lowest	37.8	62.2	2	5.0
Second	75.0	25.0	60	4.3
Middle	74.9	25.1	48	4.9
Fourth	68.0	32.0	72	3.6
Highest	75.9	24.1	242	3.3
North Central				
Benue	84.5	15.4	1,080	5.7
Federal Capital Territory	74.1	25.9	424	3.7
Kogi	85.1	14.9	1,026	5.7
Kwara	78.8	21.2	769	3.3
Nasarawa	92.0	8.0	554	4.6
Niger	87.7	12.2	1,118	3.6
Plateau	91.0	9.0	641	4.1
Total				
Total	74.1	25.9	424	3.7

For North Central

	Attended all school days	Absent one or more days	Don't know / missing	Number of pupils	Mean days missed among pupils missing one or more days
School type					
Government	84.8	15.2	0.0	4,345	4.3
Private	87.2	12.8	0	1,612	4.4
Total	85.4	14.5	0.0	5,957	4.4

For North Central

	Attended all school days	Absent one or more days	Don't know / missing	Number of pupils	Mean days missed among pupils missing one or more days
Sex					
Male	85.4	14.6	0	3,072	4.3
Female	85.5	14.5	0.1	2,889	4.4
Residence					
Urban	84.5	15.5	0	1,725	3.5
Rural	85.8	14.2	0.0	4,236	4.7
Total	85.4	14.6	0.0	5,961	4.4

10.2: Reasons for absenteeism among primary school day pupils in the month preceding interview in Federal Capital Territory

	Child Needed for Domestic Work	Child Needed for Family Farm/Business	Work for Employer	School Fees Due	Child Did Not Want to Go	Funeral/Naming Ceremony or Wedding	Illness	Clothes were Dirty	Others	Number of pupils
Sex										
Male	0.0	0.0	0.0	0.0	3.6	1.0	4.2	0.0	97.8	57
Female	0.0	0.0	0.0	0.0	1.7	1.2	1.8	0.0	99.4	53
School type										
Government	0.0	0.0	0.0	0.0	3.2	1.3	2.7	0.0	99.2	94
Private	0.0	0.0	0.0	0.0	0.0	0.0	5.4	0.0	94.6	16
Residence										
Urban	0.0	0.0	0.0	0.0	0.0	0.0	1.4	0.0	98.6	60
Rural	0.0	0.0	0.0	0.0	5.9	2.4	5.0	0.0	98.6	50
Economic Status Quintile*										
Lowest	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	1
Second	0.0	0.0	0.0	0.0	9.9	0.0	7.0	0.0	95.3	15
Middle	0.0	0.0	0.0	0.0	12.5	0.0	4.8	0.0	100.0	12
Fourth	0.0	0.0	0.0	0.0	0.0	0.0	6.4	0.0	96.3	23
Highest	0.0	0.0	0.0	0.0	0.0	2.1	0.5	0.0	100.0	58
North Central										
Kwara	2.2	0.5	0.8	8.6	5.0	0.5	20.6	0.5	62.0	163
Benue	5.3	2.8	2.1	28.5	6.8	5.7	35.8	8.3	2.1	167
Federal Capital Territory	0.0	0.0	0.0	0.0	2.7	1.1	3.1	0.0	98.6	110
Kogi	14.3	0.7	0.0	9.5	10.5	6.7	26.5	3.1	30.2	153
Nasarawa	2.1	17.5	0.0	9.1	37.9	3.6	21.9	1.6	10.0	44
Niger	4.2	0.0	0.9	21.7	27.6	2.6	32.2	1.9	9.7	137
Plateau	2.2	0.0	0.0	20.7	3.8	0.0	17.5	0.0	47.5	58
Total										
Total	0.0	0.0	0.0	0.0	2.7	1.1	3.1	0.0	98.6	110

10.3: Absenteeism among JSS day students in the month of school preceding interview in Federal Capital Territory

	Attended all school days	Absent one or more days	Number of pupils	Mean days missed among pupils missing one or more days
Sex				
Male	75.7	24.3	53	2.9
Female	75.8	24.2	62	3.3
School type				
Government	75.3	24.7	106	3.1
Private	80.9	19.1	9	2.7
Residence				
Urban	74.1	25.9	76	2.9
Rural	79.0	21.0	39	3.6
Economic Status Quintile*				
Lowest	0	100.0	0	5.0
Second	94.8	5.2	12	3.9
Middle	76.0	24.0	14	4.5
Fourth	65.8	34.2	12	3.2
Highest	74.4	25.6	77	2.8
North Central				
Kwara	73.1	26.9	240	5.6
Benue	76.9	21.6	232	5.0
Federal Capital Territory	75.8	24.2	115	3.1
Kogi	90.1	9.9	306	4.1
Nasarawa	92.3	7.7	150	8.1
Niger	94.9	4.8	236	5.3
Plateau	88.8	11.2	216	4.1
Total				
Total	75.8	24.2	115	3.1

For North Central

	Attended all school days	Absent one or more days	Don't know / missing	Number of pupils	Mean days missed among pupils missing one or more days
School type					
Government	86.5	13.4	0.1	1,181	5.2
Private	80.1	19.0	0.8	397	4.9
Total	84.9	14.8	0.3	1,578	5.1

For North Central

	Attended all school days	Absent one or more days	Don't know / missing	Number of pupils	Mean days missed among pupils missing one or more days
Sex					
Male	82.4	17.5	0.1	843	5.1
Female	87.9	11.7	0.5	737	5.0
Residence					
Urban	83.5	16.5	0	592	5.3
Rural	85.8	13.8	0.4	988	5.0
Total	85.0	14.8	0.3	1,580	5.1

10.4: Reasons for absenteeism among JSS day students in the month preceding interview in Federal Capital Territory

	Child Needed for Domestic Work	Child Needed for Family Farm/Business	Work for Employer	School Fees Due	Child Did Not Want to Go	Funeral/Naming Ceremony or Wedding	Illness	Clothes were Dirty	Others	Number of pupils
Sex										
Male	0.0	2.2	0.0	0.0	2.2	0.0	0.0	0.0	97.8	13
Female	0.0	0.0	0.0	0.0	0.0	4.2	4.2	0.0	97.8	15
School type										
Government	0.0	1.1	0.0	0.0	1.1	2.4	2.4	0.0	97.6	26
Private	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	2
Residence										
Urban	0.0	0.0	0.0	0.0	0.0	0.0	1.7	0.0	98.3	20
Rural	0.0	3.4	0.0	0.0	3.4	7.5	3.6	0.0	96.6	8
Economic Status Quintile*										
Lowest	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0
Second	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	1
Middle	0.0	8.4	0.0	0.0	8.4	0.0	0.0	0.0	91.6	3
Fourth	0.0	0.0	0.0	0.0	0.0	0.0	7.3	0.0	100.0	4
Highest	0.0	0.0	0.0	0.0	0.0	3.2	1.7	0.0	98.3	20
North Central										
Benue	1.9	0.0	1.6	17.7	1.6	3.6	47.4	4.7	11.8	50
Kwara	0.7	2.8	0.0	4.7	1.4	1.3	11.1	0.0	78.0	64
Nasarawa	4.1	22.7	0.0	9.3	5.5	0.0	16.5	0.0	45.8	12
Niger	10.5	5.2	0.0	0.0	11.0	0.0	51.4	0.0	28.2	11
Plateau	0.0	16.1	0.0	25.2	0.0	0.0	32.6	6.8	19.3	24
Federal Capital Territory	0.0	1.0	0.0	0.0	1.0	2.2	2.3	0.0	97.8	28
Kogi	10.3	4.1	0.0	20.7	0.0	0.0	25.3	0.0	39.6	30
Total	0.0	1.0	0.0	0.0	1.0	2.2	2.3	0.0	97.8	28

11.1: Characteristics of Students in Religious Schools in Federal Capital Territory

	Islamiyya	Qu'ranic	Tsangaya	Other	Dk/Refused	Number of pupils
Sex						
Male	54.9	0.0	0.0	0.0	0.0	58.1
Female	45.1	100.0	0.0	0.0	0.0	48.3
Residence						
Urban	71.7	0.0	0.0	0.0	0.0	75.8
Rural	28.3	100.0	0.0	0.0	0.0	30.6
Age						
Average Age	9.6	14.0	0.0	0.0	0.0	106.4
Proportion Aged 6-11	64.2	0.0	0.0	0.0	0.0	68.0
Literate Rates						
LR: Age 5	14.9	0.0	0.0	0.0	0.0	7.9
LR: Aged 6-11	47.2	0.0	0.0	0.0	0.0	68.0
LR: Aged 12-14	88.7	100.0	0.0	0.0	0.0	22.5
LR: Aged 15+	92.0	0.0	0.0	0.0	0.0	8.0
Schooling						
Students attend during evening shift	95.3	50.0	0.0	0.0	0.0	106.4
Average hours spent in School Daily	2.1	2.0	0.0	0.0	0.0	106.2
Students in Lowest Economic Quintile	0.0	0.0	0.0	0.0	0.0	106.4
Average Amount Spent on Schooling in the in 2014-2015 Academic School Year	84,348	2,850	0.0	0.0	0.0	106.1